

Welcome unit page 4	Vocabulary: classroom objects, stationery, the alphabet, everyday objects, basic colours, days of the week, numbers 1–20	
	Vocabulary	Grammar
Unit 1 People and places page 8	<ul style="list-style-type: none"> countries and nationalities places, numbers 20–100 Pronunciation /ɪ/ and /i:/	<ul style="list-style-type: none"> verb <i>be</i> affirmative, personal pronouns <i>a, an</i> and zero article, nouns with adjectives
Unit 2 Me and my clothes page 20	<ul style="list-style-type: none"> clothes, adjectives describing clothes personality adjectives Pronunciation /ɔ:/	<ul style="list-style-type: none"> verb <i>be</i> negative verb <i>be</i> questions, short answers, <i>Wh-</i> questions and answers
Revision Units 1–2 pages 32–33		
Unit 3 Our things page 34	<ul style="list-style-type: none"> possessions household objects, prepositions of place Pronunciation /r/	<ul style="list-style-type: none"> possessive adjectives, <i>whose</i>, possessive 's <i>this, that, these, those</i>
Unit 4 Family and friends page 46	<ul style="list-style-type: none"> describing appearance: face and hair family Pronunciation /h/ and /tʃ/	<ul style="list-style-type: none"> verb <i>have got</i> affirmative and negative verb <i>have got</i> questions and short answers
Revision Units 3–4 pages 58–59		
Unit 5 Me and my food page 60	<ul style="list-style-type: none"> food and drink fruit and vegetables Pronunciation /s/ and /ʃ/	<ul style="list-style-type: none"> <i>there is/are, some, a lot of</i>, countable and uncountable nouns <i>there isn't/aren't, any</i>
Unit 6 Out and about! page 72	<ul style="list-style-type: none"> sports, hobbies action verbs, word friends Pronunciation /eɪ/ and /æ/	<ul style="list-style-type: none"> verb <i>can</i> affirmative and negative verb <i>can</i> questions and short answers, <i>Wh-</i> questions and answers, adverbs with <i>can</i>
Revision Units 5–6 pages 84–85		
Unit 7 My week page 86	<ul style="list-style-type: none"> everyday activities free-time activities Pronunciation /u:/ and /əʊ/	<ul style="list-style-type: none"> present simple affirmative, negative, questions and short answers, <i>Wh-</i> questions and answers: <i>I, you, we</i> and <i>they</i> present simple affirmative, negative, questions and short answers, <i>Wh-</i> questions and answers: <i>he, she, it</i>
Unit 8 Time out! page 98	<ul style="list-style-type: none"> holiday activities places in a town Pronunciation /ŋ/	<ul style="list-style-type: none"> present continuous affirmative and negative present continuous questions and short answers, <i>Wh-</i> questions and answers
Revision Units 7–8 pages 110–111		
Vocabulary extension pages 112–119		
Communicative activities pages 120–121		

Grammar: possessive adjectives: *my* and *your*, imperative, regular and irregular plural nouns

Speaking: classroom instructions, spelling

Speaking	Reading and culture	Writing	Global Citizens Project
<ul style="list-style-type: none"> asking for and giving personal information 	<ul style="list-style-type: none"> Favourite parks 	<ul style="list-style-type: none"> personal information form 	<ul style="list-style-type: none"> make a webpage about a country
<ul style="list-style-type: none"> telling the time, asking what time it is 	<ul style="list-style-type: none"> Cosplay around the world 	<ul style="list-style-type: none"> short message about myself 	<ul style="list-style-type: none"> design a sustainable wardrobe
<ul style="list-style-type: none"> asking and answering about a price 	<ul style="list-style-type: none"> Recycle to save the planet! 	<ul style="list-style-type: none"> description of my bedroom 	<ul style="list-style-type: none"> make a new object from an old one
<ul style="list-style-type: none"> welcoming and introducing friends 	<ul style="list-style-type: none"> Family photo competition 	<ul style="list-style-type: none"> description of a family 	<ul style="list-style-type: none"> make a poster about families in our community
<ul style="list-style-type: none"> ordering a takeaway pizza 	<ul style="list-style-type: none"> School lunches around the world 	<ul style="list-style-type: none"> blog post about my lunch 	<ul style="list-style-type: none"> plan a menu for the day of a test
<ul style="list-style-type: none"> asking for and giving permission and information 	<ul style="list-style-type: none"> Unusual national sports 	<ul style="list-style-type: none"> text message 	<ul style="list-style-type: none"> make a questionnaire to choose a hobby for a classmate
<ul style="list-style-type: none"> likes and dislikes 	<ul style="list-style-type: none"> School in other countries 	<ul style="list-style-type: none"> blog post about my weekend 	<ul style="list-style-type: none"> plan the perfect school day
<ul style="list-style-type: none"> asking for and giving directions 	<ul style="list-style-type: none"> Arts festivals 	<ul style="list-style-type: none"> holiday postcard 	<ul style="list-style-type: none"> design a park

Language reference *pages 122–127*