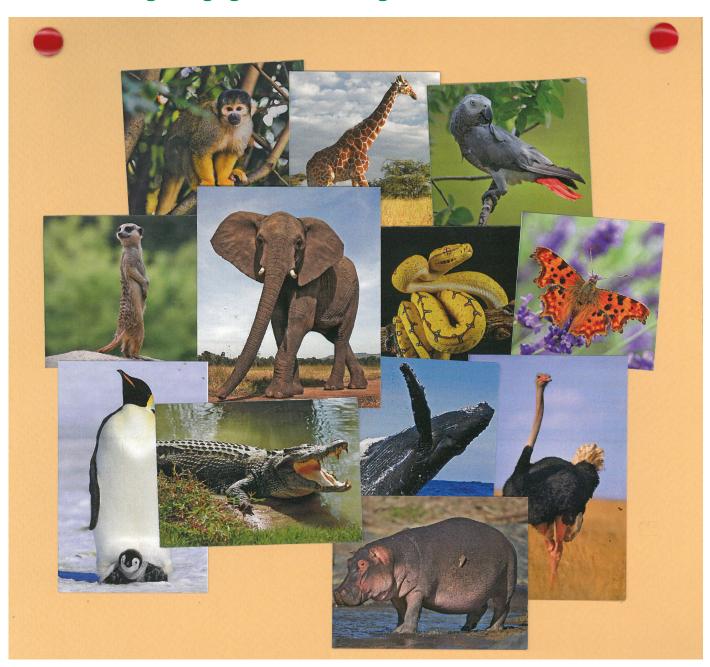
Heads and tails



1 Look and say things you know in English.





L 2 **2 2.09** Listen, find and point.





What other wild animals do you know? Make a collage. Write the names.

Activate interest in the topic, notice details and identify objects in the picture.



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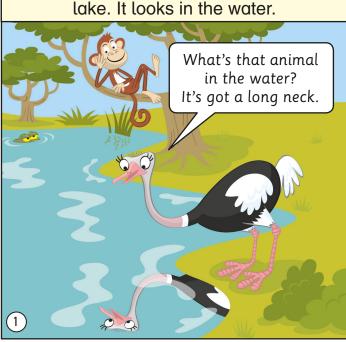
Look at me!

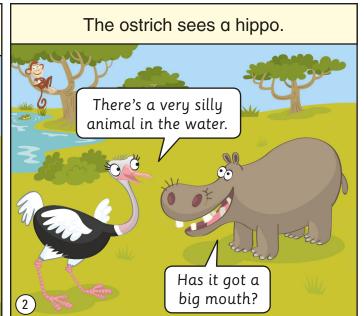


1 (Figital O 2.10 Look, listen and answer. Listen and try to understand the main idea.

What animal is in the water?

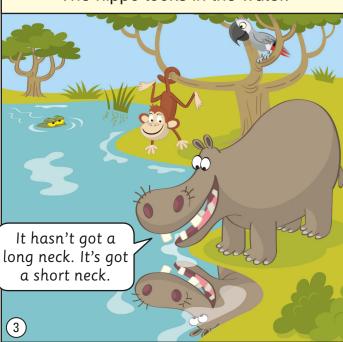
It's a hot day in Africa. An ostrich is at the lake. It looks in the water.

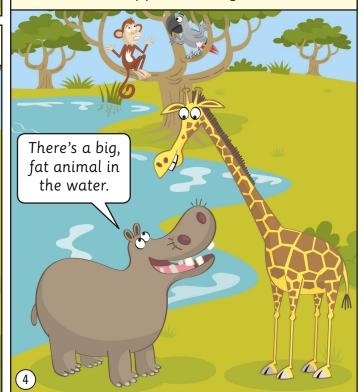




The hippo sees a giraffe.

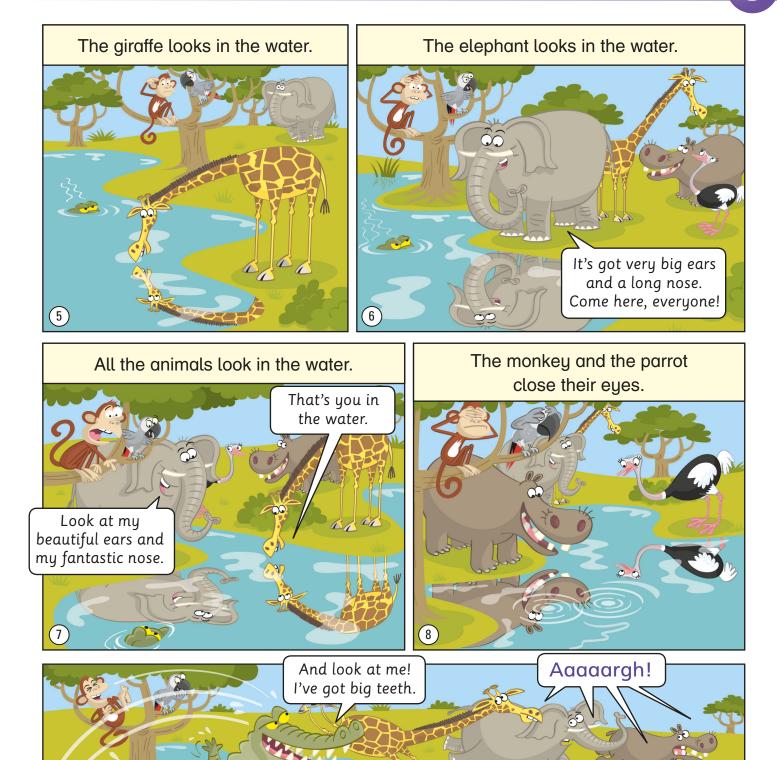
The hippo looks in the water.





Listen and understand the story.

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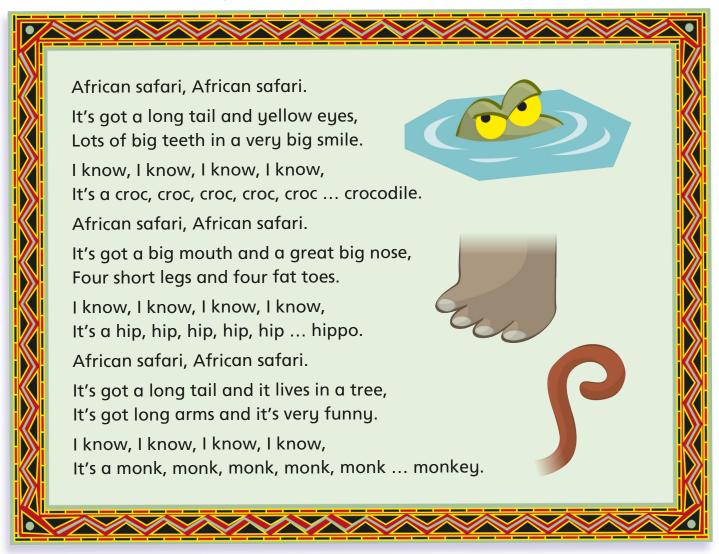


2 Ozno Listen again. How many animals speak in the story?



Story follow-up

• Listen and sing: African Safari





5₃ **2** Play a game.

Use the model to help you speak.





Recognise and use key language from the story.

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L₃ 1 0 2.14 Listen, find out and answer. **Read the questions before** you listen.

Has it got teeth?

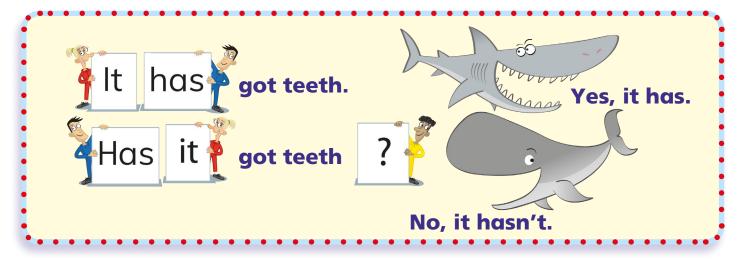
Has it got ears?

Has it got a nose?

Can it smell?



2 Look. What's the difference?



3 Work in groups. Play a game.



Super Tour 2

Draw and label your favourite animal.

Learn to ask and answer questions about animals.



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6 Do you know that ...?

1 (Watch, listen and answer.

What animals do the children see at the wildlife park?

a penguin an ostrich a monkey a meerkat a spider a pony



2 (Watch again. Choose the correct answer and say.

A meerkat has got black / white ears.

Meerkats are from Australia / Africa.

Ostriches can / can't run fast.

The Shetland pony has got long / short legs.

3 Ask five classmates. What's your favourite animal in this unit?

My favourite animal is the hippo.
It's very funny.





40

Learn about animals in a wildlife park in Britain.

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