



Why do we wear clothes?

Lesson 1 Vocabulary

- 1 What can you see? Say.
- 2 Listen and say the chant.
- 3 Stick the stickers. Write.
- 4 Play *Draw or say*.



3 jacket

4 skirt

1 trousers

7 T-shirt

8 trainers

Curiosity Corner

Find and say.



- 1  Listen and say. What's missing?
- 2  Listen and find the person.
- 3  Watch. Sing and act out.
- 4  Play *What are you wearing?*



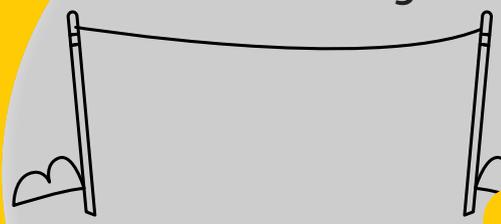
What are you wearing?

I'm wearing a sweater, trousers and trainers.

False.

Creativity Corner

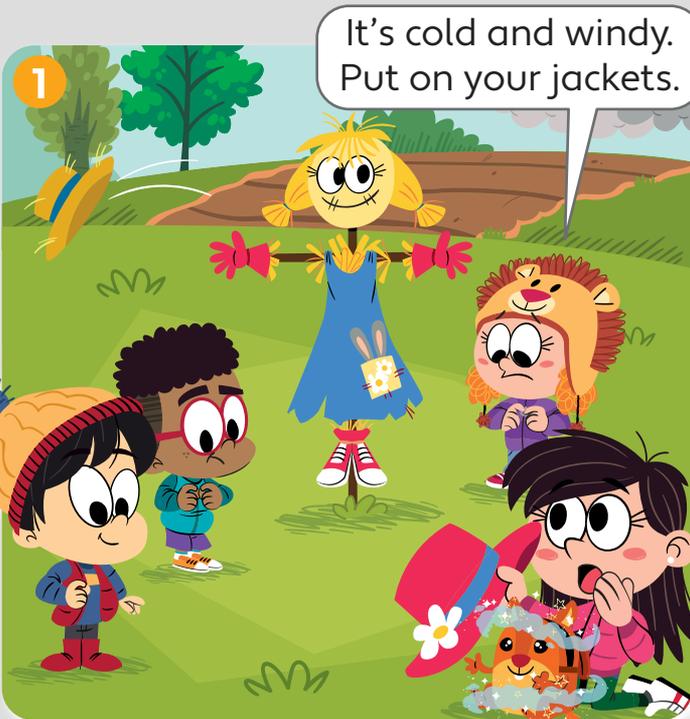
Imagine and draw. What's on the washing line?





1 3:07 Watch or listen to the story. Who are the scarecrow's friends?

The scarecrow wants a friend



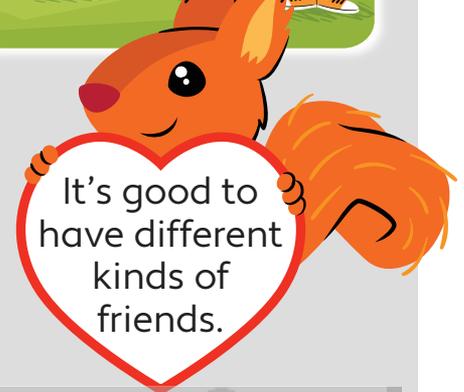


2 Read and write.

- 1 There's a rabbit in the _____.
- 2 There's a mouse in the _____.
- 3 There's a bird under the _____.

3 How are you and your friends different?

4 Act out the story.



Curiosity Corner

What's in the rucksack? Draw.

Go to page 74.

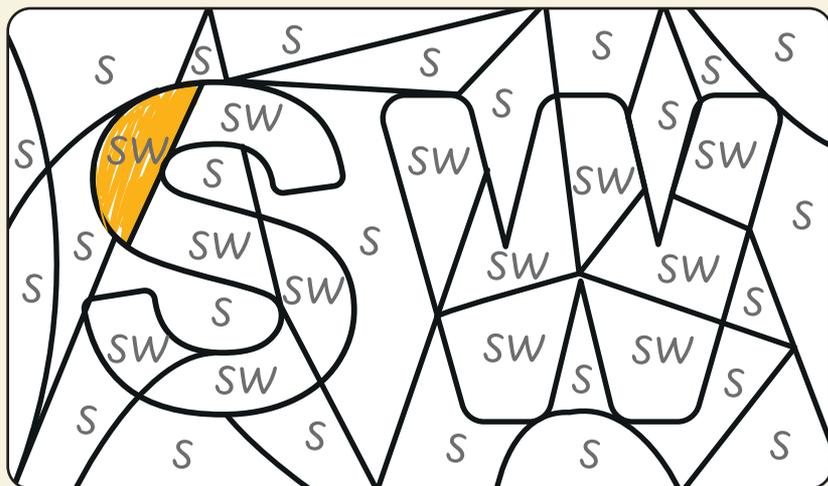


Lesson 4 Pronunciation and Communication

1  3:08  Listen and say.



2  Find and colour the letters sw. Trace or write.



sweater

3   Chit-chat Watch. Sing and act out Put on your sweater.



Creativity Corner



 Do a role-play. Say: *It's (cold). Put on your (sweater).*

1    Listen and say. Play *Fast finger!*



2   Listen and number.

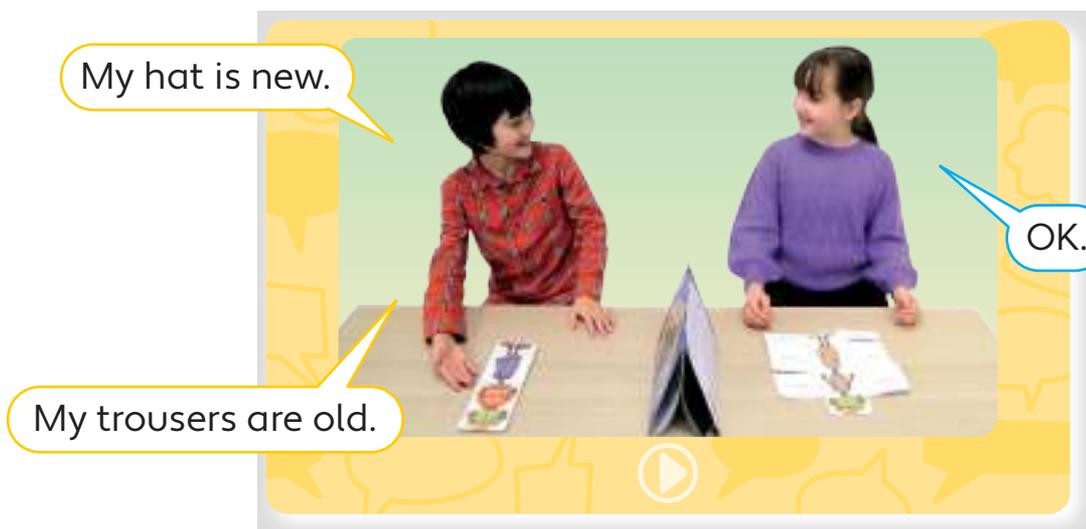


3   Listen and say.



4   Watch. Play *Funny scarecrow*.

 Go to page 83.



 Play the game with your family. *My (hat) is (new).*

Lesson 6 Cross-curricular
Social science

Curious Kids

I'm curious about clothes.

- 1   Watch. What's the weather like in the four seasons?

Clothes and the four seasons



autumn

spring

winter



- 2   Watch again. Which clothes protect you in the snow?
- 3   Which clothes protect you from the sun? Draw and say.

I'm wearing a _____ to protect my body.

I'm wearing a _____ to protect my head.

Curiosity Corner

Meerkats always wear sunglasses.

 Think of your favourite season. What do you wear?

Lesson 7 Culture and Communication



1 Watch and number.

a uniform		1
b apron		<input type="text"/>
c sweatshirt		<input type="text"/>
d PE kit		<input type="text"/>

2 Watch again. What clothes are the children wearing?

3 **Compare cultures** What clothes do you wear to school?

Write and say.



I wear a uniform to school.



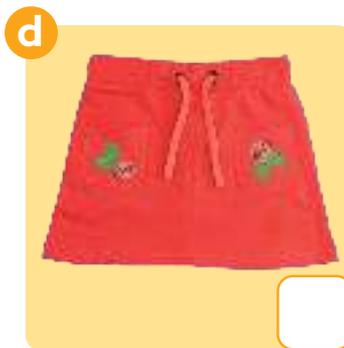
I wear _____, _____
and _____ to school.

Tell a friend: My favourite school clothes are my ...

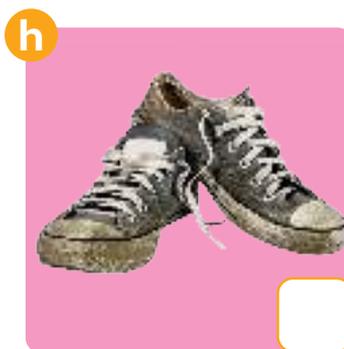
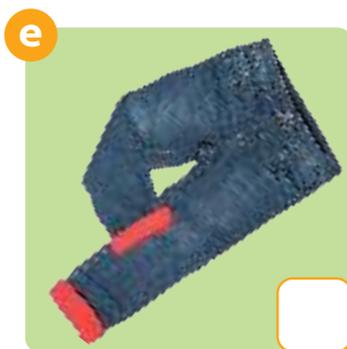
Lesson 8 Review

1   Listen and number.

2  Write or say.



d _____ trousers _____ s _____ s _____



j _____ T- _____ j _____ t _____

3  Look and write. Say.

a 

1 My hat is dirty .
2 My trousers are o _____ .

b 

3 My hat is c _____ .
4 My jumper is n _____ .

Kids Can! Project

3

Why do we wear clothes?

1  **Be creative** Prepare your project.



1 Choose a season. Draw and colour your clothes.

2 Cut out your picture.

3 Write.

2  Create a fashion show. Show and tell your class.



 I can talk about clothes. Circle.



➔ **Teacher's Resource Centre: Unit 3**

 Choose a different season. What clothes are you wearing?