

Level 1 Scope and Sequence

Vocabulary	Language Structures	Early Literacy
<p>Unit 1 Hello! <i>book, ball, pencil, crayon, hello, look, scissors, paper, friend, Gus, Meg, Kit, girl, boy, yes, no, numbers 1–2</i> Social Studies: <i>select</i></p>	<p><i>What's this? A (pencil). I'm (Gus). I'm a (girl). What's your name? My name is (Jill). How are you? Fine, thank you. (Two) (crayons).</i></p>	<p>Early Reading Skills: Left-right directionality Early Writing Skills: Circling; tracing; left-right directionality Language Awareness: English has different words for known items Phonological Awareness: Rhyming words Print Awareness: Title; speech bubbles Narrative Skills: Predicting from pictures.</p>
<p>Unit 2 My Toys <i>bear, doll, boat, car, toy, wave, bye-bye, bus, toys, teacher, turtles, table, red, blue, bike, rabbit, swing, good (friends), chairs, sit, number 3</i> Math: <i>sort</i></p>	<p><i>My (boat). This is my (boat). That's cool! Look at my (toys). Let's count the (turtles). Go, turtles, go! It's (red). A (blue) (car). We can share.</i></p>	<p>Early Reading Skills: The alphabet; letter recognition (Tt); rebus sentences Early Writing Skills: Circling; tracing; left-right directionality Phonological Awareness: /t/ sound Print Awareness: Speech bubbles Narrative Skills: Predicting from pictures</p>
<p>Unit 3 My Family <i>dad, mom, grandma, grandpa, family, brother, sister, me, monkey, little, big, run, hug, door, window, house, draw, birthday, cake, candles, piñata, candy, pulls, ears, happy, balloons, sad, faces, number 4</i> Social Studies: <i>talk about</i></p>	<p><i>Who's this? My (dad). I love my (family). Knock on the door. Happy birthday! It's my birthday today. How many (faces)?</i></p>	<p>Early Reading Skills: Letter recognition (Mm); rebus sentences Early Writing Skills: Circling; tracing; drawing; left-right directionality Phonological Awareness: /m/ sound Print Awareness: Captions Narrative Skills: Predicting from photos</p>
<p>Unit 4 About Me <i>eyes, nose, mouth, ears, open, close, hair, cat, yellow, green, hands, wash, fingers, number 5</i> Science: <i>mix</i>; Art: <i>paint (n)</i></p>	<p><i>I have (two) (eyes). Wash your hands. Look at the (ears). Science and Art: The color changes.</i></p>	<p>Early Reading Skills: Letter recognition (Cc); rebus sentences Early Writing Skills: Circling; tracing; drawing; left-right directionality Phonological Awareness: /k/ sound Print Awareness: Speech bubbles Narrative Skills: Predicting from pictures; retelling a story</p>
<p>Unit 5 I Can Run <i>run, walk, hop, clap, eggs, dance, wiggle, wave, elephants, make, snake, angry, dog, dig, climb, sleep, but, number 6</i> Art: <i>clay, roll, round, long, flat</i></p>	<p><i>(I) can (walk). We put the (eggs) away. (They) can make (a snake). What can you make? How do you feel? I'm (happy). Are you (happy)? Me, too. Make a (happy face). Can you? Yes, I can. No, I can't.</i></p>	<p>Early Reading Skills: Letter recognition (Ww, Ee); rebus sentences Early Writing Skills: Circling; tracing; drawing Phonological Awareness: Initial /w/ and /e/ sounds Print Awareness: Speech bubbles Narrative Skills: Predicting from pictures; making comparisons; retelling a story</p>

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<p>Unit 6 Look Outside leaf, frog, rock, flower, outside, trees, rain, sing, sun, seed, plate, water, grow, on, under, bird, bugs, logs, number 7 Science: bigger</p>	<p>What do you see? I see a (flower). What do you hear? I hear a (rock). My (seeds) grow. Where is the (frog)? The (frog) is under the (rock).</p>	<p>Early Reading Skills: Letter recognition (Rr, Ss); rebus sentences Early Writing Skills: Circling; tracing; drawing Phonological Awareness: Initial /r/ and /s/ sounds Print Awareness: Speech bubbles Narrative Skills: Sequencing a story</p>
<p>Unit 7 I Like Apples apples, bananas, oranges, grapes, pears, peas, popcorn, noodles, nuts, please, thank you, butter, cream, bread, shake, pot, put, hot, oil, grin, strawberries, number 8 Science: taste, good, bad</p>	<p>Do you like (apples)? Yes, I like (apples). I don't like (grapes). Please pass the (peas).</p>	<p>Early Reading Skills: Letter recognition (Pp, Nn); rebus sentences and questions Early Writing Skills: Circling; tracing; drawing Phonological awareness: Initial /p/ and /n/ sounds Print awareness: Captions Narrative Skills: Predicting from photos</p>
<p>Unit 8 Socks! socks, T-shirt, hat, pants, sunglasses, sunny, put away, head, dish, dry, wet, cold, shoes, dress, hide (v), number 9 Science: squeeze, wind</p>	<p>Do you have (a T-shirt)? Yes, I have (a T-shirt). I can put away my (socks). It's (sunny). Science: Hang it on the clothesline.</p>	<p>Early Reading Skills: Letter recognition (Hh, Dd); rebus sentences and questions Early Writing Skills: Circling; tracing; drawing Phonological Awareness: Initial /h/ and /d/ sounds Print Awareness: Speech bubbles Narrative Skills: Predicting from pictures</p>
<p>Unit 9 The Playground slide, seesaw, monkey bars, sandbox, playground, together, lizard, ladder, umbrella, up, shape, circle, square, triangle, paint (n), black, build, our, tree house, slide (v), paint (v), number 10 Art: print; Math: pattern</p>	<p>I like the (slide). OK. Let's go to the (slide)! What shape is it? What shape do you like?</p>	<p>Early Reading Skills: Letter recognition (Ll, Uu); rebus sentences and questions Early Writing Skills: Circling, tracing, drawing Phonological Awareness: Initial /l/ and /u/ sounds Print Awareness: speech bubbles; captions Narrative Skills: Predicting from pictures</p>
<p>Unit 10 Five Little Ducks duck, hill, Mommy, Daddy, pink, white, over the hill, far away, go out to play, run back</p>		<p>Early Reading Skills: Rebus sentences Early Writing Skills: Tracing, painting, drawing Phonological Awareness: Rhyming words Print Awareness: Captions; an invitation Narrative Skills: Understanding plot; retelling a story</p>