

Introduction

Scope and Sequence

UNIT 1 My School

Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
book, chair, crayon, table bathroom, classroom, playground sit down, stand up circle, red, 1-3		Look! It's a (crayon). Where's the (classroom)? It's there.	Math: decide whether objects are in the correct or incorrect setting	Mini-song: <i>Follow Me!</i> Storysong: <i>Let's Play!</i> Action Song: <i>Musical Chairs</i>	goodbye, hello, school, slide, wash basin



UNIT 2 My Body

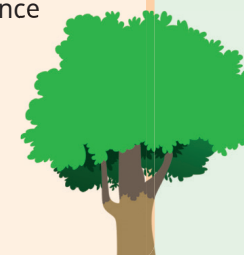
ears, eyes, mouth, nose arms, feet, hands, legs clap, shake, stomp, wiggle square, blue, 4	red, circle, 1-3	How are you? I'm (happy). Look! I have (two) (arms).	Art: complete the face	Mini-song: <i>Check it Out!</i> Storysong: <i>The Mirror House</i> Action Song: <i>Move Your Body!</i>	body, face, mirror, big, happy, sad
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Explore the World: Dance




Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based learning	Song Activity with ASL
tree, dance, together, grow, listen	sit down, stand up, clap, shake, stomp, wiggle, happy, sad, grow, arms, ears, eyes, feet, hands, legs, mouth, nose	How do I feel when I dance? What is my favorite way to dance and move?	Dance: recognize the importance of exercise; express favorite activities and how to help others enjoy them	Tree of Life Song – Dance Great Big Tree Chant



Scope and Sequence




My Clothes

Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
raincoat, shorts, sweater, T-shirt boots, pants, shoes, socks put on, take off triangle, yellow, 5	sit down, stand-up, wiggle, circle, square, blue, red, 1-4	It's a (sunny) day, put on your (T-shirt). Where are my (pants)? Here they are.	Science: match the clothes to the shadows 	Mini-song: <i>What Clothes? What Weather?</i> Storysong: <i>What a Day!</i> Action Song: <i>The Sunny Day</i>	clothes, shadows, rainy, sunny, windy




My Toys

ball, car, doll, puppet game, teddy bear, train playing, riding rectangle, orange, 6	circle, square, triangle, blue, 1-5 	What is it? It's my (car). Look! A (train). Let's play.	History: identify old and new toys (optional language: old, new)	Mini-song: <i>My Fun Toys</i> Storysong: <i>A Day at Grandpa's House</i> Action Song: <i>Playing with Toys</i>	grandpa, toys
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Explore the World: Listen



Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based learning	Song Activity with ASL
listen, happy, scared, move, relaxed, star, owl	Tree, happy, sad, body parts (tummy, hands, feet, face), listen, What's that?	Age-appropriate fears (dark, being alone, thunder) and tools to cope with them.	Listening: recognize self as part of one or more wider networks; understand and appreciate how we are different from others; express a different opinion respectfully	Tree of Life Song – Listen Hazel's Audio Story 

Introduction

Scope and Sequence

UNIT 5 My Family

Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
brother, daddy, mommy, sister bedroom, kitchen, living room cook, play, sleep, wash green, 7	bathroom, ears, eyes, mouth, nose, sit down, stand up, circle, rectangle, square, triangle, blue, orange, red, yellow, 1-6	Who's (he)? (He's) my (daddy). Where's my (sister)? (She's) in the (bedroom).	Social studies: learn about a family tree	Mini-song: <i>My Happy Family</i> Storysong: <i>A Family Photo</i> Action Song: <i>At Home</i>	animals, family, house, photo, plant, tree, he, she



UNIT 6 My Pets

cat, dog, mouse birds, fish, snakes, turtles bend, fly, jump, move brown, 8	arms, eyes, hands, bathroom, bedroom, kitchen, living room, circle, blue, green, orange, yellow, 1-7	What pet do you have? I have a (cat). Look (fish)! How many (fish) are there? (eight)	Science: identify the animals and complete the eggs (optional language: eggs)	Mini-song: <i>I Love My Pets</i> Storysong: <i>Where's My Mouse?</i> Action Song: <i>Pet Charades!</i>	pets, love, swim
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Explore the World: Love




Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based learning	Song Activity with ASL
love, I love you, dogs, heart	mommy, daddy, sleep, play, wash, jump, fly, shake	What animals do you love (real or pretend)? How do you show your love to your pet?	Audio story: recognize that personal behavior can have a positive or a negative impact on others; understand and express our feelings	Tree of Life Song – Love A Love Song



Scope and Sequence




Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
apples, bananas, grapes, oranges, pears beets, carrots, peas, tomatoes add, eat, mix, slice purple, 9	circle, rectangle, square, triangle, brown, green, orange, red, yellow, 1–8	What fruit do you like? I like (bananas). (Tomatoes), please. Here you are. Thank you.	Math: classify food by color 	Mini-song: <i>Rub Your Tummy!</i> Storysong: <i>It's Good to Share</i> Action Song: <i>Bananas with Cream and Sugar!</i>	ants, cream, food, fruit, sugar, vegetables



doctor, firefighter, police officer, teacher fire station, hospital, police station, school close, open, shout, stand 10	bird, cat, book, eyes, hands, circle, rectangle, square, blue, brown, green, orange, purple, red, yellow, 1–9	Who are you? I'm a (firefighter). Where's the (police station)? There!	Social studies: learn which traffic signals mean <i>stop</i> and <i>go</i> (optional language: <i>stop</i> , <i>go</i>)	Mini-song: <i>My Town</i> Storysong: <i>Call 911!</i> Action Song: <i>Stand and Shout</i>	community helper, ambulance, fire truck, police car, town
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Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based learning	Song Activity with ASL
food, hungry, eat, drink	doctor, apple, carrots, add, mix, slice, fruits, veggies, professions, happy, sad, relaxed	Identify aspects of other cultures: recognize the diversity of the world around us; appreciate how differences make everyone unique. What food do you often eat? How do you feel when you try a new food?	Listening: explore the variety of food we eat; acknowledge manners and the different ways people eat.	Tree of Life Song – Eat Food Truck Song 

Introduction

Scope and Sequence



Back to School

Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
backpack, glue stick, marker, paintbrush eraser, pencil, pencil case draw, paint black, 11	book, chair, crayon, table, eyes, apple, carrot, circle, triangle, blue, green, orange, red, yellow, 1–10	Can I have a (glue stick), please? Here you are. Where's the (eraser)? It's (on) the (table).	Math: identify and circle pictures that show few and many (optional language: few, many)	Mini-song: <i>Here in My Backpack</i> Storysong: <i>Making a Picture!</i> Action Song: <i>What Is It?</i>	line, picture



This is Me!

cheeks, hair, head, teeth fingers, knees, shoulders, toes brush, pick out, wake up, wriggle 12	arms, ears, eyes, feet, hands, legs, mouth, nose, doctor, boots, raincoat, socks, clap, stomp, wash, wiggle, circle, rectangle, blue, brown, yellow, 1–11	This is my (head). These are my (eyes). What are these? These are my (fingers).	Social studies: match parts of the body to objects used in hygiene routines (optional language: hairbrush, soap, toothbrush)	Mini-song: <i>These Parts Make Up Me!</i> Storysong: <i>A Visit to the Doctor</i> Action Song: <i>When I Wake Up</i>	me, bend, puff out, side to side
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Explore the World: Breathe



Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based Learning	Song Activity with ASL
happy, angry, tired, calm, breathe, stop, wind	body parts, colors, fast, slow, big, small	What makes me breathe fast? How do I feel when I take a deep breath?	Breathe: recognize emotions through breathing	Tree of Life Song – Breathe



Scope and Sequence

UNIT
3
I Love My
Clothes

Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
coat, gloves, scarf, skirt dress, hat, sandals fold it up, hang it on, put it in white, 13	boots, pants, raincoat, shoes, shorts, sweater, T-shirt, toes, backpack, sit down, stand up, take off, circle, black, blue, brown, purple, yellow, 1-12	What are you wearing? A (white) (skirt). When it's (hot), I wear (sandals).	Geography: learn about the temperature in different places and select the correct clothes for the temperature	Mini-song: <i>I Love My Clothes!</i> Storysong: <i>A Trip to the Snow</i> Action Song: <i>When You Get to School</i>	clothes, butterfly, penguin, whale, zebra, snow, snowflake, sun, Alaska, California, USA, love, cold, hot



UNIT
4
It's My
Birthday!

balloons, cake, candles, party hats dinosaur, doll's house, hula hoop lift, smile, spin, walk oval, pink, 14	ball, doll, teddy bear, train, jump, wiggle, circle, rectangle, square, triangle, black, blue, green, orange, pink, purple, red, 1-13	How old are you? I'm (four). I have a (dinosaur). What do you have?	Math: Identify shapes	Mini-song: <i>It's a Party!</i> Storysong: <i>A Birthday Surprise!</i> Action Song: <i>Hula Hoops!</i>	birthday, camera, party, big
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Explore
the World:
Play



Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based Learning	Song Activity with ASL
panda, friend, alone, play	belly, friend, panda, party, happy birthday, toy vocabulary, breathe, eat, play, run, walk	What kinds of games do I like to play? Do I like to play alone sometimes? What can be difficult about playing with others?	Play: explore play as a connector, and as a source of fun and learning respect the desire to play in a group and alone	Tree of Life Song – Play What do you play?




Introduction

Scope and Sequence




Home,
Sweet
Home

Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
bed, bookcase, toy box lamp, sofa, TV hug, pick up, put away star, 15, 16	bathroom, bedroom, kitchen, living room, ball, book, candle, cars, chair, dinosaur, doll, doll's house, table, teddy bear, T-shirt, clap, open, smile, stomp, old, black, green, pink, purple, red, white, 1-14	Where's the (ball)? It's (under) the (table). This is a (big) (sofa).	Math: identify differences between an old and modern bedroom (optional language: modern) 	Mini-song: <i>Everything in its Place!</i> Storysong: <i>Moving Day</i> Action Song: <i>Clean and Tidy</i>	blanket, home, house, tea party, climb, move, big, small, in, on, under





Farmer
Joe's Farm

chick, cow, hen, rooster duck, horse, rabbit, sheep gallop, run, swim, no, yes gray, 17,18	cat, dog, fish, mouse, sleep, square, triangle, black, brown, pink, red, white, yellow, 1-16, How many (roosters) are there?	There are (two) (roosters) on the farm. What color is the (horse)? The (horse) is (gray).	Science: learn where animal products some from 	Mini-song: <i>Animal Sounds</i> Storysong: <i>A Special Day</i> Action Song: <i>Fun at the Farm</i>	animals, eggs, farm, farmer, milk, yarn
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Explore
the World:
Grow



Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based Learning	Song Activity with ASL
grow, plant, family, farm 	bananas, banana tree, flower, sun, grandpa, grandma, together, eat	What do plants need to grow? What do we need to do to take care of them? What can we do with bananas and banana trees?	Grow: Celebrate the origins of food explore food origins, seed, plant, tree, harvest	Tree of Life Song – Grow Welcome to the farm 

Scope and Sequence



Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
cereal, milk, soup, steak eggs, orange juice, pancakes flip, pour, squeeze 19, 20	apples, carrots, grapes, oranges, tomatoes, add, clap, mix, stand up, circle, rectangle, blue, brown, orange, purple, yellow, 1-18	I like (milk). I don't like (milk). Do you like (pancakes)? Yes I do. / No I don't.	Social studies: learn about mealtimes (optional language: breakfast, dinner)	Mini-song: <i>Yummy Food Here for You!</i> Storysong: <i>I Like Soup</i> Action Song: <i>Let's All Make Pancakes!</i>	food, favorite



fair, museum, park, zoo movie theater, theater, toy store listen, look, wait diamond	fire station, hospital, police station, school, ball, car, dog, fly, gallop, run, stomp, stop, walk, black, blue, green, orange, pink, purple, red, yellow, 1-20	Let's go to the (fair). The (toy store) is next to the (zoo).	Social studies: learn how to cross the street safely (optional language: bad, good)	Mini-song: <i>So Many Places</i> Storysong: <i>Runaway Dog!</i> Action Song: <i>Stop and Listen</i>	street, town, climb, cross, swing, tall, next to
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Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based Learning	Song Activity with ASL
help, thank you	shapes, fair, family, friends, hospital, museum, school	Who helps me? How can I help others? How does it feel to help someone?	Help: explore ways that people can help each other find ways that children can help other people show gratitude	Tree of Life Song – Help Look, Listen and Thank Song



Scope and Sequence



School Is Cool!

Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
scissors, cutting, painting, pasting, coloring, drawing, fingerpainting counting, dancing, singing 21–30	backpack, cake, cat, chair, crayon, glue stick, fingers, hat, paintbrush, pencil, school, teddy bear, clap, fly, stomp, diamond, square, triangle, blue, brown, green, yellow, gray, 1–20, I have (a) (paintbrush).	I'm (painting). What are you doing, (Lucy)? I'm (drawing) with my (pencil).	Math: count and draw classroom objects to complete a sum	Mini-song: <i>Cutting, Cutting, Cutting!</i> Storysong: <i>Teamwork</i> Action Song: <i>Today at School</i>	mask, picture



Let's Play!

basketball, hopscotch, jump rope, soccer, climb, hop, ride, skate down, left, right, up 31–40	arms, ball, hula hoop, TV, coloring, dance, swim, wiggle, rectangle, black, blue, green, orange, pink, purple, 1–30, I'm coloring one ball.	Do you like games? Yes, I like (basketball). (Lucy), what can you do? I can (climb).	Social studies: identify healthy activities (optional language: active, not active)	Mini-song: <i>Games Are Fun!</i> Storysong: <i>Let's Go Play!</i> Action Song: <i>Can You ...?</i>	basket, games, goal, sports
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Explore the World: Laugh



Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based Learning	Song Activity with ASL
laugh, silly	scissors, basketball, climbing, hopping, hopscotch, jump rope	What makes me laugh? Does everyone laugh at the same thing?	Laugh: focus on the joy of play, relationship connections, and the importance of silliness	Tree of Life Song – Laugh



Scope and Sequence



What to Wear?

Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
nightgown, pajamas, slippers, swimsuit, swim trunks crown, glasses, necklace, shirt curl up, yawn 41-50	boots, coat, dress, gloves, hat, pants, sandals, shoes, shorts, skirt, T-shirt, bed, teddy bear, daddy, mommy, feet, teeth, brush, climb, drawing, hug, jump, play, put on, sleep, swim, sad, <i>colors</i> , 1-40, I'm drawing Eddy's pajamas.	What are your favorite clothes? My favorite clothes are my (red) (swimsuit) and my (purple) (sandals). What's (John) wearing? (He's) wearing a (green) (shirt) and (red) (boots).	Math: classify clothes by day and night (optional language: day, night)	Mini-song: <i>Swimsuits and Slippers</i> Storysong: <i>The Sleepover</i> Action Song: <i>Sleep Tight</i>	moon, sleepover, sun, swimming pool, favorite



Circus Fun!

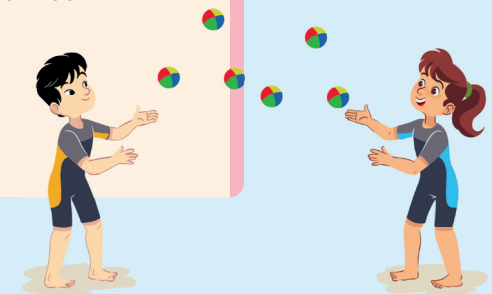
acrobat, clown, juggler, ringmaster dancer, magician, strongman bow, tap, wave 51-60	balloons, balls, bedroom, car, hat, nose, rabbit, shoes, train, hop, jump, painting, play, stop, big, down, up, circle, diamond, oval, rectangle, square, star, triangle, <i>colors</i> , 1-50, I'm painting four balloons. Where's the (clown)?	What can you see? I can see (a) (clown). The (clown) is (behind) the (dancer).	Math: identify and match shapes	Mini-song: <i>At the Circus</i> Storysong: <i>Let's Play Circus</i> Action Song: <i>Hop Like a Rabbit</i>	circus, magic, wand, behind, in, next to, on, under
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Explore the World: Share




Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based Learning	Song Activity with ASL
beach, share, smile, sunglasses, together	yes, no, acrobat, juggler, swimsuit, swim trunks, glasses, ball, bike, toys, water, play, together	What do you like someone to share with you? How does it feel to share? Do you always have to share?	Share: explore sharing feelings and non-material things like songs, smiles, or friendship. Help children to express their feelings about sharing and being shared with.	Tree of Life Song – Share Share It with You




Scope and Sequence




Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
aunt, grandma, grandpa, uncle eating, playing, reading, sleeping dancing, jumping, swimming, walking, quickly, slowly 61-70	brother, daddy, mommy, sister, cake, candles, carrots, pancakes, peas, steak, bedroom, kitchen, living room, stomp, circle, triangle, colors, 1-60	Is (she) your (grandma)? Yes, (she's) my (grandma). What's your (grandpa) doing? (He's) (sleeping) in the (bedroom).	Science: sequence people from youngest to oldest (optional language: baby, boy, man, oldest, youngest) 	Mini-song: <i>I Love My Family</i> Storysong: <i>A Family Party</i> Action Song: <i>Quickly and Slowly</i>	birthday, family, party



elephant, flamingo, lion, zebra giraffe, monkey, rhino, tiger flap, roar, stand on one leg, swing my trunk 71-80	bird, cat, chick, duck, hen, rooster, sheep, snake, ears, draw, wiggle, oval, square, black, brown, gray, pink, white, 1-70	Listen! What's that? That's (a) (lion). What are those? Those are (tigers).	Science: identify endangered animals (optional language: endangered)	Mini-song: <i>From Africa</i> Storysong: <i>We're Not the Same</i> Action Song: <i>See What I Can Do!</i> 	Africa, animals, safari
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Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based Learning	Song Activity with ASL
sing	family members and wild animals' vocabulary 	What song do I like to sing? How does it feel to sing low / high / loud soft?	Sing: explore how singing connects us and lets us express ourselves. Finding our voice, recognizing high vs. low sounds, and feeling comfortable to make ourselves heard. Make connections to the uniqueness of each animal and voice. The value of each sound, each animal, and each child as part of the community.	Tree of Life Song – Sing On Safari We Can Sing

Scope and Sequence



Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
apple pie, hamburger, ice cream, pizza, salad chicken, hot dog, sandwich, lunch pass, throw 81-90	eggs, pancakes, peas, soup, steak, breakfast, dinner, feet, sit down, stand up, happy, down, up, no, please, thank you, yes, square, triangle, <i>colors</i> , 1-80	I want (pizza), please. What do you want for (breakfast)?	Social studies: identify good mealtime behavior (optional language: bad behavior, good behavior, elbows down, elbows up)	Mini-song: <i>Food I Like!</i> Storysong: <i>Susie's Restaurant</i> Action Song: <i>Table Manners</i>	food, menu, restaurant, waitress, yummy



beach, jungle, lake, mountains bike, boat, bus, helicopter, plane pedal, row 91-100	fair, hospital, movie theater, museum, park, toy store, zoo, car, feet, climb, ride, spin, swim, circle, diamond, square, <i>colors</i> , 1-90	Where do you want to go? I want to go to the (mountains). I want to go to the (toy store). Let's go by (bike).	Science: learn about transportation (optional language: road, sky, water)	Mini-song: <i>Which Adventure?</i> Storysong: <i>Where Do You Want to Go?</i> Action Song: <i>Row, Ride, Fly</i>	adventure, trip
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Key Language	Key Language Review	Socioemotional Skills/ Grammar Phrases	Content-based Learning	Song Activity with ASL
explore, learn, bus, bike, train	beach, jungle, lake, explore, learn, locations and transportation vocabulary	Where would I like to go on a trip? What is my favorite way to travel?	Explore: use travel as a literal activity, but also as a way to explore risk, learning and new experiences	Tree of Life Song – Explore How Will We Get There? The World Outside My Window

