

# Scope and Sequence

Progression	Vocabulary	Grammar
<b>1 Open your Books!</b> page 7	Classroom objects, action verbs	Imperatives
<b>2 Nice to Meet You!</b> page 13	Professions, occupations, countries, nationalities, and numbers up to 100	Verb <i>to be</i> , personal pronouns
<b>3 My City Has Big, Ancient Monuments</b> page 21	People, animals, public places, physical characteristics, personality traits	Verbs <i>to be</i> and <i>have</i> in the present tense, indefinite articles, adjective order
<b>4 This Is My Backpack</b> page 29	School supplies	Demonstrative pronouns
<b>5 Welcome to My House!</b> page 37	Rooms in a house, furniture, gadgets	<i>There is</i> and <i>there are</i> in the affirmative, negative, and interrogative forms, prepositions of place
<b>6 She's My Cousin, Her Name is Ana</b> page 45	Family members	Possessive ('s), possessive adjectives
Assessment period (QR codes to Video, Video worksheet, Language and Culture worksheet, and Interactive assessment, <b>p. 52</b> )		
<b>7 Whose Is This Purple Jacket?</b> page 53	Items of clothing, personal belongings, colors	Possessive pronouns, questions to ask about possession
<b>8 What's Your Favorite Season?</b> page 61	Seasons and months of the year, ordinal numbers, dates, years	<i>Wh-</i> questions
<b>9 I Work Out Every Day</b> page 69	Habits, routines, hobbies, parts of the day	Present simple in the affirmative and negative forms
<b>10 Do You Speak Other Languages?</b> page 77	Activities related to professions, weekend habits and hobbies	Present simple in the interrogative form: <i>Yes / No</i> and <i>Wh-</i> questions
<b>11 I Always Eat Vegetables</b> page 85	Daily routines, sports, physical activities	Frequency adverbs, <i>How often...?</i>
<b>12 I Always Get Up at 6:00 a.m.</b> page 93	Daily activities, times, days of the week	Prepositions of time and connectors
Assessment period (QR codes to Video, Video worksheet, Language and Culture worksheet, and Interactive assessment, <b>p. 100</b> )		
<b>13 I Can Play the Guitar</b> page 101	Jobs, occupations, skills, talents	Modal verb <i>can</i> in the affirmative, negative, and interrogative forms
<b>14 You Can't Feed the Ducks</b> page 109	National park activities and signs	<i>Can / can't</i> for requests and permission
<b>15 Please, Bring Some Candles!</b> page 117	Party food	Countable and uncountable nouns
<b>16 How Many Tomatoes Do You Need?</b> page 125	Ingredients and types of foods	Quantifiers, <i>How much / How many</i>
Assessment period (QR codes to Video, Video worksheet, Language and Culture worksheet, and Interactive assessment, <b>p. 132</b> )		

Listening	Reading	Speaking	Writing
<ul style="list-style-type: none"> <li>• Listening for gist</li> <li>• Listening for detail</li> </ul>	<ul style="list-style-type: none"> <li>• Scanning</li> <li>• Skimming</li> </ul>	<ul style="list-style-type: none"> <li>• Fluency</li> <li>• Using functions</li> <li>• Pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling</li> <li>• Punctuation</li> <li>• Coherence and cohesion</li> <li>• Layout</li> </ul>