

Contents

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION
U1	COMMUNICATION			
1.1	Communication today (p2) Update your status on social media Make a short podcast	simple present and present progressive	seeing and hearing	schwa /ə/
1.2	Who owns English? (p6) Plan and conduct an interview Use rhetorical questions in a presentation	subject and object questions	languages	pronouncing questions
1.3	Café Hub Welcome back (p10) Ask for, offer and respond to help		ask for, offer and respond to help	intonation and stress
	UNIT REVIEW (p12)	WRITING (p156) Write a report about trends KEY SKILL Using formal language in reports		
U2	EXPERIENCES			
2.1	Important decisions (p14) Talk about past experiences and things you want to do Talk about a life-changing decision	present perfect and simple past	collocations: making big decisions	's and 've
2.2	You can do it! (p18) Talk about an inspirational person Talk about solving a problem	present and past ability	dependent prepositions problems and solutions	word stress: verbs with two syllables
2.3	Café Hub Picture this (p22) Ask for, give and refuse permission		permission	intonation and stress in questions
	UNIT REVIEW (p24)	WRITING (p157) Write an informal email KEY SKILL Informal writing		
U3	ON THE MOVE			
3.1	Travel experiences (p26) Talk about a difficult trip or travel experience Talk about behavior on public transportation	narrative tenses	collocations: travel information nouns ending in <i>-ion</i>	word stress in nouns ending in <i>-ion</i>
3.2	Travel smart (p30) Evaluate suggestions and justify a choice Talk about why a plan didn't work	articles and quantifiers	gradable and ungradable adjectives	sentence stress: quantifiers
3.3	Café Hub Getting there (p34) Tell a story		telling a story in five stages	intonation in responses
	UNIT REVIEW (p36)	WRITING (p158) Write an email of complaint KEY SKILL Using adverbs to give emphasis		
U4	CHANGE			
4.1	Personal change (p38) Talk about resolutions and plans Talk about a life-changing book or movie	future forms	collocations: goals and resolutions	intonation for attitude and mood
4.2	Social change (p42) Make and discuss predictions Discuss problems, reasons and consequences	making predictions	prefixes: <i>dis-</i> , <i>mis-</i> , <i>over-</i> , <i>re-</i> , <i>under-</i>	contraction of <i>will</i> linking final consonant and first vowel sounds
4.3	Café Hub Part-time (p46) Clarify and ask for clarification Make and deal with complaints		clarification making and dealing with complaints	intonation and stress
	UNIT REVIEW (p48)	WRITING (p159) Write a short essay KEY SKILL Using linking words to introduce reasons and consequences		
U5	WORK AND BUSINESS			
5.1	At work (p50) Discuss and give advice about employment skills and career interests Discuss and suggest workplace benefits and changes	past habits and states	employment skills and qualities verbs of influence	Intonation and rhythm: holding your turn
5.2	In business (p54) Describe and evaluate a small business Talk about environmental business ideas	the passive voice	business collocations	silent consonants
5.3	Café Hub Major presentation (p58) Structure a presentation		structuring a presentation	ordering adverbs
	UNIT REVIEW (p60)	WRITING (p160) Write a cover letter for a job application KEY SKILL Paragraph structure		

READING • LISTENING	SPEAKING • WRITING
<p>read a text about 'My perfect online life' listen to a homemade podcast KEY SKILL Listening to check predictions</p>	<p>discuss pictures on your phone write a social media update SPEAKING HUB make a podcast about an experiment</p>
<p>listen to a discussion about English language KEY SKILL Rhetorical questions</p>	<p>interview a classmate about their experience of English SPEAKING HUB give a presentation about language learning</p>
<p> watch a video about someone asking for help</p>	<p>ask a friend for help</p>
<p>read a blog about achievable bucket lists listen to a podcast about a life-changing decision KEY SKILL Listening for the main idea</p>	<p>write and discuss your achievable bucket list SPEAKING HUB interview a classmate about a life-changing decision</p>
<p>read a news article about an older man looking for employment KEY SKILL Deducing the meaning of unknown words from context listen to four people talking about a time they overcame a problem</p>	<p>give a presentation about an inspirational person SPEAKING HUB ask and answer interview questions about problem-solving skills</p>
<p> watch a video about a photoshoot</p>	<p>ask for and give permission for something</p>
<p>listen to a call-in radio show about bad travel experiences read a social science article on talking to people on public transportation KEY SKILL Skim-reading to build a map of a text</p>	<p>tell a story for a radio show SPEAKING HUB discuss annoying behavior on public transportation</p>
<p>read an article about Helsinki's <i>Kutsuplus</i> transportation service listen to a town council meeting discussing 'car-free days' KEY SKILL Listening for signposting language</p>	<p>discuss Helsinki's <i>Kutsuplus</i> transportation service SPEAKING HUB evaluate proposals to reduce the traffic problems and pollution in a city</p>
<p> watch a video about someone telling a story</p>	<p>tell a story about someone you used to spend time with</p>
<p>listen to two friends talking about resolutions on a Skype call read about the book <i>Life Cycle</i> KEY SKILL Summarizing listen to four people talking about books or movies that changed their lives</p>	<p>make and compare resolutions SPEAKING HUB discuss how a book or movie changed your life</p>
<p>read a text about super-forecasters listen to a radio show about the future of the countryside in Japan KEY SKILL Paraphrasing</p>	<p>discuss predictions for life in the future SPEAKING HUB discuss solutions to predicted problems</p>
<p> watch a video about complaints</p>	<p>act out a restaurant scene</p>
<p>listen to a conversation between a career advisor and client read a text about modern offices KEY SKILL Following reference links in a text</p>	<p>SPEAKING HUB interview a classmate to give career advice SPEAKING HUB discuss and agree a plan to redesign an office</p>
<p>read a text about a business that is selling bottled air listen to a business podcast about marketing KEY SKILL Listening for examples</p>	<p>SPEAKING HUB present a company for an award SPEAKING HUB talk about an environmental business idea in a podcast</p>
<p> watch a video about a presentation</p>	<p>give a presentation about a personal possession</p>

	LESSON • OBJECTIVES	GRAMMAR	VOCABULARY	PRONUNCIATION
U6 SPORTS AND HOBBIES				
6.1	Take part! (p62) Describe a sport or game Give a short, persuasive talk	modals of obligation	adjectives ending in <i>-ive</i> sports	rhythm: pausing
6.2	Hobbies (p66) Talk about hobbies and free time activities Discuss trying new things	present perfect progressive <i>had to / needed to</i>	hobbies and free time activities	<i>been</i> : unstressed
6.3	Café Hub You got served (p70) Express your opinion		express an opinion	intonation for expressing opinions
	UNIT REVIEW (p72)	WRITING (p161) Write an article for a magazine	KEY SKILL Introductory clauses	
U7 FOOD				
7.1	Eating out (p74) Talk about eating out Make speculations and deductions about food	modals of speculation and deduction	phrasal verbs adjectives to describe food	diphthongs word stress with modals
7.2	Food fads (p78) Compare different types of food Compare a range of solutions and choose the best one	comparatives and superlatives <i>the ..., the ...</i>	waste	vowel + w
7.3	Café Hub Comfort eating (p82) Make suggestions		making suggestions	suggestions
	UNIT REVIEW (p84)	WRITING (p162) Write a reply in an online discussion forum	KEY SKILL Comparing and recommending	
U8 INNOVATION				
8.1	Making a difference (p86) Explain how an invention works Suggest and evaluate creative ideas	adjective clauses	word families creative thinking	adjective clauses
8.2	Must-have gadgets (p90) Use positive language to promote a new product Give a friend advice about choosing a gadget	zero and first conditionals conditionals with modals and imperatives	positive adjectives	<i>'ll and won't</i>
8.3	Café Hub Flat-packed (p94) Give and follow instructions		giving and following instructions	sentence stress
	UNIT REVIEW (p96)	WRITING (p163) Write a biography	KEY SKILL Using linking words to show contrast	
U9 THE ARTS				
9.1	Art for everybody (p98) Suggest improvements to a proposal Plan an art event	second conditional	the arts verbal idioms	<i>/tʃ/, /ʃ/ and /k/</i>
9.2	Tell me a story (p102) Report a conversation Create a collaborative story	reported speech	reporting verbs	using your voice to make a story more interesting
9.3	Café Hub Leaving London (p106) Talk about movies and books		phrases to talk about movies	words connected to movies
	UNIT REVIEW (p108)	WRITING (p164) Write a review	KEY SKILL Using colons to introduce explanations	
U10 PSYCHOLOGY				
10.1	Making up your mind (p110) Talk about different versions of past events Talk about past mistakes	third conditional <i>would have + past participle</i>	psychology verbs expressions with <i>mind</i>	third conditional
10.2	Wish lists (p114) Talk about your wishes and regrets Plan a to-do list	hopes and wishes	reflexive verbs staying organized	emphasis and reflexive pronouns
10.3	Café Hub Come home (p118) Make and accept apologies		make and accept apologies	vowel sounds
	UNIT REVIEW (p120)	WRITING (p165) Write a report	KEY SKILL Writing a report	

[Irregular verbs](#) (p121) [Grammar Hub](#) (p122) [Vocabulary Hub](#) (p142) [Communication Hub](#) (p147) [Writing lessons](#) (p156) [Audio scripts](#) (p166)

READING • LISTENING	SPEAKING • WRITING
<p>read an article about the sport of snowball fighting in Scotland listen to a talk about eSports KEY SKILL Listening for main and supporting points</p>	<p>describe a sport or a game and discuss sports SPEAKING HUB give a persuasive talk about a sport or a game</p>
<p>listen to a radio show about hobbies and free time activities read about a person who tries something new every month for six months KEY SKILL Identifying tone</p>	<p>SPEAKING HUB interview your classmates about their free time activities SPEAKING HUB talk and ask about new activities</p>
<p> watch a video about different types of food</p>	<p>give an opinion about exercising</p>
<p>read an article about supper clubs KEY SKILL Hidden contrasts listen to a conversation at a dinner party</p>	<p>plan and present a supper club SPEAKING HUB describe a dish you would like to bring to a dinner party</p>
<p>read a food fad blog listen to a radio show about household food waste KEY SKILL Identifying people's opinions</p>	<p>ask and answer questions using superlatives SPEAKING HUB give a presentation about how to reduce food waste in the home</p>
<p> watch a video about a problem and a suggestion</p>	<p>talk about possible solutions to problems</p>
<p>read a text about a Canadian inventor read a short text on 'thinking outside the box' listen to friends discussing what you can do to be more creative KEY SKILL Listening for problems and solutions</p>	<p>talk about a person, a place and an object SPEAKING HUB talk about ideas for creating a website</p>
<p>listen to a podcast about new gadgets read a magazine article about gadgets KEY SKILL Topic sentences</p>	<p>invent a new gadget and promote it SPEAKING HUB give advice to a friend who wants to buy a gadget</p>
<p> watch a video about people assembling furniture</p>	<p>follow and give practical instructions</p>
<p>listen to finalists from a public art competition read an article about immersive theater KEY SKILL Using linking words to understand the writer's opinion</p>	<p>discuss proposals for an art venue and suggest improvements SPEAKING HUB discuss ideas for an immersive theater performance</p>
<p>listen to two friends talking about <i>The Great Gatsby</i> read an extract from <i>The Great Gatsby</i> listen to two friends talking about storytelling KEY SKILL Listening for definitions of new words</p>	<p>talk about books and stories and report a conversation SPEAKING HUB create and tell a collaborative story</p>
<p> watch a video about a movie</p>	<p>describe a favorite movie</p>
<p>read an article about thinking rationally and decision making listen to a conversation between two friends about a failed shopping trip KEY SKILL Listening for phrases that support an argument</p>	<p>discuss different outcomes of past events SPEAKING HUB discuss past mistakes</p>
<p>listen to a conversation on the power of habit read about the psychology of the to-do list KEY SKILL Bridge sentences</p>	<p>talk about wishes, hopes, regrets and dreams SPEAKING HUB make a wish list into a to-do list</p>
<p> watch a video about an apology</p>	<p>act out conversations to make and accept apologies</p>