



**The Great Wall
of China**

Macchu Pichu

Pyramids of Giza

St Basil's Cathedral

Lake Superior

Lake Victoria

Caspian Sea

Mount Kilimanjaro

Mount Everest

Mount Aconcagua

Amazon River

Nile River

Yangtze River

Taj Mahal



Comparatives and superlatives

Name _____

Date _____

A: Web quest! Complete the sentences with the correct information:

1. The Yangtze River is _____ miles long.
2. The Amazon River is _____ miles long.
3. The River Nile is _____ miles long.
4. The Taj Mahal is _____ years old.
5. The Pyramids of Giza are _____ years old.
6. Machu Picchu is _____ years old.
7. The Great Wall of China is _____ years old.
8. St Basil's Cathedral is _____ years old.
9. Mount Kilimanjaro is _____ metres high.
10. Mount Everest is _____ metres high.
11. Mount Aconcagua is _____ metres high.
12. Lake Superior is _____ feet deep.
13. The Caspian Sea is _____ feet deep.
14. Lake Victoria is _____ feet deep.

B: Look at your research in (A) and complete the following with an adjective in their comparative form:

old	new	long	short	high	low	deep	shallow
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1. The River Nile is _____ than the Yangtze River.
2. The Amazon River is _____ than the River Nile.
3. The Taj Mahal is _____ than Machu Picchu.
4. The Pyramids of Giza are _____ than St Peter's Basilica.
5. Mount Everest is _____ than Mount Kilimanjaro.
6. Mount Kilimanjaro is _____ than Mount Aconcagua.
7. The Caspian Sea is _____ than Lake Superior.
8. Lake Victoria is _____ than The Caspian Sea.

C: Look at your research in (A) and complete the sentences:

1. _____ is the longest river.
2. _____ is the deepest river.
3. _____ is the highest mountain.
4. _____ is the oldest landmark.
5. _____ is the shallowest lake.
6. _____ is the newest landmark.

Teacher notes

To be used as revision for comparatives and superlatives alongside the World of Young Learners landmark map available to download or project here: <https://www.macmillanyounglearners.com/world-young-learners>

Key grammar: comparatives and superlatives

Key language: old, new, long, short, high, low, deep, shallow
miles, years, metres, feet
landmark

Suggested activities:

- Discuss the landmarks, rivers, lakes and mountains. Students can match the word cards to the places on the map. Ask questions about each place to encourage discussion and to elicit prior knowledge.
- Part A: Ask students to research the answers on the internet. Encourage them to look at sites in English, not in their native language by using an English search engine or direct them to particular websites. Their answers might be different depending on the site used.
Hint: give them a time limit!
Hint: give the sheet as homework and ask them to complete part A at home with parent support
Hint: put the figures in the answer section below around the classroom and see if students can match them
- Part B: Ask them to complete each sentence with the information they find. Provide an example and stress that the adjective needs to be in a comparative form, i.e. big - bigger (than).
Note: There is some discrepancy on different websites as to the 'longest' river, so if students can back up their data then don't forget you're looking to see if they're using the language correctly and interpreting their findings!
- Part C: Looking at their answers to Part A, students should be able to complete each sentence with a place. You can also ask students to underline examples of the superlative form i.e. the deepest.

Suggested answers (these are approximate and may differ depending on what websites are used)

The Yangtze River is 3,915 miles long.

The Amazon River is 3,977 miles long.

The River Nile 4,258 kilometres long.

The Taj Mahal is 368 years old.

The Pyramids of Giza are 4,575 years old.

Machu Picchu is 556 years old.

The Great Wall of China is 2,261 years old.

St Basil's Cathedral is 455 years old.

Mount Kilimanjaro is 5,895 metres high.

Mount Everest is 8,848 metres high.

Mount Aconcague is 6,961 metres high.

Lake Superior is 1,332 feet deep.

The Caspian Sea is 3,363 feet deep.

Lake Victoria is 272 feet deep.

Project Work

Put students into groups and ask them to choose one of the places and do a poster, a presentation or even a quiz! They can include a map of where it is, a comparison to a similar site in their own country, a drawing of the place with labels or a fact file.