



Festival Worksheet

Halloween

1 Read and find. Then circle and write.

1 What are these?

They're **witches** / **ghosts**.

2 What are these?

They're **spiders** / **ghosts**.

3 What are these?

They're **pumpkins** / **bats**.

4 What are these?

..... **cats** / **bats**.

5 What are these?


..... **spiders** / **cats**.

6 What are these?

..... **cats** / **pumpkins**.



2 Look at the picture in Activity 1. Count and write the number.

1  three witches

4  bats

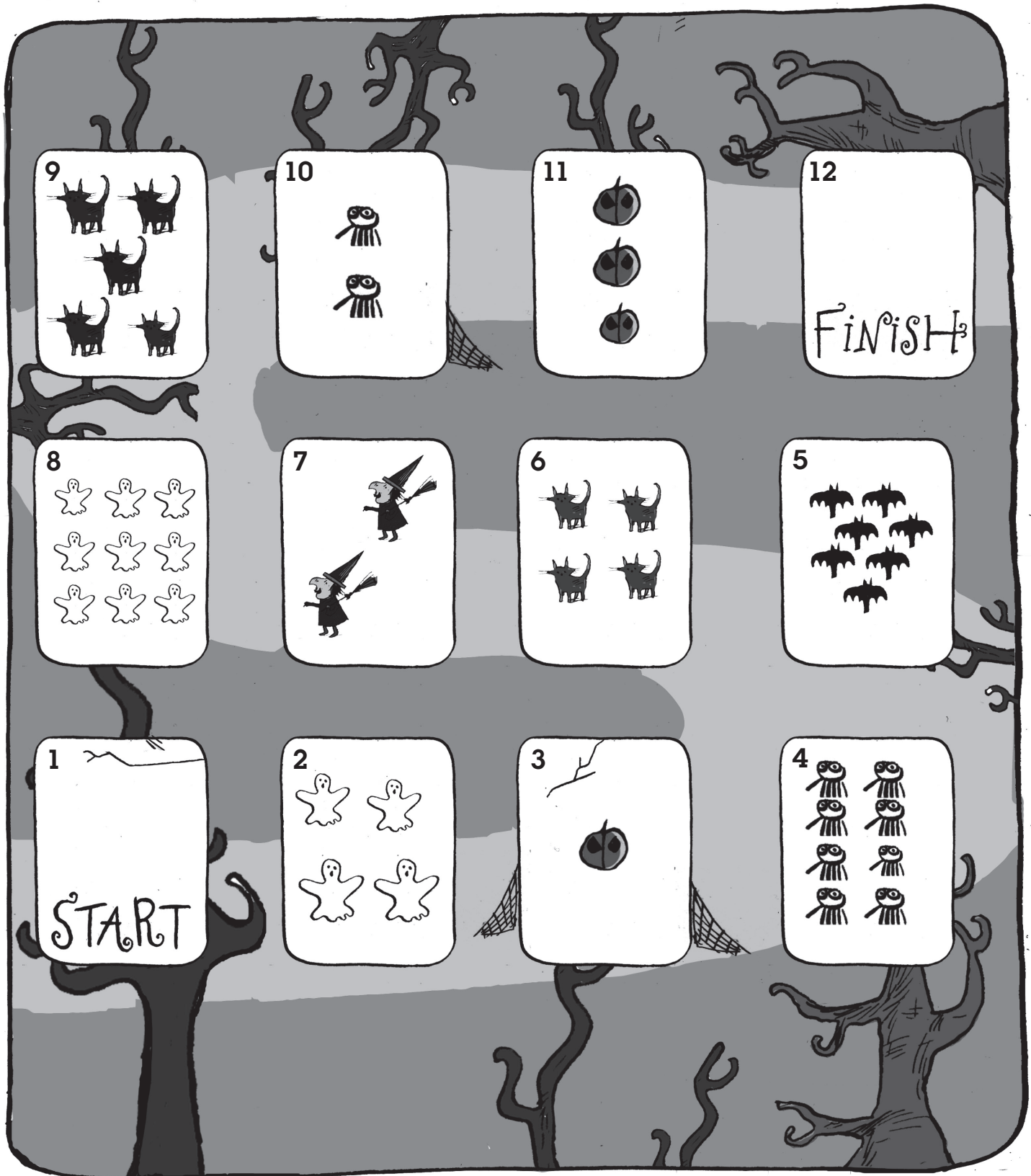
2  ghosts

5  spiders

3  pumpkins

6  cats

3 Play the game.





Teaching Notes

Halloween

Language: *witch, ghost, pumpkin, cat, bat, spider, numbers, What are these? They're (witches).*

Materials: 1 worksheet per child, dice, counters, pencils, colored pens/pencils

Warmer

- Write the word *Halloween* on the board. Then draw a witch and a ghost. Elicit what they are and write the words underneath.
- Explain that Halloween is on October 31 every year and that many people dress up and have a party.

1 Read and find. Then circle and write.

- Focus the children on the picture. Pre-teach the key words for this festival — point to the objects and say *This is (a witch)*. Continue with all the objects.
- To check understanding say *Point to the (witch)*. Encourage the children to point and say the word.
- Have the children read the questions and circle the correct answers. Check answers as a class.

Answers

1 witches 2 ghosts 3 pumpkins 4 They're bats 5 They're spiders 6 They're cats

2 Look at the picture in Activity 1. Count and write the number.

- Have the children look at Activity 1. Ask *How many witches?* Elicit the answer.
- The children should continue with all the items and write the number in the space provided.
- Then children can ask and answer in pairs.
Child A: *How many witches?* Child B: *Three.*
- Check the answers as a class. For extra spelling practice, have the children spell their answers as well as say them: Three — T-H-R-E-E.

Answers

1 three witches 2 five ghosts 3 four pumpkins 4 eight bats 5 seven spiders 6 six cats

3 Play the game.

- Divide the class into pairs. Distribute the dice and the counters. Each child should have a sheet of paper and a pencil. The children decide who is Player A and who is Player B. Have children draw their own table on the paper. They write their names in the spaces.

Player A	Player B
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

- The children take turns throwing the dice and moving their counters. If they land on a square with a Halloween character/object, they should write the character/object and the number in their table.
- The game ends when one player reaches the Finish square.
- Have the players add up the numbers in their table and complete the Total box. The player who has collected the highest number of Halloween characters and objects is the winner.

Cooler

- Divide the class into teams. Each team should have a worksheet with the game in view.
- Call out a square number randomly.
- The children have to count the items in the square and raise their hands to tell you the number and the item. Give two points for each correct answer.
- If a team calls out without raising their hands, they lose a point. If a team answers incorrectly, they lose a point. The team with the most points wins.