UNIT Lesson 1



Listen. Then echo.



Listen and circle.

Rock Around the Town!

1. Let's rock around the town today.We're in front of the bookstore / school.Hey, hey!It's next to the library / firehouse.

Let's play! Let's rock around the town!

Let's rock around the town.

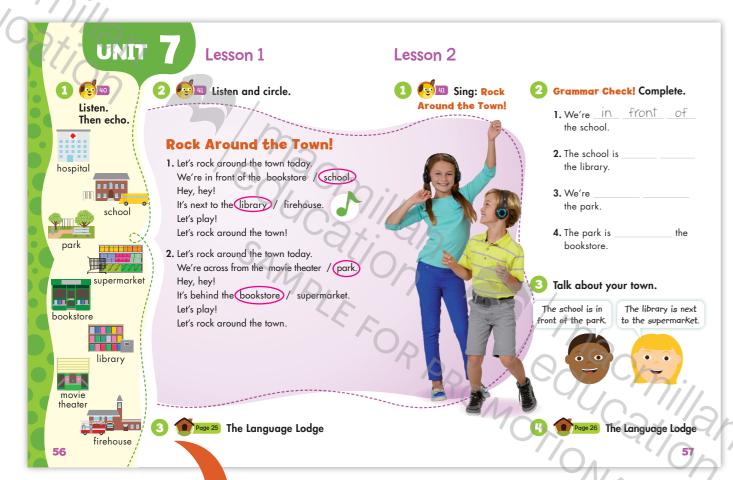
2. Let's rock around the town today.
We're across from the movie theater / park.
Hey, hey!
It's behind the bookstore / supermarket.
Let's play!

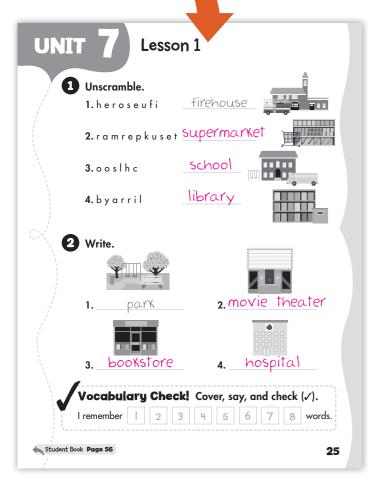


firehouse

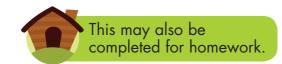


The Language Lodge





Lesson 1



Lesson 1 Vocabulary

Lesson Objective: Identify places in town.

New Vocabulary: hospital, school, park, supermarket, bookstore, library, movie theater, firehouse

Materials: Audio Tracks 40 and 41, pencils, colored pencils

Start the Class



Have students draw and color a picture of their town. Make sure they include the key vocabulary words from the unit in their drawings.







Direct students' attention to the pictures on Page 56. Have them identify the words in L1. Tell them that they will hear the words and then point to the pictures as they hear them. Play **Track 40**.

Tell the class they will hear the words again and will echo them. Play Track 40 again.





41 Listen and circle.



Explain to the class that they are going to hear a song and will read the words as they listen. Play Track 41. Tell the class that they are going to listen to the song again and circle the places they hear. Play Track 41 again to confirm answers. Check answers by having students read the song lyrics aloud.



Tell students to draw a wall in their notebooks made of eight large bricks. Tell them you will give them clues about a place and they will write the word on the brick. Say, for example, There are doctors and nurses. Students write the word hospital on one of their bricks. Say Students and teachers are there. Elicit school. Continue until all eight bricks are labeled. Then say the clue and have the class chorally identify the place.





Page 25 The Language Lodge



Unit 7

Have students flip to The Language Lodge Page 25.

1 Unscramble.

Tell students to look at the pictures and then unscramble the words. Have students complete the activity individually. Then have volunteers write the words on the board.

2 Write.

Tell students to look at the pictures and write the words. Have volunteers write the words on the board and then read them aloud for the class to confirm their answers. Then point to the pictures and have the class chorally read the words.

Vocabulary Check!

Have students close their books. Explain that they will work with a partner to see how many new words they remember. Tell them to say the words aloud and then put a check in the box for the number of words they remembered.

Finish the Class



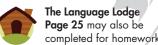
Have the class label all the places in town on their maps. Have volunteers present their drawings to the class, explaining where places are in relation to one another. For example, The park is next to the supermarket.



Use the Presentation Kit for interactive activities n this lesson.



Have students use the **Happy Campers app** for additional practice with the new vocabulary.



Lesson 1

Unscramble.

1. heroseufi <u>firehouse</u>



2. ramrepkuset _____



3. 0 0 s l h c



4. by arril



Write.



1. park



2.



3. _



Vocabulary Check! Cover, say, and check (1).

I remember



words.