

# Communicate and cooperate

## Recognise non-verbal communication

BEYOND

- Ask students to brainstorm and create a spidergram about how we communicate feelings (tone of voice, facial expression, gestures, body posture, volume/speed of speech, word choice etc.)
  - Focus on 'body language': 85% of our message is communicated through it!
  - Watch first 33 seconds of the clip and get students to discuss what messages the three people are trying to convey with their body language.
  - Draw a head seen from above; divide it in half to visualise the left and right side of the brain. Label the right side: 'I see..' and dictate the following four situations to write there:
    1. *Someone standing close to me*
    2. *Someone looking down when talking to me*
    3. *Someone with folded arms*
    4. *Someone touching things continuously when talking to me*
- Label the left side 'It feels like..'
  - Students write down how each situation would make them feel e.g. 1. *It feels like someone is too interested in me.* Discuss in pairs.
  - Watch the clip again and listen what the speakers think the body language conveys. Students can tick similarities and/or decide if they agree or disagree.

