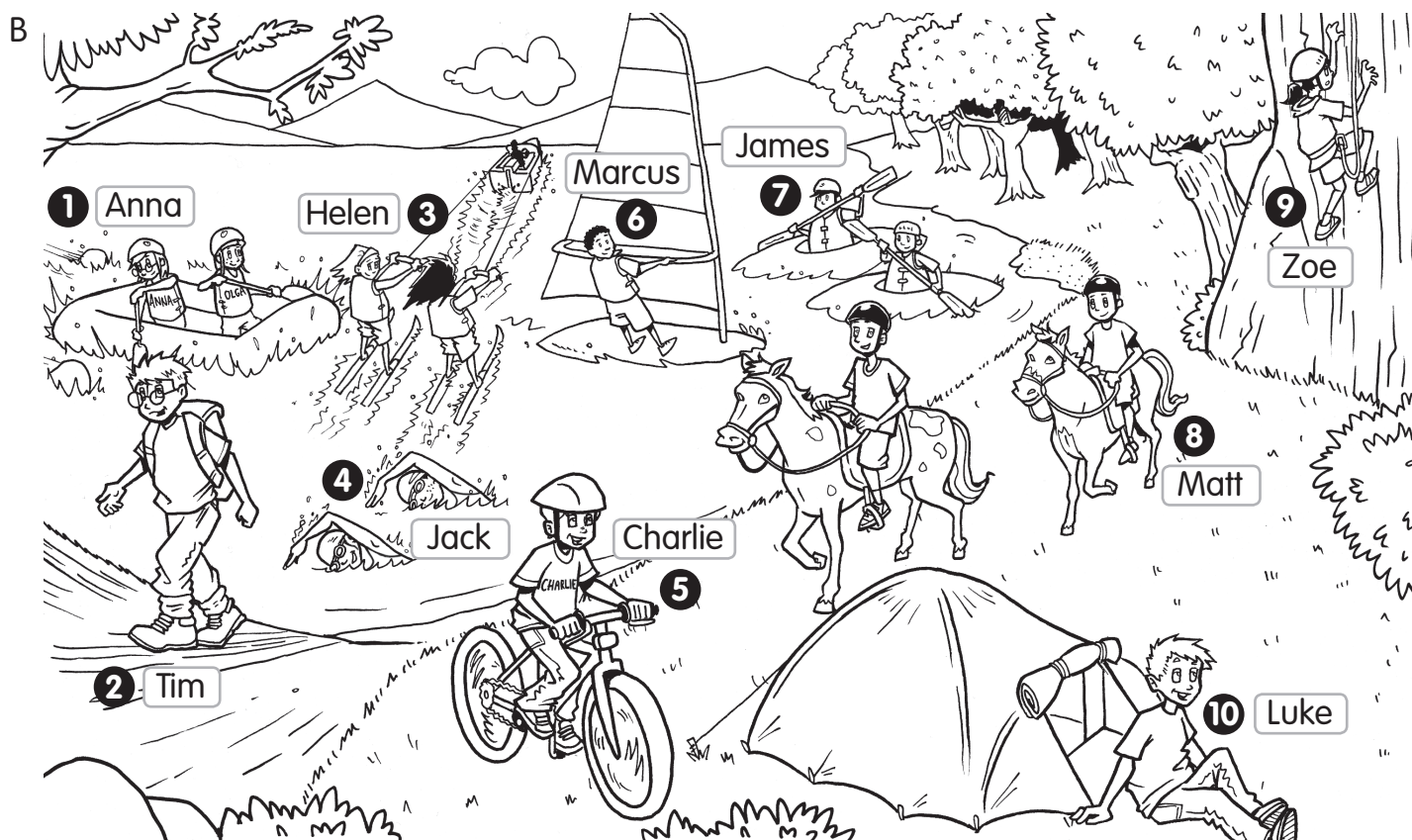
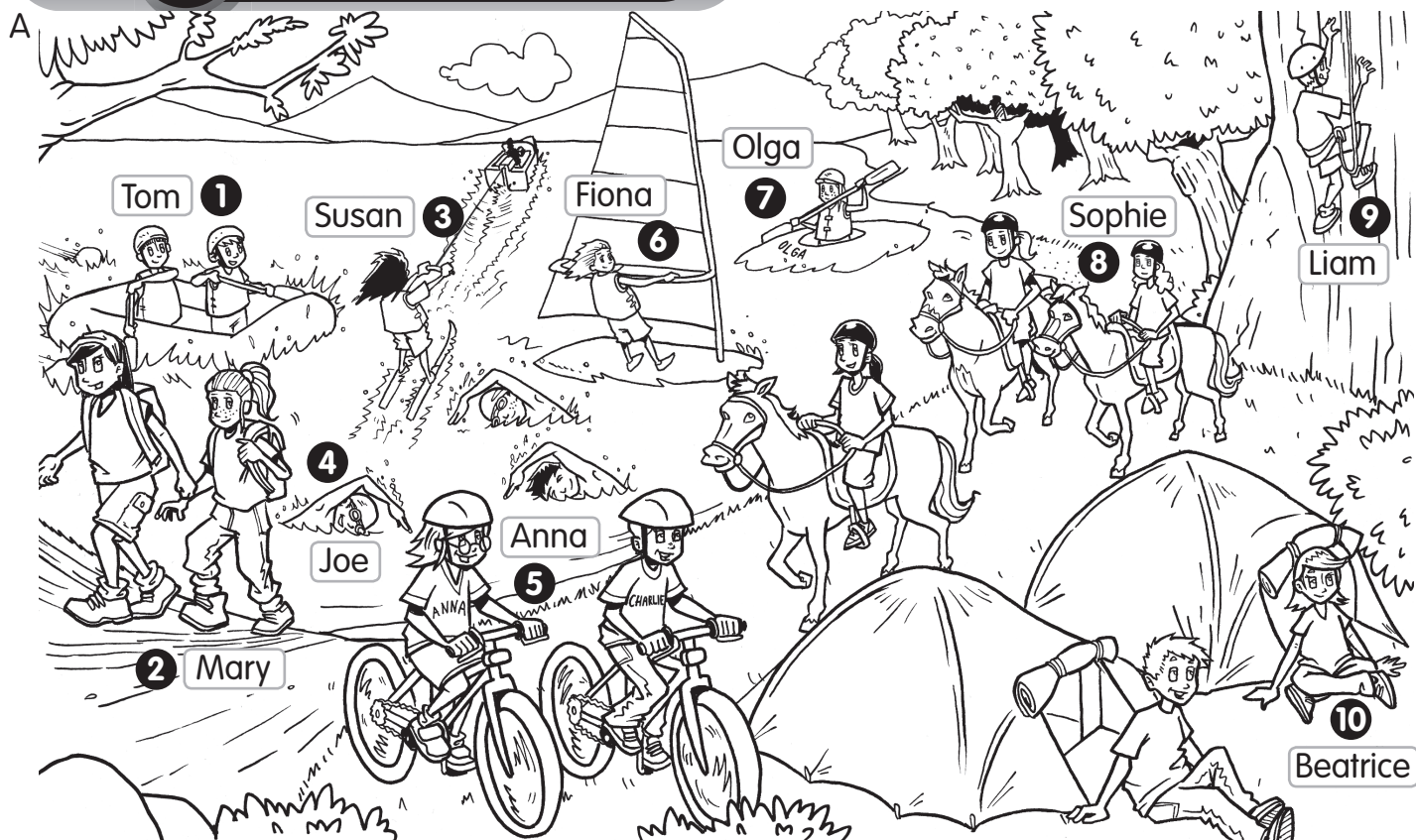


Unit 3 Spot the difference





Make your cut-out cards.
(Activity Book page 69). Play a game.

Stage 1

- Say to the pupils **Open your Activity Books and find page 69.** Give the pupils a moment to find the page by themselves.
- When the pupils are ready tell them to look and follow your instructions.
- Say **Cut along these lines.** Hold up your AB and signal they should cut along the dotted line around the two picture cards.
- Tell the pupils to write their initials in a corner on the face of the cards.
- Say **Place your cut-outs face down on your desks.** When the pupils have finished, encourage them to tidy up their desks and put the scissors away.

Stage 2

- Say **Now let's play Spot the difference.** Invite a pupil to come to the front to play against you. In this way you can demonstrate the game to the whole class.
- You must have the first of the two pictures in front of you. The pupil has the second version of the picture.
- Look at your picture and say a sentence, for example **Olga is canoeing.** Encourage your volunteer to look at the picture and say **Yes, Olga is canoeing.** Or alternatively **Charlie is horse-riding.** If the answer is no, circle Charlie and encourage your volunteer to say *No, Charlie isn't horse-riding.* Now the pupil makes a sentence. There are 10 differences to find.
- Encourage the pupils to play the game in pairs. Move around the room and check that they are taking turns.

