



## Doodle Town, Level 3, Unit 9: Celebrations

### Lesson 3

This lesson plan, based on p. T86 of the Teacher's Book, gives you tips on how to teach the lesson in an online/distance learning situation.

It is designed for live online lessons in a virtual classroom environment or with a video conferencing tool like Skype or Zoom.

**Length:** 45–60 minutes

**Learning outcomes:**

- talk about plays; read and match stickers

**Key Language:**

- *act, bow, cheer, march*
- *What (do) (you) like to do? (I) like to (cheer).*

**Review:**

- *play*
- *colors*

**Receptive Language:**

- *Do you like to (act)?*

**Materials:**

- Student Book
- Teacher's Edition
- [\(The Student Book and Teacher's Edition pages can be downloaded here\)](#)
- Photo Cards: *act, march, bow, cheer*
- Slide displaying Student Book, Unit 9, Lesson 3
- Slide displaying Activity Book, Unit 9, Lesson 3
- Student Book audio

Materials for pupils:

- Set of crayons
- Student Book (if available)
- Activity Book (if available)



For further preparation, you could watch these teacher development webinar from the Macmillan 'Teach from Home' webinar series  
<https://www.macmillanenglish.com/us/training-events/webinar-archive>.

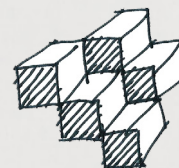
## Parents:

To help make the lesson effective, cooperation of parents will be needed.

They will need to make sure any materials required are available. You should include this information in the lesson invitation, but you can remind them at the start of the lesson. You can do this in the local language, or alternatively you can prepare a slide with pictures of what's needed (scissors, glue, crayons, etc.).

## Large Groups:

If you have too many pupils to run this lesson as a live lesson, you could record yourself following the lesson plan below – leaving spaces for students to answer questions at home – and the video file can be sent to parents for playback.



## Age:

Pupils at this age may find it more comfortable to answer questions as a group rather than as individuals.


You may find it easier to mute all students while you are giving instructions and then unmute all when you expect a response.

## Before the Lesson:

Open the online lesson room or software a few minutes early to make sure your camera and microphone are working correctly, and you have the materials open in other windows (for screen sharing) during your lesson.

Follow the teacher's notes from p. T84 onwards in the Teacher's Edition. In addition, see the notes below for how to adapt your lesson for online teaching.

Stage 1	
<b>Lesson warm-up and topic introduction</b>	<p>Welcome the children by smiling, waving and saying hello. If possible, try to use their names and encourage children to wave back. For example, "Hello Miguel."</p> <p>Play the song <i>It's Graduation Week</i> and encourage the children to join in and do the actions.</p>

Stage 2	
<p><b>Listen, read, and say.</b></p>	<p>Hold up the Photo Card of <i>act</i> so the children can clearly see it on their screen. Say, "Act," and ask the children to repeat.</p> <p>It will depend on your system and the number of pupils whether or not you can do this with the whole class. You can ask all pupils to repeat the words for their parent and then choose a few to repeat the word via the online system if they feel comfortable doing that.</p> <p>Do the same with the rest of the key language (<i>march, bow, and cheer</i>).</p> <p>Now practice the key language using actions. Do the action to represent each of the words and say the word. Ask the children to copy and repeat after you. Again, they can do this for their parent and you can choose one or two children to do it live for the class if they are comfortable doing so.</p> <p>Once the children are more confident with the vocabulary, mime the action but don't say the word. The children watch you mime the action and they have to say the word out loud. For example, raise your arms in the air for <i>cheer</i> and ask the children to say the correct word.</p> <p>Display Student Book p. 86 on the class screen. Ask, "Where are the children?" Establish that the children are acting in a play on a stage.</p> <p>Play the audio and have the children listen.</p> <p>Play it again. Pause after each line and have the children repeat. Say the initial sound of one of the activities, such as /ch/ (<i>cheer</i>), and have the children mime the action. Repeat with <i>act, march, and bow</i>.</p> <p>Ask the children to look at their own Student Book page, if available. Draw the children's attention to the sticker labels and read together. Use the Highlighter tool to draw their attention to each label on the class screen. Play the audio again and have the children place the stickers. If they don't have their books, they can point to the screen.</p>
Stage 3	
<p><b>Listen and point, then role play.</b></p>	<p>Play the audio. The children listen and point to the speakers in their books.</p> <p>Play it again. Pause after each line and have the children repeat the dialogs.</p> <p>Now have the children role play the dialog with you. Play the boy's role and have the children play the girl's role.</p> <p>For example:</p> <p>Teacher (Boy): "What do you like to do on the stage?"</p> <p>Children (Girl): "I like to act. What do you like to do?"</p> <p>Teacher (Boy): "I like to march!" (2) <i>bow/cheer</i></p> 



<b>Stage 4</b>	
<b>Listen and draw.</b>	<p>Make sure the children have a set of crayons ready. Review colors. Say a color and have the children show you the correct crayon. If the children are confident with colors, you can show them a crayon and ask them to say the color.</p> <p>Play the audio. The children listen and draw a line under the sticker <i>cheer</i>, a circle around <i>act</i>, and a checkmark next to <i>march</i>. If they do not have their books, they could point at the word on the screen with the crayon.</p> <p>Use the Pen tool to check answers together.</p>
<b>Stage 5</b>	
<b>Sing My Play is Today!</b>	<p>Play the audio and let the children listen to the song.</p> <p>Play it again. Have the children join in and mime the actions.</p> <p><b>Audioscript:</b></p> <p><b>Verse 1:</b></p> <p>Child 1: When is your play?</p> <p>Child 2: It's today! I like to act on stage. Hooray! Hooray! Hooray!</p> <p><b>Verse 2:</b> <i>march</i>; <b>Verse 3:</b> <i>bow</i>; <b>Verse 4:</b> <i>cheer</i></p> <p>Hooray! Hooray! Hooray!</p>
<b>Extra Activity/ Homework</b>	<p>Display Lesson 3 from the Activity Book on the class screen. Read the question together and complete the first one together as an example. Then ask the children to answer the rest of the questions, checking one option.</p> <p>Once the children have answered all of the questions, if possible, ask and answer the questions together as a class.</p> <p>This activity can be done in class or as homework. The children can ask and answer these questions at home with a family member or caregiver.</p>
	