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SPEAK YOUR MIND LEVEL 3 ROLEPLAY QUESTIONS

Level 3, Unit 2

Student A

1. What is the most important skill a marine biologist needs?
2. What living things does a marine biologist study?
3. What is the biggest challenge in your job?

Student B

1. Good knowledge of biology
2. Plants and algae / corals and crustaceans / sharks and marine mammals
3. Protect marine life through research and education

Level 3, Unit 4

Student A

1. What's the difference between a translator and an interpreter?
2. Do you prefer translating or interpreting? Why?
3. Why do you like your job?

Student B

1. Translator works with text / interpreter works with spoken language and people
2. Interpreting / prefer working with people to computers
3. Can be financially rewarding / meet lot of people / challenged to learn new skills

Level 3, Unit 6

Student A

1. Why do you need special equipment for in your job?
2. What are the biggest challenges of your job?
3. Why does your job make you feel happy?

Student B

1. To create designs and prototypes / working on complex technological product
2. Having to go back to the drawing board many times
3. It has an impact on the world / product helps police and firefighters save lives

Level 3, Unit 8

Student A

1. What do you do?
2. What qualifications did you need to become an astronomer?
3. What's the best thing about being an astronomer?

Student B

1. Research how stars are formed / look at dwarf galaxies
2. Sciences / undergraduate major in physics and astronomy / PhD in astrophysics
3. Being a kid / getting to see what happens at night in the night sky / asking questions

Level 3, Unit 10

Student A

1. Can you describe what you do?
2. What's your typical day like?
3. What's your favorite music style and why?

Student B

1. Play guitar / write songs / live shows
2. Every day is different / some days practice / sometimes 12 hours recording session
3. Jazz / every jazz piece is different

Level 3, Unit 12

Student A

1. How did you become a video editor?
2. What's a typical day for you?
3. What's the funny thing about being a video editor?

Student B

1. Started out editing home video / video editing at high school and college
2. Depends on product / sometimes work all night if tight deadline
3. Work with famous people but don't meet them

FOLLOW A PRO Video Roleplay Activities



SPEAK YOUR MIND puts a strong emphasis on preparing students for professional life. In every other unit of the Student's Book, a particular job is highlighted in a section called **FOLLOW A PRO**.

In these sections students first take a quiz about a specific job or field of business. To learn more about the job, they go to the **FOLLOW A PRO** lesson at the back of the book to check their answers and extend their knowledge about it. In the **FOLLOW A PRO** lesson, students read about a professional and discuss different aspects of their job. They then watch a **FOLLOW A PRO** video which follows a professional in a role similar to the one in the reading text. After watching, students work in pairs or groups to discuss that particular industry. The role plays included in this booklet can be used as an extension activity to accompany the **FOLLOW A PRO** videos. They are easy to set up and will help you reuse the language the videos focus on.





SPEAK YOUR MIND LEVEL 1

ROLEPLAY QUESTIONS

Level 1, Unit 2

Student A

1. What skills are needed for your job?
2. What do you love the most about it?
3. What is the most difficult thing about your job?

Student B

1. Technical skills / people skills / organization skills
2. Help people / meet different people / fix problems
3. The Network doesn't work / business loses money / put pressure on people

Level 1, Unit 4

Student A

1. What do you do every morning?
2. What do you do when you're waiting for a call?
3. What are the three steps to becoming a firefighter paramedic?

Student B

1. Have morning line-up / check out trucks / make sure we have all the right equipment
2. Cook / work-out / watch T.V.
3. EMT (emergency and medical technician) / paramedic / firefighter

Level 1, Unit 6

Student A

1. Can you describe your typical day at work?
2. Can you tell me about the project / s you're working on at the moment?
3. What skills does a social media manager need?

Student B

1. Visit clients (a.m.) / update calendar (a.m.) / meet colleagues (p.m.)
2. Working with artists / collecting photos of art / scheduling posts
3. Communication skills / creative thinker / understand how people think

Level 1, Unit 8

Student A

1. What does a pastry chef do?
2. Who do you work with?
3. What training do you need?

Student B

1. Scale ingredients / put cakes in oven / decorate cakes
2. Work in a team / three to four bakers
3. Pastry school / learn art and science / being pastry chef

Level 1, Unit 10

Student A

1. Why did you become a tour guide?
2. How did you learn to be a tour guide?
3. What can be difficult about being a tour guide?

Student B

1. Being outdoors / talking to people / showing people beautiful city
2. Worked at bike tour company / followed tour guide / two weeks
3. When people don't ask questions / if you don't connect with people

Level 1, Unit 12

Student A

1. What does a botanist do?
2. What's a typical day at work for you?
3. What is the biggest challenge of your job?

Student B

1. Studies plants / works in lab or nature / prevents extinction of plants
2. Every day different / sometimes measure plants / count flowers
3. Getting more people interested in botany / protecting nature



SPEAK YOUR MIND LEVEL 2

ROLEPLAY QUESTIONS

Level 2, Unit 2

Student A

1. What kind of events does an event planner help to organize?
2. What different things do you help your clients with?
3. What questions do you need to ask a new client?

Student B

1. Award ceremonies / corporate conferences / meetings
2. Help with budget / selecting venue / being on site on the day
3. How much money they have / how many people they want to invite / where and when event will be

Level 2, Unit 4

Student A

1. What do you teach?
2. What do you need to be a good teacher?
3. What do you do when you're not teaching?

Student B

1. Reading, writing and grammar / math / social studies
2. Understand subjects you're teaching / be organized / be flexible
3. Plan lessons / grade assignments / meet with colleagues / communicate with parents

Level 2, Unit 6

Student A

1. What's a typical day at work for you?
2. What inspired you to follow this career?
3. Have you ever designed a hotel?

Student B

1. Sketch and check emails (a.m.), review plans, then visit sites (p.m.)
2. Passion for drawing, wanted to make drawings a reality
3. Yes, a boutique hotel in New York

Level 2, Unit 8

Student A

1. What does a recreational coordinator do?
2. Why is a degree in psychology helpful?
3. What is the best part of the job?

Student B

1. Supervise parks / plan children's summer camps / organize adult athletics
2. Helps me to help community / create a positive experience
3. Helps me appreciate local community

Level 2, Unit 10

Student A

1. What does a physical therapist do?
2. What's the most rewarding part of being a physical therapist?
3. Why is being bilingual useful?

Student B

1. Helps people recover / injury / pain
2. Helping people get back to living normal lives
3. Work in Miami / English and Spanish speaking patients / communicate with more patients

Level 2, Unit 12

Student A

1. What does your company do?
2. What is the most important skill you need in your business?
3. How did you choose this job?

Student B

1. Designs websites for other businesses / helps with advertising / social media marketing
2. Know web design / know how to run a business / be able to sell
3. Used to draw a lot as a kid / love technology / wanted to combine the two things