

LANGUAGE HUB INTERMEDIATE (B1+) - syllabus 90 hours

UNIT & HOURS	LESSONS	TOPICS & VOCABULARY	GRAMMAR	LISTENING & PRONUNCIATION	READING & WRITING	SPEAKING & FUNCTIONAL LANGUAGE
Unit 1 COMMUNICATION (9x45min)	Lessons 1-3 – 1.1 Communication today SB pg. 1-5, 122, 142	✓ seeing and hearing	✓ Present Simple and Present Continuous	✓ /ə/ schwa ✓ listening to check predictions ✓ predicting ✓ listening for gist ✓ listening for detail	✓ predicting ✓ reading for gist ✓ reading for detail ✓ updating your status on social media	✓ planning and preparing to speak ✓ describing a picture ✓ making a short podcast
	Lessons 4-6 – 1.2 Who owns English? SB pg. 6-9, 122, 142, 149, 150	✓ languages	✓ subject and object questions	✓ pronouncing questions ✓ listening for main idea ✓ listening for detail	✓ reading for gist ✓ scanning	✓ rhetorical questions ✓ follow-up questions ✓ planning and preparing to speak ✓ talking about your experiences of communicating with English speakers ✓ planning and conducting an interview
	Lesson 7 – 1.3 Cafe Hub & video SB pg. 10-11			✓ stress and intonation		✓ asking for, offering and responding to help
	Lesson 8 - Review 1 SB pg. 12 OPTIONAL – writing a report on trends	✓ review	✓ review			✓ review

	SB pg. 156 Lesson 9 – Test 1 (TRC)					
Unit 2 EXPERIENCES (9x45min)	<p>Lessons 10-12 – 2.1 Important decisions SB pg. 13-17, 124, 148, 153, 167</p> <p>Lessons 13-15 – 2.2 You can do it! SB pg. 18-21, 124, 142, 148</p> <p>Lesson 16 – 2.3 Cafe Hub & video SB pg. 22-23</p> <p>Lesson 17 – Review 2 SB pg. 24</p> <p>OPTIONAL – writing an informal email SB pg. 157</p>	<p>✓ collocations: making big decisions</p> <p>✓ dependent prepositions problems and solutions</p> <p>✓ review</p>	<p>✓ Present Perfect Simple vs. Simple Past ✓ adverbs of time</p> <p>✓ present and past ability</p> <p>✓ review</p>	<p>✓ 's and 've ✓ listening for gist ✓ listening for main idea ✓ listening for detail</p> <p>✓ word stress: two-syllable verbs ✓ listening for main idea ✓ listening for detail</p> <p>✓ stress and intonation in questions</p>	<p>✓ reading for gist ✓ reading for detail</p> <p>✓ reading for gist ✓ deducing meaning of words from context</p>	<p>✓ planning and preparing to speak ✓ talking about an achievable bucket list ✓ comparing the lists ✓ talking about past experiences ✓ talking about things I want to do ✓ talking about a life-changing decision</p> <p>✓ planning and preparing to speak ✓ talking about an inspirational person ✓ talking about solving a problem</p> <p>✓ asking for permission ✓ giving permission ✓ refusing permission</p> <p>✓ review</p>

	Lesson 18 – Test 2 (TRC)					
Unit 3 ON THE MOVE (9x45min)	Lessons 19-21– 3.1 Travel experiences SB pg. 25-29, 126, 142, 143, 149, 154	✓ collocations: travel information ✓ nouns ending in - <i>ion</i>	✓ narrative tenses	✓ word stress in nouns ending in - <i>ion</i> ✓ listening for gist ✓ listening for detail ✓ listening for key words	✓ skimming – building a map of a text	✓ planning and preparing to speak ✓ talking about a difficult journey ✓ talking about a travel experience ✓ talking about behaviour on public transport
	Lessons 22-24 – 3.2 Travel smart SB pg. 30-33, 126, 143, 151 Lesson 25 – 3.3 Cafe Hub & video SB pg. 34-35 Lesson 26 - Review 3 SB pg. 36 OPTIONAL – writing an email of complaint SB pg. 158 Lesson 27 – Test 3 (TRC)	✓ gradable and ungradable adjectives ✓ review	✓ articles and quantifiers ✓ review	✓ sentence stress: quantifiers ✓ listening for signposting ✓ listening for gist ✓ listening for detail ✓ intonation in responses	✓ reading for main idea ✓ reading for detail	✓ planning and preparing to speak ✓ evaluating suggestions ✓ justifying a choice ✓ talking about why a plan didn't work ✓ telling a story ✓ review

Unit 4 CHANGE (9x45min)	Lessons 28-30 – 4.1 Personal change SB pg. 37-41, 128, 143, 147, 148, 149, 150, 153	✓ collocations: goal and resolutions	✓ future forms	✓ intonation for attitude and mood ✓ listening for gist ✓ listening for main idea ✓ listening for detail	✓ scanning ✓ summarising	✓ planning and preparing to speak ✓ talking about resolutions and plans ✓ talking about a life-changing book or film
	Lessons 31-33 – 4.2 Social change SB pg. 42-45, 128, 143, 148 Lesson 34 – 4.3 Cafe Hub & video SB pg. 46-47 Lesson 35 – Review 4 SB pg. 48 OPTIONAL – writing a short essay SB pg. 159 Lesson 36 – Test 4 (TRC)	✓ prefixes: <i>re-, dis-, mis-, over-, under-</i> ✓ review	✓ making predictions ✓ review	✓ contraction of <i>will</i> ✓ linking final consonant and vowel sounds ✓ listening for gist ✓ listening for detail ✓ paraphrasing ✓ intonation and stress	✓ reading for gist ✓ reading for detail	✓ planning and preparing to speak ✓ making and discussing predictions ✓ discussing problems, reasons and consequences ✓ clarifying ✓ asking for clarification ✓ making and dealing with complaints ✓ review
Unit 5 WORK AND BUSINESS	Lessons 37-39 – 5.1 At work	✓ employment skills and qualities	✓ past habits and states	✓ intonation and rhythm: holding your turn	✓ reading for main idea ✓ reading for detail	✓ planning and preparing to speak

(9x45min)	<p>SB pg. 49-53, 130, 144, 147, 152</p> <p>Lessons 40-42 – 5.2 In business SB pg. 54-57, 130, 144, 152, 153</p> <p>Lesson 43 – 5.3 Cafe Hub & video SB pg. 58-59</p> <p>Lesson 44 – Review 5 SB pg. 60</p> <p>OPTIONAL – writing a covering letter for a job application SB pg. 160</p> <p>Lesson 45 – Test 5 (TRC)</p>	<p>✓ verbs of influence</p> <p>✓ business collocations</p> <p>✓ review</p>	<p>✓ the passive</p> <p>✓ review</p>	<p>✓ listening for detail ✓ listening for key words</p> <p>✓ silent consonants ✓ listening for examples ✓ listening for gist ✓ listening for main idea</p> <p>✓ ordering adverbs</p>	<p>✓ predicting ✓ reading for gist ✓ reading for detail</p>	<p>✓ discussing and giving advice on employment skills and career interests ✓ discussing and suggesting workplace benefits and changes</p> <p>✓ planning and preparing to speak ✓ describing and evaluating a small business ✓ talking about environments business ideas</p> <p>✓ structuring a presentation ✓ managing a formal meeting</p> <p>✓ review</p>
Unit 6	<p>Lessons 46-48 – 6.1 Take part!</p>	<p>✓ sport</p>	<p>✓ modals of obligation</p>	<p>✓ rhythm – pausing ✓ listening for gist</p>	<p>✓ reading for gist ✓ reading for detail</p>	<p>✓ planning and preparing to speak</p>

SPORTS AND HOBBIES (9x45min)	<p>SB pg. 61-65, 132</p> <p>Lessons 49-51 – 6.2 Hobbies SB pg. 66-69, 132, 133, 144, 150, 155</p> <p>Lesson 52 – 6.3 Cafe Hub & video SB pg. 70-71</p> <p>Lesson 53 – Review 6 SB pg. 72</p> <p>OPTIONAL – writing an article for a magazine SB pg. 161</p> <p>Lesson 54 – Test 6 (TRC)</p>	<ul style="list-style-type: none"> ✓ adjectives ending in <i>-ive</i> ✓ hobbies and free time activities ✓ review 	<ul style="list-style-type: none"> ✓ Present Perfect Continuous ✓ <i>had to</i> ✓ <i>needed to</i> ✓ review 	<ul style="list-style-type: none"> ✓ listening for detail ✓ listening for main points ✓ listening for supporting points ✓ <i>been</i> – weak form ✓ listening for gist ✓ listening for detail ✓ intonation for expressing opinions 	<ul style="list-style-type: none"> ✓ reading for main idea ✓ reading for key words ✓ reading for detail ✓ identifying tone 	<ul style="list-style-type: none"> ✓ describing a sport or game ✓ giving a short, persuasive talk ✓ planning and preparing to speak ✓ talking about hobbies and free time activities ✓ discussing trying new things ✓ expressing your opinion ✓ review
Unit 7 FOOD (9x45min)	<p>Lessons 55-57 – 7.1 Eating out SB pg. 73-77, 134, 145</p>	<ul style="list-style-type: none"> ✓ phrasal verbs ✓ adjectives to describe food 	<ul style="list-style-type: none"> ✓ modals of speculation and deduction 	<ul style="list-style-type: none"> ✓ diphthongs ✓ word stress with modal verbs of speculation and deduction 	<ul style="list-style-type: none"> ✓ reading for main idea ✓ hidden contrasts 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about eating out ✓ making speculations and deductions about food

	<p>Lessons 58-60 – 7.2 Food fads SB pg. 78-81, 134, 135, 153</p> <p>Lesson 61 – 7.3 Cafe Hub & video SB pg. 82-83</p> <p>Lesson 62 – Review 7 SB pg. 84</p> <p>OPTIONAL – writing a reply in an online discussion forum SB pg. 162</p> <p>Lesson 63 – Test 7 (TRC)</p>	<p>✓ waste</p> <p>✓ review</p>	<p>✓ <i>the... the...</i> ✓ comparatives and superlatives</p> <p>✓ review</p>	<p>✓ listening for specific information ✓ vowel + w</p> <p>✓ suggestions</p>	<p>✓ reading for gist ✓ reading for specific information</p>	<p>✓ planning and preparing to speak ✓ comparing different types of food ✓ comparing a range of solutions and choosing the best one</p> <p>✓ making suggestions</p> <p>✓ review</p>
<p>Unit 8 INNOVATION (9x45min)</p>	<p>Lessons 64-66 – 8.1 Making a difference SB pg. 85-89, 136</p> <p>Lessons 67-69 – 8.2 Must-have gadgets SB pg. 90-93, 136, 145</p>	<p>✓ word families ✓ creative thinking</p> <p>✓ positive adjectives</p>	<p>✓ relative clauses</p> <p>✓ zero and first conditional</p>	<p>✓ relative clauses ✓ listening for problems and solutions ✓ listening for gist</p> <p>✓ 'll and won't</p>	<p>✓ reading for gist ✓ reading for detail</p> <p>✓ predicting</p>	<p>✓ planning and preparing to speak ✓ explaining how an invention works ✓ suggesting and evaluating creative ideas</p> <p>✓ planning and preparing to speak</p>

	<p>Lesson 70 – 8.3 Cafe Hub & video SB pg. 94-95</p> <p>Lesson 71 – Review 8 SB pg. 96</p> <p>OPTIONAL – writing a short biography SB pg. 163</p> <p>Lesson 72 – Test 8 (TRC)</p>	<p>✓ review</p>	<p>✓ conditionals with modals and imperatives</p> <p>✓ review</p>	<p>✓ listening for main idea</p> <p>✓ sentence stress</p>	<p>✓ identifying topic sentences</p> <p>✓ reading for gist</p> <p>✓ reading for detail</p>	<p>✓ using positive language to promote a new product</p> <p>✓ giving a friend advice on a new gadget</p> <p>✓ giving instructions</p> <p>✓ following instructions</p> <p>✓ review</p>
<p>Unit 9 THE ARTS (9x45min)</p>	<p>Lessons 73-75 – 9.1 Art for everybody SB pg. 97-101, 138, 146, 152, 154</p> <p>Lessons 76-78 – 9.2 Tell me a story SB pg. 102-105, 138, 147, 154, 176</p>	<p>✓ the arts</p> <p>✓ verbal idioms</p> <p>✓ reporting verbs</p>	<p>✓ second conditional</p> <p>✓ reported speech</p>	<p>✓ /tʃ/, /ʃ/ and /k/</p> <p>✓ listening for gist</p> <p>✓ listening for detail</p> <p>✓ using your voice to make your story more interesting</p> <p>✓ listening for definitions of new words</p>	<p>✓ using linking words to understand writer's opinion</p> <p>✓ reading for main idea</p> <p>✓ reading for gist</p> <p>✓ reading for detail</p>	<p>✓ planning and preparing to speak</p> <p>✓ suggesting improvements to a proposal</p> <p>✓ planning an arts event</p> <p>✓ planning and preparing to speak</p> <p>✓ reporting a conversation</p>

	<p>Lesson 79 – 9.3 Cafe Hub & video SB pg. 106-107</p> <p>Lesson 80 – Review 9 SB pg. 108</p> <p>OPTIONAL – writing a short review SB pg. 164</p> <p>Lesson 81 – Test 9 (TRC)</p>	✓ review	✓ review	<ul style="list-style-type: none"> ✓ listening for gist ✓ listening for key words ✓ words connected to films 		<ul style="list-style-type: none"> ✓ creating a collaborative story ✓ talking about films and books ✓ review
<p>Unit 10 PSYCHOLOGY (9x45min)</p>	<p>Lessons 82-84 – 10.1 Making up your mind SB pg. 109-113, 140, 150</p> <p>Lessons 85-87 – 10.2 Wish lists SB pg. 114-117, 140, 146</p> <p>Lesson 88 – 10.3 Cafe Hub & video</p>	<ul style="list-style-type: none"> ✓ psychology verbs ✓ expressions with <i>mind</i> ✓ reflexive verbs ✓ staying organised 	<ul style="list-style-type: none"> ✓ third conditional ✓ <i>should have</i> + past participle ✓ hopes and wishes 	<ul style="list-style-type: none"> ✓ third conditional ✓ listening for phrases that support an argument ✓ listening for main idea ✓ listening for detail ✓ emphasis and reflexive pronouns ✓ listening for gist ✓ listening for detail 	<ul style="list-style-type: none"> ✓ reading for main idea ✓ reading for detail ✓ reading for gist ✓ bridging sentences ✓ reading for key information 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about different versions of past events or situations ✓ talking about past mistakes ✓ planning and preparing to speak ✓ talking about my wishes and regrets ✓ planning a to-do list

	SB pg. 118-119 Lesson 89 – Review 10 SB pg. 120 OPTIONAL – writing a report SB pg. 165 Lesson 90 – Test 10 (TRC)	✓ review	✓ review	✓ vowel sounds		✓ making and accepting apologies ✓ review
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