

LANGUAGE HUB PRE-INTERMEDIATE (B1) - syllabus 90 hours

UNIT & HOURS	LESSONS	TOPICS & VOCABULARY	GRAMMAR	LISTENING & PRONUNCIATION	READING	SPEAKING & FUNCTIONAL LANGUAGE
Unit 1 RELATIONSHIPS (7x45min)	Lessons 1, 2 – 1.1 Breaking the ice SB pg. 1-3, 122, 146	✓ people	✓ question forms	✓ the alphabet ✓ listening for key words ✓ listening for detail		✓ planning and preparing to speak ✓ finding out about someone new
	Lessons 3, 4 – 1.2 Blogs and bloggers SB pg. 4-5, 122	✓ types of people	✓ frequency words and phrases	✓ using a dictionary ✓ listening for gist ✓ listening for detail	✓ reading for main idea ✓ reading for detail	✓ planning and preparing to speak ✓ talking about different types of people
	Lessons 5, 6 – 1.3 Personality SB pg. 6-7, 122	✓ personality adjectives ✓ adjective + preposition	✓ indefinite pronouns	✓ word stress in multisyllable adjectives	✓ previewing a text ✓ reading for main idea ✓ reading for specific information	✓ planning and preparing to speak ✓ describing someone's personality
	Lesson 7 – 1.4 Cafe Hub & video SB pg. 8-9 OPTIONAL – writing information about yourself SB pg. 158			✓ word stress and intonation		✓ greeting people ✓ giving personal information ✓ making introductions
Unit 2 LIVING	Lessons 8, 9 – 2.1 Love where you live	✓ describing places	✓ adverbs of degree	✓ stress in two-syllable adjectives	✓ scanning	✓ planning and preparing to speak

(7x45min)	<p>SB pg. 11-13, 124</p> <p>Lessons 10, 11 – 2.2 The boomerang generation SB pg. 14-15, 124</p> <p>Lessons 12, 13 – 2.3 Time flies SB pg. 16-17, 124 , 146</p> <p>Lesson 14 – 2.4 Café Hub & video SB pg. 18-19</p> <p>OPTIONAL - writing an email of complaint SB pg. 159</p>	<p>✓ verb + preposition</p> <p>✓ life events</p>	<p>✓ Present Simple vs. Present Continuous</p> <p>✓ Past Simple – regular and irregular verbs</p>	<p>✓ consonant pairs at the beginning of words</p> <p>✓ listening for gist</p> <p>✓ Past Simple irregular verbs /ɔ:/, /e/, /eɪ/</p> <p>✓ stress and intonation - disagreeing</p>	<p>✓ reading for detail</p> <p>✓ reading for gist</p> <p>✓ reading for detail</p> <p>✓ skimming for key words</p> <p>✓ reading for main idea</p> <p>✓ reading for detail</p>	<p>✓ describing your neighbourhood</p> <p>✓ planning and preparing to speak</p> <p>✓ talking about your life and daily routine</p> <p>✓ planning and preparing to speak</p> <p>✓ talking about life events</p> <p>✓ asking for advice</p> <p>✓ giving advice</p> <p>✓ disagreeing</p>
TEST Unit 1&2	<p>Lesson 15</p> <p>Review SB pg. 10</p> <p>Review SB pg. 20 or/and</p> <p>Teacher's App - Test</p>					
Unit 3 TRAVEL (7x45min)	<p>Lessons 16, 17 – 3.1 The four-year journey SB pg. 21-22, 126</p> <p>Lessons 18, 19 – 3.2 Lost at sea</p>	<p>✓ types of transport</p>	<p>✓ <i>all</i></p> <p>✓ <i>some</i></p> <p>✓ <i>most</i></p> <p>✓ <i>no</i></p> <p>✓ <i>none</i></p>	<p>✓ /p/, /b/, /v/</p>	<p>✓ scanning</p> <p>✓ reading for detail</p>	<p>✓ planning and preparing to speak</p> <p>✓ talking about journeys and transport</p>

	<p>SB pg. 24-25, 126, 152, 157</p> <p>Lessons 20, 21 – 3.3 Too good to be true SB pg. 26-27, 147, 155, 156, 157</p> <p>Lesson 22 – 3.4 Café Hub & video SB pg. 28-29</p> <p>OPTIONAL - writing an email about a travel experience SB pg. 160</p>	<ul style="list-style-type: none"> ✓ prefixes ✓ accommodation ✓ facilities 	<ul style="list-style-type: none"> ✓ Past Continuous and Past Simple ✓ <i>when/while</i> ✓ verb + <i>ing</i> ✓ <i>to</i> + infinitive 	<ul style="list-style-type: none"> ✓ <i>was</i> and <i>were</i> with Past Continuous ✓ predicting ✓ listening for detail ✓ /j/, /tʃ/ and /dʒ/ ✓ stress and intonation 	<ul style="list-style-type: none"> ✓ scanning ✓ identifying tone ✓ reading for detail 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ telling a story about a journey ✓ planning and preparing to speak ✓ talking about the kind of holidays you like ✓ asking for travel information ✓ checking understanding
<p>Unit 4 SOCIALISING (7x45min)</p>	<p>Lessons 23, 24 – 4.1 What's the plan? SB pg. 31-33, 128</p> <p>Lessons 25, 26 – 4.2 The future of free time SB pg. 34-35, 128, 147</p> <p>Lessons 27, 28 – 4.3 Hygge SB pg. 36-37, 128, 148</p>	<ul style="list-style-type: none"> ✓ free time ✓ suffixes ✓ relaxing 	<ul style="list-style-type: none"> ✓ <i>be going to</i> + infinitive ✓ Present Continuous for the future ✓ making predictions ✓ subject and object questions 	<ul style="list-style-type: none"> ✓ <i>going to</i> ✓ listening for gist ✓ listening for detail ✓ <i>will/won't</i> ✓ linking a consonant to a vowel 	<ul style="list-style-type: none"> ✓ reading for gist ✓ reading for detail ✓ reading for main idea ✓ reading for main idea ✓ reading for detail 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about plans you have made for a weekend with visitors ✓ planning and preparing to speak ✓ presenting reasons to support or argue against predictions ✓ planning and preparing to speak

	Lesson 29 – 4.4 Café Hub SB pg. 38-39 OPTIONAL - writing an invitation and a reply SB pg. 161			✓ saying yes or no	✓ summarising	✓ asking and answering questions about how you like to spend your free time ✓ making arrangements to meet up with somebody
TEST Units 3&4	Lesson 30 Review SB pg. 30 Review SB pg. 40 or/and Teacher’s App - Test					
Unit 5 WORK (7x45min)	Lessons 31, 32 – 4.1 Work SB pg. 41-43, 130 Lessons 33, 34 – 5.2 Flip-flop entrepreneurs SB pg. 44-45, 130 Lessons 35, 66 – 5.3 Don’t call us SB pg. 46-47, 148	✓ work collocations ✓ adjectives for appearance ✓ work + preposition	✓ can ✓ could ✓ be able to ✓ obligation, necessity, permission: must, have to, can	✓ /w/, /v/ ✓ listening for gist ✓ listening for key words ✓ can/can’t ✓ must/mustn’t ✓ has/have/for/since	✓ scanning ✓ reading for detail ✓ scanning ✓ reading for detail ✓ reading for gist ✓ reading for specific information	✓ planning and preparing to speak ✓ talking about pros and cons of different jobs ✓ saying how they help society ✓ planning and preparing to speak ✓ deciding on the rules for a workplace or classroom ✓ planning and preparing to speak

	<p>Lesson 37 – 5.4 Café Hub & video SB pg. 48-49</p> <p>OPTIONAL - writing a covering email SB pg. 162</p>		<p>✓ Present Perfect with <i>how long, for</i> and <i>since</i></p>	<p>✓ listening for inference ✓ listening for gist</p> <p>✓ singular and plural forms</p>		<p>✓ answering questions on topics in which you are an expert</p> <p>✓ giving information about your work experience in a job interview</p>
<p>Unit 6 HEALTH (7x45min)</p>	<p>Lessons 38, 39 – 6.1 Health myths SB pg. 51-53, 132</p> <p>Lessons 40, 41 – 6.2 Keep fit SB pg. 54-55, 132, 148, 149</p> <p>Lessons 42, 43 – 6.3 We may never ‘meat’ again SB pg. 56-57, 132, 149</p> <p>Lesson 44 – 6.4 Café Hub & video SB pg. 58-59</p>	<p>✓ minor illnesses</p> <p>✓ exercise</p> <p>✓ food groups</p>	<p>✓ quantifiers <i>too</i> and <i>enough</i></p> <p>✓ <i>ing</i> forms</p> <p>✓ Present Perfect with <i>just, already</i> and <i>yet</i></p>	<p>✓ /ʌ/, /ɔɪ/, /u:/, /eɪ/, /ɜ:/</p> <p>✓ listening for gist ✓ listening for detail</p> <p>✓ /ŋ/, /n/, /m/</p> <p>✓ listening for key words ✓ listening for detail</p> <p>✓ /s/, /ʃ/</p>	<p>✓ scanning ✓ reading for detail</p> <p>✓ scanning for key words ✓ reading for gist</p>	<p>✓ planning and preparing to speak ✓ giving a presentation on health dos and don’ts</p> <p>✓ planning and preparing to speak ✓ planning an exercise event for your local community</p> <p>✓ planning and preparing to speak ✓ encouraging people to make a lifetime change</p>

	OPTIONAL - writing a product review SB pg. 163			✓ vowel sounds		✓ talking about your symptoms at a pharmacy
TEST Units 5&6 Term Test	Lesson 45 Review SB pg. 50 Review SB pg. 60 or/and Teacher's App - Test					
Unit 7 MIND (7x45min)	<p>Lessons 46, 47 – 7.1 Smile SB pg. 61-63, 134, 149, 153, 156</p> <p>Lessons 48, 49 – 7.2 The internet and the brain SB pg. 64-65, 134, 149, 150</p> <p>Lessons 50, 51 – 7.3 Intelligence SB pg. 66-67, 134, 152, 157</p> <p>Lesson 52 – 7.4 Café Hub & video SB pg. 68-69</p> <p>OPTIONAL - writing a survey report</p>	<p>✓ feelings</p> <p>✓ shortened words</p> <p>✓ phrasal verbs</p>	<p>✓ articles</p> <p>✓ <i>used to</i></p> <p>✓ no article (<i>school/the school</i>)</p>	<p>✓ /ə/ (schwa) in <i>a/an</i></p> <p>✓ <i>used to</i></p> <p>✓ listening for the order of events</p> <p>✓ listening for key words</p> <p>✓ practicing <i>the</i>: /ði:/, /ðə/</p> <p>✓ objects</p>	<p>✓ reading for gist</p> <p>✓ reading for detail</p> <p>✓ reading for gist</p> <p>✓ reading for detail</p> <p>✓ reading for specific information</p>	<p>✓ planning and preparing to speak</p> <p>✓ discussing what makes you happy</p> <p>✓ planning and preparing to speak</p> <p>✓ discussing the effects of the Internet</p> <p>✓ planning and preparing to speak</p> <p>✓ talking about intelligence and achievements</p> <p>✓ describing an object</p> <p>✓ saying what you use it for</p>

	SB pg. 164					
Unit 8 ART (7x45min)	<p>Lessons 53, 54 – 8.1 Musical taste SB pg. 71-73, 136, 150</p> <p>Lessons 55, 56 – 8.2 Unusual art SB pg. 74-75, 136</p> <p>Lessons 57, 58 – 8.3 Telling stories SB pg. 76-77, 136</p> <p>Lesson 59 – 8.4 Café Hub & video SB pg. 78-79</p> <p>OPTIONAL – writing a review SB pg. 165</p>	<p>✓ music</p> <p>✓ types of art</p> <p>✓ film and book genres</p> <p>✓ adjectives for describing films and books</p>	<p>✓ reflexive pronouns</p> <p>✓ infinitive of purpose</p> <p>✓ first conditional</p>	<p>✓ consonant clusters in words</p> <p>✓ listening for main idea</p> <p>✓ listening for detail</p> <p>✓ /ɪ/, /i:/</p> <p>✓ word stress in longer words</p> <p>✓ predicting</p> <p>✓ listening for gist</p> <p>✓ identifying contrasts</p> <p>✓ listening for key words</p> <p>✓ intonation</p>	<p>✓ scanning</p> <p>✓ reading for detail</p>	<p>✓ planning and preparing to speak</p> <p>✓ talking about tastes in music</p> <p>✓ talking about your favourite song</p> <p>✓ planning and preparing to speak</p> <p>✓ talking about art and artists</p> <p>✓ planning and preparing to speak</p> <p>✓ describing films and books</p> <p>✓ showing interest in a topic</p>
TEST Units 7&8	<p>Lesson 60</p> <p>Review SB pg. 70</p> <p>Review SB pg. 80</p> <p>or/and</p> <p>Teacher's App - Test</p>					

Unit 9 MONEY (7x45min)	Lessons 61, 62 – 9.1 Spending money SB pg. 81-83, 153, 157	✓ prepositions in money phrases	✓ second conditional	✓ /ʌ/, /ɑ:/ and /æ/ ✓ listening for key words ✓ listening for detail	✓ reading for main idea ✓ reading for detail	✓ planning and preparing to speak ✓ talking about attitudes to money ✓ talking about spending money
	Lessons 63, 64 – 9.2 Getting and giving SB pg. 84-85, 138, 152, 154	✓ verbs connected with money	✓ defining relative clauses	✓ /s/, /z/ ✓ listening for key words ✓ listening for key information ✓ listening for gist		✓ planning and preparing to speak ✓ talking about philanthropy and charities
	Lessons 65, 66 – 9.3 Who needs money? SB pg. 86-87, 138, 151	✓ <i>make</i> and <i>do</i> expressions	✓ gerunds	✓ /ʒ/, /dʒ/ ✓ adding emphasis	✓ predicting ✓ scanning ✓ using context to guess unknown words	✓ planning and preparing to speak ✓ discussing your skills ✓ telling how they can help others
	Lesson 67 – 9.4 Café Hub & video SB pg. 88-89 OPTIONAL – writing a ‘for sale’ advert SB pg. 166					✓ going shopping for clothes ✓ asking for a refund
Unit 10 SCIENCE AND TECHNOLOGY (7x45min)	Lessons 68, 69 – 10.1 Devices SB pg. 91-93, 151	✓ electronic devices	✓ comparatives and superlatives	✓ /ɪst/ and superlative adjectives ✓ listening for main idea ✓ listening for detail		✓ planning and preparing to speak ✓ describing personal possessions

	<p>Lessons 70, 71 – 10.2 It's only good when it works SB pg. 94-95, 140, 154, 155</p> <p>Lessons 72, 73 – 10.3 The best view in the universe SB pg. 96-97, 140, 155</p> <p>Lesson 74 – 10.4 Café Hub & video SB pg. 98-99</p> <p>OPTIONAL – writing a recommendation SB pg. 167</p>	<p>✓ using devices and the Internet</p> <p>✓ collocations: science and research</p>	<p>✓ comparative structures</p> <p>✓ <i>need to</i></p>	<p>✓ /əz/ in comparative structures</p> <p>✓ /u:/ and /ʊ/ ✓ listening for gist ✓ listening for detail</p> <p>✓ word stress and intonation</p>	<p>✓ reading for gist ✓ reading for detail</p> <p>✓ reading for gist ✓ reading for detail ✓ identifying fact and opinion</p>	<p>✓ comparing personal possessions</p> <p>✓ planning and preparing to speak ✓ describing types of technology</p> <p>✓ planning and preparing to speak ✓ discussing the requirements for a job</p> <p>✓ making and receiving formal and informal phone calls</p>
TEST Units 9&10	<p>Lesson 75 Review SB pg. 90 Review SB pg. 100 or/and Teacher's App - Test</p>					
Unit 11 NATURAL WORLD (7x45min)	<p>Lessons 76, 77 – 11.1 Natural wonders SB pg. 101-103, 142, 151</p> <p>Lessons 78, 79 – 11.2 Animal images</p>	<p>✓ natural features</p> <p>✓ animals</p>	<p>✓ the passive (Present and Past Simple)</p>	<p>✓ /e/, /i:/ ✓ listening for key words ✓ listening for detail</p>	<p>✓ scanning</p>	<p>✓ planning and preparing to speak ✓ talking about natural wonders</p>

	<p>SB pg. 104-105, 142, 151, 157</p> <p>Lessons 80, 81 – 11.3 Throw-away world SB pg. 106-107, 142</p> <p>Lesson 82 – 11.4 Café Hub & video SB pg. 108-109</p> <p>OPTIONAL – writing an email with suggestions and advice SB pg. 168</p>	<ul style="list-style-type: none"> ✓ <i>somewhere</i> ✓ <i>anywhere</i> ✓ <i>nowhere</i> ✓ <i>everywhere</i> 	<ul style="list-style-type: none"> ✓ adjective + <i>to</i> + infinitive ✓ <i>even</i> 	<ul style="list-style-type: none"> ✓ <i>to</i> /tə/ ✓ /r/ pronounced and silent ✓ showing interest 	<ul style="list-style-type: none"> ✓ reading for detail ✓ reading for gist ✓ reading for detail ✓ expressing cause and effect 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about wildlife photography ✓ planning and preparing to speak ✓ talking about causes and effect of plastic pollution ✓ telling a story
<p>Unit 12 MEDIA (7x45min)</p>	<p>Lessons 83, 84 – 12.1 The news SB pg. 111-113, 144</p> <p>Lessons 85, 86 – 12.2 On the box SB pg. 114-115, 153, 154</p> <p>Lessons 87, 88 – 12.3 Advertising SB pg. 116-117, 144</p>	<ul style="list-style-type: none"> ✓ news expressions ✓ television ✓ advertising 	<ul style="list-style-type: none"> ✓ reported speech ✓ Past Perfect ✓ <i>shall</i> 	<ul style="list-style-type: none"> ✓ /ɒ/, /ɔ:/ and /əʊ/ ✓ word stress in Past Perfect sentences ✓ /æ/ and /e/ 	<ul style="list-style-type: none"> ✓ reading for genre ✓ reading for detail ✓ reading for detail 	<ul style="list-style-type: none"> ✓ planning and preparing to speak ✓ talking about pros and cons of online news ✓ planning and preparing to speak ✓ debating ✓ talking about TV viewing habits ✓ planning and preparing to speak

	<p>Lesson 89 – 12.4 Café Hub & video SB pg. 118-119</p> <p>OPTIONAL – writing a story SB pg. 169</p>			<p>✓ listening for main idea</p> <p>✓ agreeing ✓ disagreeing</p>		<p>✓ talking about advertising ✓ what makes a good advert</p> <p>✓ giving opinions ✓ responding to opinions</p>
<p>TEST Units 11&12 OR End of Year Test</p>	<p>Lesson 90 Review SB pg.110 Review SB pg. 120 or/and Teacher's App - Test</p>					