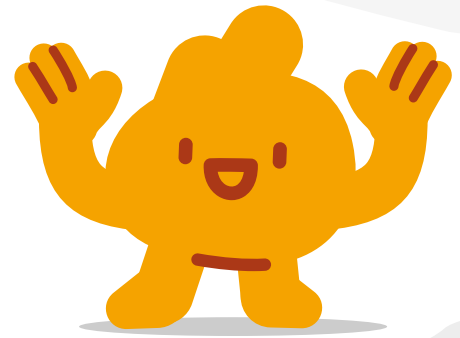


# Changing the world from our classrooms

A Story for the Climate Crisis: raising  
awareness through creative writing



## Lesson 3 – Student Worksheet

### 1. Listen to the description of a litter monster

*That night she saw something disgusting. It was huge, angry and incredibly scary. The monster was as tall as a house and made only of litter. It was The Litternator, the worst, ugliest, most awful of all the monsters.*

### 2. Draw a picture of how you imagine this monster would look.



### 3. Listen to the full story and read along.

As you listen, draw what you think the Litterator would look like.

One Day, at the beach there was a girl called Alicia. She was swimming in the ocean when suddenly she felt something brushing against her leg. She was terrified, she thought it was a jellyfish, so she swam out of the water as fast as she could and ran over to her towel.

As soon as she got out of the water, she realized it wasn't a jellyfish at all, but a plastic bag. From that moment forward she knew she wanted to dedicate her life to helping rid the world of plastic pollution.

That night she saw something disgusting. It was huge, angry and incredibly scary. The monster was as tall as a house and made only of litter. But Alicia wasn't scared, she put on her suit and ran out her front door.

It was The Litterator. The Litterator was the worst, ugliest, most awful of all the monsters. Alicia knew she couldn't fight this fight alone, so she gathered everyone in her village and all her friends from the KAP club to take down the beast. Between them all, working as a team, they defeated The Litterator.

After The Litterator was beaten, everyone started cheering and celebrating. They all thanked Alicia for what she had done. But Alicia didn't want praise or cheers, she just wanted to make sure that everyone worked together to make sure The Litterator never came back.

And do you know what? It never did.

### 4. After listening answer these questions:

#### Student A:

1. What did Alicia think was brushing against her leg in the ocean?
2. Why did Alicia run out of the water and go to her towel?
3. What did Alicia see at night that was huge, angry, and scary?

#### Student B:

#### True or False

Circle whether the following statements are true or false according to the story:

1. Alicia thought the plastic bag was a jellyfish. (True / False)
2. Alicia defeated The Litterator all by herself. (True / False)
3. Everyone thanked Alicia for her efforts. (True / False)
4. The Litterator returned after it was defeated. (True / False)

Now share your answers with a partner.

### 5. Let's Create an Eco Superhero

e.g. Name: The Convincer Kid

Age: 10

Superpower: Power of Persuasion

Catchphrase: Planet Power!

## Draw a logo for your superhero



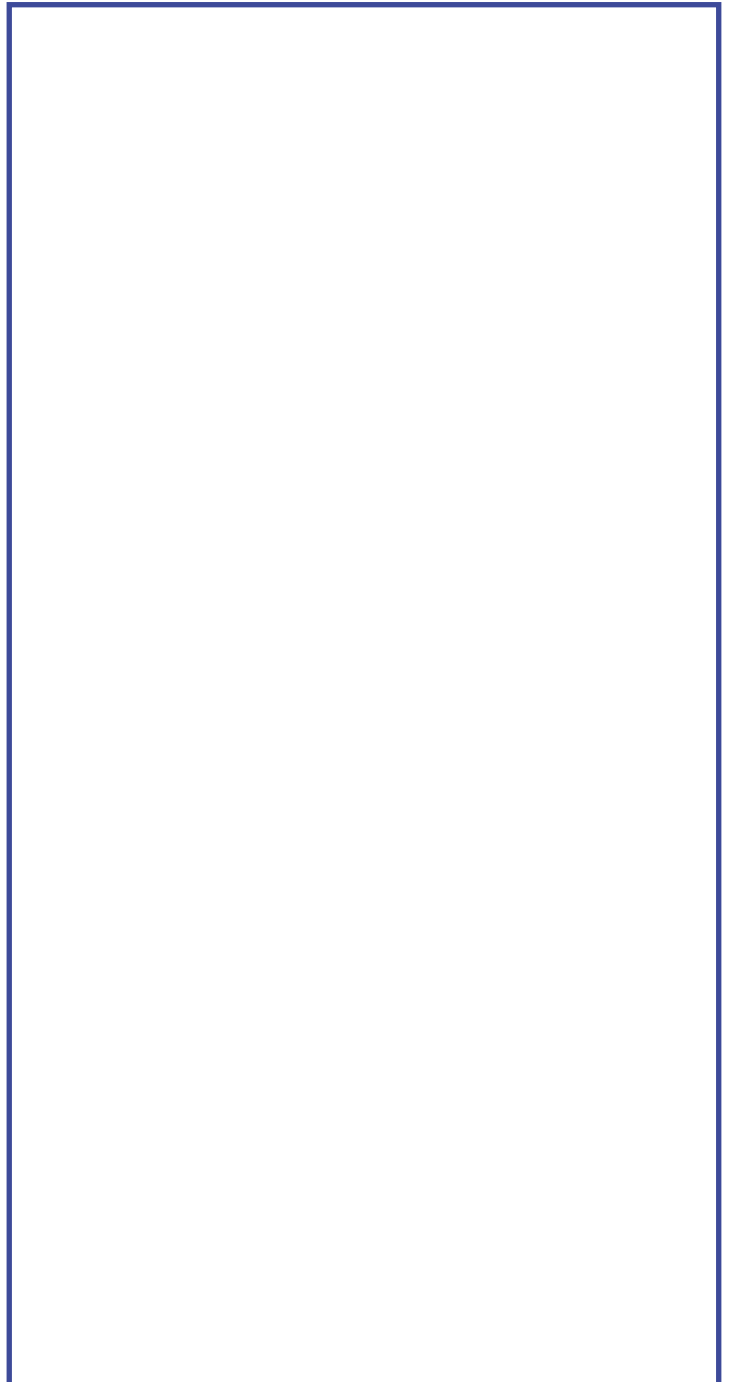
## Draw your own superhero

Name: .....

Age: .....

Superpower: .....

Catchphrase: .....



- 6.**  
a) Try one of our eco tongue twisters and share the results on our padlet.

**1. Plastic Pickers Play,  
Plastic picking games all day**

**2. Terrible Terry turns Terrific  
Tidying Twenty-Two Towering  
Townhalls**

Now record it and put it on the padlet.

**b) Why not write your own planet-based tongue twisters and record them.**

**7. Let's write our own Haiku**

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**Example 1: Plastic everywhere,**

**Let's end plastic pollution**

**It's time to stop now.**

**Example 2: Chopping down the trees**

**More land for the animals**

**Save the trees, save us**

**8.**

**a) Listen to the rhyming couplet**

In a world so bright,  
our hero takes a stand,  
Saving trees and creatures,  
with a caring hand.  
With a cape that's green,  
and a heart so true,  
They keep the Earth happy,  
for me and for you!

**b) Why not write your own rhyming couplet?**

**9. Imagine your eco superhero met a monster like  
The Litternator. What would they say to each other?**