

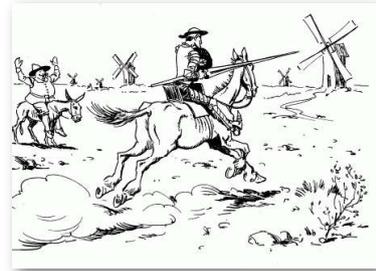
Connecting Teens Day



Learning to Fly

Learner Autonomy in Exam Preparation

Motivating teenagers...



'...ways of motivating students to [...] take responsibility for their own learning.'

'... to take their learning outside the classroom...'

MOTIVATION

LEARNER AUTONOMY

ebbs and flows

declines as students move through
school

'Over the course of the school years, student behaviour on the average declines or becomes less adaptive, with a large drop as students enter the junior high school or middle school.'

Lamb, 2004

MOTIVATION

LEARNER AUTONOMY



general fall in enthusiasm for formal
learning

world-wide trend

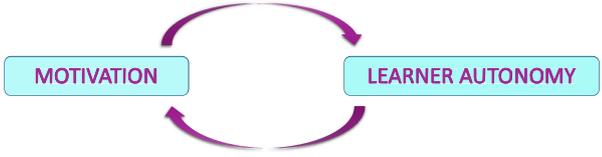




Motivation **enhances** learner autonomy;
 It's as **asset**, not a requirement;



**TASKS
 TECHNIQUES
 PROCEDURES**



'[...] giving learners more autonomy yields intrinsic motivation.'
 Ceylon, 2021

„Autonomous learners are by definition motivated learners.'
 Ushioda, 2001

1. LEARNING STRATEGIES
2. CLASSROOM MANAGEMENT
3. DIGITAL TOOLS



1. LEARNING STRATEGIES
2. CLASSROOM MANAGEMENT
3. DIGITAL TOOLS

LEARNING STRATEGIES

Connecting
Teens Day

STUDY TECHNIQUES

EXPLICIT STRATEGY TRAINING

package holiday – wczasy
 business trip – podróż służbowa
 currency – waluta
 campsite – kemping
 irresponsible – nieodpowiedzialny
 prevent from doing – uniemożliwić zrobienie czegoś

LEARNING STRATEGIES

Connecting
Teens Day

STUDY TECHNIQUES

illusion of
mastery

package holiday – wczasy
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VOCABULARY Working with words 2

Words connected with holidays

1 **1** Choose the correct word to complete the definitions. Listen and check.

1 something you buy to help you carry things in a car
 2 a place where you can stay when you are on holiday
 3 a holiday where you go to a place away from school
 4 a holiday where you go to a place away from school
 5 a holiday where you go to a place away from school
 6 a holiday where you go to a place away from school
 7 a holiday where you go to a place away from school
 8 a holiday where you go to a place away from school

2 **1** Complete the table with the words and phrases below. Listen and check.

People	backpacker	control
Place	country	guide
Thing to buy	map	passport
Activity	mountain	hike
Person	mountain	hike
Thing to buy	map	passport
Activity	mountain	hike

3 **1** Write an adjective for each job to make the words negative. Listen and check.

1 happy
 2 certain
 3 certain
 4 certain
 5 certain
 6 certain
 7 certain
 8 certain

4 **1** Write a negative adjective from Exercise 3 to each job.

1 I don't like carrying because it's too heavy to carry.
 2 I don't like carrying because it's too heavy to carry.
 3 I don't like carrying because it's too heavy to carry.
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 6 I don't like carrying because it's too heavy to carry.
 7 I don't like carrying because it's too heavy to carry.
 8 I don't like carrying because it's too heavy to carry.

5 **1** Choose the correct word or phrase. Listen and check. Then ask and answer the questions with a partner.

1 Do you like going to the beach in the summer?
 2 How much time do you spend on the beach in the summer?
 3 Are you looking forward to having a holiday next year?
 4 How do you feel about your last holiday?
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 7 How do you feel about your last holiday?
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RETRIEVAL OF FORM
RETRIEVAL OF MEANING



VOCABULARY Working with words 2

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Study the vocabulary on page 23. Then close the book and note down 20 words that you remember.



LEARNING STRATEGIES



EXPLICIT STRATEGY TRAINING

'Autonomous learning assumes that the learner has well-developed learning strategies.'

Thornbury, 2018

LEARNING STRATEGIES - INDIRECT



SETTING GOALS AND OBJECTIVES

DISCUSSING FEELINGS

COOPERATING WITH OTHERS

LEARNING STRATEGIES



- DIRECT STRATEGIES
 - I. Memory
 - A. Creating mental linkages
 - B. Applying images and sounds
 - C. Reviewing well
 - D. Employing action
 - II. Cognitive
 - A. Practicing
 - B. Receiving and sending messages strategies
 - C. Analyzing and reasoning
 - D. Creating structure for input and output
 - III. Compensation strategies
 - A. Guessing intelligently
 - B. Overcoming limitations in speaking and writing

- INDIRECT STRATEGIES
 - I. Metacognitive Strategies
 - A. Centering your learning
 - B. Arranging and planning your learning
 - C. Evaluating your learning
 - II. Affective Strategies
 - A. Lowering your anxiety
 - B. Encouraging yourself
 - C. Taking your emotional temperature
 - III. Social Strategies
 - A. Asking questions
 - B. Cooperating with others
 - C. Empathizing with others

Learning to Learn

Setting goals

Do you want to go to university? Improve your grades? Get into the football team? Identifying and setting goals can motivate you and help you focus on what you need to do.

The SMART tool is a way of setting and monitoring your goals. These are the five SMART goals:

- Specific – Make goals detailed.
- Measurable – Break your goal into smaller parts and monitor your progress.
- Attainable – Be realistic about what you can achieve.
- Relevant – Be clear about how the goal will help you.
- Timely – Set a deadline for your goal.

👥 Decide what your goals are and write them down. Use the SMART tool to help you. Then work in pairs and tell a partner.

Action plan Exam skills

Choose the statements that are best for you. Review the skills in the unit? You receive help.

I can...	Linkage
<input type="radio"/> understand reference words to understand the order of a text.	1047 1.1.1
<input type="radio"/> remember what might have to an interview.	1048 1.1.1
<input type="radio"/> say when things are in photos.	1049 1.1.1
<input type="radio"/> understand speech classes and use them in a class activity.	1048 1.1.1
<input type="radio"/> write an article in a style that is appropriate for the reader and the topic.	1048 1.1.1
<input type="radio"/> skim a text to get the general meaning.	1048 1.1.1
<input type="radio"/> identify attitude and opinion in a conversation.	1048 1.1.1
<input type="radio"/> make suggestions in a discussion.	1048 1.1.1
<input type="radio"/> use particles to make phrasal verbs and use them in a class activity.	1048 1.1.1
<input type="radio"/> choose positive and negative points to write about in a memo.	1048 1.1.1



LEARNING STRATEGIES - DIRECT



STRUCTURED REVIEWING

TAKING NOTES

GUESSING INTELLIGENTLY

LEARNING STRATEGIES - INDIRECT



SETTING GOALS AND OBJECTIVES

DISCUSSING FEELINGS

COOPERATING WITH OTHERS

Activity 7.4

Exploring learning strategies

1. Ask your students to tell you some of the strategies they use to learn a language. Then ask them to make a list of the ways in which they personally learn and use the language in three columns:

Ways I learn new language	Ways I communicate in the language	Ways I control my anxieties

- When they have finished their personal lists, put students into groups to look at each other's lists. Ask everyone to choose one or two strategies from other people's lists to try out during the next two weeks. Ask them to make notes in a journal about their experiences and bring the journals to class after two weeks.
- In the next class, ask the students to report back on their experiences to their groups, explaining which strategies they may continue to use and which strategies didn't work for them and why. Ask them to make notes of their group discussion in their journals and submit these journals to you at the end of class.
- Look through the journals of individual learners' experiences and their discussions. What have you learned about your students and their strategy preferences? Were there any surprises? How can you help them to develop their strategy use further?

Williams, Mercer, Ryan, 2015 , p. 131

1. LEARNING STRATEGIES

2. CLASSROOM MANAGEMENT

3. DIGITAL TOOLS

REVIEW UNITS 1-2

Optimise your well-being

Take a moment
Life today is very busy, with school work, free-time activities and time with friends and family. We all have a lot to do! This can be stressful. Which of these statements are true for you?

- Sometimes it's hard to concentrate.
- When I have a lot to do, I sometimes feel angry.
- If I'm worried, I often can't sleep.
- I often get headaches and stomach aches.

Mindfulness is a technique that you can learn to help you relax and feel calm. When you practise mindfulness, you sit quietly and pay attention to how your body is feeling and notice what your mind is doing. It is a useful life skill that can help you manage worries and anxiety.

13 Sit down in a quiet place. Listen and do the mindfulness activity.
Think about when and where you could practise mindfulness this week. In the next class, tell other students when you practised mindfulness and how it made you feel.



CLASSROOM MANAGEMENT

FLIPPED CLASSROOM

STUDENTS' VOICE

DIGITAL TOOLS

1. LEARNING STRATEGIES

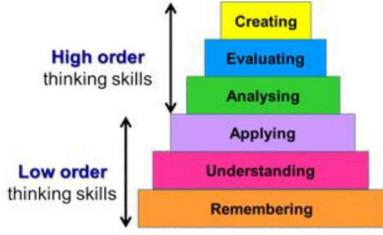
FLIPPED CLASSROOM

by Russell Stannard

2. CLASSROOM MANAGEMENT

3. DIGITAL TOOLS

FLIPPED CLASSROOM Connecting Teens Day



GRAMMAR 1 Present perfect simple and continuous

Grammar in context

Write a word in each gap to complete the sentences. Then find them in the article on page 21 and check your answers.

- _____ you _____ watched a **video** on TikTok?
- For years, people have _____ videos of popular tourist destinations.
- Luckily, people have _____ that what they see on social media is not always true!

Remember

Use the **present perfect simple** for:

- an action or situation that happened at an unspecified time in the past.
- I've already booked** the tickets.
- an action or situation that started in the past and continues up to the present. She's **been** a tour guide for **three years**.
- the result of a past action that is linked to the present. She **has just returned** from Spain.

Useful words: for, since, already, just, yet, ever, never, still

Use the **present perfect continuous** for:

- a series of actions or a situation that started in the past and is still happening now or has just finished. **Have you been thinking** about your next holiday?

Useful words: for, since

Use the **past simple** for a completed action or situation at a specific time in the past. **booked** the tickets **yesterday**.

See Grammar reference, Unit 2, pages 138

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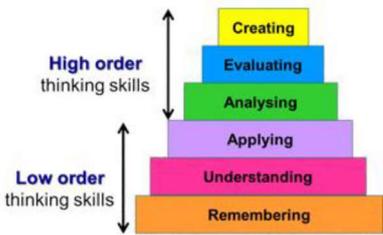
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See Grammar reference, Unit 2, pages 138



FLIPPED CLASSROOM Connecting Teens Day



AT HOME

IN THE CLASSROOM

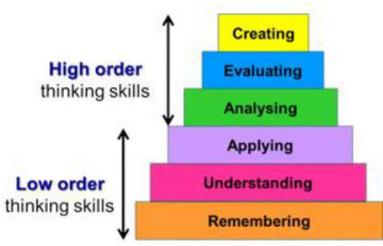
Grammar in context

Grammar video

Watch the video and...
 ...take notes.
 ...write down two countable and uncountable nouns.
 ... prepare a question to your teacher.



FLIPPED CLASSROOM Connecting Teens Day



IN THE CLASSROOM

AT HOME

CLASSROOM MANAGEMENT Connecting Teens Day

STUDENTS' VOICE

'Giving students some say in the choice and management of classroom activities is a step in the direction of autonomy.'
 Thornbury, 2018

Revise Grammar and Vocabulary

1 Complete the sentences with the past simple or past continuous form of the verbs in brackets.

- I _____ (ask) for my sunglasses when _____ (walk) the beach last year.
- After _____ (not/going) to the party because he _____ (forget) his invitation.
- What _____ (you/talk) about when John _____ (wasn't in our interview) last _____ (week)?

2 If a word or phrase in bold is correct, put a zero. If it's incorrect, rewrite it correctly.

- I want to read comics, but I don't any more. _____ (I'm bored)
- When I was young, we would played in the park after school. _____ (I was bored)
- Did you ever go to live in Germany? _____ (I was bored)
- As a child, she would spend the summer holidays in the sun. _____ (I was bored)
- There didn't used to be so many cars in cities. _____ (I was bored)

3 Complete the sentences with the present perfect simple or present perfect continuous form of the verbs in brackets.

- Did _____ (he/leave) a helicopter before _____ (it/ending) _____ (last week)?
- She _____ (try) to buy tickets for the concert _____ (all morning).
- _____ (you/see) the new Marvel movie yet?
- I _____ (have) for Maya since I took. Where is she? _____ (she/leave)

4 Complete the sentences with so, such, too or enough.

- It was _____ hot that I couldn't sleep.
- Any you off _____ to drive a car?
- This is _____ a good book. You should read it.
- It's _____ tired to watch the film. I'm going to bed.
- I haven't got _____ money to buy a laptop.

5 Complete the sentences with so, such, too or enough.

- amount few little many much _____
- I haven't got _____ cousin - just two in fact.
- There _____ money here any get with you?
- A _____ people have bought tickets for the show, but not many _____
- It's _____ of _____ to have _____ a new language.
- There got a _____ time until the train leaves - about ten minutes. _____

6 Choose the correct word.

- Our new neighbour moved in off road door yesterday.
- Could you stop me off outside the park, please?
- Can you not me ready for the night after the concert?
- Our car broke outside, so we had to ask by the side of the road for an hour.
- The road ahead, on her decided to rent upstart their house.
- He eventually turned up off at 10 pm, so he missed the film.

7 Complete the sentences with the words below.

apart balcony compass hedge holiday four

- The _____ has green too high. You can't see out of the window from _____.
- Because our flat has _____, we can sit outside in the summer.
- My brother's room is in the _____ at the top of the house.
- The package _____ includes flights and accommodation.
- We went on a guided _____ of the city when we were in Athens.
- We stayed in a tent on a _____ in the middle of the countryside.

8 Write a form of the word in capitals in each gap.

- It's _____ to drive at 200 km per hour. **LEGAL**
- It's _____ to lie to people. **HONEST**
- This chair really _____ I think it's more **COMFORT**.
- Save your bedrooms really. There are clothes all over the floor. **TIDY**
- Don't be so _____. The bus will be here soon. **PATIENT**
- My best friends allowed to go to the concert, but I'm not. **FAIR**

9 Choose the correct word.

- It isn't worth to see seeing that film - it isn't very good.
- My dad's keen on trying by new dishes. He's a great cook!
- My mum makes me prepare to prepare dinner once a week.
- I would a bit of time play playing my guitar.
- Are you looking forward to go going to Spain?
- What prevented her from take taking part in that competition?

Total score: _____ /50



Unique hotels

Every hotel provides (1) accommodation for its guests. But some hotels are much stranger than others. Here are some of the weirdest (2) place to stay in the world.

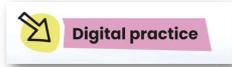
At the Palacacio de Sal in Bolivia, the whole hotel is made of (3) salt. _____ even the (4) furniture.

If you like art, then Benesse House in Japan might be the perfect hotel for you. Guests sleep in a museum and gallery, surrounded by expensive (5) work. _____ of (6) art _____ and sculptures.

If you're more interested in (7) transport _____ then you would enjoy staying at Hotel Costa Verde in Costa Rica, where a full-size Boeing 727 aeroplane is part of the hotel.

Interestingly, there are several underwater hotels in the world. At Poseidon Undersea Resort in Fiji, the hotel is 12 (8) metre _____ below the surface of the (9) water _____. It's like sleeping in an aquarium. (Guests also have access to a small submarine - but of course you need lots of (10) money _____ to stay there!)

Digital game ▶ Workbook Unit 2: Grammar 2, page 15 25



1. LEARNING STRATEGIES
2. CLASSROOM MANAGEMENT
3. DIGITAL TOOLS

Question 1
Read this email from your English teacher Mrs Lake and the notes you have made.

EMAIL

From: Mrs Lake
Subject: End of year party

Dear Class,

I'd like our class to have a party to celebrate the end of the school year.

We could either have a party in the classroom or we could go to the park. Which would you prefer to do?

What sort of activities or games should we do during the party?

What food do you think we should have at the party?

Del Mrs Lake
Reply soon!

Anna Lake

Write your email to Mrs Lake using all the notes.

REGISTER LEVELS OF FORMALITY



1. LEARNING STRATEGIES
2. CLASSROOM MANAGEMENT
3. DIGITAL TOOLS

Subject: Missing School Today

Hey [Friend's Name],

Just wanted to let you know that I won't be at school today, [date]. [Optional: You can mention the reason, like feeling sick, something came up, etc.]. I'll catch up on anything I miss, but if there's anything important, could you please let me know?

Hope everything's good with you! See you soon.

Take care,
[Your Name]

DIGITAL TOOLS



Subject: Absence from School

Dear [Teacher's Name],

I hope you're doing well. I wanted to let you know that I am unable to attend school today, [date], due to [briefly explain the reason, e.g., illness, personal reasons, etc.]. I will catch up on any missed work as soon as possible.

Thank you for your understanding.

Sincerely,

[Your Name]

[Your Class/Grade]

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DIGITAL TOOLS



*Just a quick reminder....
Have you thought about yet?
Who's getting ready for the mock?
Who wants to ...?
..... is drawing near, guys!*

SUMMING UP....

