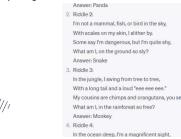




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Step one:

Chat GPT: Can you give me 5 animal riddles for C1 level students





Step 2 project riddle:

I have no sword, I have no spear, yet rule a horde which many fear, my soldiers fight with a wicked sting, I rule with might, yet am no king. What am I?









Step 3: find corresponding image and complete task





Step 4: correct the task if they get any wrong send them back- check again















Riddle 2:

I have branches, but no fruit, trunk, or leaves. What am I?





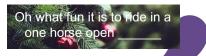






- Phrasal verbs
- Famous Spanish people's surnames (in English)
- Missing word in Christmas songs





Perks of using this for formative assessment:

- 1. real time feedback 🗸
- 2. engaging delivery 🗸
- 3. student benefits 🗸
- 4. teacher benefits 🗸
- 5. effective practices 🗸





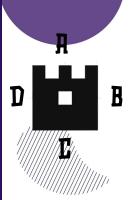


- Instant feedback
- · Increase engagement
- Collects student data
- No need for students to have devices



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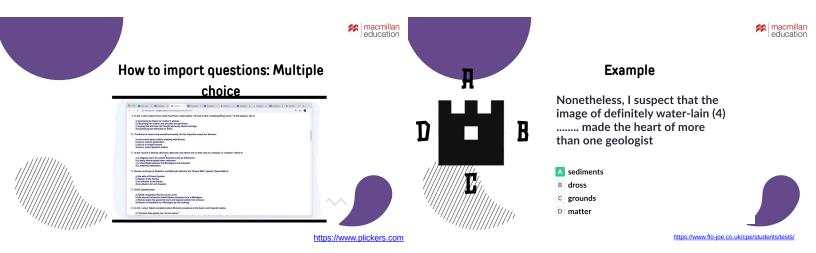


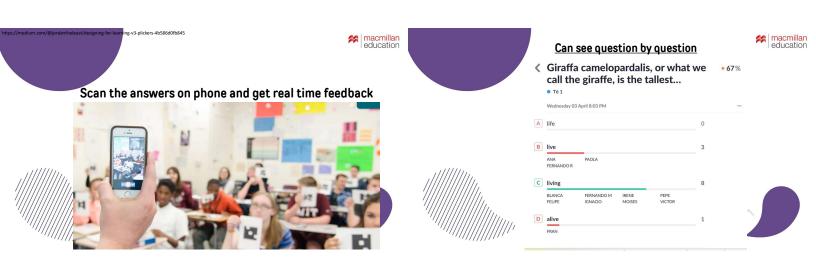


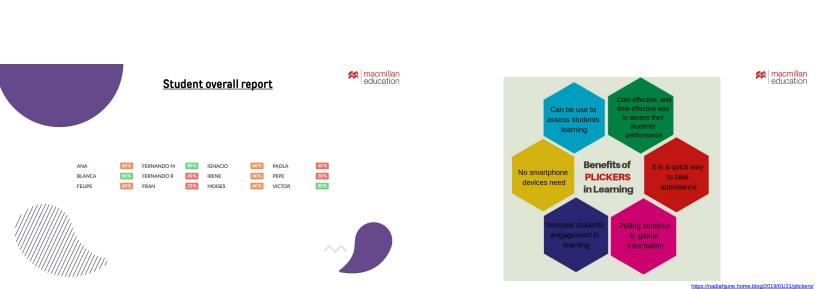
- Each student is given a card with a unique visual
- Can use same code different class.
- The code has 4 sides, each lettered A, B, C, and D.
- · Question projected.
- The student holds the card so that the letter they choose as answer is at the top.

https://nadiahjune.home.blog/2019/01/21/plickers/

















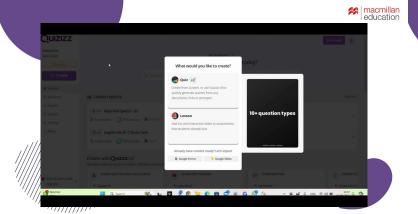
- · Unlimited questions
- Uses AI function to identify and extract questions

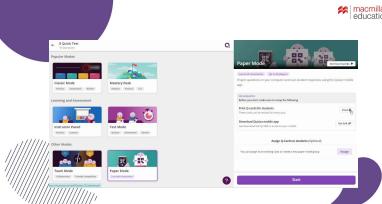


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Al toolbar



Automatically add explanation as to why answer is correct











