

Teaching C2 Proficiency: fearless in the face of excellence

ELI
SEVILLE



Elspeth Pollock

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> Contents:

- 1 Why is C2 different?
- 2 The importance of learner autonomy at C2
- 3 C2 speaking and writing classroom activities

easily adaptable!

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> Why is C2 different?

FUN FACT

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3

1913

£3.00

12

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Table 1: 1913 CPE examination

Written:	(a) Translation from English into French or German	2 hours
	(b) Translation from French or German into English, and questions on English grammar	2½ hours
	(c) English Essay	2 hours
	(d) English Literature (The paper on English Language and Literature [Group A, Subject 1] in the Higher Local Examination)	3 hours
	(e) English Phonetics	1½ hours
Oral:	(a) Dictation	½ hour
	(b) Reading and Conversation	½ hour

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3 students?

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C2 in 2024?

only 4 hours long!




Speaking part 3
• 2 minute individual long-turn task

How do different types of media have competing functions?

- to inform
- to educate
- to entertain

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Writing part 1
• Involves a summary & evaluation of 2 texts of 100 words

Writing Part 1 Essay

Read the two texts below. Write an essay summarising and evaluating the key points from both texts. Use your own words throughout as far as possible and include your own ideas in your answer.

PRIORITIES AND NEGOTIATION

While preparing for a negotiation, the first step should always be to decide on your priorities. If there is more than one, which is most often the case, you'll need to arrange these priorities in order of importance, analysing all the variables in terms of value and cost to each party. When both sides put this strategy into practice, it's easier to make trade-offs. What's more, having clear priorities helps avoid a common problem: as the negotiation draws to a close, it's easy to lose sight of your objectives and make hasty decisions. You may end up giving away too much, leading to an unsuccessful negotiation.


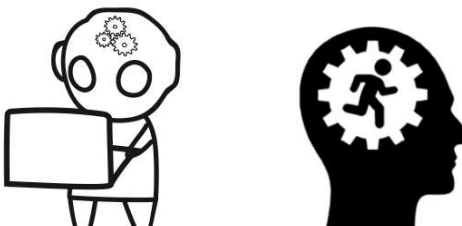
TRUST AND NEGOTIATION

It's a good idea to reveal your priorities at the beginning of any negotiation, whether it be in the context of a business meeting or a discussion among family members. This may sound counterintuitive because the other party could take advantage of this knowledge. However, by disclosing your priorities, you signal cooperation and inspire reciprocity. You also build trust. When trust is at the centre of a negotiation, it's easier to achieve mutual gains, instead of simply trying to get the upper-hand and come out ahead. This is because trust enables negotiating parties to mentally relax and focus on finding innovative solutions that will be advantageous for both sides.

Write your answer in 240-280 words
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fearless?






student excellence



I'm afraid I don't know, but ...
I'll find out & have an answer for you next class


Never go into a C2 proficiency class without the...



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**“A teacher is one who makes
(them/her)himself
progressively ???.”**

(Thomas Carruthers)




facilitator

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> The importance of learner autonomy at C2



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- “1 thing about Use of English that I’ve learned today...”
- “1 question / issue I found challenging...”
- “I really need to work on...”

Productive Vocabulary
(for speaking & writing)

Receptive Vocabulary
(in reading & listening)

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Mentorship

Mentorship programmes have many benefits. Mentors, experienced individuals who (0) ... B ... knowledge, expertise and wisdom to less experienced individuals (mentees), can facilitate understanding of both practical matters and the more (1) ... aspects of navigating a particular (2) ... of the business world. Mentors know the stresses and fears that come with being the new kid on the (3) ... and by listening carefully and giving advice, they can act as an effective (4) ... board for their mentees. Moreover, when mentors foster a friendly and supportive relationship, displaying patience and empathy, they don't just help (5) ... mentees on the path to success. They also make them feel valued, which has been shown to reduce staff (6) ... and boost morale.

If you have (7) ... in your career, you have most likely had help from another professional along the way – perhaps it was a (8) ... colleague at an entry-level job who showed you the ropes and later set you up for a promotion. Why not extend this opportunity to all new recruits?



0 A cultivate	B impart	C instil	D instruct
1 A intangible	B shadowy	C ineffable	D rewarding
2 A pocket	B corner	C angle	D edge
3 A side	B block	C field	D show
4 A calling	B drawing	C proving	D sounding
5 A set	B lay	C fix	D move
6 A uncertainty	B turnover	C recruitment	D incentives
7 A delivered	B accomplished	C culminated	D excelled
8 A hardened	B wary	C seasoned	D budding

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Analyse your 8 words:

- What usually comes after the word?
- What does it usually collocate with?
- Any specific grammar that goes with the word?

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REGROUP & SHARE your knowledge of your 8 words
TAKE NOTES on any useful information your partners give you
CHOOSE which collocations will be most useful for you and write them down

MEANINGFUL WORK MAKES MOTIVATED WORKERS

Contrary to popular belief, financial compensation is not the be all and end all when it comes to employee satisfaction. Countless studies have drawn out the complex nature of human beings' relationship with their work. Topping the list in employee surveys with increasing regularity is how work is connected to an individual's perception of their identity, something which is nebulous and personal, not like the clarity of a salary. Employees cite feeling appreciated by senior management for specific character traits and being allocated demanding work as key factors to workplace satisfaction. Unfortunately for employers, individuals are highly unlikely to interpret these key indicators in the same way, meaning there is much more to understanding them than meets the eye.

"unclear"

nebulous

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Explore the language in the text:
Find examples of these different types of collocations the text

Noun + Noun

Adjective + Noun

Verb + Noun

Adverb + Verb

Adjective + Noun

Verb + Noun

Adverb + Verb

Noun + Noun

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Vocabulary Development
Made with canva.com

Noun + Noun	Adjective + Noun	Adverb + Verb	Verb + Noun
	easy childhood		discuss the issue
	poor man		make a fortune
	wealthy manager		

<https://padlet.com/>

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Choose which collocations you'd like to use during today's lesson.
Tell your partner.
Listen out for each other's collocations!

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> C2 speaking & writing classroom activities

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> C2 speaking classroom activities

C2 Speaking Part 1: macmillan education

- What do you enjoy best?
- How difficult would it be in now?
- What for you is the most?
- How much time do you?
- Do you think it's easy for?
- In the future, do you see somewhere abroad?

living

Text To Speech Speech To Text



C2 Speaking Part 1: macmillan education

- students record their answers to typical part 1 questions & their speech is transcribed to text
- analyse the text – **easier & quicker** to spot any errors & self-correct

Text To Speech Speech To Text

C2 Speaking Part 3:





How do different types of media have competing functions?

- to inform
- to educate
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C2 Speaking Part 3:


- How have I improved?
- Do I sound more confident?
- Am I more intelligible?



> C2 writing > classroom activities



paraphrasing

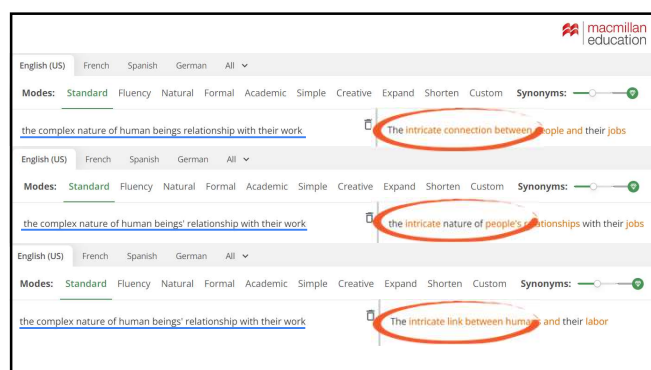
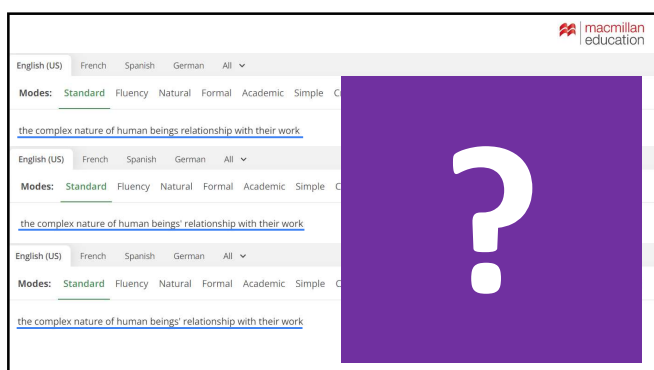
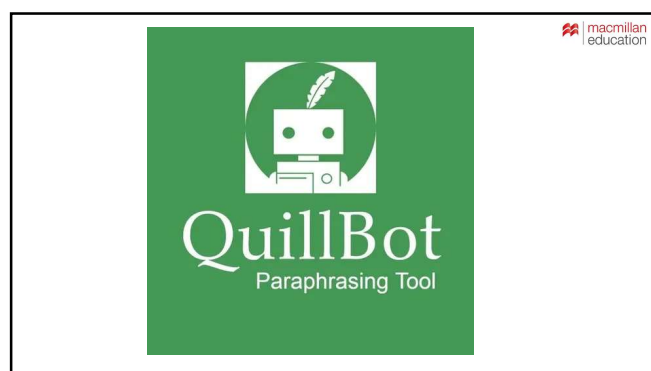
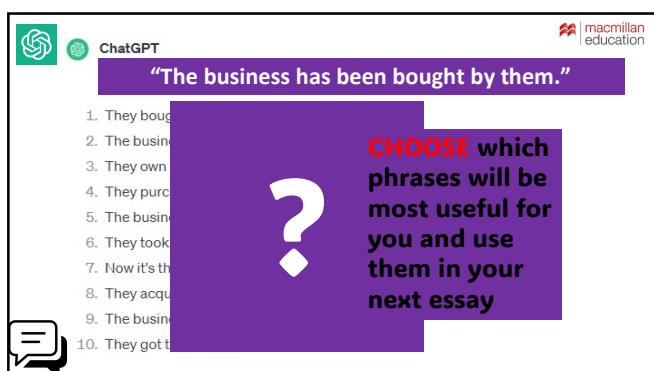
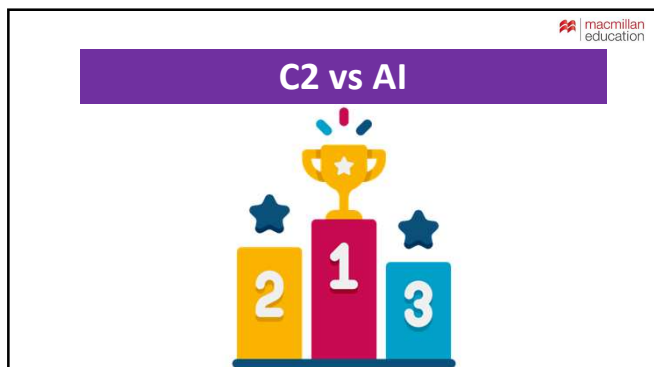


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"People probably won't perceive these crucial pointers in a similar fashion"

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English (US) French Spanish German All

Modes: Standard Fluency Natural Formal Academic Simple Creative Expand Shorten Custom Synonyms:

Use 1 of these 3 collocations in your next homework assignment

The intricate connection between people and their jobs

the intricate nature of people's relationships with their jobs

the complex nature of human beings' relationship with their work

The intricate link between humans and their labor

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C2 Writing Part 1:

Writing Part 1 Essay

Read the two texts below. Write an essay summarising and evaluating the key points from both texts. Use your own words throughout as far as possible and include your own ideas in your answer.

PRIORITIES AND NEGOTIATION

While everyone agrees that negotiation is a necessary part of life, you also build trust. When trust is the centre of a negotiation, it's easier to achieve mutual gains, instead of simply trying to get upper-hand and come out ahead. This is because trust enables negotiating parties to mentally and focus on finding innovative solutions the advantageous for both sides.

240-280 words!

The best way to get a you focus on th you're

Write your answer in 240-280 words

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C2 Writing Part 1:

Model answer

The high rate of consumerism is a modern problem that has no immediate solution. Where goods are readily available at a cheap price, there will always be people willing to pay for them. However, the reasons behind these high levels of consumption are arguably far from clear-cut.

The first text appears to put the blame for overconsumption firmly on the shoulders of the consumer, indicating that people should think more carefully about their spending and the associated environmental effects. The writer implies that buyers whimsically follow trends with no concern for the wider world. However, their suggestion that the solution lies in buying quality items is perhaps a little unrealistic: modern items are simply not built to last. One idea could be involving customers in a more sustainable product life cycle, where the majority of components are reused or recycled.

The second text states that the consumption habits of many people stem from necessity, describing a vicious circle in which low-income earners cannot afford up-front investment in quality items, and therefore are left with little choice but to buy cheaper and more often. This argument holds a lot of weight, as the price difference between low-cost and premium items can be incomparable. Nonetheless, it also oversimplifies the issue, disregarding the fact that shopping and trend following are also social activities. To really mitigate overconsumption, we must stop and ask ourselves more often, 'do I actually need this?'

In conclusion, while the current cycle of consumption may be set to stay, shoppers should consider how to dispose of their items more responsibly, as well as consider whether their purchases are in fact necessary in the first place.

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Group A: Paragraph 2 summarise & evaluate key points from Text 1

Group B: Paragraph 3 summarise & evaluate key points from Text 2

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Discuss the similarities & differences between what you wrote & the coursebook model

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C2 Writing Part 2 a report:

Dear Mrs Ritter,

I have recently attended your six-week evening course in art. I am writing to provide feedback on the recent evening course I attended at our community college. Firstly, I'd like to express my gratitude for the enriching educational experience.

The course, titled 'Course Title', delved deeply into [Course Subject]. Led by [Instructor's Name], the sessions were meticulously crafted to cover theoretical concepts and practical applications. Interactive classes encouraged engaging discussions and collaborative learning among participants.

The instructors' commitment to ensuring individual progress was commendable. Their approachable demeanor and willingness to provide support outside of class greatly enhanced the learning experience. Additionally, the provided resources, including supplementary materials, were invaluable.

However, there are areas for improvement. Some topics felt rushed, and perhaps allocating additional sessions or extending the course duration could allow for more thorough exploration. Incorporating more hands-on activities or real-world case studies could enhance practical relevance and reinforce understanding and skill development among students.

Regular feedback sessions could facilitate continuous improvement, and addressing concerns promptly.

In conclusion, I'm grateful for the opportunity to participate in the evening course. The quality of instruction and dedication of the instructors have enriched my learning experience.

Compare the content & organisation of the coursebook model & what AI produced

C2 Writing Part 2 a review:



Look at this C1 review. How can you make it C2 level?

Who doesn't like to watch, even from time to time, an old movie starring an iconic actors and actresses known all over the world? Marylin Monroe, Elizabeth Taylor, Audrey Hepburn – we know them all. Although the last one might be known as well as for not only being an actress, but also a volunteer helping to fight hunger in Africa. Her latest biography – „Audrey's Hepburn life" tells us the story of a girl, who has made an amazing career, became beloved by millions, won several Oscar awards and was considered to be a fashion icon. Nevertheless this is not everything that she achieved. Audrey always wanted to help other people. This is why after ending her career she decided to help people, who needed this help more than anyone else. The book tells us the story of years of exhausting work in Somalia – for people who needed her help the most. Douzens of photograph present how much she cared about them. The most surprising for me, was the fact that she honestly did not do it to have better public opinion, she was never boasting about it. But thanks to her fame, more and more people started to get interested in poor districts of Africa. The result was magnificent. Her whole life is an amazing example of how hard work pays off. Probably this is why the book turned out to be such a success. I recommend it to anyone interested in her career and life. I promise you won't regret it!

Cambridge C1 Advanced Handbook, 2024

C2 Writing Part 2 a review:

Think about: Content Communicative Achievement Organisation Language



Who doesn't like to watch, even from time to time, an old movie starring an iconic actors and actresses known all over the world? Marylin Monroe, Elizabeth Taylor, Audrey Hepburn – we know them all. Although the last one might be known as well as for not only being an actress, but also a volunteer helping to fight hunger in Africa. Her latest biography – „Audrey's Hepburn life" tells us the story of a girl, who has made an amazing career, became beloved by millions, won several Oscar awards and was considered to be a fashion icon. Nevertheless this is not everything that she achieved. Audrey always wanted to help other people. This is why after ending her career she decided to help people, who needed this help more than anyone else. The book tells us the story of years of exhausting work in Somalia – for people who needed her help the most. Douzens of photograph present how much she cared about them. The most surprising for me, was the fact that she honestly did not do it to have better public opinion, she was never boasting about it. But thanks to her fame, more and more people started to get interested in poor districts of Africa. The result was magnificent. Her whole life is an amazing example of how hard work pays off. Probably this is why the book turned out to be such a success. I recommend it to anyone interested in her career and life. I promise you won't regret it!

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C2 Writing Part 2 a review:



C1 → C2

April '24

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Yes, let's be fearless...



...in the face of C2 excellence!

