

## Unit

## SDGs and Learning situations



## Vocabulary

<b>S</b> Page 6	<b>Begin to belong</b>	<b>Vocabulary:</b> introducing yourself, your likes and dislikes, personal information, countries and languages		
<b>1</b> Page 12	<b>Screen time</b>	What makes a good story? <b>Project:</b> make a storyboard of a success story about equal opportunity <b>Creativity:</b> Generating ideas together		TV, films and games Likes and dislikes: phrases <b>Project:</b> A visit to the film studio <b>MEDIATION</b>
<b>2</b> Page 24	<b>That's history</b>	What can we learn from the past? <b>Project:</b> create a poster about life 30 years ago where you live <b>Communication:</b> Taking turns to communicate effectively		Everyday objects Life events <b>Project:</b> Living in 1927
<b>3</b> Page 36	<b>Aim for success!</b>	What is your idea of success? <b>Project:</b> make an infographic about a person with a disability and their success story <b>Collaboration:</b> Taking on different roles		Success and achievements Word families: verbs and nouns <b>Project:</b> Making a goal diary
<b>4</b> Page 48	<b>Spend or save?</b>	How can teenagers learn about money? <b>Project:</b> make a proposal to get money for a business idea <b>Communication:</b> Communicating effectively to a group in a formal situation		Money Adverbs <b>Project:</b> What can you buy for €1?
<b>5</b> Page 60	<b>Life in a changing environment</b>	How can we improve our environment? <b>Project:</b> analyse waste at your school and make proposals for change <b>Critical thinking:</b> Solving different types of problems		Rooms and furniture Your environment <b>Project:</b> The nomadic life <b>MEDIATION</b>
<b>6</b> Page 72	<b>Give it a try!</b>	Why is it a good idea to try new things? <b>Project:</b> make suggestions for a varied and active lifestyle <b>Collaboration:</b> Working together to achieve your goals		Experiences Music <b>Project:</b> What have you done?
<b>7</b> Page 84	<b>My things</b>	How important are personal possessions? <b>Project:</b> prepare a Me Box and make a video of yourself talking about the things in it <b>Creativity:</b> Taking the initiative		Describing things Adjective suffixes <b>Project:</b> Birthday unboxing
<b>8</b> Page 96	<b>Be responsible!</b>	What responsibilities do teenagers have? <b>Project:</b> make a proposal for the final lesson at the end of the school year <b>Critical thinking:</b> Thinking about other people's interests		Jobs around the home -ed and -ing adjectives <b>Project:</b> Responsibilities

Grammar GOAT p108 • Pronunciation p120



Grammar	Reading Competence	Listening Competence	Speaking Competence	Writing Competence
<b>Grammar:</b> possessive adjectives and <i>have got</i> , likes and dislikes, <i>Wh-</i> questions, question words, <i>there is/are</i> , object pronouns				
+ Present simple Adverbs and expressions of frequency Present simple and present continuous	A blog post <i>TechTime</i> <i>Creative genius</i>	A live report	+ Expressing preferences	A review of a series <b>PLURILINGUAL COMPETENCE</b>
+ <i>(there) was/were could</i> Past time expressions Past simple + <i>used to</i>	A history magazine <i>The amazing Aztecs</i> <b>MEDIATION</b>	A podcast	+ Asking for clarification	An email to an e-pal <b>PLURILINGUAL COMPETENCE</b>
+ Past continuous Past simple and past continuous <i>when</i> and <i>while</i>	An online article <i>Building brilliant brands</i>	A presentation <b>MEDIATION</b>	+ Telling a story	A story <b>PLURILINGUAL COMPETENCE</b>
+ Quantifiers: <i>a lot of (lots of), some, any, not much/many, too much/many, (not) enough</i> + Comparative and superlative adjectives <i>(not) as + adjective + as</i>	A magazine article <i>Turn your toys into treasure!</i>	An interview <b>MEDIATION</b>	+ Giving advice	A note and a message <b>PLURILINGUAL COMPETENCE</b>
<i>will</i> and <i>might</i> + First conditional	A newspaper report <i>Your next home might be printed!</i>	A podcast	+ Making decisions	An advertisement <b>PLURILINGUAL COMPETENCE</b>
+ Present perfect: affirmative and negative + Present perfect: <i>Yes/No</i> questions <i>ever</i> and <i>never</i>	A profile <i>What's cool, Jenk?</i> <b>MEDIATION</b>	A conversation	+ Talking about experience	An e-postcard <b>PLURILINGUAL COMPETENCE</b>
+ Present perfect with <i>for</i> and <i>since</i> + Present perfect and past simple Time expressions	A feature article <i>Virtual collections</i>	An interview <b>MEDIATION</b>	+ Asking about lost and found objects	A personal email <b>PLURILINGUAL COMPETENCE</b>
+ <i>have to</i> <i>will</i> and <i>be going to</i>	An online news story <i>Do girls have to help more at home?</i> <b>MEDIATION</b>	A presentation	+ Making offers and requests	A for-and-against essay <b>PLURILINGUAL COMPETENCE</b>

Mediation p122 • Irregular verbs p126