

Unit	Vocabulary	Grammar	Pronunciation	Wrap-Up	Campers in Action
Starter Welcome to All! Pages 7-18	bunk, bus shelter, crosswalk, crutches, escalator, mobility scooter, restroom, shopping cart, subway	There are some puddles near Nick's cabin. He needs some help . There isn't any money in my wallet. There aren't any chocolate cookies. Are there any free bottom bunks? Is there any time to do more?	Intonation in questions and short answers	Create a Public Service Announcement.	Cultural Diversity: A catalog with ideas to improve access and mobility
U1 Amazing Nature Pages 19-30	botanical garden, butterfly, cacti, dolphin, flowering tree, nature reserve, orchid, raccoon, whale	I was here two years ago. You weren't scared. There was a loud noise. There wasn't anyone there. There were two big raccoons. There weren't any old cookies.	Beginning w	Tell an anecdote about a visit to a nature reserve or a beautiful natural place.	Sustainable Development: A poster about an endangered species
U2 What's the News? Pages 31-42	influencer, journalist, magazines, newsletter, newspaper, radio, social media post, TV news, website	Did you see the signs? Yes, I saw them. Did the younger campers report it? No, they didn't report it. Someone saw it and reported it.	<i>Did</i> and <i>didn't</i>	Read news in different media and make a comparative chart.	Socio-Emotional Education: A role-play with actions to stop social exclusion
U3 Then and Now Pages 43-54	cassette, cassette player, classic car, drums, electric guitar, high platform shoes, record, record player, streaming service	We always used to sing in the evenings. I used to take swimming lessons. Did you use to clean the cafeteria? We didn't use to clean the cabins.	/j/ as in <i>used</i>	Play a game of improvised speeches.	Cultural Diversity: A poster about women's rights
U4 Reading Drama Pages 55-66	bed, dining room, downstairs, living room, portrait, rug, shelf, upstairs, vase	I was watching a play. The kids were acting . The hamster wasn't hiding upstairs. What were you doing ? Was the hamster hiding there?	Word stress in past continuous	Read a play for an audience.	Socio-Emotional Education: Suggestions to improve reactions

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U5 Where in the World? Pages 67-78	bow, chopsticks, fork, hug, knife, marshmallows, shake hands, snails, spoon	When I got there, the band was playing great music. We were eating marshmallows when Xochitl arrived . We were dancing when it started raining heavily. His grandparents live there.	/t/ as in <i>tower</i> and <i>th</i> /ð/ as in <i>there</i>	Compare the cultures of two countries in a chart.	Cultural Diversity: A text comparing the Egyptian culture with your own
U6 Safety First Pages 79-90	earthquake, erupting volcano, evacuate, first-aid kit, flood, forest fire, hurricane, landslide, storm	Campers should stay in their cabins. They should close the windows and doors. They should not lock the doors. You shouldn't stay outside.	/ʊ/ as in <i>should</i> and /u/ as in <i>you</i>	Create a safety poster for a natural disaster.	Socio-Emotional Education: Recommendations to calm down in case of a natural phenomenon
U7 Machines and Gadgets Pages 91-102	batteries, charger cable, dimmer switch, gadgets, light bulbs, plug, power strip, wall socket, wind turbine	Let me look for it. Plug the charger in there. Set up your computer on this table. Turn off your computer. Turn it on . I'm looking forward to using my new watch.	/k/ as in <i>technology</i> and /tʃ/ as in <i>charger</i>	Create an infographic showing how a gadget or a machine works.	Sustainable Development: A diagram of an invention to help the environment
U8 Buy and Return Pages 103-114	broken, cash, clerk, concert tickets, exchange, instant camera, receipt, refund, torn	There are enough players . All of them are good enough to win the league. The chest protectors aren't big enough . The bats are too heavy .	<i>Want to</i> and <i>want a</i>	Make a complaint about a product.	Health and Well-Being: A poster complaining about a harmful product
U9 Education for All Pages 115-126	deaf, disabilities, equal, hearing aid, lips, ramp, short-sighted, sign language, wheelchair	I have invited Jason Brooks. I've read one. I haven't read any. He has arrived . He's made some documentaries. The talk hasn't started .	Word stress in two-syllable past participles (<i>written, started, finished</i>)	Participate in a round table.	Cultural Diversity: A poster of a perfect classroom