

Unit	Vocabulary	Grammar	Pronunciation	Wrap-Up	Campers in Action
Starter Let's Talk About Art Pages 7-18	abstract art, canvas, easel, exhibition, oil paint, orchestra, palette, photography, sculpture	I chose a big canvas. I painted an enormous apple tree. There's an owl in the apple tree. It's on the easel over there.	<i>The</i> + consonant or vowel	Prepare and hold a debate about art.	Cultural Diversity: A poster about arts and crafts of a minority group
U1 Poetry and Feelings Pages 19-30	alliteration, amazed, anxious, confused, down, hopeful, onomatopoeia, rhythm, worried	I'm amused / confused / worried. I'm hopeful / anxious / down . The poems are amusing / confusing / worrying.	Stressed syllables in adjectives (<i>surprised, surprising</i>)	Create a wheel of emotions.	Socio-Emotional Education: A poster about emotions and ways to feel better
U2 Fantasy and Suspense Pages 31-42	cloak, ghost, spy, sword, thief, treasure, vampire, witch, woods	Genko's story was more interesting than Christie's. The robot alligator story was scarier than the ghost story. It was faster than them. Stories in the dark are more exciting than stories told in daylight. It was darker then.	- er ending in comparatives and <i>than</i>	Create an illustrated comic story.	Cultural Diversity: A poster reimagining a scene from the past
U3 Celebrations Everywhere Pages 43-54	balloon, birthday cake, bun, dance floor, fireworks, gelatin dessert, noodles, present, slumber party	I was the happiest kid in our street. I thought I was the coolest girl in town. It was the most beautiful thing in the world. It was the most colorful party ever!	<i>Most</i> + vowel, <i>d</i> or <i>t</i>	Have a conversation about cultural habits.	Cultural Diversity: A Culture Fair at school
U4 Historical Events Pages 55-66	breathing apparatus, carriage, diver, drought, invention, pedal, transportation, vaccine, wheel	I couldn't go to the lake. People could die . Did you have to go to a hospital? I didn't have to go to a hospital. She had to give me a shot.	Connected speech in <i>have to</i> and <i>had to</i>	Write a short text about an invention we consider important today.	Sustainable Development: A poster about the past and the present

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U5 Youth Rights Pages 67-78	clothing, education, healthcare, housing, identity, information, no discrimination, nutrition, recreation	I'm going to join that group. I'm not going to do that. Steve is going to collect money. She's going to prepare clothing.	Possible pronunciations of <i>going to</i>	Participate in a discussion about youth rights.	Health and Well-Being: A poster to promote healthy actions
U6 Experiments Pages 79-90	aluminum foil, blender, freeze, ice cubes, melt, pour, shake, tear up, turn into	If it gets any hotter, I'll die . You'll feel better if you eat some ice cream. If you shake the bag, the mixture freezes . Ice melts if it gets warm.	Intonation in conditional sentences	Write and illustrate instructions for an experiment.	Sustainable Development: A presentation about scientific research that helps solve an environmental problem
U7 What's on TV? Pages 91-102	children's show, crime drama, nature show, news show, science fiction, sitcom, soap opera, sports show, talk show	We haven't watched TV for three days. I've never spent three full days and two nights with no TV! Have you ever seen <i>Space Venture</i> ? I've watched both shows.	/ɔ/ as in <i>caught</i>	Participate in an interview.	Socio-Emotional Education: A graph with TV shows your classmates like / don't like
U8 So Unexpected Pages 103-114	branch, matches, platform, relieved, shocked, ticket office, timetable, van, waiting room	The driver has just called me. I've already thought about that. Have the tents arrived yet ? We haven't collected enough branches yet .	/dʒ/ as in <i>just</i> and /j/ as in <i>yellow</i>	Share unexpected situations.	Socio-Emotional Education: A list of helpful and unhelpful reactions to unexpected situations
U9 Figure This Out Pages 115-126	breadcrumbs, CCTV footage, clue, feather, fingerprints, footprints, gloves, pitcher, seeds	Breakfast is usually served at 7:30. The doors are opened at 7:30. The window was left open all night. The pitchers were knocked off by the wind.	–ed ending (review)	Invent a mystery and a possible solution.	Sustainable Development: Explain a problem and possible causes and solutions