

Unit	Vocabulary	Grammar	Pronunciation	Wrap-Up	Campers in Action
<b>Starter</b> Using a Dictionary Pages 7-18	alphabetical order, bottom of the page, encyclopedia, guide words, meaning, pronunciation, scan the page, thesaurus, top of the page	<b>Make</b> a bonfire. <b>Get</b> your dictionary. <b>Don't worry.</b> <b>Don't put</b> trash on it.	Beginning s + consonant	Write instructions to help people use a bilingual dictionary.	<b>Cultural Diversity:</b> A poster with words in three languages
<b>U1</b> Working for My Community Pages 19-30	animal shelter, clean up, collect donations, plant a tree, recycling bin, retirement home, soup kitchen, the elderly, trash can	<b>There is</b> a trash can in every cabin. <b>There are</b> cabins for girls and boys. <b>There isn't</b> a park gardener. <b>There aren't</b> any trash cans in the park.	Intonation in affirmative, negative, and interrogative sentences	Role-play a conversation about community services.	<b>Sustainable Development:</b> A poster of community problems and services
<b>U2</b> Silent Talk Pages 31-42	amused, bored, excited, fall down, grab, push, run away, scared, scream	Ellie <b>tells</b> this story. The aliens <b>arrive</b> . They <b>run away</b> . He <b>pushes</b> the kid into the spaceship.	Third person in present simple	Write a script for a short silent movie.	<b>Socio-Emotional Education:</b> A charades game to express feelings
<b>U3</b> Inside My Body Pages 43-54	blood, chest, heart, lungs, mouth, muscles, nose, stomach, throat	The heart <b>does not beat</b> 214,000 times. The adult heart <b>doesn't pump</b> 10,000 liters of blood a day. The lungs <b>don't hold</b> ten liters of air. We <b>don't know</b> the answer.	<i>Do not, don't, does not, and doesn't</i>	Write a fact card about a body system and give a presentation.	<b>Health and Well-Being:</b> A poster about a healthy lifestyle
<b>U4</b> I Love This! Pages 55-66	baseball, cycling, gaming, hanging out with friends, listening to music, making cookies, shopping, texting and chatting, watching movies	<b>Do</b> you <b>like</b> movies? Yes, I <b>do</b> . / No, I <b>don't</b> . <b>Does</b> Mo always <b>go</b> with you? Yes, he <b>does</b> . / No, he <b>doesn't</b> . <b>What</b> do you like doing? I like hiking. <b>Where</b> do you go? To the hills. <b>Who</b> do you go with? With Mo. <b>When</b> do you go? On Sundays.	-ing ending	Have a conversation about likes and dislikes.	<b>Socio-Emotional Education:</b> A poster about an unusual activity I like

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<b>U5</b> <b>It's Travel Time!</b> Pages 67-78	ancient ruins, beach, monument, museum, national park, natural pool, river, stadium, waterfall	You <b>can't</b> swim in the river. You <b>can</b> kayak on the river. You <b>must</b> wear a life jacket. You <b>mustn't</b> throw trash in the river. You <b>have to</b> wear a bathing suit.	<i>This, these, that, and those</i>	Write a travel itinerary.	<b>Sustainable Development:</b> A poster about responsible tourism
<b>U6</b> <b>Life in a Comic</b> Pages 79-90	banner, candles, costumes, crowd, dancers, float, judge, musicians, parade	I <b>'m watching</b> the parade. He <b>'s dancing</b> on a float. What <b>'s</b> he <b>wearing</b> ? <b>Are</b> you <b>dancing</b> samba? No, I <b>'m not dancing</b> samba.	<i>/əʊ/ as in float and /aʊ/ as in crowd</i>	Explore comic strips and talk about how they reflect different cultures.	<b>Cultural Diversity:</b> A comic panel about a cultural aspect
<b>U7</b> <b>Language and People</b> Pages 91-102	Africa, America, Asia, Australia, Europe, one hundred, one million, one thousand, percent	He always <b>speaks</b> English. <b>Do you speak</b> any other languages? <b>We're waiting</b> for the doctor. What language <b>is he speaking</b> ?	<i>/ʌ/ as in country</i>	Give an oral presentation about linguistic diversity.	<b>Cultural Diversity:</b> A poster about language and cultures
<b>U8</b> <b>Looking Ahead</b> Pages 103-114	high school, nurse, nutritionist, pharmacist, psychologist, scholarship, singer, surgeon, web designer	<b>Will it hurt</b> Milo? I think you <b>'ll be</b> a veterinarian one day. I <b>won't be</b> a nurse or a doctor. Milo <b>will be</b> fine.	<i>-er ending</i>	Make predictions about other people.	<b>Health and Well-Being:</b> Resolutions for the future
<b>U9</b> <b>Timeless Stories</b> Pages 115-126	ant, brave, clever, goat, grasshopper, grumpy, kind, lazy, rooster	It <b>was</b> a lot of fun. All the campers <b>were</b> there. We <b>acted</b> in a play. We <b>learned</b> our lines. One girl <b>dressed</b> up as a ghost. Everyone <b>loved</b> it.	<i>-ed ending:</i> <i>/d/ as in learned, /t/ as in walked, and /ɪd/ as in acted</i>	Create a class Big Book.	<b>Socio-Emotional Education:</b> A poster about a character I identify with