

























Starter p 6–9		Grammar: imperatives; present simple and adverbs of frequency; possessive -s, prepositions of time and place		
UNIT		READING	GRAMMAR	VOCABULARY
1 	Fun times (LEISURE) p 10–19	▶ <i>Your favourite places</i> Notices and short messages Understanding text type  3-option multiple choice	▶ Present simple and present continuous Present continuous for future use	Words connected with <i>entertainment</i> Word patterns: words + prepositions Collocations with nouns
2 	Good food (FOOD) p 20–29	<i>Three young cooks tell us why they learnt to cook ...</i> Scanning  3-option multiple matching	▶ Past simple: regular verbs, Wh- words Past simple: irregular verbs	Words connected with <i>food</i> Word formation: verbs/adjectives Collocations with verbs
Review Units 1 and 2: Optimise your well-being: Be a good listener / Revise Grammar and vocabulary /				
3 	On the move (TRAVEL) p 32–41	▶ <i>Holidays at home</i> <i>Getting around</i> Skimming  3-option multiple choice	▶ Past continuous, linking words Past simple and past continuous	Words connected with <i>travel</i> Compound nouns Phrasal verbs
4 	The world of technology (TECHNOLOGY) p 42–51	<i>My favourite technology item</i> Thinking logically  3-option multiple matching	Quantifiers with countable and uncountable nouns ▶ Comparatives and superlatives	Words connected with <i>communication and technology</i> Compound nouns Collocations with verbs
Review Units 3 and 4: Optimise your well-being: Get moving / Revise Grammar and vocabulary /				
5 	My style (CLOTHES) p 54–63	▶ <i>Upcycle your wardrobe!</i> <i>Do it yourself!</i> Answering multiple-choice questions  3-option multiple choice	▶ Present perfect simple with <i>ever</i> and <i>never</i> Present perfect simple and past simple	Words connected with <i>fashion, clothes and shopping</i> Word patterns: words + prepositions Collocations with verbs
6 	Learning for life (EDUCATION) p 64–73	Notices and short messages Deciding on the purpose of the message  3-option multiple choice	<i>be going to</i> ▶ <i>will</i> and <i>going to</i>	Words connected with <i>school and studying</i> Word patterns: words + prepositions Collocations with verbs
Review Units 5 and 6: Optimise your well-being: Learning challenge / Revise Grammar and vocabulary /				
7 	Let's play (SPORT) p 76–85	▶ <i>The life of an athlete</i> <i>Girls united</i> Identifying incorrect answer options  3-option multiple choice	Modals (1): ability, necessity, obligation, possibility ▶ Modals (2): advice, permission, polite requests, prohibition	Words connected with <i>sport</i> Word formation: verbs/nouns Collocations with verbs
8 	Rain or shine! (WEATHER) p 86–95	Notices and short messages Finding ideas that mean the same  3-option multiple choice	▶ Zero conditional, first conditional Second conditional	Words connected with <i>weather and nature</i> Word patterns: words + prepositions Word formation: nouns/adjectives
Review Units 7 and 8: Optimise your well-being: Being grateful / Revise Grammar and vocabulary /				
9 	Good for you (HEALTH) p 98–107	▶ <i>Choosing a healthy activity</i> <i>Feel-good activities</i> Understanding words with opposite meanings  3-option multiple matching	▶ Present perfect simple: <i>for</i> , <i>since</i> , <i>already</i> , <i>just</i> , <i>yet</i> Verb patterns: verb + infinitive / -ing	Words connected with <i>health</i> Word patterns: words + prepositions Collocations with verbs
10 	At home (HOUSES) p 108–117	<i>Houses for teens by teens</i> Understanding words from context  3-option multiple choice	▶ Present simple passive Past simple passive and <i>by</i>	Words connected with <i>houses and homes</i> Phrasal verbs Collocations with verbs
Review Units 9 and 10: Optimise your well-being: Taking notice / Revise Grammar and vocabulary /				
Preview B1 p 120–123		Grammar: indefinite pronouns; relative clauses: <i>who</i> , <i>which</i> , <i>that</i>		
OPTIMISE YOUR EXAMS A2 KEY FOR SCHOOLS 		▶ READING AND WRITING p 124–128		
Grammar reference p 134–145		Vocabulary reference p 146–152	Writing reference p 153–156	Speaking reference p 157–158













Vocabulary: words connected with *hobbies*; phrasal verbs, word formation: nouns/verbs

LISTENING	SPEAKING	LANGUAGE IN USE	WRITING
Listening for words that mean the same  Matching	 Talking about free-time activities  Questions	Predicting the answer  3-option multiple-choice cloze	Using your own words  A note  Learning to Learn: Finding out your learning style
Predicting what you will hear  3-option multiple-choice A dialogue	 Explaining likes and dislikes  Questions	Using linking words  Open cloze	Making and replying to suggestions  A note  Learning to Learn: Setting up a study space













Action plan **skills** p 30–31

Listening for important information (1)  Gap fill	 Asking someone to explain  Discussion Pictures	Choosing the correct word  3-option multiple-choice cloze	Checking your work  An email  Learning to Learn: Digital competence
Understanding when things happen  3-option multiple choice Pictures	 Talking about preferences  Discussion	Using determiners  Open cloze	Using linking words  A picture story  Learning to Learn: Using the internet for research













Action plan **skills** p 52–53

Listening for the main idea  3-option multiple choice Monologues and dialogues	 Describing things and giving opinions  Discussion Pictures	Identifying words that go together  3-option multiple-choice cloze	Using a variety of tenses  A note  Learning to Learn: Learning vocabulary
Thinking about the missing information  Gap fill	 Talking about the future  Questions	Commonly confused words  3-option multiple-choice cloze	Using adjectives  A picture story  Learning to Learn: Evaluating your progress

Action plan **skills** p 74–75

Listening for important information (2)  Matching	 Giving opinions  Discussion Pictures	Using modal verbs  Open cloze	Writing in an informal style  An email  Learning to Learn: Checking and correcting your work
Understanding answers to questions  3-option multiple choice Pictures	 Talking about a topic  Questions	Identifying conditional sentences  3-option multiple-choice cloze	Expressing preferences  An email  Learning to Learn: Brainstorming ideas

Action plan **skills** p 96–97

Identifying incorrect answers  3-option multiple choice Monologues and dialogues	 Giving yourself time to think  Discussion	Using the present perfect  Open cloze	Writing a good ending  A picture story  Learning to Learn: Managing your time
Checking your answers  3-option multiple choice A dialogue	 Agreeing and disagreeing  Discussion Pictures	Identifying words that show the order of events  3-option multiple-choice cloze	Writing a story  A story  Learning to Learn: Working with others

Action plan **skills** p 118–119

Vocabulary: words connected with *work and jobs*; word patterns: words + prepositions; word formation: words with *-ian* / *-ress* / *-ist* / *-er* / *-r*

► **LISTENING** p 129–130 ► **SPEAKING** /  **SPEAKING TEST VIDEO** p 131–133

Irregular verbs p 159