

Share with Friends

Share with Friends is a seven-level primary series in American English. By creating opportunities for sharing experiences and exchanging information, *Share with Friends* helps young learners really understand and use English in class. Real-world content motivates students to engage with authentic topics and provides genuine reasons to use the language learned. *Share with Friends* provides teachers with all the tools they need to create a positive classroom environment where empathy abounds and everyone's progress is valued. Through a focus on values and ongoing self-assessment, the course nurtures a growth mindset in students that enables them to achieve more in their learning. Each student has a Sharebook of carefully scaffolded speaking activities, making it simple for teachers to manage their classes. In the Teacher's Edition, helpful Teacher Tips in every lesson and a practical Teacher Reflection Plan guide teachers to identify, develop, and share effective techniques that lead to better learning.

The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e. g., A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2018 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for *Share with Friends* was carried out using the latest set of descriptors published in 2020, a copy of which is freely available on the Council of Europe website: <https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4>

How to use the Share with Friends CEFR maps

The CEFR maps for *Share with Friends* Level 1 are organized unit by unit, which allows you to browse the course learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s). The Scale column indicates which of the scales the descriptor is taken from.

Only relevant CEFR scales and descriptors have been included. All descriptors included are at or within one band of the target level of the course.

CEFR and Cambridge English Qualifications mapping

S	1	2	3	4	5	6
	PRE A1		A1		A2	
	STARTERS		MOVERS		FLYERS	

Welcome Unit					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Classroom	6	I can follow classroom rules.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Colors	7	I can name colors.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Numbers	8	I can count to ten.	A1	<ul style="list-style-type: none"> Can express numbers, quantities, and cost in a limited way. 	Information Exchange

Unit 1 At School					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	10-11	I can name things at school.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	12-13	I can ask and answer about things at school.	Pre-A1	<ul style="list-style-type: none"> Can ask very simple questions for information, such as "What is this?" and understand one- or two-word/sign answers. 	Information Exchange
Lesson 3 Story	14-15	I can share things with others.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	16	I can name school supplies.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	17	I can ask and answer about school supplies.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Art	18	I can talk about shapes in my classroom.	Pre-A1	<ul style="list-style-type: none"> Can deduce the meaning of a word/sign from an accompanying picture or icon. 	Identifying Cues and Inferring (Spoken, Signed, and Written)
Lesson 7 Art	19	I can find shapes in nature.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Aa, Bb, Cc	20	I can read, write, and say the letters Aa, Bb, and Cc.	A1	<ul style="list-style-type: none"> Pronunciation of a very limited repertoire of learned words and phrases can be understood with some effort by interlocutors used to dealing with speakers of the language group. Can reproduce correctly a limited range of sounds as well as stress on simple, familiar words and phrases. 	Overall Phonological Control
Progress Tracker	21	I can use the language in Unit 1.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 2 Family and Friends					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	24-25	I can name family members.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	26-27	I can ask and answer about family members.	Pre-A1	<ul style="list-style-type: none"> Can ask very simple questions for information, such as "What is this?" and understand one- or two-word/sign answers. 	Information Exchange
Lesson 3 Story	28-29	I can be polite.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	30	I can name toys.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	31	I can ask and answer about toys.	A1	<ul style="list-style-type: none"> Can name the color of clothes or other familiar objects and can ask the color of such objects. 	Information Exchange
Lesson 6 Social Studies	32	I can be polite at parties in other countries.	Pre-A1	<ul style="list-style-type: none"> Can recognize familiar words/signs accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary. 	Overall Reading Comprehension
Lesson 7 Social Studies	33	I can plan a birthday party.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Dd, Ee, Ff	34	I can read, write, and say the letters Dd, Ee, and Ff.	A1	<ul style="list-style-type: none"> Pronunciation of a very limited repertoire of learned words and phrases can be understood with some effort by interlocutors used to dealing with speakers of the language group. Can reproduce correctly a limited range of sounds as well as stress on simple, familiar words and phrases. 	Overall Phonological Control
Progress Tracker	35	I can use the language in Unit 2.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 2 Family and Friends

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	38-39	I can read a comic.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Our Shared World	39	I can talk about different family traditions.	A1	<ul style="list-style-type: none"> Can describe simple aspects of their everyday life in a series of simple sentences, using simple words/signs and basic phrases, provided they can prepare in advance. 	Sustained Monologue: Describing Experience

Unit 3 Jobs					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	40–41	I can name jobs.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	42–43	I can talk about jobs.	A1	<ul style="list-style-type: none"> Can produce simple, mainly isolated phrases about people and places. 	Overall Oral Production
Lesson 3 Story	44–45	I can say <i>I'm sorry</i> .	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	46	I can name more jobs.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	47	I can ask and answer about jobs.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Social Studies	48	I can talk about jobs in the community.	Pre-A1	<ul style="list-style-type: none"> Can recognize familiar words/signs accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary. 	Overall Reading Comprehension
Lesson 7 Social Studies	49	I can say what jobs help my community.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Gg, Hh, Ii	50	I can read, write, and say the letters Gg, Hh, and Ii.	A1	<ul style="list-style-type: none"> Pronunciation of a very limited repertoire of learned words and phrases can be understood with some effort by interlocutors used to dealing with speakers of the language group. Can reproduce correctly a limited range of sounds as well as stress on simple, familiar words and phrases. 	Overall Phonological Control
Progress Tracker	51	I can use the language in Unit 3.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 4 At Home					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	54-55	I can name the rooms of a house.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	56-57	I can ask and answer about where people are.	A1	<ul style="list-style-type: none"> Can ask and answer questions about themselves and other people, where they live, people they know, things they have. 	Information Exchange
Lesson 3 Story	58-59	I can show respect.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	60	I can name things at home.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	61	I can ask and answer about where things are.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Health	62	I can talk about a clean house.	Pre-A1	<ul style="list-style-type: none"> Can recognize familiar words/signs accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary. 	Overall Reading Comprehension
Lesson 7 Health	63	I can clean my bedroom to show respect.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Jj, Kk, Ll	64	I can read, write, and say the letters Jj, Kk, and Ll.	A1	<ul style="list-style-type: none"> Pronunciation of a very limited repertoire of learned words and phrases can be understood with some effort by interlocutors used to dealing with speakers of the language group. Can reproduce correctly a limited range of sounds as well as stress on simple, familiar words and phrases. 	Overall Phonological Control

Unit 4 At Home					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Progress Tracker	65	I can use the language in Unit 4.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction
Our Shared World	68–69	I can read a biography.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Our Shared World	69	I can talk about different traditional dances.	A1	<ul style="list-style-type: none"> Can take part in a simple conversation of a basic factual nature on a predictable topic (e.g. their home country, family, school). 	Conversation

Unit 5 My Pets					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	70-71	I can name pets.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	72-73	I can talk about pets.	Pre-A1	<ul style="list-style-type: none"> Can produce short phrases about themselves, giving basic personal information (e.g. name, address, family, nationality). 	Overall Oral Production
Lesson 3 Story	74-75	I can be nice to animals.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	76	I can describe pets.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	77	I can ask and answer about pets.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Natural Science	78	I can talk about amphibians.	Pre-A1	<ul style="list-style-type: none"> Can recognize familiar words/signs accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary. 	Overall Reading Comprehension
Lesson 7 Natural Science	79	I can say how to help amphibians.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics <i>Mm, Nn, Oo</i>	80	I can read, write, and say the letters <i>Mm, Nn, and Oo</i> .	A1	<ul style="list-style-type: none"> Pronunciation of a very limited repertoire of learned words and phrases can be understood with some effort by interlocutors used to dealing with speakers of the language group. Can reproduce correctly a limited range of sounds as well as stress on simple, familiar words and phrases. 	Overall Phonological Control
Progress Tracker	81	I can use the language in Unit 5.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 6 At the Fair					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	84–85	I can name parts of the body.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	86–87	I can talk about parts of the body.	Pre-A1	<ul style="list-style-type: none"> Can produce short phrases about themselves, giving basic personal information (e.g. name, address, family, nationality). 	Overall Oral Production
Lesson 3 Story	88–89	I can be aware of the world around me.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	90	I can name parts of the face.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	91	I can ask and answer about faces.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Natural Science	92	I can talk about my senses.	Pre-A1	<ul style="list-style-type: none"> Can recognize familiar words/signs accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary. 	Overall Reading Comprehension
Lesson 7 Natural Science	93	I can use my senses to find things around me.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics <i>Pp, Qq, Rr</i>	94	I can read, write, and say the letters <i>Pp, Qq, and Rr</i> .	A1	<ul style="list-style-type: none"> Pronunciation of a very limited repertoire of learned words and phrases can be understood with some effort by interlocutors used to dealing with speakers of the language group. Can reproduce correctly a limited range of sounds as well as stress on simple, familiar words and phrases. 	Overall Phonological Control

Unit 6 At the Fair					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Progress Tracker	95	I can use the language in Unit 6.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction
Our Shared World	98–99	I can read a poem.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Our Shared World	99	I can say how to take care of pets.	A1	<ul style="list-style-type: none"> Can take part in a simple conversation of a basic factual nature on a predictable topic (e.g. their home country, family, school). 	Conversation

Unit 7 At the Park					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	100–101	I can name things at the park.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	102–103	I can talk about the park.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 3 Story	104–105	I can help others.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	106	I can count to twenty.	Pre-A1	<ul style="list-style-type: none"> Can recognize numbers, prices, dates, and days of the week, provided they are delivered slowly and clearly in a defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	107	I can ask and answer about things in the park.	A1	<ul style="list-style-type: none"> Can take part in a simple conversation of a basic factual nature on a predictable topic (e.g. their home country, family, school). 	Conversation
Lesson 6 Math	108	I can do sums with numbers.	Pre-A1	<ul style="list-style-type: none"> Can recognize familiar words/signs accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary. 	Overall Reading Comprehension
Lesson 7 Math	109	I can work with others to make a picture.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Ss, Tt, Uu, Vv	110	I can read, write, and say the letters Ss, Tt, Uu, and Vv.	A1	<ul style="list-style-type: none"> Pronunciation of a very limited repertoire of learned words and phrases can be understood with some effort by interlocutors used to dealing with speakers of the language group. Can reproduce correctly a limited range of sounds as well as stress on simple, familiar words and phrases. 	Overall Phonological Control
Progress Tracker	111	I can use the language in Unit 7.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 8 A Picnic					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	114-115	I can name food.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	116-117	I can talk about food.	A1	<ul style="list-style-type: none"> Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly, and directly. 	Informal Discussion (with friends)
Lesson 3 Story	118-119	I can recognize healthy food.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	120	I can name more food.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	121	I can ask and answer about food.	A1	<ul style="list-style-type: none"> Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly, and directly. 	Informal Discussion (with friends)
Lesson 6 Health	122	I can recognize food that is good for me.	Pre-A1	<ul style="list-style-type: none"> Can recognize familiar words/signs accompanied by pictures, such as a fast-food restaurant menu illustrated with photos or a picture book using familiar vocabulary. 	Overall Reading Comprehension
Lesson 7 Health	123	I can encourage others to eat healthy food.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Ww, Xx, Yy, Zz	124	I can read, write, and say the letters Ww, Xx, Yy, and Zz.	A1	<ul style="list-style-type: none"> Pronunciation of a very limited repertoire of learned words and phrases can be understood with some effort by interlocutors used to dealing with speakers of the language group. Can reproduce correctly a limited range of sounds as well as stress on simple, familiar words and phrases. 	Overall Phonological Control

Unit 8 A Picnic					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Progress Tracker	125	I can use the language in Unit 8.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction
Our Shared World	128-129	I can read a text.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Our Shared World	129	I can talk about food from other countries.	A1	<ul style="list-style-type: none"> Can describe simple aspects of their everyday life in a series of simple sentences, using simple words/signs and basic phrases, provided they can prepare in advance. 	Sustained Monologue: Describing Experience