



Share with Friends 4 CEFR Mapping

Share with Friends

Share with Friends is a seven-level primary series in American English. By creating opportunities for sharing experiences and exchanging information, *Share with Friends* helps young learners really understand and use English in class. Real-world content motivates students to engage with authentic topics and provides genuine reasons to use the language learned. *Share with Friends* provides teachers with all the tools they need to create a positive classroom environment where empathy abounds and everyone’s progress is valued. Through a focus on values and ongoing self-assessment, the course nurtures a growth mindset in students that enables them to achieve more in their learning. Each student has a Sharebook of carefully scaffolded speaking activities, making it simple for teachers to manage their classes. In the Teacher's Edition, helpful Teacher Tips in every lesson and a practical Teacher Reflection Plan guide teachers to identify, develop, and share effective techniques that lead to better learning.

The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e. g., A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2018 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for *Share with Friends* was carried out using the latest set of descriptors published in 2020, a copy of which is freely available on the Council of Europe website: <https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4>

How to use the Share with Friends CEFR maps

The CEFR maps for *Share with Friends* Level 4 are organized unit by unit, which allows you to browse the course learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s). The Scale column indicates which of the scales the descriptor is taken from.

Only relevant CEFR scales and descriptors have been included. All descriptors included are at or within one band of the target level of the course.

CEFR and Cambridge English Qualifications mapping

S	1	2	3	4	5	6
	PRE A1		A1	A2		
	STARTERS		MOVERS		FLYERS	

Welcome Unit					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Classroom	6	I can follow classroom rules.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Calendar	7	I can read a calendar.	A1	<ul style="list-style-type: none"> Can recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly. 	Overall Oral Comprehension
Months	8	I can name the months of the year.	A1	<ul style="list-style-type: none"> Can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly. 	Understanding Audio (or Signed) Media and Recordings

Unit 1 Good Morning					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	10-11	I can name morning activities.	A2	<ul style="list-style-type: none"> Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly. 	Overall Oral Comprehension
Lesson 2 Grammar	12-13	I can talk about morning routines.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production
Lesson 3 Story	14-15	I can get ready for school.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Lesson 4 Vocabulary	16	I can name types of transportation.	A2	<ul style="list-style-type: none"> Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly. 	Overall Oral Comprehension
Lesson 5 Grammar	17	I can ask how often people do things.	A2	<ul style="list-style-type: none"> Can ask and answer questions about what they do at work and in their free time. 	Information Exchange
Lesson 6 Math	18	I can use graphs to find out information.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. 	Reading for Information and Argument
Lesson 7 Math	19	I can make a graph to show information.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production
Lesson 8 Phonics Long <i>a</i> and Long <i>i</i>	20	I can read and say words with long <i>a</i> and long <i>i</i> .	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	21	I can use the language in Unit 1.	A1	<ul style="list-style-type: none"> Can produce simple, mainly isolated phrases about people and places. 	Overall Oral Production

Unit 2 At School					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	24-25	I can name school subjects.	A1	<ul style="list-style-type: none"> Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning. 	Overall Oral Comprehension
Lesson 2 Grammar	26-27	I can ask and answer about school subjects.	A2	<ul style="list-style-type: none"> Can communicate in simple and routine tasks requiring a simple and direct exchange of information. 	Information Exchange
Lesson 3 Story	28-29	I am friendly.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Lesson 4 Vocabulary	30	I can name rooms in my school.	A1	<ul style="list-style-type: none"> Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning. 	Overall Oral Comprehension
Lesson 5 Grammar	31	I can ask people about places.	A2	<ul style="list-style-type: none"> Can communicate in simple and routine tasks requiring a simple and direct exchange of information. 	Information Exchange
Lesson 6 Art	32	I can name the different musical instrument families.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. 	Reading for Information and Argument
Lesson 7 Art	33	I can talk about a traditional instrument.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Long <i>u</i>	34	I can read and say words with long <i>u</i> .	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	35	I can use the language in Unit 2.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production

Unit 2 At School					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	38-39	I can read a play.	A2	<ul style="list-style-type: none"> Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items. 	Overall Reading Comprehension
Our Shared World	39	I can identify different nationalities and languages.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production

Unit 3 Shareville Fair					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	40-41	I can name actions.	A1	<ul style="list-style-type: none"> Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning. 	Overall Oral Comprehension
Lesson 2 Grammar	42-43	I can talk about the past.	A2+	<ul style="list-style-type: none"> Can ask and answer questions about pastimes and past activities. 	Information Exchange
Lesson 3 Story	44-45	I can help my friends.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Lesson 4 Vocabulary	46	I can name more actions.	A1	<ul style="list-style-type: none"> Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning. 	Overall Oral Comprehension
Lesson 5 Grammar	47	I can ask and answer about the past.	A2+	<ul style="list-style-type: none"> Can ask and answer questions about pastimes and past activities. 	Information Exchange
Lesson 6 Technology	48	I can talk about how a roller coaster works.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. 	Reading for Information and Argument
Lesson 7 Technology	49	I can make a paper roller coaster.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics -ai- and -ay	50	I can read and say words with -ai- and -ay.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	51	I can use the language in Unit 3.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production

Unit 4 Last Weekend					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	54-55	I can name weekend activities.	A2	<ul style="list-style-type: none"> Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly. 	Overall Oral Comprehension
Lesson 2 Grammar	56-57	I can talk about last weekend.	A2	<ul style="list-style-type: none"> Can communicate in simple and routine tasks requiring a simple and direct exchange of information. 	Information Exchange
Lesson 3 Story	58-59	I am an honest person.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Lesson 4 Vocabulary	60	I can name more weekend activities.	A2	<ul style="list-style-type: none"> Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly. 	Overall Oral Comprehension
Lesson 5 Grammar	61	I can ask and answer about last weekend.	A2+	<ul style="list-style-type: none"> Can ask and answer questions about pastimes and past activities. 	Information Exchange
Lesson 6 History	62	I can talk about the history of movies.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. 	Reading for Information and Argument
Lesson 7 History	63	I can make a silent movie.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Long e	64	I can read and say words with long e.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	65	I can use the language in Unit 4.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production

Unit 4 Last Weekend

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	68-69	I can read a movie review.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. 	Reading for Information and Argument
Our Shared World	69	I can identify facts and opinions.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production

Unit 5 History Museum					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	70-71	I can name jobs.	A1	<ul style="list-style-type: none"> Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning. 	Overall Oral Comprehension
Lesson 2 Grammar	72-73	I can talk about people from the past.	A2+	<ul style="list-style-type: none"> Can ask and answer questions about pastimes and past activities. 	Information Exchange
Lesson 3 Story	74-75	I can follow the rules.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Lesson 4 Vocabulary	76	I can name abilities.	A2	<ul style="list-style-type: none"> Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly. 	Overall Oral Comprehension
Lesson 5 Grammar	77	I can ask and answer about past abilities.	A2+	<ul style="list-style-type: none"> Can ask and answer questions about pastimes and past activities. 	Information Exchange
Lesson 6 Art	78	I can appreciate different kinds of art.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. 	Reading for Information and Argument
Lesson 7 Art	79	I can create and share a fact file.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production
Lesson 8 Phonics Long <i>i</i>	80	I can read, write, and say words with long <i>i</i> .	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	81	I can use the language in Unit 5.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production

Unit 6 In the Forest					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	84–85	I can name forest animals.	A1	<ul style="list-style-type: none"> Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning. 	Overall Oral Comprehension
Lesson 2 Grammar	86–87	I can compare forest animals.	A2+	<ul style="list-style-type: none"> Can exchange opinions and compare things and people using simple language. 	Informal Discussion (with friends)
Lesson 3 Story	88–89	I can take care of the environment.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Lesson 4 Vocabulary	90	I can describe animals.	A2	<ul style="list-style-type: none"> Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning. 	Overall Oral Comprehension
Lesson 5 Grammar	91	I can compare three or more things.	A2+	<ul style="list-style-type: none"> Can exchange opinions and compare things and people using simple language. 	Informal Discussion (with friends)
Lesson 6 Natural Science	92	I can talk about sea animals.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. 	Reading for Information and Argument
Lesson 7 Natural Science	93	I can share my game.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Long o	94	I can read, write, and say words with long o.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	95	I can use the language in Unit 6.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production

Unit 6 In the Forest					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	98-99	I can read a comic.	A2	<ul style="list-style-type: none"> Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items. 	Overall Reading Comprehension
Our Shared World	99	I can recognize ways to protect the environment.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production

Unit 7 Outdoor Fun					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	100-101	I can name long and short adjectives.	A1	<ul style="list-style-type: none"> Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning. 	Overall Oral Comprehension
Lesson 2 Grammar	102-103	I can compare activities.	A2+	<ul style="list-style-type: none"> Can exchange opinions and compare things and people using simple language. 	Informal Discussion (with friends)
Lesson 3 Story	104-105	I keep trying.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Lesson 4 Vocabulary	106	I can name outdoor activities.	A1	<ul style="list-style-type: none"> Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning. 	Overall Oral Comprehension
Lesson 5 Grammar	107	I can compare outdoor activities.	A2+	<ul style="list-style-type: none"> Can exchange opinions and compare things and people using simple language. 	Informal Discussion (with friends)
Lesson 6 Health	108	I can understand safety rules.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. 	Reading for Information and Argument
Lesson 7 Health	109	I can share my safety presentation.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Long o	110	I can read, write, and say words with long o.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	111	I can use the language in Unit 7.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production

Unit 8 Summer Vacation					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	114-115	I can name things I do before vacation.	A2	<ul style="list-style-type: none"> Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly. 	Overall Oral Comprehension
Lesson 2 Grammar	116-117	I can talk about what I have to do.	A2	<ul style="list-style-type: none"> Can communicate in simple and routine tasks requiring a simple and direct exchange of information. 	Information Exchange
Lesson 3 Story	118-119	I can take care of my pets.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Lesson 4 Vocabulary	120	I can name summer activities.	A2	<ul style="list-style-type: none"> Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly. 	Overall Oral Comprehension
Lesson 5 Grammar	121	I can talk about future plans.	A2+	<ul style="list-style-type: none"> Can ask and answer questions about plans and intentions. 	Information Exchange
Lesson 6 Social Studies	122	I can talk about taking care of animals.	A2	<ul style="list-style-type: none"> Can understand texts describing people, places, everyday life and culture, etc., provided they use simple language. 	Reading for Information and Argument
Lesson 7 Social Studies	123	I can create and share an ad.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production
Lesson 8 Phonics Long Vowel Sounds	124	I can read, write, and say words with long vowel sounds.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	125	I can use the language in Unit 8.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production

Unit 8 Summer Vacation					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	128-129	I can read a magazine article.	A2	<ul style="list-style-type: none"> Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items. 	Overall Reading Comprehension
Our Shared World	129	I can understand that people treat animals differently.	A2	<ul style="list-style-type: none"> Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. 	Overall Oral Production