

Share with Friends

Share with Friends is a seven-level primary series in American English. By creating opportunities for sharing experiences and exchanging information, *Share with Friends* helps young learners really understand and use English in class. Real-world content motivates students to engage with authentic topics and provides genuine reasons to use the language learned. *Share with Friends* provides teachers with all the tools they need to create a positive classroom environment where empathy abounds and everyone's progress is valued. Through a focus on values and ongoing self-assessment, the course nurtures a growth mindset in students that enables them to achieve more in their learning. Each student has a Sharebook of carefully scaffolded speaking activities, making it simple for teachers to manage their classes. In the Teacher's Edition, helpful Teacher Tips in every lesson and a practical Teacher Reflection Plan guide teachers to identify, develop, and share effective techniques that lead to better learning.

The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e. g., A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2018 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for *Share with Friends* was carried out using the latest set of descriptors published in 2020, a copy of which is freely available on the Council of Europe website: <https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4>

How to use the Share with Friends CEFR maps

The CEFR maps for *Share with Friends* Level 2 are organized unit by unit, which allows you to browse the course learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s). The Scale column indicates which of the scales the descriptor is taken from.

Only relevant CEFR scales and descriptors have been included. All descriptors included are at or within one band of the target level of the course.

CEFR and Cambridge English Qualifications mapping

S	1	2	3	4	5	6
	PRE A1		A1		A2	
	STARTERS		MOVERS		FLYERS	

Welcome Unit					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Classroom	6	I can follow classroom rules.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Days of the Week	7	I can name the days of the week.	Pre-A1	<ul style="list-style-type: none"> Can recognize numbers, prices, dates, and days of the week, provided they are delivered slowly and clearly in a defined, familiar everyday context. 	Overall Oral Comprehension
Numbers 20-100	8	I can count to 100.	Pre-A1	<ul style="list-style-type: none"> Can recognize numbers, prices, dates, and days of the week, provided they are delivered slowly and clearly in a defined, familiar everyday context. 	Overall Oral Comprehension

Unit 1 On the Farm					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	10-11	I can name farm animals.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	12-13	I can talk about farm animals.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 3 Story	14-15	I can be kind to animals.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	16	I can name insects.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	17	I can ask and answer about insects.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Natural Science	18	I can talk about butterflies.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Lesson 7 Natural Science	19	I can help butterflies.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Short <i>a</i>	20	I can read, write, and say words with the short <i>a</i> sound.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	21	I can use the language in Unit 1.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 2 My Things					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	24-25	I can name toys and things.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	26-27	I can talk about people's toys and things.	A1	<ul style="list-style-type: none"> Can take part in a simple conversation of a basic factual nature on a predictable topic (e.g. their home country, family, school). 	Conversation
Lesson 3 Story	28-29	I can get along.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	30	I can name school things.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	31	I can ask and answer about school things.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Natural Science	32	I can talk about animals working together.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Lesson 7 Natural Science	33	I can work together to make a paper flower.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Short <i>i</i>	34	I can read, write, and say words with the short <i>i</i> sound.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	35	I can use the language in Unit 2.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 2 My Things

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	38-39	I can read an encyclopedia entry.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Our Shared World	39	I can talk about games around the world.	A1	<ul style="list-style-type: none"> Can describe simple aspects of their everyday life in a series of simple sentences, using simple words/signs and basic phrases, provided they can prepare in advance. 	Sustained Monologue: Describing Experience

Unit 3 At the Zoo					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	40-41	I can name zoo animals.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	42-43	I can talk about zoo animals.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 3 Story	44-45	I can follow the rules.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	46	I can name places.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	47	I can ask and answer about places.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Natural Science	48	I can talk about mammals.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Lesson 7 Natural Science	49	I can talk about looking after mammals.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Short o	50	I can read, write, and say words with the short o sound.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	51	I can use the language in Unit 3.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 4 Yummy Food!

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	54-55	I can name fruit.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	56-57	I can ask and answer about likes.	A1	<ul style="list-style-type: none"> Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly, and directly. 	Informal Discussion (with friends)
Lesson 3 Story	58-59	I can try new things.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	60	I can name more food.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	61	I can ask and answer about food.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Art	62	I can talk about what fruits and vegetables I want to try.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Lesson 7 Art	63	I can make a healthy food color wheel.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Short e	64	I can read, write, and say words with the short e sound.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	65	I can use the language in Unit 4.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 4 Yummy Food!

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	68-69	I can read a story.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Our Shared World	69	I can say what foods are good for me.	A1	<ul style="list-style-type: none"> Can describe simple aspects of their everyday life in a series of simple sentences, using simple words/signs and basic phrases, provided they can prepare in advance. 	Sustained Monologue: Describing Experience

Unit 5 I Can Do It!

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	70-71	I can name actions.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	72-73	I can talk about abilities.	A1	<ul style="list-style-type: none"> Can produce simple, mainly isolated phrases about people and places. 	Overall Oral Production
Lesson 3 Story	74-75	I can encourage others.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	76	I can name activities.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	77	I can ask and answer about a friend's abilities.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 P.E.	78	I can talk about skills and rules in sports.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Lesson 7 P.E.	79	I can talk about skills in sports and encourage others.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Short u	80	I can read, write, and say words with the short u sound.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	81	I can use the language in Unit 5.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 6 My Day					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	84–85	I can name my daily routine.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	86–87	I can ask and answer about daily routines.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 3 Story	88–89	I can be on time.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	90	I can say the time.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	91	I can ask and answer about the time.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Math	92	I can tell the time with different clocks.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Lesson 7 Math	93	I can talk about routines and being on time.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Short Vowels	94	I can read, write, and say words with short vowel sounds.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	95	I can use the language in Unit 6.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 6 My Day

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	98-99	I can read a blog post.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Our Shared World	99	I can talk about activities in other schools.	A1	<ul style="list-style-type: none"> Can describe simple aspects of their everyday life in a series of simple sentences, using simple words/signs and basic phrases, provided they can prepare in advance. 	Sustained Monologue: Describing Experience

Unit 7 Playtime!					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	100-101	I can name free-time activities.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	102-103	I can talk about free-time activities.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 3 Story	104-105	I can have fun in different ways.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	106	I can name favorite activities.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	107	I can ask and answer about favorite activities.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Health	108	I can talk about getting active and playing together.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Lesson 7 Health	109	I can talk about getting active with others.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Short Vowels	110	I can read, write, and say words with short vowel sounds.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	111	I can use the language in Unit 7.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 8 Cool Clothes					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	114-115	I can name clothes.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 2 Grammar	116-117	I can ask and answer about clothes.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 3 Story	118-119	I can take care of my things.	Pre-A1	<ul style="list-style-type: none"> Can understand the simplest informational material such as a fast-food restaurant menu illustrated with photos or an illustrated story formulated in very simple everyday words/signs. 	Reading for Information and Argument
Lesson 4 Vocabulary	120	I can name more clothes.	Pre-A1	<ul style="list-style-type: none"> Can recognize everyday, familiar words/signs, provided they are delivered clearly and slowly in a clearly defined, familiar everyday context. 	Overall Oral Comprehension
Lesson 5 Grammar	121	I can ask and answer about people's clothes.	A1	<ul style="list-style-type: none"> Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Information Exchange
Lesson 6 Art	122	I can talk about recycling things to make clothes.	A1	<ul style="list-style-type: none"> Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support. 	Reading for Information and Argument
Lesson 7 Art	123	I can talk about recycling materials.	A1	<ul style="list-style-type: none"> Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance. 	Sustained Monologue: Giving Information
Lesson 8 Phonics Short Vowels	124	I can read, write, and say words with short vowel sounds.	A1	<ul style="list-style-type: none"> Can reproduce sounds in the target language if carefully guided. 	Sound Articulation
Progress Tracker	125	I can use the language in Unit 8.	A1	<ul style="list-style-type: none"> Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics. 	Overall Oral Interaction

Unit 8 Cool Clothes

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	128-129	I can read a story.	A1	<ul style="list-style-type: none"> Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required. 	Overall Reading Comprehension
Our Shared World	129	I can say what I like about cooking or baking.	A1	<ul style="list-style-type: none"> Can exchange likes and dislikes for sports, foods, etc., using a limited repertoire of expressions, when addressed clearly, slowly and directly. 	Informal Discussion (with Friends)