



# Share with Friends 3 CEFR Mapping

## Share with Friends

*Share with Friends* is a seven-level primary series in American English. By creating opportunities for sharing experiences and exchanging information, *Share with Friends* helps young learners really understand and use English in class. Real-world content motivates students to engage with authentic topics and provides genuine reasons to use the language learned. *Share with Friends* provides teachers with all the tools they need to create a positive classroom environment where empathy abounds and everyone's progress is valued. Through a focus on values and ongoing self-assessment, the course nurtures a growth mindset in students that enables them to achieve more in their learning. Each student has a Sharebook of carefully scaffolded speaking activities, making it simple for teachers to manage their classes. In the Teacher's Edition, helpful Teacher Tips in every lesson and a practical Teacher Reflection Plan guide teachers to identify, develop, and share effective techniques that lead to better learning.

## The CEFR

The CEFR is an international standard which aims to provide a transparent, coherent and comprehensive means of describing language ability. It describes what language learners can do in different skills across six broad levels, from A1 to C2, with some of these levels being further broken down into sub-levels (e. g., A2 can be subdivided into A2 and A2+). It consists of a set of scales containing descriptors indicating what a learner can do in that context.

Originally published in 2001, the CEFR was extended in 2018 and now includes an expanded list of descriptors to describe language ability at different levels. The CEFR mapping for *Share with Friends* was carried out using the latest set of descriptors published in 2020, a copy of which is freely available on the Council of Europe website: <https://rm.coe.int/common-european-framework-of-reference-for-languages-learning-teaching/16809ea0d4>

## How to use the Share with Friends CEFR maps

The CEFR maps for *Share with Friends* Level 3 are organized unit by unit, which allows you to browse the course learning outcomes chronologically. These are mapped to the relevant CEFR descriptor(s). The Scale column indicates which of the scales the descriptor is taken from.

Only relevant CEFR scales and descriptors have been included. All descriptors included are at or within one band of the target level of the course.

## CEFR and Cambridge English Qualifications mapping

S	1	2	3	4	5	6
	PRE A1		A1	A2		
	STARTERS		MOVERS	FLYERS		

Welcome Unit					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Classroom	6	I can follow classroom rules.	A1	<ul style="list-style-type: none"> <li>Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support.</li> </ul>	Reading for Information and Argument
Seasons	7	I can name the seasons.	A1	<ul style="list-style-type: none"> <li>Can recognize concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly.</li> </ul>	Overall Oral Comprehension
Object Pronouns	8	I can use object pronouns.	A1	<ul style="list-style-type: none"> <li>Can pick out concrete information (e.g. places and times) from short recordings on familiar everyday topics, provided they are delivered very slowly and clearly.</li> </ul>	Understanding Audio (or Signed) Media and Recordings

Unit 1 Family					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	10-11	I can name family members.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 2 Grammar	12-13	I can ask and answer about family members.	A1	<ul style="list-style-type: none"> <li>Can ask and answer questions about themselves and other people, where they live, people they know, things they have.</li> </ul>	Information Exchange
Lesson 3 Story	14-15	I can be honest with others.	A1	<ul style="list-style-type: none"> <li>Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required.</li> </ul>	Overall Reading Comprehension
Lesson 4 Vocabulary	16	I can name belongings.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 5 Grammar	17	I can ask and answer about belongings.	A1	<ul style="list-style-type: none"> <li>Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Information Exchange
Lesson 6 Social Studies	18	I can read and talk about different families.	A1	<ul style="list-style-type: none"> <li>Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support.</li> </ul>	Reading for Information and Argument
Lesson 7 Social Studies	19	I can talk about a special family member.	A1	<ul style="list-style-type: none"> <li>Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance.</li> </ul>	Sustained Monologue: Giving Information
Lesson 8 Phonics /-blends	20	I can read and say words with /-blends.	A1	<ul style="list-style-type: none"> <li>Can reproduce sounds in the target language if carefully guided.</li> </ul>	Sound Articulation
Progress Tracker	21	I can use the language in Unit 1.	A1	<ul style="list-style-type: none"> <li>Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Overall Oral Interaction

Unit 2 Healthy Food					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	24-25	I can name fruits and vegetables.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 2 Grammar	26-27	I can ask and answer with <i>some</i> and <i>any</i>	A1	<ul style="list-style-type: none"> <li>Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Information Exchange
Lesson 3 Story	28-29	I can eat the right food to stay healthy.	A1	<ul style="list-style-type: none"> <li>Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required.</li> </ul>	Overall Reading Comprehension
Lesson 4 Vocabulary	30	I can name food and drinks.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 5 Grammar	31	I can ask and answer with <i>Is there any ...?</i>	A1	<ul style="list-style-type: none"> <li>Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Information Exchange
Lesson 6 Health	32	I can read about the six essential nutrients.	A1	<ul style="list-style-type: none"> <li>Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support.</li> </ul>	Reading for Information and Argument
Lesson 7 Health	33	I can choose foods with essential nutrients.	A1	<ul style="list-style-type: none"> <li>Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance.</li> </ul>	Sustained Monologue: Giving Information
Lesson 8 Phonics s-blends	34	I can say words with s-blends.	A1	<ul style="list-style-type: none"> <li>Can reproduce sounds in the target language if carefully guided.</li> </ul>	Sound Articulation
Progress Tracker	35	I can use the language in Unit 2.	A1	<ul style="list-style-type: none"> <li>Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Overall Oral Interaction

## Unit 2 Healthy Food

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	38-39	I can read a magazine article.	A1	<ul style="list-style-type: none"> <li>Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support.</li> </ul>	Reading for Information and Argument
Our Shared World	39	I can understand different cultures' perspectives.	A1	<ul style="list-style-type: none"> <li>Can describe simple aspects of their everyday life in a series of simple sentences, using simple words/signs and basic phrases, provided they can prepare in advance.</li> </ul>	Sustained Monologue: Describing Experience

Unit 3 The Weather					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	40-41	I can name types of weather.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 2 Grammar	42-43	I can ask and answer about the weather.	A1	<ul style="list-style-type: none"> <li>Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Information Exchange
Lesson 3 Story	44-45	I can help my friends.	A1	<ul style="list-style-type: none"> <li>Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required.</li> </ul>	Overall Reading Comprehension
Lesson 4 Vocabulary	46	I can name free-time activities.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 5 Grammar	47	I can ask and answer about actions.	A1	<ul style="list-style-type: none"> <li>Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Information Exchange
Lesson 6 Natural Science	48	I can read and talk about the seasons.	A1	<ul style="list-style-type: none"> <li>Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support.</li> </ul>	Reading for Information and Argument
Lesson 7 Natural Science	49	I can talk about seasons in my country.	A1	<ul style="list-style-type: none"> <li>Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance.</li> </ul>	Sustained Monologue: Giving Information
Lesson 8 Phonics r-blends	50	I can read, write, and say words with r-blends.	A1	<ul style="list-style-type: none"> <li>Can reproduce sounds in the target language if carefully guided.</li> </ul>	Sound Articulation
Progress Tracker	51	I can use the language in Unit 3.	A1	<ul style="list-style-type: none"> <li>Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Overall Oral Interaction

Unit 4 After School					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	54-55	I can name after-school activities.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 2 Grammar	56-57	I can ask and answer about actions right now.	A1	<ul style="list-style-type: none"> <li>Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Information Exchange
Lesson 3 Story	58-59	I can share my things	A1	<ul style="list-style-type: none"> <li>Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required.</li> </ul>	Overall Reading Comprehension
Lesson 4 Vocabulary	60	I can name chores.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 5 Grammar	61	I can ask and answer about chores.	A1	<ul style="list-style-type: none"> <li>Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Information Exchange
Lesson 6 Health	62	I can read and talk about healthy activities.	A1	<ul style="list-style-type: none"> <li>Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support.</li> </ul>	Reading for Information and Argument
Lesson 7 Health	63	I can talk about after-school activities and chores.	A1	<ul style="list-style-type: none"> <li>Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance.</li> </ul>	Sustained Monologue: Giving Information
Lesson 8 Phonics Digraphs <i>-sh</i> and <i>ch-</i>	64	I can read, write, and say words with <i>-sh</i> and <i>ch-</i> .	A1	<ul style="list-style-type: none"> <li>Can reproduce sounds in the target language if carefully guided.</li> </ul>	Sound Articulation
Progress Tracker	65	I can use the language in Unit 4.	A1	<ul style="list-style-type: none"> <li>Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Overall Oral Interaction

## Unit 4 After School

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	68-69	I can read a comic.	A1	<ul style="list-style-type: none"> <li>Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required.</li> </ul>	Overall Reading Comprehension
Our Shared World	69	I know that different sports are important for a healthy life.	A1	<ul style="list-style-type: none"> <li>Can produce simple, mainly isolated phrases about people and places.</li> </ul>	Overall Oral Production

Unit 5 In Town					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	70-71	I can name places in town.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 2 Grammar	72-73	I can say where people are going.	A1	<ul style="list-style-type: none"> <li>Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Information Exchange
Lesson 3 Story	74-75	I can pay attention to everything around me.	A1	<ul style="list-style-type: none"> <li>Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required.</li> </ul>	Overall Reading Comprehension
Lesson 4 Vocabulary	76	I can name events in town.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 5 Grammar	77	I can talk about where people are going.	A1	<ul style="list-style-type: none"> <li>Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Information Exchange
Lesson 6 Art	78	I can read about types of art.	A1	<ul style="list-style-type: none"> <li>Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support.</li> </ul>	Reading for Information and Argument
Lesson 7 Art	79	I can make and talk about my art.	A1	<ul style="list-style-type: none"> <li>Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance.</li> </ul>	Sustained Monologue: Giving Information
Lesson 8 Phonics Digraph -th-	80	I can read and say words with the digraph -th-.	A1	<ul style="list-style-type: none"> <li>Can reproduce sounds in the target language if carefully guided.</li> </ul>	Sound Articulation
Progress Tracker	81	I can use the language in Unit 5.	A1	<ul style="list-style-type: none"> <li>Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Overall Oral Interaction

Unit 6 Jobs and Places					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	84–85	I can name jobs.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 2 Grammar	86–87	I can talk about jobs I want and don't want.	A1	<ul style="list-style-type: none"> <li>Can ask and answer questions about themselves and other people, where they live, people they know, things they have.</li> </ul>	Information Exchange
Lesson 3 Story	88–89	I can talk about my goals.	A1	<ul style="list-style-type: none"> <li>Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required.</li> </ul>	Overall Reading Comprehension
Lesson 4 Vocabulary	90	I can name workplaces.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 5 Grammar	91	I can ask and answer about workplaces.	A1	<ul style="list-style-type: none"> <li>Can ask and answer questions about themselves and other people, where they live, people they know, things they have.</li> </ul>	Information Exchange
Lesson 6 Social Studies	92	I can read about jobs around me.	A1	<ul style="list-style-type: none"> <li>Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support.</li> </ul>	Reading for Information and Argument
Lesson 7 Social Studies	93	I can describe jobs around me.	A1	<ul style="list-style-type: none"> <li>Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance.</li> </ul>	Sustained Monologue: Giving Information
Lesson 8 Phonics Digraphs <i>wh-</i> and <i>ph-</i>	94	I can read and say words with <i>wh-</i> and <i>ph-</i> .	A1	<ul style="list-style-type: none"> <li>Can reproduce sounds in the target language if carefully guided.</li> </ul>	Sound Articulation
Progress Tracker	95	I can use the language in Unit 6.	A1	<ul style="list-style-type: none"> <li>Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Overall Oral Interaction

## Unit 6 Jobs and Places

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	98-99	I can read a blog post.	A1	<ul style="list-style-type: none"> <li>Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support.</li> </ul>	Reading for Information and Argument
Our Shared World	99	I can understand that looking after trees is important.	A1	<ul style="list-style-type: none"> <li>Can produce simple, mainly isolated phrases about people and places.</li> </ul>	Overall Oral Production

Unit 7 Yesterday					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	100-101	I can name places.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 2 Grammar	102-103	I can ask and answer about yesterday.	A2	<ul style="list-style-type: none"> <li>Can ask and answer simple questions about an event (e.g. ask where and when it took place, who was there, and what it was like).</li> </ul>	Information Exchange
Lesson 3 Story	104-105	I can care about others.	A1	<ul style="list-style-type: none"> <li>Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required.</li> </ul>	Overall Reading Comprehension
Lesson 4 Vocabulary	106	I can name feelings.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 5 Grammar	107	I can ask and answer about how people feel.	A1	<ul style="list-style-type: none"> <li>Can ask and answer questions about themselves and other people, where they live, people they know, things they have.</li> </ul>	Information Exchange
Lesson 6 Health	108	I can read about emotions.	A1	<ul style="list-style-type: none"> <li>Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support.</li> </ul>	Reading for Information and Argument
Lesson 7 Health	109	I can make and use an emotions journal.	A1	<ul style="list-style-type: none"> <li>Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance.</li> </ul>	Sustained Monologue: Giving Information
Lesson 8 Phonics Digraphs <i>-ng</i> and <i>-nk</i>	110	I can read and say words with <i>-ng</i> and <i>-nk</i> .	A1	<ul style="list-style-type: none"> <li>Can reproduce sounds in the target language if carefully guided.</li> </ul>	Sound Articulation
Progress Tracker	111	I can use the language in Unit 7.	A1	<ul style="list-style-type: none"> <li>Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Overall Oral Interaction

Unit 8 Camping					
SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Lesson 1 Vocabulary	114-115	I can name things in nature.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 2 Grammar	116-117	I can talk about nature with <i>was</i> and <i>were</i> .	A2	<ul style="list-style-type: none"> <li>Can ask and answer simple questions about an event (e.g. ask where and when it took place, who was there, and what it was like).</li> </ul>	Information Exchange
Lesson 3 Story	118-119	I can clean up the environment.	A1	<ul style="list-style-type: none"> <li>Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required.</li> </ul>	Overall Reading Comprehension
Lesson 4 Vocabulary	120	I can name directions.	A1	<ul style="list-style-type: none"> <li>Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning.</li> </ul>	Overall Oral Comprehension
Lesson 5 Grammar	121	I can talk about the past with <i>went</i> and <i>didn't go</i> .	A2+	<ul style="list-style-type: none"> <li>Can ask and answer questions about pastimes and past activities.</li> </ul>	Information Exchange
Lesson 6 Science	122	I can read about recycling plastic.	A1	<ul style="list-style-type: none"> <li>Can get an idea of the content of simpler informational material and short, simple descriptions, especially if there is visual support.</li> </ul>	Reading for Information and Argument
Lesson 7 Science	123	I can make things from recycled plastic.	A1	<ul style="list-style-type: none"> <li>Can name an object and indicate its shape and color while showing it to others using basic words/signs, phrases, and formulaic expressions, provided they can prepare in advance.</li> </ul>	Sustained Monologue: Giving Information
Lesson 8 Phonics Digraphs <i>-ct</i> and <i>-nt</i>	124	I can read, write, and say words with <i>-ct</i> and <i>-nt</i> .	A1	<ul style="list-style-type: none"> <li>Can reproduce sounds in the target language if carefully guided.</li> </ul>	Sound Articulation
Progress Tracker	125	I can use the language in Unit 8.	A1	<ul style="list-style-type: none"> <li>Can interact in a simple way but communication is totally dependent on repetition at a slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.</li> </ul>	Overall Oral Interaction

## Unit 8 Camping

SECTION	PAGE	LEARNING OUTCOME	LEVEL	CEFR DESCRIPTOR	SCALE
Our Shared World	128-129	I can read a story.	A1	<ul style="list-style-type: none"> <li>Can understand very short, simple texts a single phrase at a time, picking up familiar names, words, and basic phrases and rereading as required.</li> </ul>	Overall Reading Comprehension
Our Shared World	129	I can respect nature.	A1	<ul style="list-style-type: none"> <li>Can produce simple, mainly isolated phrases about people and places.</li> </ul>	Overall Oral Production