



| Unit | Vocabulary | Language | Reading (Values) | Writing | CLIL | Word Study | Review | Exam Practice |
|--|---|--|--|-------------------------------|---|--|--|---|
| Welcome to Shareville! pages 4-9 | | | | | | | | |
| Unit 1 We're All Different! Pages 10-23 | curly hair, straight hair, wavy hair, beard, mustache, bald, eyebrows, bangs; belt, gloves, necklace, scarf, tie, bracelet, purse, sunglasses | What does she look like? She has (long hair). She looks like her mom. who, that | We all look different. Reading skills: Scanning | Descriptive paragraph | NATURAL SCIENCE: Human genome Project: Inherited traits graph | Prefixes <i>un-</i> and <i>re-</i> | Order of adjectives | Listening: Understand simple conversations on everyday topics. |
| Unit 2 People We Know Pages 24-37 | quiet, confident, smart, friendly, kind, funny, athletic, patient; quietly, patiently, slowly, well, badly, quickly, loudly | What's he like? He's funny. / He isn't athletic. She's good at all sports. I'm not (very) good at bowling. | We're all unique. Reading skills: Key words | Personal profile | SOCIAL STUDIES: Female role models Project: Fact file | Suffixes <i>-ful</i> and <i>-ly</i> | Adjectives and adverbs | Reading and Writing: Understand simple, short stories containing narrative tenses. |
| Our Shared World Story: The Lesson / Global Citizenship: Identify a problem and provide a solution, pages 38-39 | | | | | | | | |
| Unit 3 Around Town Pages 40-53 | bakery, bank, fire station, theater, museum, post office, police station, stadium; turn left, turn right, go straight, go past (the school), walk along (the river), walk across (the road), go over (the bridge), turn around | Where's the ...? It's (across from) the bank. How do I get to ...? First, ... Then ... Don't take (Station Road). | My community is special. Reading skills: Capital letters | Travel brochure | HISTORY: Cusco Project: Ancient city poster | Compound words | Prepositions of place | Speaking: Give simple descriptions of objects, pictures, and actions. |
| Unit 4 Be Creative! Pages 54-67 | plastic, cloth, gold, wood, wool, paper, clay, leather; sweet, delicious, horrible, sour, hard, soft, expensive | What's it made of? It's made of clay. What does it smell/taste/feel like? It smells/tastes/feels ... | I am creative. Reading skills: Skimming | Descriptive paragraph | ART: Recycled fashion Project: Recycled fashion design | Comparatives, superlatives, and s sounds | Sense verbs and adjectives | Reading and Writing: Understand simple written descriptions of objects, people, and events. |
| Our Shared World Article: The Invisible Invader / Global Citizenship: Take positive action in the community, pages 68-69 | | | | | | | | |
| Unit 5 Awesome Experiences Pages 70-83 | explore a rainforest, hold a snake, fly in a hot-air balloon, sleep in the desert, go on a safari, climb a volcano, ride a camel, see the pyramids, meet a famous person; eagles, moose, polar bears, snow leopards, jaguars, sloths, ostriches, kangaroos | Have you (ever) met a famous person? Yes, I have. / No, I haven't. I've never ..., but I've ... | We all have unique experiences. Reading skills: Questioning | Advertisement | NATURAL SCIENCE: Climbing volcanoes Project: Poster and game | Endings <i>-s</i> and <i>-es</i> | Present perfect and past participles | Listening: Understand simple dialogues on everyday topics. |
| Unit 6 Party Time! Pages 84-97 | send invitations, choose the music, decorate the yard, make a costume, organize the games, buy the prizes, prepare the party food, borrow chairs; neighborhood, be a volunteer, be a tutor, collect the mail, water the plants, tidy the yard, trash can, work together | Have you made your costume yet? No, I haven't made it yet. / Yes, I've already made it. I've known her for five years. I've known her since I was seven. | We all celebrate in different ways. Reading skills: Opening and closing an invitation | Party invitation email | SOCIAL STUDIES: Festivals around the world Project: Festival poster | Prefixes <i>pre-</i> and <i>mid-</i> | Present perfect affirmative, negative, and interrogative | Speaking: Talk briefly about activities done in the past. |
| Our Shared World Email: My awesome summer trip / Global Citizenship: Identify distinguishing features of a variety of global cultures, pages 98-99 | | | | | | | | |
| Unit 7 At the Movies! Pages 100-113 | a science fiction movie, a superhero movie, a documentary, a comedy, an adventure movie, a musical, a drama, a mystery; interesting, frightening, excellent, surprising, unusual, amusing | You said you didn't like musicals. I told you musicals were good! | I enjoy different entertainment. Reading skills: Punctuation | Report of an interview | ART: Stop-motion animation Project: Stop-motion movie | suffixes <i>-y</i> and <i>-less</i> | Reported speech in the present | Reading and Writing: Write simple descriptions of objects, pictures, and scenes. |
| Unit 8 School's Out! Pages 114-127 | make a yearbook, go to a graduation ceremony, win an award, get a certificate, pass final exams, buy a school sweatshirt, go to the end-of-year party, work hard; bored, interested, lonely, worried, pleased, brave, proud | If I have enough money, I'll buy one. Where will you go if it's rainy? | I celebrate my achievements. Reading skills: Descriptions | Yearbook entry | HEALTH: SMART goal Project: Vision board | Contractions | First conditional affirmative, negative, and interrogative | Speaking: Tell short, simple stories using pictures or own ideas. |
| Our Shared World Comic:The End-of-Year Talent Show / Global Citizenship: Compare and contrast own opinion with others, pages 128-129 | | | | | | | | |
| Grammar Practice pages 130-133 | | | | | | | | |