



Unit	Vocabulary	Grammar	Story (Values)	CLIL	Phonics	Review	Exam Practice
Welcome to Shareville! pages 4–5							
Unit 1 On the Farm pages 10–23	donkey, horse, goat, duck, sheep, cow, chicken; caterpillar, butterfly, bee, mosquito, ladybug, ant	What's this/that? It's a ... What are these/those? They're ...	I am kind to animals.	NATURAL SCIENCE: From a Caterpillar to a Butterfly! Project: Butterfly suncatcher	Short <i>a</i>	Determiners: <i>This, that, these, those</i> Farm animals Insects	Reading and Writing: Read and understand some simple sentences, including questions.
Unit 2 My Things pages 24–37	teddy bear, camera, scooter, train, yo-yo, skateboard, board game, video game; bag, tablet, paintbrush, scissors, marker, paint, glue, photo	That's his/her ... Those are their ... Is this your ...? Are these your ...? Those are our things.	We get along together.	SOCIAL SCIENCE: Working Together Project: Paper flower	Short <i>i</i>	Possessive pronouns Children's toys and things	Listening: Understand some very simple descriptions of everyday objects.
Our Shared World Encyclopedia: Let's Play around the World! / Global Citizenship: <i>Identify distinguishing features of a variety of global cultures</i> , pages 38–39							
Unit 3 At the Zoo pages 40–53	elephant, zebra, giraffe, monkey, hippo, crocodile, tiger; beach, bookstore, mall, playground, school, swimming pool, zoo	Is there a monkey? Yes, there is. / No, there isn't. Are there hippos? Yes, there are. / No, there aren't. Where's the playground? It's in front of / behind / between the ...	I follow the rules.	NATURAL SCIENCE: Amazing Mammals! Project: A mammal fact file	Short <i>o</i>	<i>There is/are</i> affirmative, negative, and interrogative Zoo animals Places	Reading and Writing: Write names using the English alphabet.
Unit 4 Yummy Food pages 54–67	pineapples, pears, apples, kiwis, watermelons, oranges, coconuts, bananas; burger, corn, egg, French fries, pancakes, pie, sandwich, soup	Does Dan like bananas? Yes, he does. / No, he doesn't. What do you want for breakfast? I want eggs and pancakes, please.	I can try new things.	ART: Eat a Color Wheel! Project: Healthy-food color wheel	Short <i>e</i>	Simple present affirmative, negative, and interrogative Food	Listening: Understand some very simple spoken descriptions of people.
Our Shared World Story: A Picnic for Zebra / Global Citizenship: <i>Engage with ideas about healthy living through diet</i> , pages 68–69							
Unit 5 I Can Do It! pages 70–83	fly, write, draw, jump, walk, swim, read, run; throw a ball, catch a ball, ride a bike, drive a car, use a computer, play the guitar, jump rope, climb a tree	You can draw and write. I can draw, but I can't fly. Can you/he/she climb a tree? Yes, I can. / No, he can't.	I can encourage others.	PHYSICAL EDUCATION: Come On! You Can Do It! Project: Sports quiz card	Short <i>u</i>	Auxiliary <i>can</i> affirmative, negative, and interrogative Actions	Listening: Understand simple spoken dialogues about familiar topics with the help of pictures.
Unit 6 My Day pages 84–97	get up, eat breakfast, go to school, eat lunch, go home, eat dinner, brush my teeth, go to bed; eight o'clock, nine thirty, half past eight, a quarter after seven, a quarter to two, nine thirty, one fifteen, one forty-five	What do you do in the morning? I eat breakfast. When does he/she go to bed? He/She goes to bed at 8:30.	I can be on time.	MATH: Tick-Tock Goes the Clock! Project: Daily-routine flap book	Short vowels	Simple present third-person singular affirmative and interrogative. Time	Reading and Writing: Copy words, phrases, and short sentences.
Our Shared World Blog posts: This Is Me! / Global Citizenship: <i>Recognize different perspectives from a variety of global cultures</i> , pages 98–99							
Unit 7 Playtime! pages 100–113	playing soccer, playing tennis, watching TV, playing video games, reading books, listening to music, taking photos; singing, dancing, writing stories, drawing, playing the piano, playing board games, baking cookies	What do you like doing? I like playing tennis. Do you like playing tennis? What does he/she like doing? He/She likes ... Does he/she like ...?	We have fun in different ways.	HEALTH: Let's Get Active! Project: Getting-active poster	Short vowels	Present progressive affirmative and interrogative Actions and activities	Listening: Understand some very simple descriptions of everyday objects.
Unit 8 Cool Clothes pages 114–127	pants, T-shirt, shirt, sweater, sneakers, skirt, shoes, socks; dress, jacket, jeans, shorts, baseball cap, hat, boots	Whose sweater is that? It's May's sweater. Whose sneakers are those? They're Dan's sneakers. What are you wearing? What's he/she wearing? I'm/He's/She's wearing ...	I take care of my things.	ART: Trash or Fashion? Project: Recycled fashion designs	Short vowels	Present progressive affirmative and interrogative Possessive nouns Clothes	Reading and Writing: Copy words, phrases, and short sentences.
Our Shared World Story: The Best Cookies! / Global Citizenship: <i>Compare and contrast your own opinion with others' opinions</i> , pages 128–129							
Grammar Practice pages 130–133							