



Unit	Vocabulary	Language	Reading (Values)	Writing	CLIL	Word Study	Review	Exam Practice
Welcome to Shareville! pages 4-9								
Unit 1 We're All Different! Pages 10-23	curly hair, straight hair, wavy hair, beard, mustache, bald, eyebrows, bangs; belt, gloves, necklace, scarf, tie, bracelet, purse, sunglasses	What does she look like? She has (long hair). She looks like her mom. who, that	We all look different. Reading skills: Scanning	Descriptive paragraph	NATURAL SCIENCE: Human genome Project: Inherited traits graph	Prefixes <i>un-</i> and <i>re-</i>	Order of adjectives	Listening: Understand simple conversations on everyday topics.
Unit 2 People We Know Pages 24-37	quiet, confident, smart, friendly, kind, funny, athletic, patient; quietly, patiently, slowly, well, badly, quickly, loudly	What's he like? He's funny. / He isn't athletic. She's good at all sports. I'm not (very) good at bowling.	We're all unique. Reading skills: Key words	Personal profile	SOCIAL STUDIES: Female role models Project: Fact file	Suffixes <i>-ful</i> and <i>-ly</i>	Adjectives and adverbs	Reading and Writing: Understand simple, short stories containing narrative tenses.
Our Shared World Story: <i>The Lesson</i> / Global Citizenship: <i>Identify a problem and provide a solution</i> , pages 38-39								
Unit 3 Around Town Pages 40-53	bakery, bank, fire station, theater, museum, post office, police station, stadium; turn left, turn right, go straight, go past (the school), walk along (the river), walk across (the road), go over (the bridge), turn around	Where's the ...? It's (across from) the bank. How do I get to ...? First, ... Then ... Don't take (Station Road).	My community is special. Reading skills: Capital letters	Travel brochure	HISTORY: Cusco Project: Ancient city poster	Compound words	Prepositions of place	Speaking: Give simple descriptions of objects, pictures, and actions.
Unit 4 Be Creative! Pages 54-67	plastic, cloth, gold, wood, wool, paper, clay, leather; sweet, delicious, horrible, sour, hard, soft, expensive	What's it made of? It's made of clay. What does it smell/taste/feel like? It smells/tastes/feels ...	I am creative. Reading skills: Skimming	Descriptive paragraph	ART: Recycled fashion Project: Recycled fashion design	Comparatives, superlatives, and s sounds	Sense verbs and adjectives	Reading and Writing: Understand simple written descriptions of objects, people, and events.
Our Shared World Article: <i>The Invisible Invader</i> / Global Citizenship: <i>Take positive action in the community</i> , pages 68-69								
Unit 5 Awesome Experiences Pages 70-83	explore a rainforest, hold a snake, fly in a hot-air balloon, sleep in the desert, go on a safari, climb a volcano, ride a camel, see the pyramids, meet a famous person; eagles, moose, polar bears, snow leopards, jaguars, sloths, ostriches, kangaroos	Have you (ever) met a famous person? Yes, I have. / No, I haven't. I've never ..., but I've ...	We all have unique experiences. Reading skills: Questioning	Advertisement	NATURAL SCIENCE: Climbing volcanoes Project: Poster and game	Endings <i>-s</i> and <i>-es</i>	Present perfect and past participles	Listening: Understand simple dialogues on everyday topics.
Unit 6 Party Time! Pages 84-97	send invitations, choose the music, decorate the yard, make a costume, organize the games, buy the prizes, prepare the party food, borrow chairs; neighborhood, be a volunteer, be a tutor, collect the mail, water the plants, tidy the yard, trash can, work together	Have you made your costume yet? No, I haven't made it yet. / Yes, I've already made it. I've known her for five years. I've known her since I was seven.	We all celebrate in different ways. Reading skills: Opening and closing an invitation	Party invitation email	SOCIAL STUDIES: Festivals around the world Project: Festival poster	Prefixes <i>pre-</i> and <i>mid-</i>	Present perfect affirmative, negative, and interrogative	Speaking: Talk briefly about activities done in the past.
Our Shared World Email: <i>My awesome summer trip</i> / Global Citizenship: <i>Identify distinguishing features of a variety of global cultures</i> , pages 98-99								
Unit 7 At the Movies! Pages 100-113	a science fiction movie, a superhero movie, a documentary, a comedy, an adventure movie, a musical, a drama, a mystery; interesting, frightening, excellent, surprising, unusual, amusing	You said you didn't like musicals. I told you musicals were good!	I enjoy different entertainment. Reading skills: Punctuation	Report of an interview	ART: Stop-motion animation Project: Stop-motion movie	suffixes <i>-y</i> and <i>-less</i>	Reported speech in the present	Reading and Writing: Write simple descriptions of objects, pictures, and scenes.
Unit 8 School's Out! Pages 114-127	make a yearbook, go to a graduation ceremony, win an award, get a certificate, pass final exams, buy a school sweatshirt, go to the end-of-year party, work hard; bored, interested, lonely, worried, pleased, brave, proud	If I have enough money, I'll buy one. Where will you go if it's rainy?	I celebrate my achievements. Reading skills: Descriptions	Yearbook entry	HEALTH: SMART goal Project: Vision board	Contractions	First conditional affirmative, negative, and interrogative	Speaking: Tell short, simple stories using pictures or own ideas.
Our Shared World Comic: <i>The End-of-Year Talent Show</i> / Global Citizenship: <i>Compare and contrast own opinion with others</i> , pages 128-129								
Grammar Practice pages 130-133								