



Unit	Vocabulary	Grammar	Story (Values)	CLIL	Phonics	Review	Exam Practice
<b>Welcome to Shareville!</b> pages 4-5							
<b>Unit 1</b> <b>Good Morning</b> pages 10-23	wake up, brush my hair, take a shower, get dressed, wash my face, have breakfast, make breakfast, go to school, take a taxi, take the bus, take the train, take the subway, walk, ride a bicycle	Always, usually, sometimes, never, How often do you ...?	I can be prepared.	MATH: All About Graphs Project: Graphs about the frequency of activities	Long <i>a</i> and long <i>i</i>	Simple present and frequency adverbs	Listening: Understand very simple spoken dialogues about familiar topics with the help of pictures.
<b>Unit 2</b> <b>At School</b> pages 24-37	social studies, art, English, music, math, health, P.E., science, gym, cafeteria, music room, classroom, art room, computer lab	Do you have ...? Does he/she have ...? Where's ...? What's he/she doing? He's/She's ... <i>ing</i> .	I am friendly.	ART: Instrument Families Project: Local musical instruments poster	Long <i>u</i>	Simple present vs. present progressive	Speaking: Respond to questions on familiar topics with simple phrases and sentences.
<b>Our Shared World</b> Play: Thank You! / Global Citizenship: <i>Identify different nationalities</i> , pages 38-39							
<b>Unit 3</b> <b>Shareville Fair</b> pages 40-53	wave, wait, point, shout, watch, play, smile, juggle, bounce, laugh, cry, follow, push, pull, carry	Did you/he/she/they ...? Yes, they did. / No, they didn't.	I offer help.	TECHNOLOGY: The Science of Roller Coasters Project: Marble roller coaster	Long <i>a</i>	Simple past: regular verbs affirmative and negative	Listening: Understand very simple spoken dialogues about familiar topics with the help of pictures.
<b>Unit 4</b> <b>Last Weekend</b> pages 54-67	buy candy, see a movie, take a picture, go shopping, have a milkshake, eat pizza, read a book, write a poem, do karate, sing a song, make a video, build a tree house, draw a picture	What did you do ...?	I am an honest person.	HISTORY: The History of Movies Project: Make a silent movie	Long <i>e</i>	Simple past: irregular verbs affirmative and negative	Reading and Writing: Write short, simple sentences about likes/dislikes.
<b>Our Shared World</b> Movie review: Tree House / Global Citizenship: <i>Differentiate fact from opinion</i> , pages 68-69							
<b>Unit 5</b> <b>History Museum</b> pages 70-83	scientist, soccer player, movie star, painter, pop star, photographer, nurse, tie my shoes, play an instrument, speak English, whistle a tune, use a smartphone, do a cartwheel	Who was ...? What did ...? Could you ...? Yes, I could. / No, I couldn't.	I follow the rules.	ART: Brilliant Musicians Project: Fact file	Long <i>i</i>	Simple past: auxiliaries and modals (could)	Speaking: Respond to questions on familiar topics with simple phrases and sentences.
<b>Unit 6</b> <b>In the Forest</b> pages 84-97	owl, wolf, deer, rabbit, fox, snail, beetle, raccoon, loud, scary, pretty, strong, tall, strange	Comparatives with <i>-er</i> Superlatives with <i>-est</i>	I take care of the environment.	NATURAL SCIENCE: Deep-Sea Animals Project: Ecosystems game	Long <i>o</i>	Adjectives: comparative form	Reading and Writing: Read and understand some short, simple stories about familiar topics with the help of pictures.
<b>Our Shared World</b> Comic strip: Becoming a Wildlife Photographer / Global Citizenship: <i>Take positive action in the community</i> , pages 98-99							
<b>Unit 7</b> <b>Outdoor Fun</b> pages 100-113	exciting, boring, dangerous, easy, difficult, fun, snowboarding, sailing, rock climbing, golfing, skydiving, scuba diving	Comparatives with <i>more</i> Superlatives with <i>most</i>	I keep trying.	HEALTH: Be Safe Outdoors Project: Safety guidelines	Long <i>o</i>	Adjectives: superlative form	Speaking: Tell a very simple story with the help of pictures.
<b>Unit 8</b> <b>Summer Vacation</b> pages 114-127	feed my hamster, make my bed, find my swimsuit, clean my room, pack my suitcase, help my parents, go to a water park, learn to surf, look for seashells, sell lemonade, stay in a hotel, visit family	I have to ... Do you have to ...? What are you going to do? I'm going to ... What's he/she going to do? He's/She's going to ...	I take care of my pets.	SOCIAL STUDIES: Pet Sitters Project: Ad for a pet sitter	Long vowels	Future: <i>to be going to</i> affirmative, negative, and interrogative	Reading and Writing: Write short, simple phrases and sentences about pictures and familiar topics.
<b>Our Shared World</b> Magazine article: Istanbul: Kedi City / Global Citizenship: <i>Recognize different features from a variety of global cultures</i> , pages 128-129							
<b>Grammar Practice</b> pages 130-133							