



Unit	Vocabulary	Grammar	Story (Values)	CLIL	Phonics	Review	Exam Practice
<b>Welcome to Shareville!</b> pages 4-5							
<b>Unit 1 Family</b> pages 10-23	parents, uncle, aunt, cousin, big brother, grandparents, little sister; glasses, keys, cell phone, sandals, e-reader, wallet, comic book	Who's he/she? Who are they? Whose ... is this / are these? Mine, yours, his, hers, our, theirs	I am honest with others.	SOCIAL STUDIES: Different Families Project: Special person card	/- blends	Possessive pronouns	Listening: Understand very simple spoken dialogues about familiar topics with the help of pictures.
<b>Unit 2 Healthy Food</b> pages 24-37	mangoes, potatoes, peaches, carrots, tomatoes, cucumbers, avocados; pasta, popcorn, tea, coffee, soda, beef, chicken, lemonade	There are some / aren't any ... Are there any ...? There's some / There isn't any ... Is there any ...?	I eat the right food to stay healthy.	HEALTH: Six Essential Nutrients Project: Healthy-eating plan	s- blends	Quantifiers: <i>some, any</i>	Reading and Writing: Read and understand some short, simple stories about familiar topics with the help of pictures.
<b>Our Shared World</b> Article: What's for Lunch? / Global Citizenship: <i>Perspectives from different cultures</i> , pages 38-39							
<b>Unit 3 The Weather</b> pages 40-53	rainy, windy, hot, sunny, snowy, cold, cloudy; roller skate, ice skate, surf, dive, ski, hike, fish	What's the weather like? It's ... What are you doing? I'm/We're ... -ing.	I help my friends.	NATURAL SCIENCE: The Reasons for the Seasons Project: Radio weather program	r- blends	Present progressive affirmative and interrogative	Reading and Writing: Read and understand some short, simple stories about familiar topics with the help of pictures.
<b>Unit 4 After School</b> pages 54-67	fly a kite, play hide-and-seek, have a snack, take a nap, use the internet, practice the piano, do homework; wash the dishes, dry the dishes, set the table, clear the table, sweep the floor, feed the fish, look after the baby	What's he/she doing? He's/She's ... -ing. What are they doing? They're ... -ing. Is he/she ... -ing? Are they ... -ing?	I share my things.	HEALTH: Healthy Body, Healthy Mind Project: After-school activities and chores chart	Digraphs -sh and ch-	Present progressive affirmative, negative, and interrogative	Listening: Understand simple spoken dialogues about familiar topics with the help of pictures.
<b>Our Shared World</b> Comic: Summer in Honolulu / Global Citizenship: <i>Healthy living through exercise</i> , pages 68-69							
<b>Unit 5 In Town</b> pages 70-83	supermarket, bus station, movie theater, department store, library, candy store, café; parade, concert, soccer game, picnic, market, circus, dance	Where's he/she going? Where are they going? He's/She's/They're going to the ... Is he/she going to the ...? Are they going to the ...?	I pay attention to everything around me.	ART: Public Art Project: Design for a sculpture or a mural for your town	Digraph -th-	Future: <i>to be going to</i> affirmative and interrogative	Listening: Understand very simple spoken descriptions about people and objects.
<b>Unit 6 Jobs and Places</b> pages 84-97	construction worker, librarian, paramedic, architect, fisherman, dancer, writer, musician; office, hospital, school, factory, farm, restaurant, boat	What do you want to be? I want / don't want to be a ... Where does he/she work? He/She works in/on a ... He/She doesn't work in/on a ...	I have goals.	SOCIAL STUDIES: Jobs in a Concert Project: Card for a game of charades	Digraphs wh- and -ph-	Simple present affirmative, negative, and interrogative	Reading and Writing: Read and understand some short factual texts with the help of pictures.
<b>Our Shared World</b> Blog: Thailand Treetops / Global Citizenship: <i>Take positive action in the community</i> , pages 98-99							
<b>Unit 7 Yesterday</b> pages 100-113	school, beach, home, doctor's office, sports center, Grandma's house, park; sick, scared, tired, angry, surprised, happy, excited	Where were you/they yesterday? Where was he/she yesterday? I/He/She was/wasn't at ... We/They were/weren't at ... Was he/she at ...? Were they at ...?	I care about others.	HEALTH: Expressing Emotions Project: Emotions journal	Digraphs -ng and -nk	Simple past: <i>to be</i> affirmative, negative, and interrogative	Listening: Understand very simple spoken dialogues about familiar topics with the help of pictures.
<b>Unit 8 Camping</b> pages 114-127	mountain, cloud, star, cave, bat, river, field, road; up, down, into, out, around, across, along	There was/wasn't a ... There were some / weren't any ... Was there a...? Were there any ...? Where did you go? We went ... / We didn't go ...	I clean up the environment.	SCIENCE: Plastic Recycling Project: Plastic bottle bowling pins	Digraphs -ct and -nt	Simple past: <i>to be</i> affirmative, interrogative, and negative	Speaking: Respond to questions on familiar topics with simple phrases and sentences.
<b>Our Shared World</b> Tale: The White Bats / Global Citizenship: <i>Behave in a considerate and respectful way in the community</i> , pages 128-129							
<b>Grammar Practice</b> pages 130-133							