



Unit	Vocabulary	Grammar	Story (Values)	CLIL	Phonics	Review	Exam Practice
Welcome to Shareville! pages 4-5							
Unit 1 At School pages 10-23	colors; numbers 1-10; clock, window, board, desk, picture, chair, notebook, backpack; book, pencil, crayon, pen, pencil sharpener, pencil case, ruler, eraser	What's this? It's a/an ... Is it a/an ...? Yes, it is. / No, it isn't.	I share my things with others.	ART: Shapes Are Everywhere! Project: Shapes in nature poster	Aa, Bb, Cc	Verb to be affirmative, negative, and interrogative Classroom objects	Listening: Understand some very simple descriptions of everyday objects.
Unit 2 Family and Friends pages 24-37	grandma, grandpa, brother, sister, dad, mom, friend; truck, bike, ball, robot, car, doll, kite	Who's this? This is my ... How many ...? What color are they? They're ...	I am polite.	SOCIAL STUDIES: Birthdays around the World Project: Birthday-planning poster	Dd, Ee, Ff	Numbers and colors Family and toys	Reading and Writing: Read and understand simple sentences.
Our Shared World Comic: A Festival Far Away / Global Citizenship: <i>Identify distinguishing features of a variety of global cultures</i> , pages 38-39							
Unit 3 Jobs pages 40-53	farmer, teacher, vet, artist, doctor, cook; firefighter, pilot, bus driver, dentist, astronaut, singer, police officer, mail carrier	He's/She's a ... He/She isn't a ... Is he/she a ...? Yes, she is. / No, she isn't.	I can say I'm sorry.	SOCIAL STUDIES: Jobs in the Community Project: Jobs in the community poster	Gg, Hh, Ii	Verb to be affirmative, negative, and interrogative; contraction of verb to be Jobs	Listening: Understand some very simple spoken descriptions of people.
Unit 4 At Home pages 54-67	bathroom, bedroom, living room, dining room, kitchen, yard, garage; TV, closet, bed, sofa, bathtub, lamp, refrigerator, rug	Where's your ...? He's/She's in the ... Where are your ...? They're in/on/under/next to the ...	I am respectful.	HEALTH: A Neat and Clean House Project: Cleaning plan for your bedroom	Jj, Kk, Ll	Prepositions of place Rooms in a house	Reading and Writing: Read and understand simple sentences.
Our Shared World Biography: Dancing in India / Global Citizenship: <i>Recognize the roles of teachers and students</i> , pages 68-69							
Unit 5 My Pets pages 70-83	turtle, fish, snake, cat, bird, spider, mouse, dog; old, young, long, short, big, small, ugly, cute	I have / don't have a ... Do you have a ...? Yes, I do. / No, I don't.	I am nice to animals.	NATURAL SCIENCE: Amazing Amphibians Project: Mobile drawing	Mm, Nn, Oo	Simple present: <i>To have</i> affirmative, interrogative, and negative Pets	Listening: Understand some very simple spoken descriptions of everyday objects.
Unit 6 At the Fair pages 84-97	head, hand, arm, leg, feet, fingers; eyes, ears, nose, mouth, hair, teeth	He/She/It has ... He doesn't have ... Does he ...? Yes, he does. / No, he doesn't.	I am aware of the world around me.	NATURAL SCIENCE: Discover the Senses Project: Sense scavenger hunt	Pp, Qq, Rr	Simple present: <i>To have</i> affirmative, negative, and interrogative Parts of the body	Reading and Writing: Write names using the English alphabet.
Our Shared World Poem: Pet Pals / Global Citizenship: <i>Recognize that personal behavior can have a positive impact on others</i> , pages 98-99							
Unit 7 At the Park pages 100-113	women, men, lake, picnic table, children, swings, slide, seesaw; numbers 11-20	There's / There are ... How many ... are there?	I can help others.	MATH: Sum Numbers! Project: Collaborative picture of a park	Ss, Tt, Uu, Vv	<i>There is/are</i> affirmative and interrogative; numbers The park	Listening: Understand some simple spoken instructions given in short, simple phrases.
Unit 8 A Picnic pages 114-127	meat, ice cream, cheese, candy, bread, salad, cake, pizza; milk, yogurt, water, juice, rice, fish, fruit	I like / don't like ... Do you like ...? Yes, I do. / No, I don't.	I eat healthy food.	HEALTH: Eating Healthy Food! Project: Healthy food rainbow picture	Ww, Xx, Yy, Zz	Simple present: <i>To like</i> affirmative, negative, and interrogative Food	Reading and Writing: Write names using the English alphabet.
Our Shared World Article: Yummy Local Food / Global Citizenship: <i>Engage with ideas about healthy living through diet</i> , pages 128-129							
Grammar Practice pages 130-133							