





wake up, brush my hair, take a shower, get dressed, wash my face, have breakfast, make						
breakfast, go to school, take a taxi, take the bus, take the train, take the subway, walk, ride a bicycle	Always, usually, sometimes, never, How often do you?	l can be prepared.	MATH: All About Graphs Project: Graphs about the frequency of activities	Long <i>a</i> and long <i>i</i>	Simple present and frequency adverbs	Listening: Understand very simple spoken dialogues about familiar topics with the help of pictures.
social studies, art, English, music, math, health, P.E., science, gym, cafeteria, music room, classroom, art room, computer lab	Where's? What's he/she doing?	I am friendly.	ART: Instrument Families Project: Local musical instruments poster	Long u	Simple present vs. present progressive	Speaking: Respond to questions on familiar topics with simple phrases and sentences.
Play: Thank You! / Global Citizenship: Identify differen	nt nationalities, pages 38-39					
wave, wait, point, shout, watch, play, smile, juggle, bounce, laugh, cry, follow, push, pull, carry		I offer help.	TECHNOLOGY: The Science of Roller Coasters Project: Marble roller coaster	Long a	Simple past: regular verbs affirmative and negative	Listening: Understand very simple spoken dialogues about familiar topics with th help of pictures.
buy candy, see a movie, take a picture, go shopping, have a milkshake, eat pizza, read a book, write a poem, do karate, sing a song, make a video, build a tree house, draw a picture	What did you do?	I am an honest person.	HISTORY: The History of Movies Project: Make a silent movie	Long e	Simple past: irregular verbs affirmative and negative	Reading and Writing: Write short, simple sentences about likes/dislikes.
Movie review: Tree House / Global Citizenship: Differe	entiate fact from opinion, pages 68-69					
scientist, soccer player, movie star, painter, pop star, photographer, nurse, tie my shoes, play an instrument, speak English, whistle a tune, use a smartphone, do a cartwheel		I follow the rules.	ART: Brilliant Musicians Project: Fact file	Long i	Simple past: auxiliaries and modals (could)	Speaking: Respond to questions on familiar topics with simple phrases and sentences.
owl, wolf, deer, rabbit, fox, snail, beetle, raccoon, loud, scary, pretty, strong, tall, strange		I take care of the environment.	NATURAL SCIENCE: Deep-Sea Animals Project: Ecosystems game	Long o	Adjectives: comparative form	Reading and Writing: Read and understand some short, simple stories about familiar topics with the help of pictures.
Comic strip: Becoming a Wildlife Photographer / Glob community, pages 98-99	oal Citizenship: Take positive action in the					
exciting, boring, dangerous, easy, difficult, fun, snowboarding, sailing, rock climbing, golfing, skydiving, scuba diving		l keep trying.	HEALTH: Be Safe Outdoors Project: Safety guidelines	Long o	Adjectives: superlative form	Speaking: Tell a very simple story with the help of picture
	going to do? I'm going to What's he/she	I take care of my pets.	SOCIAL STUDIES: Pet Sitters Project: Ad for a pet sitter	Long vowels	Future: to be going to affirmative, negative, and interrogative	Reading and Writing: Write short, simple phrases and sentences about pictures an familiar topics.
Magazine article: Istanbul: Kedi City / Global Citizens	nip: Recognize different features from a variety					
	P.E., science, gym, cafeteria, music room, classroom, art room, computer lab Play: Thank You! / Global Citizenship: Identify different wave, wait, point, shout, watch, play, smile, juggle, bounce, laugh, cry, follow, push, pull, carry buy candy, see a movie, take a picture, go shopping, have a milkshake, eat pizza, read a book, write a poem, do karate, sing a song, make a video, build a tree house, draw a picture Movie review: Tree House / Global Citizenship: Different scientist, soccer player, movie star, painter, pop star, photographer, nurse, tie my shoes, play an instrument, speak English, whistle a tune, use a smartphone, do a cartwheel owl, wolf, deer, rabbit, fox, snail, beetle, raccoon, loud, scary, pretty, strong, tall, strange Comic strip: Becoming a Wildlife Photographer / Globatemunity, pages 98-99 exciting, boring, dangerous, easy, difficult, fun, snowboarding, sailing, rock climbing, golfing, skydiving, scuba diving feed my hamster, make my bed, find my swimsuit, clean my room, pack my suitcase, help my parents, go to a water park, learn to surf, look for seashells, sell lemonade, stay in a hotel, visit family	P.E., science, gym, cafeteria, music room, classroom, art room, computer lab Where's? What's he/she doing? He's/She's ing. Play: Thank You! / Global Citizenship: Identify different nationalities, pages 38-39 wave, wait, point, shout, watch, play, smile, juggle, bounce, laugh, cry, follow, push, pull, carry Pes, they did. / No, they didn't. What did you do? Yes, they did. / No, they didn't. What did you do? Yes, I could. / No, I couldn't. Comparities with fer sure you going to get defense you have to? What you have t	P.E., scleence, gym, cofferia, music room, classroom, art room, computer lab Where's ? Whoat's he/she doing? He's/She's ing. Where's ? Whoat's he/she doing? He's/She's ing. I offer help. Did you/he/she/they? Yes, they did. / No, they didn't. I am an honest person. buy candy, see a movie, take a picture, go shopping, have a milkshake, eat pizz, read book, write a poem, do krortes, sing a song, moke a video, build a tree house, draw a picture Whoti did you do? What did you do? What did you do? I am an honest person. Who was? Who was? Who was? Who was? 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