



Parents on Board

Ideas to Involve Parents in their Child's Language Learning



Parents on Board



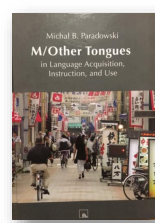
Are they *overboard* ...??



- It's natural for a child to grow up in a monolingual environment, **right ...?**
- Only a toddler can ever become truly fluent, **right ...?**
- Better wait till L1 is fully developed, **right ...?**
- The two languages will end up mixed, **right ...?**
- In order to raise a bilingual child, the parents need to be NSs of the two languages, **right ...?**



wrong !



multilingualism is a **natural potential available to every developing human being**; monolingual speakers are but the consequence of **environmental factors** that have failed to provide the **opportunity** to acquire another language.





High time for some ...



onboarding



-  empower
-  give tools
-  model good behaviour



empower



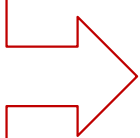
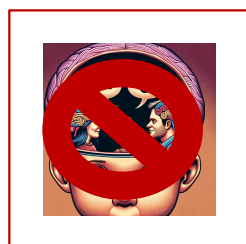
Time to abandon this outdated definition!



And endorse current research consensus:



”native-like control of two languages”



functional plurilingualism

[Bloomfield 1933: 56]

[Hutterli, Stotz & Zappatore 2008: 107]



empower

functional plurilingualism

„[a]n individual may be considered to be competent in a language as soon as he or she can **use** the language **successfully** **in a given situation**”

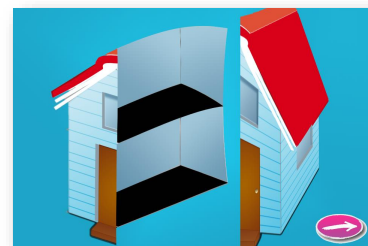
[Hutterli 2012: 34]



empower

„[a]n individual may be considered to be competent in a language as soon as he or she can **use** the language **successfully** **in a given situation**”


[Hutterli 2012: 34]




Here are some examples of such *situations* at home – in a sample L1:


Their common feature – for any child ...


 Cinco minutos más...

 ¿Me llevas hoy a la escuela?

 ¿Jugamos a las cartas?

 No puedo dormirme.

 Por favor, un poco de zumo.

 Quiero ver algo en la tele.

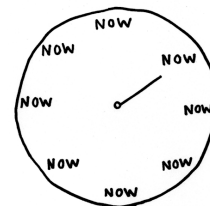


 ¿Jugamos a las cartas?

 Shall we play cards?



suficiente por hoy...



And so parents have got a unique (super)power: the power to say *yes* or *no* – both in the mother tongue

Now, what if we gave our child some of this SUPERPOWER, too ...?!



empower



Learning

the tools









Learning as „EARNING“: no, not money. But the coincidence is too great to ignore: learning is about GAINING sth VALUABLE, sth that the learner hasn't got, or not enough of it – satisfying an urgent, important need.

Learning



English: super code !

Learning

 Cinco minutos más...	 ¿Me llevas hoy a la escuela?
 Shall we play cards?	 No puedo dormirme.
 Por favor, un poco de zumo.	 Quiero ver algo en la tele.

We make a very simple deal with our child: from now on, in our home, English is a SUPERCODE: if you use it, you can (L)earn instantly – Mum and Dad will respond positively and you will have a much better chance of getting what you want ☺

Learning



 Five more minutes...	 Will you take me to school?
 Shall we play cards?	 I'm not sleepy yet.
 Can I have some juice please?	 I'd like to watch sth on TV.



¿ Pero CÓMO ?

So, from now on, you will use English, not Spanish, to tell Mum and Dad about your the urgent needs – if they are really urgent (and of course they are ☺)



model good behaviour



model good
behavior

Hijo: ¿Puedo jugar con el ordenador?
Padre: ¿Cómo se puede decir eso en inglés?
Hijo: No se.
Padre: Can I play on the computer?
Hijo: ¿Cómo?
Padre: Can I play – on the computer?
¿Puedes repetir?
Hijo: Can I play... ¿Y después?
Padre: ... on the computer.
Hijo: Can I play on the computer?
Padre: Yes, you can. You've got 30 minutes.



model good
behavior



suficiente
por hoy...

more tools



... play on ...

... your mobile phone?
... the computer?

watch ...

... TV?
... Star Wars on DVD?

CANI



have some ...

... juice?
... chicken?
... crisps?

have a ...


... sausage?
... Mars bar?


CANI





Some *domestic* grammar 😊

And some *domestic* vocab 😊

 I would like ...

 Shall we ...

 Let's, ok.?

 More, please.



And some *domestic* vocab 😊

And some *domestic* vocab 😊



My personal favourite 😊



give tools




Can I have some (juice / water / tea), please?

Yummy!

More, please!

Thank you!





give tools



Ogólnopolski Program Duszpasterstwa Prochobudź

Zestawienie słówek i zwrotów

W LAZIENCE		to jest tak samo jak
Wash your hands.	Umyj ręce!	<input type="checkbox"/>
Use a towel.	Użyj ręcznika.	<input type="checkbox"/>
Brush your teeth.	Umyj zęby.	<input type="checkbox"/>
Take!	Chwyc!	<input type="checkbox"/>
Can you go to the toilet?	Czy możesz iść do toalety?	<input type="checkbox"/>
Yes.	Tak!	<input type="checkbox"/>
I need to pee.	Mam ochotę na siku.	<input type="checkbox"/>
Yes.	Tak!	<input type="checkbox"/>
I need to poop.	Mam ochotę na siku.	<input type="checkbox"/>
Yes.	Tak!	<input type="checkbox"/>
Use the soap.	Użyj mydła.	<input type="checkbox"/>
Flush.	Spłucz wodę.	<input type="checkbox"/>
Flush the toilet, please.	Spłucz wodę w toalecie, proszę.	<input type="checkbox"/>

DŁAMY O HIGIENĘ		to jest tak samo jak
Blow your nose.	Wydychaj nos.	<input type="checkbox"/>
Wipe your face.	Wycieraj twarz.	<input type="checkbox"/>
Dirty.	Brudny.	<input type="checkbox"/>
Clean.	Czysty.	<input type="checkbox"/>
Your hands are dirty.	Twoje ręce są brudne.	<input type="checkbox"/>
Dirty or clean?	Brudny czy czysty?	<input type="checkbox"/>

Z POMOCĄ		to jest tak samo jak
Help, please.	Proszę o pomoc.	<input type="checkbox"/>
Help me, please.	Proszę mi pomóc.	<input type="checkbox"/>
Do you need help?	Czy potrzebujesz pomocy?	<input type="checkbox"/>
Finished!	Skończyłem!	<input type="checkbox"/>
Are you ready?	Czy jesteś gotowy?	<input type="checkbox"/>

macmillan education



model good behaviour

model good behavior

Super Mum 😊!

Hija: Can I have a ?

Mamá: Pero can I have a qué ?!

Hija: Can I have a caramelo?

Mamá: Ha, ha! Yes.

Hija: Thank you Mum.

Mamá: A sweet. Un caramelo? A sweet.

In short, you reward the little brain for the effort BEFORE you teach anything 😊



model good behavior

1 point

5 points

Every success, however small it seems, can – and should be – acknowledged and made tangible.

„And, when I have all the toys I need, I won't have to speak English anymore!”

Jeremi, lat 6 ½



Grzegorz Spiewak

