Around the world

READING 4-option multiple choice | An article

- ► Student's Book, pages 20–21
- Read the text quickly. Look at these different points and number them in the order they are mentioned in
 - __ things the group can't do
 - __ visiting buildings
 - __ advantages for studying
 - __ the price of travelling
 - __ going to new locations
- 2 Read the text again. For each question, choose the correct answer.
 - 1 Daniel created a group so that he can
 - A travel anywhere in the world.
 - B have people to travel with.
 - C reduce the cost of travelling.
 - D visit places that are more interesting.
 - 2 What does Daniel say about the group's visits?
 - A Sometimes they go to places they don't enjoy.
 - **B** The landscapes they see are very realistic.
 - **C** They visit some types of places more than others.
 - D They offer opportunities they wouldn't have in real

- 4 What problems does Daniel mention about the VR experience?
 - A It's too expensive to do it often.
 - **B** It's annoying when visits are interrupted.
 - **C** It's a shame that there aren't more choices.
 - D It's only worth it as a group activity.
- **5** What can the reader find out from this article?
 - A why they should try the VR travel experience
 - B how to set up a VR travel group
 - C when to visit places using VR travel
 - D where the best VR travel visits are
- 3 Find highlighted words in the text which match these definitions.
 - 1 recognise how good something is _
 - 2 all the things you can see across a large area of the country_
 - 3 lose connection when online
 - 4 enter information in order to use a website __
 - **5** real or true
 - 6 a strong effect ___



Be a traveller **not a tourist!**

Daniel tells us about his virtual reality travel group.

Would you like to travel anywhere in the world at any time? I would! That's the reason why I use virtual reality (VR) travel – so that I can see incredible places I'll probably never see in real life. But the visits can be quite lonely. So, I started a VR travel group with two of my friends. Now, when we go somewhere, we can 'meet' each other and explore places together. It costs us nothing and it's fun because we share ideas about which places to visit.



First, we decide where to go, and then we all log in to this special VR travel app that we've got. We each have different choices. I like visiting somewhere with an amazing landscape, like Antarctica. I've also swum under the sea in coral reefs and explored all the life there – you can get up really close to some of the creatures! The others prefer attending live events or walking around places that you can't normally get inside, like The White House in the USA – and there are no queues to wait in!

I know it's not the same as real travel. We think it's better in lots of ways, though. We're all concerned with the negative impact travel can have on the environment. Using VR means we're not travelling in planes and also we're not destroying places, like the coral reefs, when we visit. And it's not just for fun – it's helped us with our school work because we've been able to appreciate different cultures, histories and ecosystems for ourselves. And it's an interesting way to learn information!

I realise we miss some cultural experiences, such as meeting local people or eating different kinds of food. Of course, it's not the **genuine** thing. However, it's still worth trying. Sometimes we've had technical problems – you need quite fast internet or it can **drop out**, which I hate. And, if you want a really good app, you usually have to pay for that. But, overall, it's been great and I'd really recommend getting a group together to enjoy your trips with!



- ► Student's Book, page 22 ► Grammar reference, Unit 2, Student's Book, pages 139–140
- Complete the sentences with the words below.

1	has been going has gone went
	a) My friend to Spain every summer for years, and she's there now.
	b) Who to the airport with you on Sunday?
	c) Katie isn't here – I think she to the train station to get her sister.
2	Did she drive Has she been driving Has she driven
	a) that bus for hours? Is that why she looks so tired?
	b) Does she have a driving licence?a car before?

3	didn't work	haven't been working
	haven't work	red

- as a hotel receptionist for very long, but I love it.
- at the tourist office last Friday because it was a public holiday.
- c) Rosie and Nat are tour guides, but they since the season finished.
- have been having have had
 - Spanish classes for six months and I really enjoy them.
 - b) Our neighbours, the Smiths, their caravan since last October.
 - c) When I was on holiday in France, I always a croissant for breakfast.

- Choose the correct words.
 - 1 We haven't booked a hotel already / yet because we're still looking at places.

her car to the airport

2 I have ever / never stayed at a campsite before.

yesterday and leave it in the car park?

- 3 They've been sitting in the nice café for / since 10 o'clock this morning.
- 4 My cousin has been managing this hotel for / since six years.
- 5 Fran has already / still saved enough money for her holiday.
- 6 I've already / still got some dollars from when I was on holiday in the USA.



Complete the dialogue with the correct form of the verbs in brackets. Use the present perfect simple or continuous.

Alec:	l (1)	_ (try) to call you all day. Where (2)	(be)?
	Oh, sorry. I (3)anything interesting?	(swim). What about you? (4)	(you / do)
Alec:	No, nothing at all. I (5) (happen). I (7) Hawaii Holiday – (8)	(not see) anyone and nothing exciting (6) (wait) to talk to you. There's a good comedy at the (you / hear) of it?	
Bella:	Of course! I (9)	(look) forward to seeing it since it came out.	
Alec:	(10)	_ (you / have) dinner yet? If not, let's get a burger and then see	e the film.

VOCABULARY Working with words

- Complete the sentences with the words below.

	cruise guided journey packag	ge school voyage		
1	We saw many sights and learnt a lo	ut about Milan when we	e took a	tour.
2	When my grandparents left Germa	ny and sailed to Austra	lia to start a new life, the	took a month.
3	After our	$_{\scriptscriptstyle \perp}$ trip to Jorvik – the his	toric Viking town – we did a project or	n life in the 11 th century.
4	During our	$_{ extsf{L}}$, we stopped at a num	nber of different ports in the Caribbea	n and bought souvenirs.
5	Is it cheaper to buy a	holiday (or is it better to organise your hotels a	and flights on your own?
6	The first part of our tour was a bus		from Madrid to Valencia – it to	ook almost seven hours!

2	Со	mplete th	e text	with th	e words be	low. There a	are three	extra	words you	do not need	•	
	t	ackpacke	rs car	mpsite	currency	guidebook	hostel	hote	el luggage	tour guide	tourists	
	wa squ The	sn't luxuric uares, mus ey didn't tr	ous like seums a avel wit	a (2) and cafe th a lot	és. Because of (5)	but it was cle it was a chea , but t	ean and c ap place t they had e	lose to to stay everyth	o everything v, we met a lo hing they ne	near the E (3) ot of (4) eded – some siting, and otl	need – th the clothes, good	he main re. d
3		mplete th		ences	with the co	rrect form o	of the wor	rd in b	orackets. Sc	ometimes yo	u may have	to add
	2	on a bus for tuna to get a vise Ella doesn	or hours tely, I w sa in tin 't want und mu	ras ne, and to sper	k it's going to(comfort this prevent _(go) on the nd time she loves s	table) indeed ted me	able) d is	5	to universition and he'd like really I'm not keer while I trave. The camps with touris	ty or getting a e his parents n el. I think it mig ite was	a job. He just to pay for it. (re: _ (rent) out m	ny flat to stranger (lega (popula (possible
		RAM			_	i ntable a reference, U				_ N	Grammar vid	ео
1	Ch	oose the	correct	t word:	s or phrases	S.						
		is / are g B: It's / Th A: Oh, you B: I prefer	your lug ey're ov I haven' to trave	ggages ver ther t got m el with	/ luggage? e. any / much.	e baggage as		2	it now. B: The trut different number A: Well, I've		n too. So let's ere's a huge a on / informat e a few / a lit	tions online. tle research.
2	ıf a	word in h	oold is	oorroo	t put a 0 lf	it is incorre	ot write	it oor	rootly			
	1	The island fewer peo	is full c ple in S	of touris	ets in August oer.	t, but there a	re	4	During the played vide	eo games		a lots of TV and
	3	time in the There was	e summ less sn	er holid	days	_			in the towr Tourism is	for tourists.	the environr	– ment, but fewer
3	Со	mplete th	ne dialo	gues v	vith the wo	rds below.						
	1	many in the many of the many o	much send _ Africa w	hen yo	postca	ards from oliday there?		3	B: Well, I kr	i	t	about Concorde time than other
	2	a few f	ewer					4	wasn't	weren't		
		There a	re		e other side tourists th nicer		?			rist leaflets They had a lot		very useful. on that

LISTENING 3-option multiple choice (dialogues)

► Student's Book, page 24

- Read the statements and choose the correct word or phrase to complete each sentence.
 - 1 'The climbing yesterday was great and I can't wait to go horse riding tomorrow.' This person is / isn't enjoying the activities.
 - 2 'Next time we won't go in such a big group. I didn't get on with everyone as much as I thought I would.' This person liked / didn't like being with so many people.
 - 3 'It was a shame that we couldn't see the rocket.' This person is disappointed / happy with their experience.

2 ◀⑴ 2.01 Example 2 Listen to six dialogues. For each question, choose the correct answer.

- 1 You will hear a boy telling his friend about a bus journey. What was the boy annoyed about?
 - A The seat was uncomfortable.
 - **B** The family behind him were arguing.
 - C A boy kept kicking his seat.
- 2 You will hear a girl telling a friend about a trip to New York.

The girl felt that New York

- A seemed very familiar.
- **B** was completely different from what she expected.
- C was too expensive.
- 3 You will hear two friends talking at an activity camp. The boy is worried about
 - A some of the staff.
 - B some of the younger children.
 - C the accommodation.

- 4 You will hear a brother and sister talking about a beach holiday they went on.
 - What was the girl disappointed with?
 - A the view from the hotel
 - **B** the beach
 - C the other people that went with them
- 5 You will hear two friends talking about a museum they visited.

What surprised them about it?

- A They had to pay to get in.
- **B** Something they hoped to see was missing.
- C It wasn't very busy.
- 6 You will hear two friends talking about their holidays. The girl is hoping that
 - A they will stay in different accommodation.
 - **B** they will meet the same people they met last year.
 - C the weather will be better this year.

2 SPEAKING Discussion (pictures)

- 1)2.02 Listen to two students doing a task about some people who are going on holiday. Choose the phrases they use to make suggestions.

1	I think they should	
2	Perhaps they could	
3	might be a good idea.	

- 4 I think it would be useful ...
- **5** How about ...?
- **6** What do you think about ...?
- Look at the pictures and complete the sentences with the words below.

hit keep like protect see take 1 It's _____ a small computer. **2** You use it to _____ photos. **3** When you play tennis, you _____ the ball with it. 4 You put it on your skin to ______ it from the sun. 5 You use it to _____ when it's dark. **6** They _____ the water out of your eyes.









2 camera





4 sun cream





5 torch

6 goggles

Your friend is going to a summer camp for two weeks. Look at the pictures in Exercise 2 and use the phrases from Exercise 1 to make suggestions about what he/she should or shouldn't take to the camp. Don't forget to explain why.

Perhaps he could take a tablet. He might want to Skype his parents.	
A camera might not be a good idea. He's probably got a camera on his phone.	

LANGUAGE IN USE Open cloze

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Students	DOOK.	Dage	21

- 1	we agreed to meet at the station at 7 ociock, but			
	Ari up at 8 oʻclock.			
	a) packed	b) picked	c) showed	d) turned
2	Dad says he ca	ın you up	outside the g	ym after
	your aerobics class tonight.			
	a) nack	h) nick	c) show	d) turn

- 3 Ruth ____ off early the next day because she had a
 - meeting in London. a) dropped b) set
- c) packed
 - d) took

- 4 Why don't you drop ____ later for a coffee and tell me all about your trip?
 - a) down
- **b)** in c) off
- d) out
- **5** Can you believe that the car broke on the motorway and no-one stopped to help us?
 - **b)** up
- c) off d) down
- 6 He was miles from the nearest town when his motorbike ran ____ of petrol.
 - a) out **b)** down c) off **d)** up

Match to make sentences. Use the words in italics to help you.

1	Thanks for <i>dropping</i>	
2	We had to <i>pack</i>	
3	Sam had to <i>move</i>	
4	After we check	
5	The plane couldn't take	
6	The shops here <i>close</i>	

- a) out of his flat and stay in a hotel for a few weeks.
- b) off in the storm so our flight was delayed.
- c) me off at the train station with all of my luggage.
- d) down when the tourists leave at the end of the season.
- e) in, let's explore the town centre and then eat something.
- f) up our picnic quickly and run when the rain started.
- Write one word in each gap to complete the text.

Which country is it?

How good are you at geography? Can you guess the country from the description? Let's start. It's a great holiday destination because there are so

_ things you can do. It's very popular in summer, but if you go in September, there are fewer people and it costs less too. You can spend

(2)	swimming in the emerald waters o
the Algarve or	you can check out the port of Belém
- explorers (3)	off from there on their
voyages to the	other side of the world. If you're keer
(4)	music, you can enjoy <i>fado</i> – the
traditional mus	ic of this country. Are you interested
(5)	good food? This country is world
famous for its s	sardine dishes. You can explore cities

like Braga, Porto and Lisbon on your own or go on

a guided tour. Have you guessed the country







2 WRITING A review

- 1 Choose the correct words to complete the exam skill advice.

In a review:

- 1 use the same style as you would for a magazine it **should / shouldn't** be as serious as an essay or as **formal / informal** as an email to a friend.
- 2 it is / isn't fine to address the reader directly (e.g. Are you ...? Do you ...? If so, then you ...). You can / can't use contractions.
- 3 you should / shouldn't include positive points (the things you liked) and negative points (the things you didn't like). You can / can't have more positive points than negative points or more negative points than positive ones. It's not a good idea / fine to have a balance too.
- 4 you should make a list of the most important points before / after you start writing.
- Read the review. Find and underline examples of the following:
 - 1 The writer addressing the reader directly
 - 2 A question to draw the reader in and create interest
- 3 Contractions
- 4 A recommendation



Are you on holiday in London? Do you like art and enjoy exploring on foot? If so, you'll love the Shoreditch Street Art Trail!

The trail guides you around East London using clues you find in street art from a variety of artists. It's a fun way to explore the area and to learn about street art.

It costs $\mathfrak{L}50$ per team, so for four or more people, it's quite reasonable. However, as the art isn't permanent, pieces may change or disappear, which can be disappointing. You need to speak English well to understand the clues.

The trail is ideal for teenagers and adults who want a fascinating way to explore London, but I wouldn't recommend it for younger children.

3	Read the reviev	v again and	find adjective	es which mean:

1	enjoyable	3	not as good as you hoped
2	fair and not too high (price)	4	making you very interested

4 Read the advice in Exercise 1 again. Use Sam's notes opposite to complete the sentences below so they are suitable for a review.

1	Are you	ੁ ?
	Do you	?
2	If so, then you might want to	
3	In a class, you'llall about	and
4	It's great	
	Classes cost £18 per person, which is	
		for what you get
6	You have to	
	because	
7	The Freerunning Academy is ideal	
		, including
8	If you like	
	I'd definitely	

Sam's notes

- 1 Visitors to Manchester who enjoy sport have the chance to try a new experience.
- 2 They can go to a class at the Freerunning Academy.
- 3 In the class you will be able to learn the necessary skills for freerunning. You learn to overcome obstacles in a safe environment.
- 4 It is very enjoyable.
- 5 Classes cost £18 per person. In my opinion, that is not too expensive for what you get.
- 6 It is essential to book in advance since classes are often full.
- 7 This is really good for people of all ages; this includes children.
- 8 I think people who like challenging themselves physically will really enjoy it.



Choose the correct word or phrase to complete each sentence.							
1	They since 3 o'clock.	a) flew	b) have flown	c) have been flying			
2	She two chapters of the guidebook so far.	a) read	b) has read	c) has been reading			
3	I our hotel yesterday – I just forgot.	a) didn't book	b) haven't booked	c) haven't been booking			
4	He doesn't need a new beach towel – he's got one.	a) ever	b) already	c) yet			
5	Gary isn't here – he to the tourist office for a map.	a) has gone	b) has been	c) has been going			
6	Why haven't you bought any souvenirs?	a) since	b) never	c) yet			
7	There are guided tours of the city in the winter.	a) fewer	b) less	c) little			
8	Are you sure this information about buses correct?	a) has	b) is	c) are			
9	Don't forget to drink of water during your walk.	a) a lot	b) lot	c) a lots			
10	They didn't put cheese on my pizza.	a) many	b) most	c) much			
С	omplete the sentences with the words below. There are	e five extra wor	ds you do not need	d.			
	business camping campsite currency guidebook	have hostel	iournev				
	keen luggage prevent ready resort sightseers						
_			1 1:1 0				
	What do you usually time doin			1			
	The they use in Finland now is the euro, but it used to be the markka.						
	Some of the had cameras, but most of them used their phones to take pictures.						
	Dad's boss sent him to New York on a trip, but we couldn't go.						
	Kelly is very on learning about		ne countries she visi	its.			
6	Is there a restaurant at the or cook our own food?	do we have to	1				
7	You can't carry all of that Why	don't you					
′	take a taxi to the train station?	don't you					
8	We didn't time to visit Stonehe	enge when	1 3 1				
	we went to England last month.						
9	Thislooks great; it's got three						
	swimming pools and six tennis courts.						
10	A guard at the museum willyo	u					
	from getting too close to the statues.			4			
11	In the, there's information about places to stay and where to eat.	out					
12				A Committee of the Comm			
12	The across the mountains was difficult because of the snow.		9	to the same of the			
			The Contract of the Contract o				
				STATE OF THE STATE			
3							
~)	Learning to Learn						

Setting goals

- 1 Match the SMART goals to the examples of how to action them.
 - 1 Specific ____ a) Identify the most necessary work for my learning objectives.
 - 2 Measurable ____ **b)** Decide what to finish by the end of the week.
 - **3** Achievable ____ c) Make a detailed plan for a writing task.
 - 4 Relevant ____ d) Study for at least one hour every evening.
 - 5 Timely ____ e) Do exam revision over five days instead of all in one day.
- 2 Choose one goal to achieve in the next week. Why have you chosen this?