

# NEW VOICES

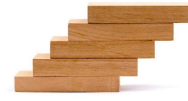
What really motivates your students?

Asking "Why?" before "How?": a strategic approach to teaching  
Melita Cameron-Wood

macmillan  
education

## STRATEGY 2: Personal progress chart

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Ask pupils to draw a table listing their goals. Add a row for each week of the course. Encourage them to tick which goals have been met each week.



Every week, ask pupils to write two sentences, responding to the following prompts: What do I understand better this week? Write one to two things you hope to achieve by next week.

## Quick question

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Why are you learning/teaching this language?

## Quick question

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Which inspiring people can you think of who learned English as a foreign language? Write your answers in the chat.



## STRATEGY 1: Applying positive psychology

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Ask pupils to make a list of what they CAN DO well in English



Writing exercise: Change negative thoughts into positive statements



Speaking exercise: What would you say to a learner struggling with these doubts?



Fixed mindset vs. growth mindset exercises: Scenario-based reactions

## STRATEGY 3: Share success stories

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**Personal experience:** Ask pupils to talk about people they know who have learned a foreign language.



**Reading material:** Choose texts about inspiring language learners in business, pop culture, etc.



**Invite speakers:** Host talks given by language learners about their achievements



**Jobs board:** Share a digital jobs board with opportunities that require languages.

## STRATEGY 4: Grammar through visualization



- Visualize situations in which different tenses would be used
- Write about personal ambition using phrasal verbs: In the future, I will **take on** a job that requires English.



## THANK YOU FOR YOUR ATTENTION



Feel free to ask questions in the chat or contact me on LinkedIn.

Connect with me on LinkedIn!



## SOURCES



Images:

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