



## NEW VOICES

macmillan  
education

### 1.0: Delivering Good Lectures

NEW VOICES

- Having a thorough understanding of the exam itself (the latest trends and the scoring criteria)
- The process of delivering a lecture (skill barriers&teaching methodologies)
- Possessing the direct skills associated with the exam (interview&large lecture)
- Providing high-quality assessments and feedback to students

## The Teacher's Growth Path: Progressing from 1.0 to 5.0

Lan Xi

2.0

Delivering Good Lectures  
+Academic Expertise

NEW VOICES



1.0

Delivering Good Lectures

NEW VOICES



### 2.0: Delivering Good Lectures+Academic Expertise

NEW VOICES

- Linguistic knowledge: discourse analysis, phonetics, semantics, and grammar
- Comparing Chinese and English cultures and understanding cross-cultural contexts
- Language learning
- Latest research achievements
- Sharing the latest teaching and research resources

3.0

Delivering Good Lectures

+ Academic Expertise

+ Communication Skills



4.0: Delivering Good Lectures + Academic Expertise + Communication Skills + Understanding of the Industry

- Cross-departmental collaboration and resource sharing
- An ability to create personalized overseas study plans

3.0: Delivering good lectures + Academic Expertise + Communication Skills

- Knowing students' personalities and academic skill barriers
- Understanding (Psychological tools like parroting, open-ended questioning, and sharing parallel cases)
- Affirming the student's value
- Providing solutions
- Creating an atmosphere of intrinsic motivation

5.0

Delivering Good Lectures

+ Academic Expertise

+ Communication Skills

+ Understanding of the Industry

+ Power of Influence



4.0

Delivering Good Lectures

+ Academic Expertise

+ Communication Skills

+ Understanding of the Industry



5.0: Delivering Good Lectures + Academic Expertise + Communication Skills + Understanding of the Industry + Power of Influence

- Training new teachers
- A beacon for academic and communication research directions
- Leading the research across different educational segments
- Conducting large-scale national lectures
- Being an educational manager



Thank You!