Slide 1

advancing > learning academic programme

NEW VOICES

Transformative Teacher Development Activities

By Gerardo Valazza

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Slide 2

Feelings about CPD

NEW VOICES

How do you feel about engaging in Continuous Professional Development (CPD) activities?

I've got no time for CPD!

I can't afford doing any CPD activities. ☹

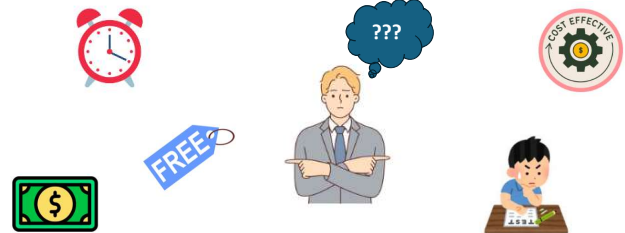It's essential!

CPD keeps me alive!

Use the chat box, please.

Slide 3

Session Overview

NEW VOICES

CPD activities

Feelings about CPD

Effective CPD

Transformative Teacher Development Activities

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Slide 4

Deciding what to do

NEW VOICES

FREE

???

COST EFFECTIVE

Slide 5

Continuous Professional Development (CPD)

NEW VOICES

Slide 6

Effective Continuous Professional Development

NEW VOICES

"Thanks to the insights provided by large-scale international research studies we now know that teachers' CPD programmes only lead to powerful and transferable learning outcomes if …"

Richardson and Díaz Maggioli (2018, p.7)

Effective professional development: Principles and best practice
Part of the Cambridge Papers in ELT series
Cambridge: Cambridge University Press
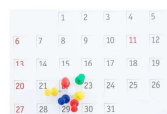https://www.cambridge.org/elt/blog/2018/04/04/effective-professional-development-principles/

Effective Continuous Professional Development

"… if they are designed in a certain way."

INSPIRE: Sustained over time

QUESTIONS TO ASK YOURSELF!

What am I going to do? Set SMART objectives!

When I am going to do it?

How am I going to keep track of my progress?

"… for a CPD programme to be impactful, it needs to be prolonged."

Richardson and Díaz Maggioli (2018, p.7)

INSPIRE: Impactful

QUESTION TO ASK YOURSELF!

How can I enhance my students' learning?

- **Students' feedback**
- **Formative assessment**
- **Summative assessment**
- **CPD and teacher learning**

*"…the main goal of CPD is **to effect changes in teaching so that it results in enhanced students' learning**."*

Richardson and Díaz Maggioli (2018, p.7)

INSPIRE: Peer-collaborative

QUESTIONS TO ASK YOURSELF!

Who can I share my work with?

Who can I involve in what I am doing?

"Effective peer collaboration has been reported to be amongst the highest indicators of effectiveness in CPD."

Richardson and Díaz Maggioli (2018, p.p.7-8)

INSPIRE: Needs-based

QUESTION TO ASK YOURSELF!
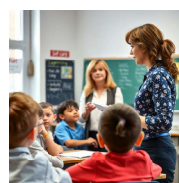
What are my learning needs?

- **Students' needs**
- **Students' feedback**
- **Appraisal meetings**
- **CPD: Conferences, books, blogs, etc.**

"… programmes are impactful when they address the diverse needs of teachers and their learners."

Richardson and Díaz Maggioli (2018, p.7)

INSPIRE: In-practice

QUESTION TO ASK YOURSELF!

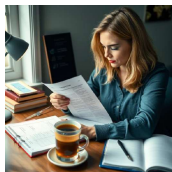*What activities do I need to implement for my students?*

*"Another often cited condition for effective CPD is that it involves **a classroom-based focus on teaching practice**, which means **teachers learning through doing, tackling real issues and developing practical solutions**."*

Richardson and Díaz Maggioli (2018, p.8)

INSPIRE: Reflective

QUESTION TO ASK YOURSELF!

How can I make my students' learning and my own learning visible?

Do I need to gather any information, and if so, how am I going to collect it?

"… offer teachers opportunities to reflect critically and systematically on their practice and improve it as a result, while developing new perspectives and research skills."

Richardson and Díaz Maggioli (2018, p.8)

References

- Richardson, S. & Díaz Maggioli, G. (2018) **Effective professional development: Principles and best practice**, Part of the Cambridge Papers in ELT series, Cambridge: Cambridge University Press available at: https://www.cambridge.org/elt/blog/2018/04/04/effective-professional-development-principles/

- The images in slides 4, 5, 10, and 17 were downloaded from Canva, www.canva.com

- The images in slides 3, 8, 9, 11, 12, 13, and 14 were generated using Gencraft, www.Gencraft.com

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INSPIRE: Evaluative

QUESTIONS TO ASK YOURSELF!

What have my students learned?

What have I learned from this experience?

What criteria will I use to assess the learning outcomes?

"… one of their (teachers') most fundamental tasks is to become evaluators of their own impact …"

Richardson and Díaz Maggioli (2018, p.8)

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thank you

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Transformative Teacher Development Activities

How can I enhance my students' learning?

What are my learning needs?

What have my students and I learned? What criteria will I use to assess learning?

What am I going to do? When I am going to do it? How am I going to keep track of my progress?

How can I make learning visible? Do I need to gather any information?

Who can I share my work with? Who can involve in what I am doing?

What activities do I need to implement for my students?

INSPIRE

Impactful · Needs-based · Sustained · Peer-collaborative · In-practice · Reflective · Evaluated

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