

THEME 1: KINDNESS

Unit 1: Making Friends

Lesson	Key Language	Lesson Objectives
1	<i>friends, Hi</i>	Identify and name friends and practice greeting them using sign language.
2	<i>hands, colors</i>	Use hands to explore color through painting expressing ideas with movement and art.
3	<i>play, ball, water, choose</i>	Observe and describe playtime scenes, using key vocabulary to express choices.
4	<i>ball, water, choose</i>	Choose how to play and communicate preferences using appropriate words and gestures.
5	<i>boat, share</i>	Understand and demonstrate the concept of sharing in group activities and stories.
6	<i>toy, share</i>	Recognize and talk about examples of sharing among friends during play.
7	<i>puzzle, gift</i>	Enjoy a story and explore how giving and receiving are part of making friends.
8	<i>toy, share</i>	Create and share a puzzle, showing collaboration and creativity in group work.

Unit 2: Working Together

Lesson	Key Language	Lesson Objectives
1	<i>noise, clap</i>	Respond to sounds through movement and body expression; explore rhythm with clapping.
2	<i>feet, colors, stomp</i>	Use feet and color to express creativity through painting and teamwork.
3	<i>blocks, cars, balls, box, organize</i>	Help organize materials and describe actions using sorting and classification vocabulary.
4	<i>block, ball, match</i>	Identify and match objects, making decisions and expressing ideas about where things belong.
5	<i>friends, together, fun, team</i>	Participate in cooperative tasks and describe actions done with others.
6	<i>together, finger, snake</i>	Work with a partner to complete a creative task, expressing ideas through finger painting.
7	<i>work, together, clean</i>	Practice cleaning and organizing spaces as a group, showing care and cooperation.
8	<i>game, spinner, clean</i>	Take turns and follow simple rules in a game; reflect on how working together helps everyone.

THEME 2: DAILY ROUTINE

Unit 3: Morning

Lesson	Key Language	Lesson Objectives
1	<i>morning, wake up</i>	Recognize and talk about morning routines; use body movement to represent waking up.
2	<i>morning, clothes, wear</i>	Identify clothing worn in the morning; express ideas through drawing and sharing.
3	<i>brush, teeth, toothbrush, toothpaste</i>	Talk about brushing teeth as part of self-care; act it out with gestures and song.
4	<i>brush, teeth, toothbrush, make</i>	Make a simple craft related to hygiene; discuss its use and name the parts.
5	<i>breakfast, food, eat</i>	Talk about breakfast foods and the action of eating; use sign language to express <i>eat</i> .
6	<i>breakfast, food, art</i>	Create food art to express personal food choices; explore texture, color, and meaning through materials.
7	<i>bathroom, potty</i>	Recognize and name the potty; practice sign language and routines related to bathroom use.
8	<i>morning routine, draw</i>	Reflect on personal routines; draw and describe morning activities using related vocabulary.

Unit 4: Afternoon, Evening, and Night

Lesson	Key Language	Lesson Objectives
1	<i>afternoon, nap, sleep, bed</i>	Identify times of day and relate them to rest; mime sleeping and respond to story cues.
2	<i>naptime, bed, make, stuffed animal</i>	Work in pairs to create a craft for naptime; describe and share with others.
3	<i>see, magnifying glass, ladybug, outside</i>	Explore the outdoors using observation tools; describe what is seen and where.
4	<i>see, find, glue</i>	Collect and describe objects found outdoors; assemble them creatively in a collage.
5	<i>bath, shower, body</i>	Talk about washing routines; mime and name body parts and hygiene actions.
6	<i>bath, shower, shelf, shampoo, soap, towel</i>	Identify and place bath items; describe what is needed for a bath or shower.
7	<i>dark, light, shadow, bedtime</i>	Recognize the difference between <i>light</i> and <i>dark</i> ; explore shadow images.
8	<i>like, favorite, day</i>	Reflect on daily routines; choose and share favorite parts of the day using pictures and words.

THEME 3: FIVE SENSES

Unit 5: Feel and Taste

Lesson	Key Language	Lesson Objectives
1	<i>sand, no</i>	Identify the texture of sand; express dislike or refusal using the sign for <i>No</i> .
2	<i>sand, paint, hands, colors</i>	Explore materials through touch and art; use hands and colors to create textured paintings.
3	<i>soft, flower, feather, pillow, brush, teddy bear</i>	Recognize and describe soft textures; express agreement with the sign for <i>Yes</i> .
4	<i>soft, rough</i>	Compare soft and rough textures using real materials; describe how they feel.
5	<i>sticky, dough</i>	Explore the feeling of sticky textures; mime and describe actions like kneading.
6	<i>dough, ingredients, make</i>	Identify ingredients and follow steps to make dough; describe the process using key vocabulary.
7	<i>delicious, pie</i>	Enjoy a story about taste; describe foods that are delicious.
8	<i>sour, sweet, salty, taste</i>	Match foods with their taste; describe and compare sweet, sour, and salty flavors.

Unit 6: See, Hear, and Smell

Lesson	Key Language	Lesson Objectives
1	<i>see, hear, smell</i>	Explore the senses of sight, hearing, and smell; describe what each sense can detect.
2	<i>smell, nose</i>	Identify the sense of smell; describe different scents and share preferences.
3	<i>rain, sound</i>	Recognize natural sounds; describe the sound of rain and respond to it through movement and song.
4	<i>hear, bottle, drums</i>	Use recycled materials to create instruments; explore and describe different sounds.
5	<i>rainbow, see, red, orange, yellow, green, blue, indigo, violet</i>	Identify the colors of the rainbow; name and describe them through observation.
6	<i>rainbow, red, orange, yellow, green, blue, indigo, violet</i>	Color a rainbow and name each color; explore visual perception through art.
7	<i>see, hear, smell, taste, touch</i>	Review all five senses through story and discussion; describe their uses in daily life.
8	<i>hands, eyes, ears, mouth, nose</i>	Participate in a multisensory scavenger hunt; use all five senses to explore the environment.

THEME 4: MOVEMENT

Unit 7: Actions

Lesson	Key Language	Lesson Objectives
1	<i>farewell, party, up, down</i>	Recognize directional actions (up/down); respond with movement and story-based gestures.
2	<i>up, down, sit, jump</i>	Identify and demonstrate basic actions; use visual cues to describe and perform them.
3	<i>go round, spin</i>	Understand and practice circular movement; respond to stories using body movement.
4	<i>spin, game</i>	Participate in a group spinner game; use movement and key vocabulary while playing.
5	<i>push, cardboard car</i>	Explore pushing as a physical action; relate it to a story and dramatize it through song.
6	<i>cardboard, paper plate, car</i>	Make a simple toy car using craft materials; describe the steps and test it through play.
7	<i>pull, towel, rope</i>	Understand pulling as a motion; relate the action to objects in a story.
8	<i>ribbon, pegboard, pull</i>	Create a pull board; experiment pulling objects to observe cause and effect.

Unit 8: Directions

Lesson	Key Language	Lesson Objectives
1	<i>here, there</i>	Understand spatial concepts (<i>here</i> and <i>there</i>); demonstrate with body and gestures.
2	<i>here, there, crayon</i>	Use a crayon to trace a directional path; explain and demonstrate using positional words.
3	<i>hide, seek, play</i>	Participate in a hide-and-seek game; identify the actions and objects involved in play.
4	<i>hide, place, paper, tape</i>	Design a hiding spot using basic materials; talk about location and purpose.
5	<i>thank you, left, right</i>	Use polite expressions and directional terms; act out loading objects to the correct sides.
6	<i>left, right, luggage, box</i>	Distinguish between left and right; use real or symbolic objects to show understanding.
7	<i>goodbye, card</i>	Recognize expressions of farewell; relate the idea to a story context.
8	<i>goodbye, card, bye bye</i>	Make and share a goodbye card; reflect on endings and transitions through art.

