

Teacher Notes: Macmillan Life Skills Poster

Materials: Life Skills poster

Instructions:

Together with your class set up life skills to accomplish in a week, a month, a term or a school year.

1. Choose nine life skills to achieve.
2. Students write or draw pictures to represent these skills.
3. Once a skill has been completed, students can tick the box / draw a smiley face

The skills can be decided by you and/or your students. They can be the same for everyone or personal for each student.

Examples:

- **Citizenship** - good deeds that the class needs to do. Such as being generous, kind, etc.
- **Study Skills** - organising and arranging vocabulary into groups
 - working together to master a grammar point
 - learning to recognise and match numbers and letters
 - managing time to complete activities from a book (identify key points of learning)
- **Communication** - effectively using classroom language

Variations:

Encourage students to use the phrase 'I can ...' to tell their friends of their achievements in English. This could be completed as a short, regular speaking exercise which will get students familiar with the grammar point 'I can' and build up their confidence by showing their progress/achievements/acquisition of skills throughout the year.

The class can have the same poster with the same skills to achieve or personalised for each student.

Parents:


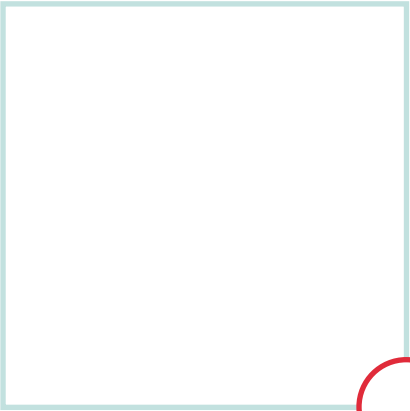

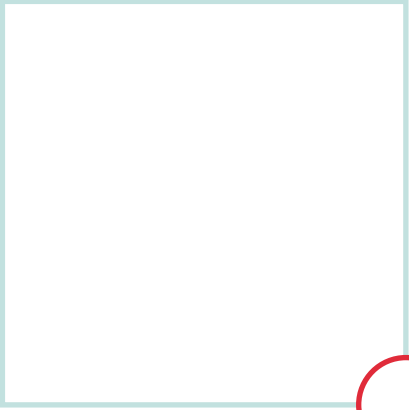

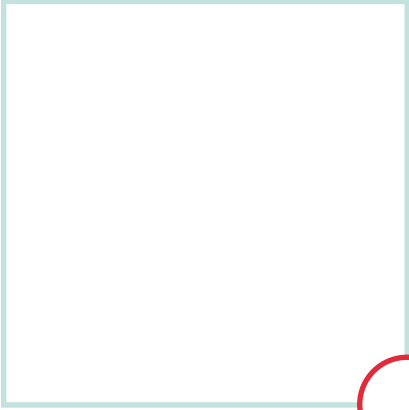
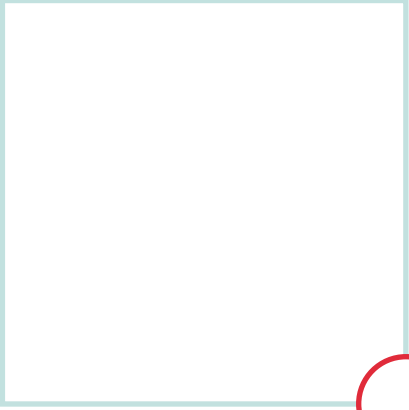
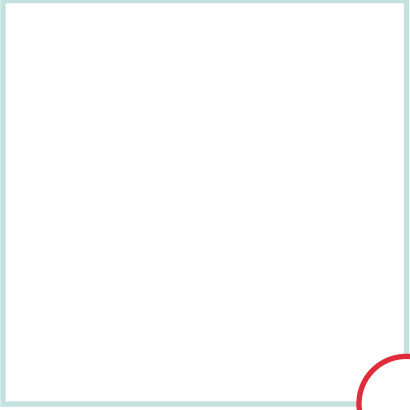

Together with your child choose nine skills for them to complete. Once completed, tick the box. You can use the completion of skills as a reward system at home.

My Skills

Name _____

Date _____

A: Draw or write a skill in each box

B: Tick when completed