# Learning

# Workbook



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**Travel Time** 

Lesson 1 | Vocabulary

## Find and write eight travel words.

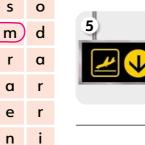


platform

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luggage\_





# **2** Write the words. There is one word that you don't need.

arrivals	departures	luggage cart	journey	passenger	platform
ticke	t machine	ticket collector	check-in de	esk waiting	room

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A thing that you use for your luggage in an airport or station: 1 <u>luggage cart</u>

A place where you can buy your ticket in a station: 2 \_\_\_\_\_

Places where you can wait for a train in a station: 3 \_\_\_\_\_\_4 \_\_\_\_

Someone who works and someone who travels: 5 \_\_\_\_\_\_6 \_\_\_\_\_6

Places in an airport: 7 \_\_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_

### 3 Write answers for you.

1 Do you like waiting in line? Why or why not?

2 Have you ever used a ticket machine? Where were you?

3 If you could travel to another country, where would you go? Why?

### Read and circle.

- 1 I've been / went on two long-distance train trips since last year.
- 2 I 've traveled / traveled from Beijing to Shanghai and back in June.
- 3 I didn't go / haven't been to another country before.
- 4 I went / have been to Guadalajara for a month in 2018.
- 5 I 've done / did three school trips since last year.
- 6 I didn't speak / haven't spoken any English when I was in the USA.

# **2** Complete the email. Use the correct forms of the present perfect and simple past.

$\bigcirc  \bigstar \bigtriangledown \checkmark \rightarrow$		×		
Hello Elena,				
l 1 (arrive) in T	oronto on Friday. The train trip 2	(be)		
fun but really tiring – I 3	(not sleep) at all! Since we arrived, w	e		
4(meet) lots c	of people in my family here – my grandparents,	aunt and		
uncle, and four cousins. And we	<b>5</b> (do) some really cool thing	s. On		
Saturday, we 6	(go) to a climbing center and we 7	(climb)		
on the huge climbing walls. It 8	(be) amazing! On Sunday, we	e're going		
to visit a popular aquarium. I 9	(not go) to an aquarium befor	(not go) to an aquarium before – I'm so		
excited! There are lots of things	we 10 (not do) yet. Maybe we	(not do) yet. Maybe we'll go to the		
CN Tower tomorrow! Are you having a good vacation, too? Write back soon!				
– Mason				

# **3 EXAM PRACTICE** For each question, choose the correct answer.

<sup>1</sup> Hi, Maria! We've been on vacation for three days and the weather has been worse than I expected. I brought clothes for sunny weather, but it has rained the whole time! Ryan

2 The ticket office is closed. If you haven't bought your ticket online, you must get one from the ticket machine on the platform to be able to travel.

- a It has been sunny on Ryan's vacation so far.
- **b** Ryan brought the wrong clothes on vacation.
- c Ryan has had sunny and rainy weather on his vacation.
- **a** You can only travel if you already have a ticket.
- **b** You can only buy tickets online.
- c You can only buy tickets from the ticket machine.



# Read the Word Work box. Then find and write the comparatives and superlatives from Student's Book pages 12–13.

Word Work: Irregular Comparatives and Superlatives Some comparative and superlative adjectives are irregular. bad  $\rightarrow$  worse  $\rightarrow$  the worst good  $\rightarrow$  \_\_\_\_\_  $\rightarrow$  \_\_\_\_\_

# **2** Complete the sentences with the correct comparative or superlative adjectives.

- 1 It was very cold at camp we had **worse / the worst** weather than last year.
- 2 Summer camp was great it's **better / the best** thing I've ever done.
- 3 Better / The best activity was telling stories by the campfire I loved it!
- 4 That was worse / the worst vacation I've ever had it was really terrible!
- **5** You're **better / the best** than I am at thinking positively you have lots of good ideas.
- 6 I'm really bad at soccer but Danny is **worse / the worst** than me! He's terrible.

# **3** Complete the sentences with the comparatives or superlatives of the adjectives in bold.

Cars are a **good** form of transportation, but I think that buses are 1\_\_\_\_\_

than cars. Trains are 2 \_\_\_\_\_ for traveling long distances.

I've had some **bad** experiences with delays at airports. My trip to New York was

3 \_\_\_\_\_\_ than my trip to Philadelphia, but my trip to Maryland

was a 4 \_\_\_\_\_ one.

# **4** Write sentences that are true for you using comparative and superlative forms.

1 school subjects, good:

# **2** places to go on vacation, bad:



# Lesson 3 | Word Work

# Lesson 4 | Explore the Story

# Remember the story. Number the events in order.

- a The friends started walking quickly.
- **b** The camp leaders took the friends to the forest and left them there.
- **c** The friends finally arrived back at the camp. They were happy that they didn't give up.
- d Noah and Jasmin were excited about the night walk activity, but Lucas wasn't.
- e After three hours, Noah and Jasmin didn't want to go on, but Lucas wanted them to continue.

# **2** Read the story on Student's Book pages 12–13 again. Write *T* (True) or *F* (False).

- 1 Lucas has mostly enjoyed the summer camp.
- **2** Lucas was worried about the dark and the length of the walk.
- **3** The adults stayed with the children during the whole night walk.
- 4 Noah wanted to win the walk and arrive back first.
- 5 Jasmin helped the friends feel better for the last part of the walk. \_
- 6 They were unhappy because they didn't arrive first.
- **3 (CRITICAL THINKING)** Answer the questions.
  - 1 Why did the children feel happy even though they didn't win?
  - 2 Which of the children do you think you are most similar to? Why?
- 4 Write about a difficult situation you have been in when you stayed positive. How did it make you feel? Did you help others, too?

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# THE LAST NIGHT AT CAMP

### 1 Read and circle.

- 1 My ears always hurt when the plane **takes off** / **is delayed**.
- 2 I haven't lost / missed a plane before.
- 3 After the plane **misses / lands**, we have to get our luggage.
- 4 Before you check **on / in** your luggage at the airport, you need to **show / share** your passport.
- 5 You need to show your **plane / passport** again before you go to departures.

# **2** Complete the dialogue.

takes off lands is delayed show my passport miss the plane checked in my luggage Hi, Riva! Where are you? I'm at the airport. I arrived early because I didn't . Now I have to wait for want to 1 a long time because the plane 2 for two hours. Oh, no! It's OK. I've already 3 and now I have to again before I can go to departures. Are you excited about the flight? Yes! I love the beginning of the flight, when the plane . I also like it when the plane 5 6 . It's exciting to arrive! 1.01 Listen and answer the questions.

- 1 What should you do with your luggage and hand luggage before you check in?
- 2 What do you need to do with your passport?
- 3 What advice does Jack give about not missing the plane?
- 4 How could you prepare for being delayed at an airport?

# Complete the questions using the present perfect or the simple past. Then circle the correct answers.

- 1 A: \_\_\_\_\_ (you / be) on a school trip?
  - B: Yes / No, I have.
  - A: Where \_\_\_\_\_ (you / go)?
  - B: We went / have been skiing in Colorado.
- 2 A: \_\_\_\_\_ (you / travel) on a plane?
  - B: No, I haven't. But I've go / been to an airport.
  - A: Why \_\_\_\_\_ (you / go) to the airport?



- B: I went / have been there to meet my sister when she came back from Mexico.
- 3 A: \_\_\_\_\_ (you / say) goodbye to someone at an airport?
  - B: Yes, I have / haven't.
  - A: Who \_\_\_\_\_ (you / say) goodbye to?
  - **B:** I said goodbye to my dad when he **flew / has flown** to work in Ecuador.
- 4 A: \_\_\_\_\_ (you / buy) clothes in departures in an airport?
  - B: No, I haven't. / No, I haven't been. But last time, I bought a book.
  - A: What book \_\_\_\_\_ (you / buy)?
  - **B:** I **bought / have bought** a puzzle book.

# **2** (1) 1.02 (EXAM PRACTICE) Listen. For each question, choose the correct answer.

- 1 You will hear two friends talk about traveling.
  - Why did the boy go to the train station?
  - a to meet his dad
  - **b** to go on a school trip
  - **c** to say goodbye to his grandparents
- **3** You will hear a girl talk about traveling on a plane.
  - What did the girl like best about her trip?
  - **a** the plane taking off

12

- **b** looking at things to buy in the stores
- **c** showing her passport at the airport

- 2 You will hear two friends talk about traveling on a ferry.
  - What has happened to both of them?
  - **a** They have been to the island.
  - **b** They have felt sick when traveling in a car.
  - **c** They have been seasick.
- 4 You will hear two friends talk about a train trip.
  - Why did the boy miss the train?
  - **a** It was difficult to run with heavy luggage.
  - **b** The line to buy a ticket was very long.
  - **c** He waited on the wrong platform.

# Read the descriptions. Then find the words in the text on Student's Book page 18 that match the descriptions.

- 1 A noise that birds make in the jungle.
- **2** A local food that you can eat in Mexico.
- **3** A language and area in Ethiopia.
- 4 A word to greet people in Ethiopia.
- **5** The name of a train line in Switzerland.

# **2** Read the text in the Student's Book again. Write the correct country.

1 You can learn about food traditions from another country.

- 2 You can see plants and hear the sounds of bugs and birds.
  3 At the end of the tour you can learn more about the past.
  4 You can meet local people and learn from them.
  5 You can listen to pop music from another country.
  3 Answer the questions about your country.
  1 How do you greet people in your language?
  2 What is a local song from your country or region?
  3 Name three ingredients from your favorite national dish.
  4 What city or region would be a good place for a virtual tour?
  - **5** Where in your country can you find thick **vegetation**?

# 4 Imagine that you took a virtual tour of another country or another city in your own country. Write an email to a friend to describe what you learned and experienced.

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Unit 1 13

# Lesson 8 | Speaking

# **Communication Skills**

- Read and choose.
  - 1 I haven't **saw / seen** you in a long time!
  - 2 What have you **been / gone** up to?
  - **3** Do you still **go / been** to the karate classes?
  - 4 Have you seen her **soon / recently**?
  - 5 Have you hear / heard about our club?

2 (1) 1.03 (PRONUNCIATION)

# Listen and repeat.

- 1 That's awesome!
- 2 Good idea!
- 3 Sounds great!
- 4 How cool!

# **3** Read, think, and write notes about what to talk about with an old friend.







1 News you've heard about that you want to share

	α				
	b				
2	Things you want to ask your friend if he/she is still doing				
	α				
	b				
3	Friends you want to ask about				
	α				
	b				

# **4** Choose three ideas from Activity 3. Write questions.

1 _	
2	
3	

5 Look at the checklist and check ( $\checkmark$ ).

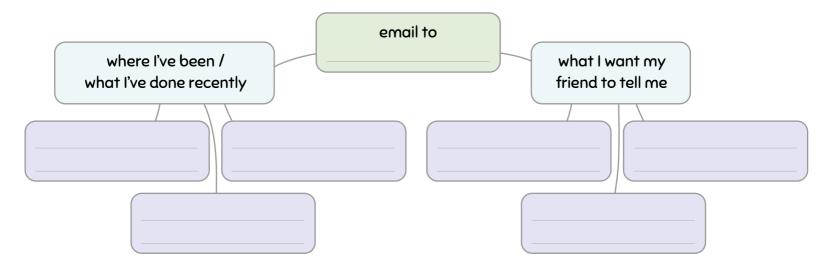
# Decide:

### Be ready to:

- which questions to include.
  the order of my questions.
- use phrases to show interest.
- use intonation to show interest.
- I can plan a conversation with an old friend. 🗌

# Plan

# Think about an email to a friend. Complete the mind map.



**2** Choose ideas from Activity 1. Write notes for your email.

# Beginning

How can I start the email? Can I thank my friend for her / his email?

Where have I been / What have I done recently?

### Middle

What three details can I tell my friend about where I've been / what I've done?

End

What do I want my friend to tell me?

How can I end the email?

# Write

**3** Now write a draft of your email in your notebook. Use your notes from Activity 2.