

Learning Well

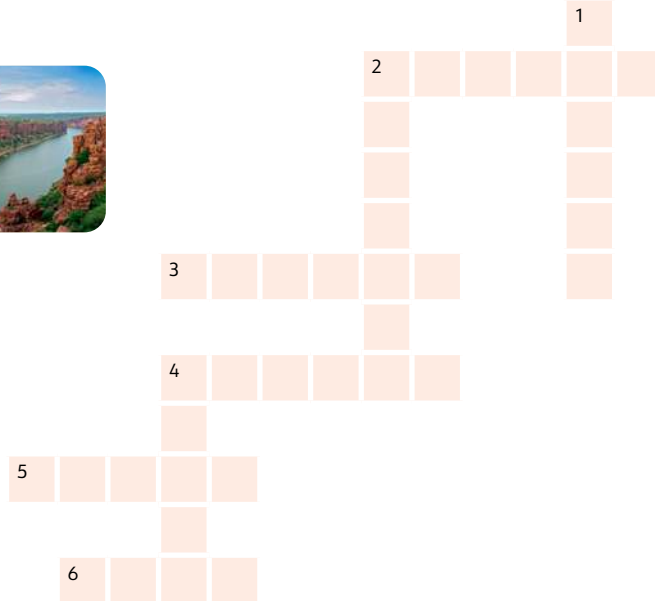
Workbook

5

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1 Complete the crossword.

Across



Down



2 Match the words to the definitions.

- | | |
|--------------|---|
| 1 stream | a open areas covered with grass |
| 2 sand dune | b a hard habitat that grows in the ocean |
| 3 coral reef | c a deep cut in the rocks, often with a river at the bottom |
| 4 rainforest | d a hill of sand |
| 5 grasslands | e an area with trees where it rains a lot |
| 6 canyon | f a very small, gentle river |

3 Which places do you prefer? Write and say why.

1 rainforest / desert

I prefer the rainforest because the desert is very dry.

2 ocean / volcano

3 coral reef / valley

4 canyon / sand dunes

5 grasslands / stream

1 Read and choose.

Hi, Tom! How is your school project going?

Great! I **1 was reading / read** about the Gobi Desert when I found some fun facts about camels.

Cool! I **2 looked / was looking** for photos of the rainforest when I **3 was discovering / discovered** some amazing facts about snakes! Now I'm reading about snakes ... 🐍😂

My friends **4 searched / were searching** for information about the Pacific Ocean when they **5 saw / were seeing** some colorful photos of tropical fish. They sent me a photo - look!

Awesome!


2 Read and complete the text with the correct form of the verbs.

Monday, June 6th

I had a terrible day today. I went to the beach with my family in the morning.

I **1** _____ (walk) on the sand dunes when I cut my foot on a piece of coral.

Later, I was reading on the beach and my mom and dad **2** _____ (surf) in the ocean when I felt something move next to me. Suddenly, I **3** _____ (feel) an insect bite me! My leg was very red! My mom and dad **4** _____ (not pay) attention, so I ran into the ocean. I **5** _____ (swim) towards my dad when I noticed the bite felt better. The bite wasn't hurting when we **6** _____ (leave), but I was glad to go home!



3 Complete the sentences with the correct form of the verbs. Use the prompts.

see / small monkey	camera / break	fall / on the path
see / snake	hear / a loud noise	find / a coral reef

1 I was walking (walk) by the side of the stream when I saw a small monkey.

2 I _____ (try) to take a photograph _____.

3 I _____ (run) very quickly _____.

4 They _____ (eat) lunch in the park _____.

5 They _____ (not / pay) attention _____.

6 She _____ (swim) in the ocean _____.

Adjectives with *-ful* and *-less*

- 1 Read the Word Work box. Then find and write the words with *-ful* or *-less* from Student's Book pages 12–13.

Word Work: Adjectives ending in *-ful* or *-less*

We can make new words by adding *-ful* or *-less*.

-ful usually means *with* and *-less* usually means *without*.

hope → hope**ful** / hope**less** care → care**ful** / care**less**



- 2 Complete the words with *-ful* or *-less*.

- This great book about the Gobi Desert is really **use**_____.
- This computer doesn't work. It's **use**_____.
- Pedro told me a lot about the project. He was very **help**_____.
- The weather looks good. We are **hope**_____ that it won't rain!
- I fell and hurt my foot. I felt **help**_____.
- Jo's homework had a lot of mistakes. She was very **care**_____.

- 3 Read and complete the sentences.

useful careful careless useless helpful hopeful

- My brother showed me how to do my homework. He was very _____.
- I was _____ when I was crossing the street – I didn't check for traffic first.
- My phone didn't work at the top of the volcano. It was _____.
- I spent a lot of time on my project, so I'm _____ that I'll get a good grade!
- The website was very _____ because it had all the information I needed.
- When we walked along the steep path, we had to be very _____.

- 4 Answer the questions. Write about you.

- When do you need to be careful? _____
- What items do you think are useless? _____
- Who is your most helpful friend? _____
- What makes you feel hopeful? _____
- Which technology is the most useful? _____

The Ants and the Grasshopper

1 Remember the story. Number the events in order.

- a The grasshopper asked the ant what it was doing.
- b The ants continued to spend their summer taking food to their nest.
- c The grasshopper decided to change his behavior.
- d The grasshopper was enjoying a meal when he saw some ants.
- e Winter arrived and the grasshopper had no food.
- f The ants took care of the grasshopper.
- g The grasshopper told the ant why he didn't agree with him.



2 Read the fable on Student's Book pages 12–13 again. Write answers to the questions.

1 What was the grasshopper doing at the start of the story?

2 Why did one of the ants drop the seed he was carrying?

3 Why were the ants spending all their time collecting food?

4 Why was the grasshopper sleeping in the snow?

3 CRITICAL THINKING Answer the questions.

1 Why do you think the ants helped the grasshopper?

2 What lesson do you think the grasshopper learned?

4 Who are you more like, the ants or the grasshopper? Explain why.

I'm more like the _____

1 Label the picture of the natural features. Use the words below.

flat grassy muddy rocky sandy steep

MY FAVORITE PLACE



2 Look at the pictures. Read and make notes.

1 What do you think the children are doing in each picture?

2 Do you think they're having a good time? Why / Why not?

3 Are the children different or the same in each picture?

4 What adjectives can you use to describe the natural features in picture a? _____

in picture b? _____



3 1.01 **EXAM PRACTICE** Listen and look at the pictures in Activity 2. What did they do on their vacation? Choose the correct picture.

1 Unscramble and write the questions.



- 1 What / doing / when / you saw the clouds / you / were _____ ?
- 2 going / Where / the storm started / when / you / were _____ ?
- 3 was / doing / What / when / your family / they saw the storm _____ ?
- 4 when / Where / your sister / was / the tree fell / going _____ ?
- 5 your dad / What / he escaped / doing / when / was _____ ?

2 Complete the interview with the correct form of the verbs.

THE ADVENTURE INTERVIEW

Daniel Duarte is just back from an amazing trip to a rainforest in Brazil. When he was there, he had a scary experience with a snake.

What were you 1 _____ (do) when you saw the coral snake?

Where were you going when it 2 _____ (appear)?

What 3 _____ the snake _____ (do) when you saw it?

What 4 _____ your friends _____ (do) when you 5 _____ (see) the snake?



3 Write questions using the past simple and the past progressive.



- 1 What _____ when _____ ? I was taking a shower.
- 2 What _____ when _____ ? We were swimming.
- 3 Where _____ ?
They were going up the volcano.
- 4 What _____ ?
She was talking on her phone.

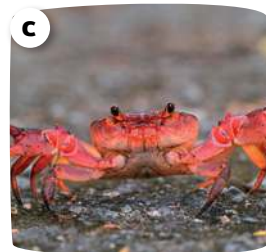
1 Remember the text. Check (✓) the kind of information you think you would find in the humpback whale hyperlink.

- | | | | |
|-----------------------------------|--------------------------|-------------------------------------|--------------------------|
| 1 what humpback whales eat | <input type="checkbox"/> | 4 facts about other kinds of whales | <input type="checkbox"/> |
| 2 the size of humpback whales | <input type="checkbox"/> | 5 how long humpback whales live | <input type="checkbox"/> |
| 3 a list of cities near the ocean | <input type="checkbox"/> | 6 the sounds humpback whales make | <input type="checkbox"/> |

2 Read the text on Student’s Book page 18 again. Match the facts to the photos.

Which animal ...

- 1 travels further than any other mammal? _____
- 2 spends half a year in each place? _____
- 3 moves from the tropical ocean to the north? _____
- 4 has their babies on the coast? _____
- 5 usually lives in the forest? _____
- 6 doesn’t like cold weather? _____



3 Watch the video again. Circle the correct answer.

- 1 Red crabs migrate **on land** / in the ocean.
- 2 Each female crab gives birth to **10,000** / 100,000 babies.
- 3 Adult crabs leave their babies **as soon as they are born** / after 3-4 weeks.
- 4 The babies return to land after **3-4 weeks** / 9 days.
- 5 The whole trip takes about **9 days** / 19 days.

4 Write an email to a friend. Share some ways to help animals that live in your local area.

✉
✉ ✉
✖

To:

From:

1 Read and choose.

- 1 Did I tell you **about** / **of** the time I went deer watching?
- 2 I went **to** / **in** Vermont on vacation with my family.
- 3 You **'ll never** / **'re going to** guess what happened!
- 4 We were waiting **what** / **when** two deer arrived.
- 5 **Suddenly** / **Just** one of them ran towards us.
- 6 **Eventually** / **Lastly** a helicopter rescued us!

2  1.02 **PRONUNCIATION**

Listen and repeat.

- 1 No!
- 2 The hospital? What happened?
- 3 What did you do?
- 4 Broke his leg?

3 Read, think, and write notes for a story about an exciting event.

- 1 Where were you at the beginning of the story? Who was with you?

- 2 What were you doing when the event in the story started?

- 3 What happened in the middle of the story?

- 4 What happened at the end of the story?

- 5 What was the result of what happened in the story?



4 Complete the notes for the story you're going to tell. Look at your answers in Activity 3.

Did I tell you about the time _____ ?
 _____ You'll never guess what happened!
 I was _____ when _____ .
 After a while/Suddenly, _____ .
 Eventually, _____ .

5 Look at the checklist and check (✓).

Decide:

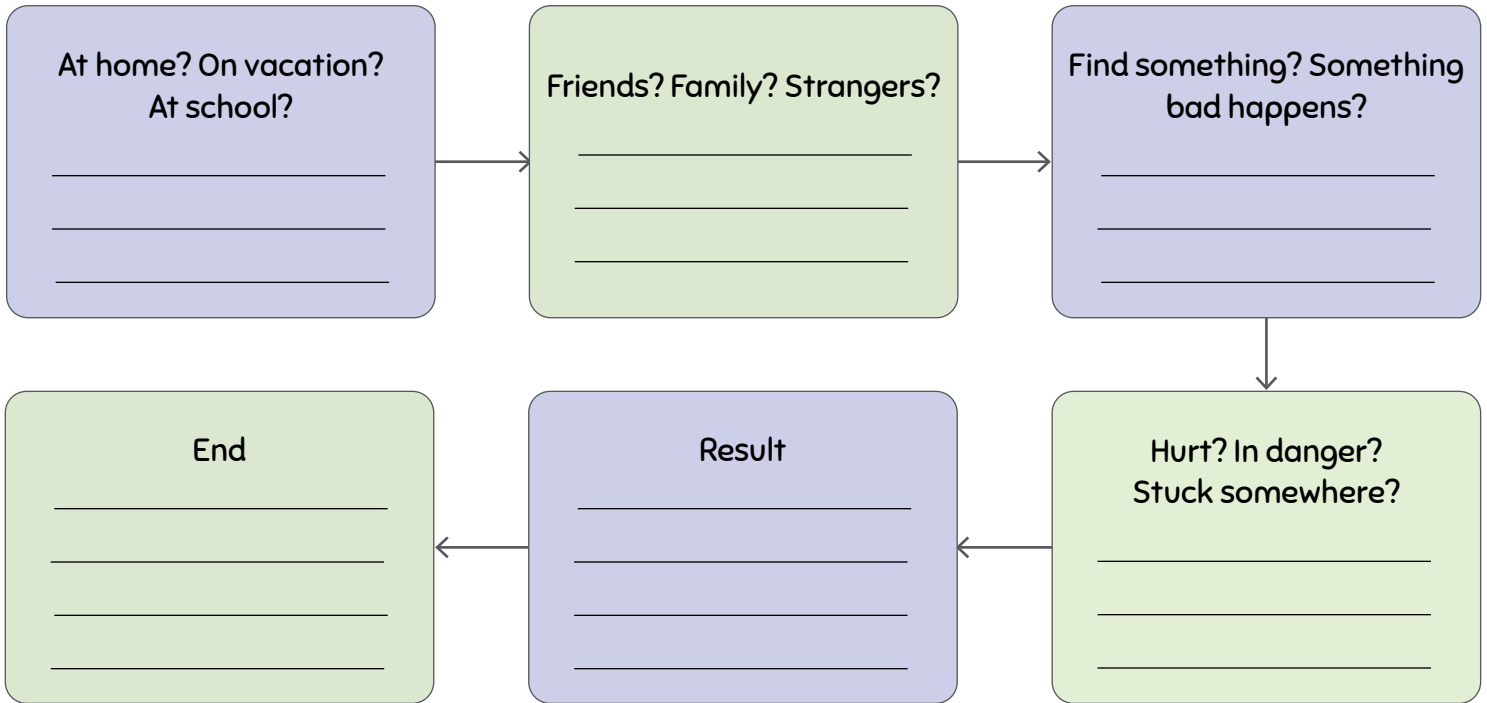
- what information to include.
- on the order of events.

Be ready to:

- give background information.
- show interest.

Plan

1 Think about a story with a strong ending. Complete the flowchart.



2 Look at your ideas Activity 1. Write notes for your story.

Beginning
Where and when does the story take place? _____
Who are the characters? What are they doing? _____

Middle
What is the problem? _____
What happens next? _____

End
How do the characters solve the problem?

What lesson do they learn? _____

Write

3 Now write a draft of your story in your notebook. Use your notes from Activity 2.