

# Learning Well

**Workbook**

**1**

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## Lesson 1 | Vocabulary

### 1 Look, read, and circle.

1



bike

game

2



ball

balloon

3



car

scooter

4



alien

doll

5



kite

robot

6



bike

balloon

### 2 Write the missing letters. Then color.

car

robot

~~k~~ite

bike

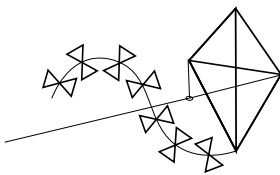
alien

scooter

doll

game

1



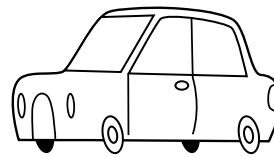
kite

2



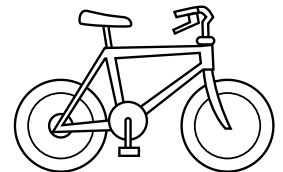
   oll

3



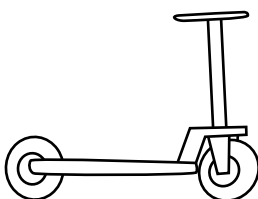
   ar

4



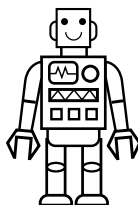
   ike

5



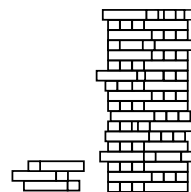
   cooter

6



   obot

7



   ame

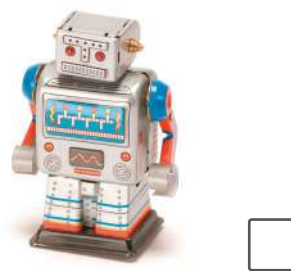
8



   lien



1  1.01 Listen and number.



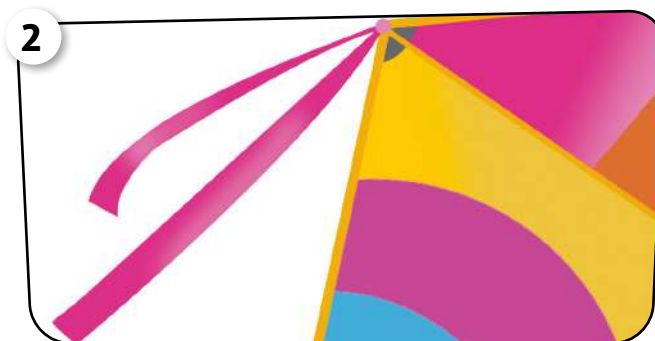
2 Read and write.

What is it?

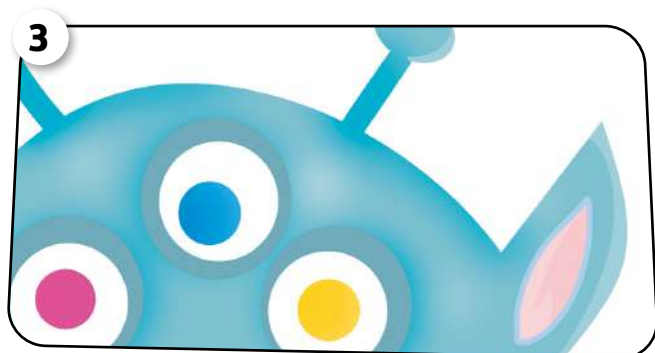
- alien
- balloon
- ~~car~~
- kite



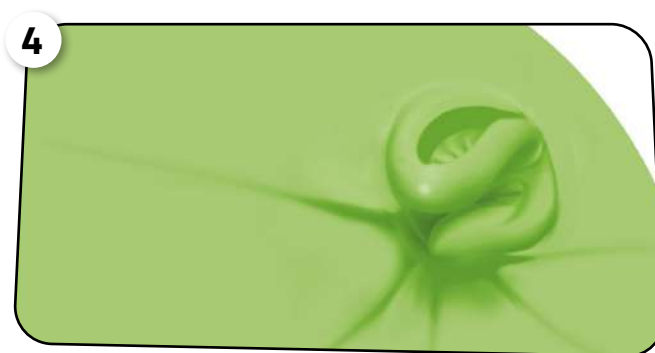
It's a car.



It's \_\_\_\_\_.

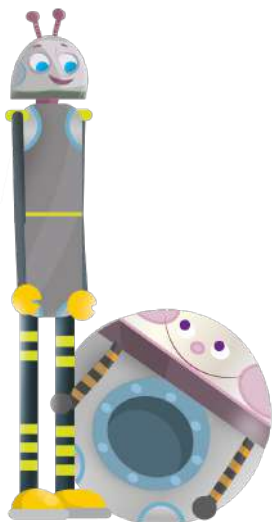


It's \_\_\_\_\_.



It's \_\_\_\_\_.

1  1.02 Write the letter *b*. Listen and say.

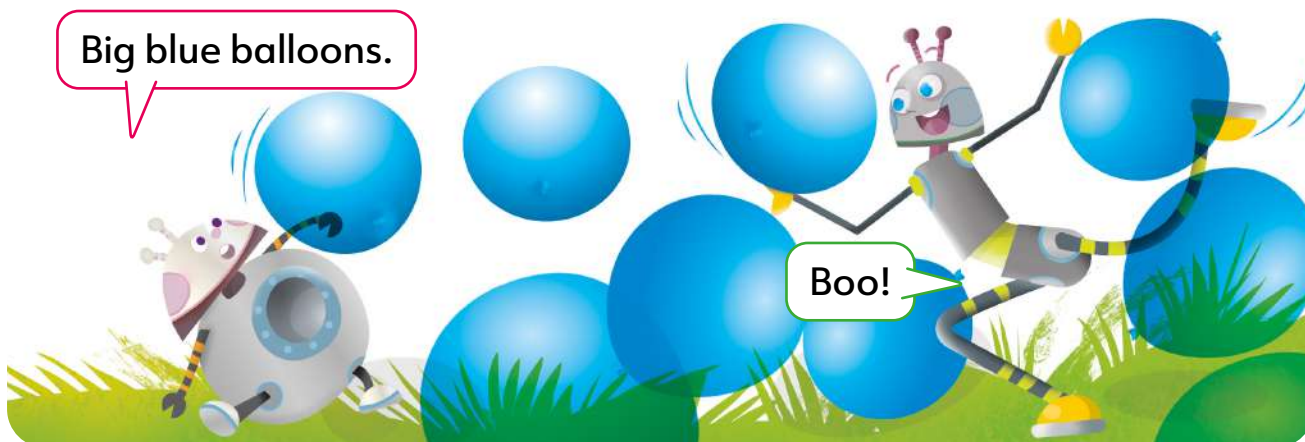


\_\_\_ike

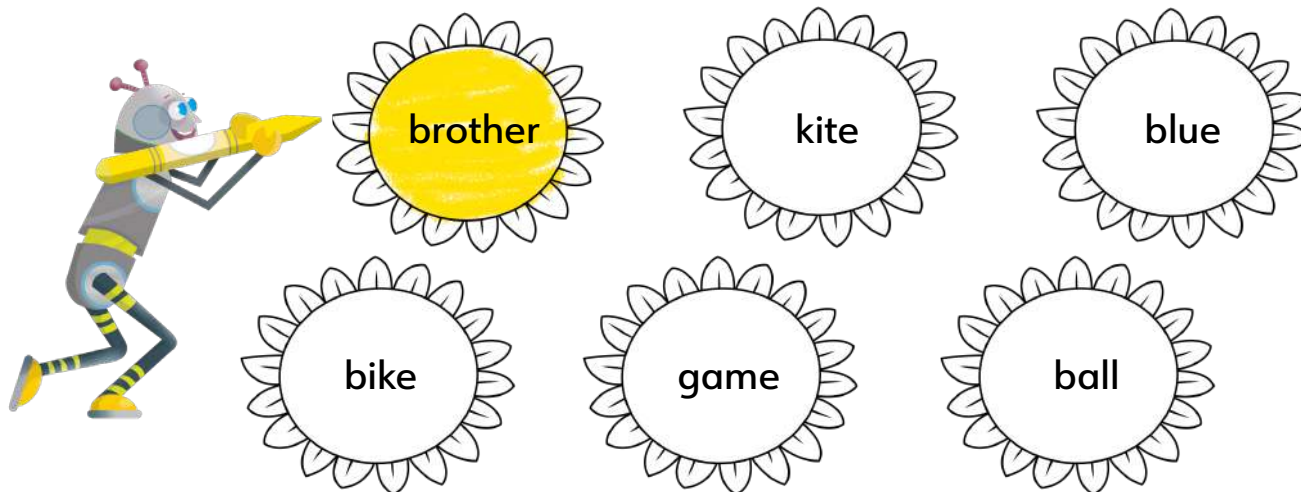
\_\_\_all

\_\_\_utton

2  1.03 Listen and circle the letter *b*. Listen again and say the chant.



3 Read and color the words with *b*.





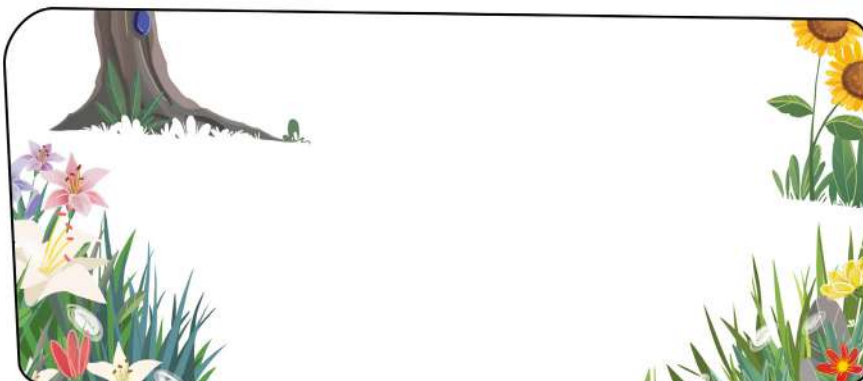
# The Toy Garden

1 Think about the story. Write.

bike kite yellow white



2 Think of a toy for the toy garden. Draw and write.



car robot doll  
ball kite bike

It's a \_\_\_\_\_.

1 Look and choose.



1 It's old / new.



3 It's slow / fast.



5 It's big / small.



2 It's old / new.



4 It's slow / fast.



6 It's big / small.

2 Look, read, and write.

1 It's an alien. It's \_\_\_\_\_.

2 It's a game. It's \_\_\_\_\_.

3 It's a robot. It's \_\_\_\_\_.

4 It's a ball. It's \_\_\_\_\_.

5 It's a bike. It's \_\_\_\_\_.

6 It's a car. It's \_\_\_\_\_.



**1** Complete the sentences. Then read, look, and check (✓).

1 \_\_\_\_\_ it a kite?

Yes, it is.



2 Is it small?

No, it \_\_\_\_\_.



3 \_\_\_\_\_ it a game?

No, it isn't.



4 Is it slow?

Yes, it \_\_\_\_\_.



**2** Complete the questions. Then look and answer.



1 \_\_\_\_\_ it big?

\_\_\_\_\_, it \_\_\_\_\_.

2 \_\_\_\_\_ it small?

\_\_\_\_\_, it \_\_\_\_\_.

3 \_\_\_\_\_ it new?

\_\_\_\_\_, it \_\_\_\_\_.

4 \_\_\_\_\_ it old?

\_\_\_\_\_, it \_\_\_\_\_.



1 Read the article on Student's Book page 18 again. Write *yes* or *no*.

- 1 The car is a balloon and bottle. \_\_\_\_\_
- 2 The car is yellow and blue. \_\_\_\_\_
- 3 The robot is happy. \_\_\_\_\_
- 4 The game is big. \_\_\_\_\_
- 5 The kite is big. \_\_\_\_\_
- 6 The kite is small and pink. \_\_\_\_\_

2  Write the toys. Then match.



1 It's a \_\_\_\_\_.



2 It's a \_\_\_\_\_.





1  1.04 **Exam Practice** Listen and check (✓).

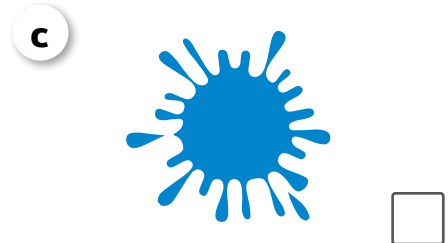
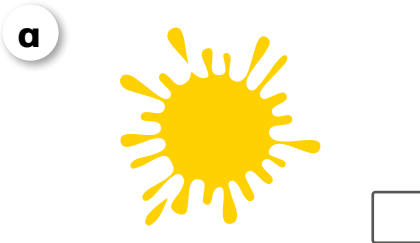
1 Who does Eva play with?



2 Who is the robot from?



3 What color is the scooter?

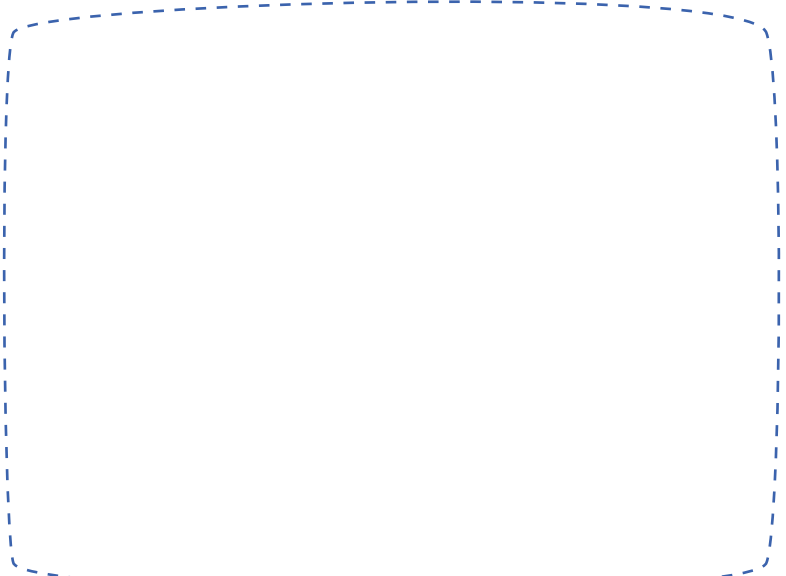


2 Read, choose, and write. Answer for you. Draw and color.

bike car purple red

What's your favorite toy?

It's a \_\_\_\_\_.  
It's \_\_\_\_\_.



1 Circle the capital letters.

- 1 My name's Jenny.
- 2 My favorite toy is a scooter.
- 3 It's fast.



2 Look, write, and draw.

- 1 My name's \_\_\_\_\_.
- 2 \_\_\_\_\_y favorite toy is a \_\_\_\_\_.
- 3 \_\_\_\_\_t's \_\_\_\_\_.



doll



ball



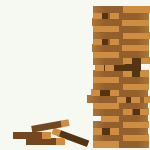
robot




car




bike



game



big



small

