



- 1. We are the best judges of how much we've learnt.
- 2. Repeated exposure makes future retrieval easier.
- 3. The easier the task the better we remember the material.









illusion of mastery

false fluency

amount of study time ≠ measure of mastery





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Write a story using the wods in the box.

Complete the gaps in the sentences with the correct words.

Read the text and circle the correct words.





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Extra effort



Deeper storage and retrieval strengths





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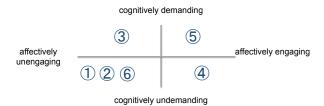


Promote deep processing

COGNITIVE DEPTH
AFFECTIVE DEPTH







- 1. Put the words in alphabetical order.
- 2. Listen and repeat.
- 3. Make questions with these words and ask your partner.
- 4. Put the words on a scale from ,I like most' to ,I hate'.
- 5. Make true and false sentences with these words. Can your partner guess which ones are true?
- 6. Translate the words.



board	tablica
oook	książka
hair	krzesło
omputer	komputer
desk	biurko
otebook	zeszyt
oen	długopis
encil	ołówek
encil case	piórnik
rubber	gumka
schoolbag	plecak, tornister



odd-enetbat-one-out







isn't	won't	can't	couldn't	doesn't
isn't	won't		couldn't	doesn't

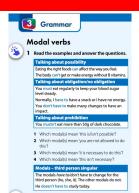


explain IT to somebody else











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## What makes a word memorable?

meaningful emotional personal







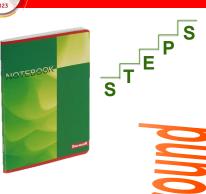












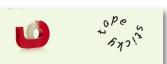


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## , Associations' by N. Bilbrough

## Write the name of someone who is:

- 1. talkative
- 2. stubborn
- 3. reliable
- 4. generous
- 5. patient
- 6. shy

- Write the colour of your:
- 1. rubber
- 2. pencil
- 3. school bag
- 4. sharpener
- 5. pencil case







1.

2.

workplace







## Thank you.

