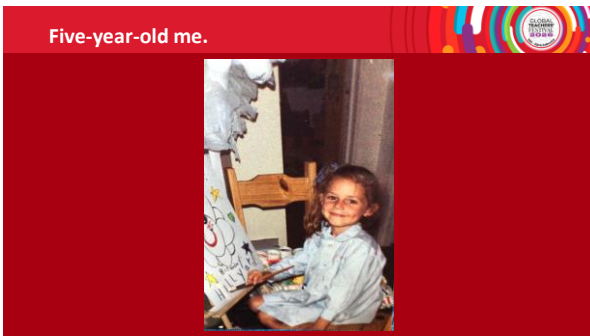




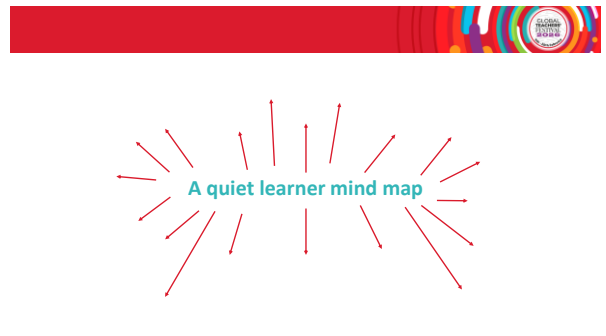
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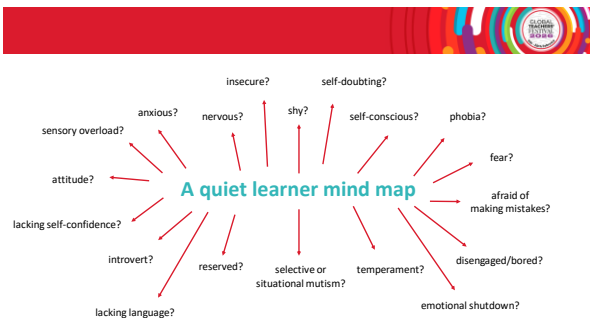
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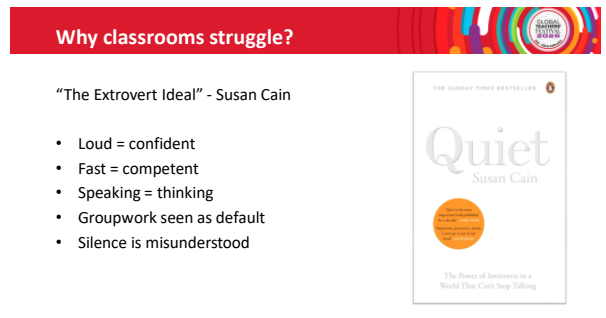
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6



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Maybe this is what quiet is...

The Quiet Child

I am the person who listens
as people around me all talk
when everyone else is running
I notice each thing while I walk
I'll be the voice that questions
the accepted answers they gave
I am the leaf that trembles
while all the other leaves wave
as I have doubted the wind
and sensed that something is wrong
I am the one that's uncertain—
this is what makes me so strong

© Liz Browlie from Being Me: Poems About Thoughts, Worries and Feelings. Otter-Barry 2021

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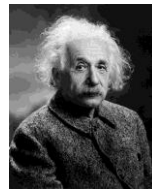
The good side of quiet

- Deep thinking
- Careful observation
- Strong listening skills
- Emotional sensitivity
- Focus and persistence



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The quiet people:



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How to support the quiet learner

What this means for us:

- **Respect** the quiet learner
- **Support** the quiet learner
- **Encourage** quiet



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1. Offer choice

Vocabulary Choice Board
Choose how you show your learning.

Draw It Draw a picture to show the meaning of the new words.	Write It Write a short text, list or sentence using new words.	Whisper It Whisper the new words to a partner or to the teacher.
Sing or Rap Create a song or rap using some of the new vocabulary.	Make a Comic Create a short comic showing the meaning of the words.	Act It Use actions or mime to show the meaning of the words.
Record It Record your voice saying the words or sentences.	Build It Use objects, toys or sticks to show the words.	Poem Write a short poem using the new vocabulary.

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2. Different roles

- The Time Keeper / Time Wizard
- The Team Captain
- The Reporter
- The Note Taker / Recorder / Writer
- The Materials Manager
- The Checker
- The Artist



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3. Wait time

- Count to 5!

Communication
 Everyone takes in information differently and at different speeds, so when you ask the class questions, pause. Give every student a little more time to think about the question, understand it, and think about an answer. Pausing after the question gives everyone a chance to participate and stay actively involved in class.



Share with Friends!, TB

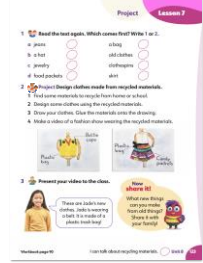
15

4. Pair share, group share, class share

- Think-pair-share
- Write-pair-share
- Draw-pair-share

Social-emotional Learning
 Use quiet thinking time before a group project. Have students sit for a few minutes to think about what they want to say and do for a project before speaking with their group. This helps students come up with ideas and contribute to the group, leading to stronger group work.

Share with Friends!, TB



Share with Friends!, SS 2, Unit B, Cool Clothes

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5. Make some magic!

- Choose a talking piece.
- The power of puppets and masks.



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6. Encourage silence

- Ninja voices.
- Teach: "I pass"
- Invite Mr. Silence into the classroom.



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It all comes down to...

- Providing safety nets
- Communicating in different ways
- Respecting, supporting and encouraging
- Growing confidence, not forcing, not rushing

Shhh...

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How will you support
the quiet learner?

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"The secret of life is to put yourself in the right lighting.

For some it's a Broadway spotlight; for others, a lamplight desk."

"If your children are quiet, help them make peace with new situations and new people, but otherwise let them be themselves. Delight in the originality of their minds."

"So the next time you see a person with a composed face and a soft voice, remember that inside her mind she might be solving an equation, composing a sonnet, designing a hat.

She might, that is, be deploying the powers of quiet."

- Excerpts from "Quiet" - Susan Cain, 2012

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Thank you!

Sarah Hillyard
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