

Global Stage Games

Why not have some fun & try these out with your own primary students?

Chain Game

Use chain memory games to practice the target language. Have students sit in a circle. One student says a sentence using the target language, e.g. I like / I don't like (apples). The next student repeats the first sentence (or they can say it in the third-person if you wish to practice that form) and adds another sentence, e.g. Student A: I like (apples). Student B: He likes (apples). I like (bananas). The next student remembers all of the previous sentences and adds his/her own.

You can vary this game to suit your class, e.g. by having students only remember the sentence said by the previous student, or by having them make a chain in small groups.



Correct The Teacher

Call out lines from songs, stories, or dialogues, but make mistakes. When students hear a mistake, they raise their hands and call out No! Choose a student to correct the mistake.

Find Someone Who

Have students go around the class asking questions using the target language to find students who answer yes for each one. Alternatively, make a vocabulary game by preparing word cards with the target vocabulary. Hand out one card per student, randomly. Students will stand up and try to find more students with the same word as him/her. When he/she finds someone, he/she should stand next to that student.

Me, Too! (perfect for lower levels)

Read out some positive statements in the target language, e.g. I want a pet cat; I like green. Have students call out Me, too! and put their hands on their heads if they agree. Have them say Really? I don't! and put their hands on their knees if they disagree.



Silly Sentence (perfect for lower levels)

Have students work in pairs to make a silly sentence with the target phonics sound. They should choose three or four words from the ones you have already written on the board from the phonics (or pronunciation) activity. Do an example, e.g. My kite is white and it likes rice! The sillier or more nonsensical the better. Students can then perform their silly sentence in front of the class.



Versus

Have students stand in a line in the middle of the classroom or in the corridor. Call out a series of two option questions using words from the vocabulary set you want to practice, pointing to the left or right for each option. Students choose their favorite by stepping to the left or right, according to their preference. Alternatively, use actions instead of movements. Demonstrate as you call out, e.g. strawberries (hands on head) or apples (hands behind back).



With higher levels, nominate students to give reasons and examples for their preferences.

Word Tennis (perfect for higher levels)

In this game, pairs of students will pass words or sentences between them. Students take turns saying words connected to a particular topic, e.g. advertisements:
Student A: billboard, Student B: persuade, Student A: slogan, Student B: products.