

# Think, Pair, Share

- A Look at the picture. Why are they holding these things? Think about it.
- **B** Talk with your partner.

What do you think?

I think that's his home.

C Share with the class.

We think he's thankful for his home.

- D Think and discuss. When do you say "thank you"?
- **E** Look at the picture. Where do you think it is?



Now read Chuseok: Korea's Harvest Festival





Who can weave the most cloth? Two teams have a contest to find out. They weave and weave for a whole month!



It is the night of the full moon. The king comes. "This team wins!" he says. The prize is a big feast for both teams. Some people say this is the beginning of the *Chuseok* holiday.



Today, the festival of Chuseok is still an important holiday in Korea. It is at the end of summer. It lasts three days. People always go home for the festival. They spend time with their families. They want to celebrate and give thanks for the food from the harvest.



#### **Words in Context**

Find these words in the reading. What do you think they mean?

cloth harvest festival weave contest ancestors Everyone has a big feast on *Chuseok*. There are many kinds of food. People make special rice cakes called *songpyeon*.



Songpyeon (song-pyahn) usually have something sweet inside.

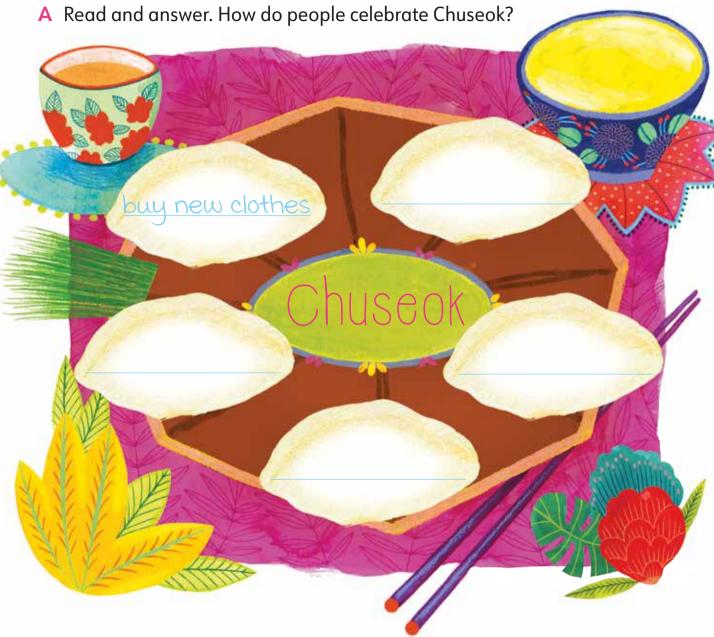
Some people buy new clothes to wear on *Chuseok*. There are dances and games.



Korean circle dance



## Explore the Reading



- **B** Read and complete. *Chuseok* is about being thankful. What are Korean people thankful for?
  - 1 They are thankful for
  - 2 They are also thankful for
- C Think and discuss. What holidays or traditions do you have to show thanks?

my family has a big meal together to show thanks.

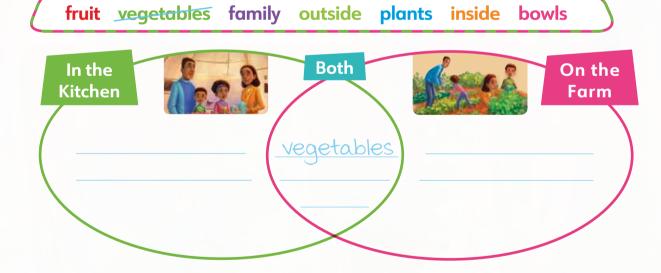
	Setting	Clara is	Clara feels	
1			scared	
2		laughing		
3				

scared happy sad

laughing climbing crying

The **setting** is the time and place in the story. One story can have many different settings.

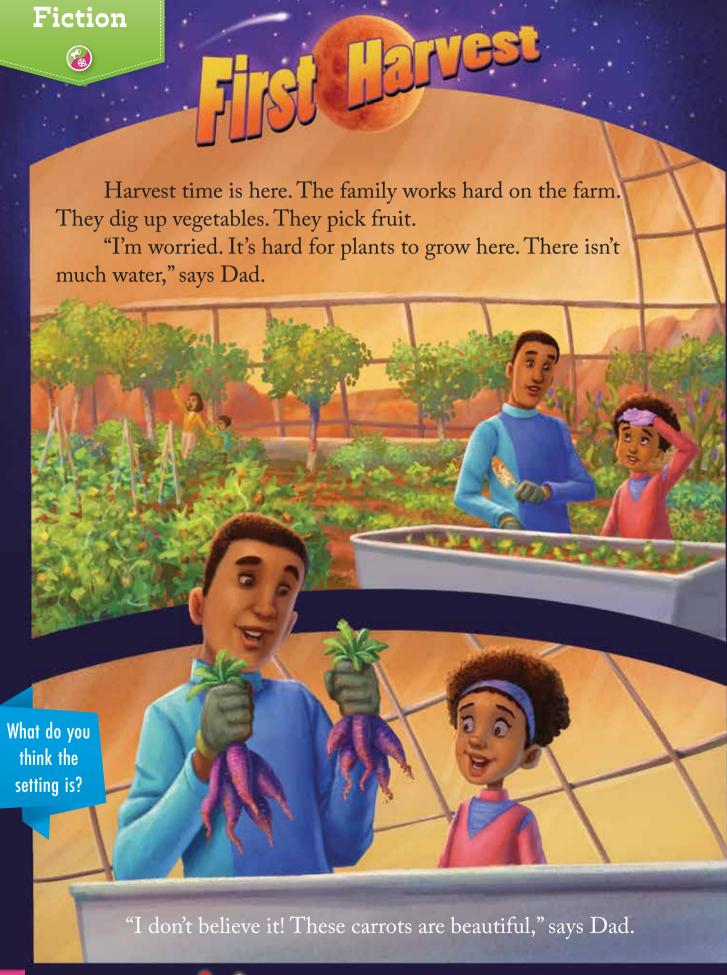
**B** Look and complete. Compare and contrast the settings.

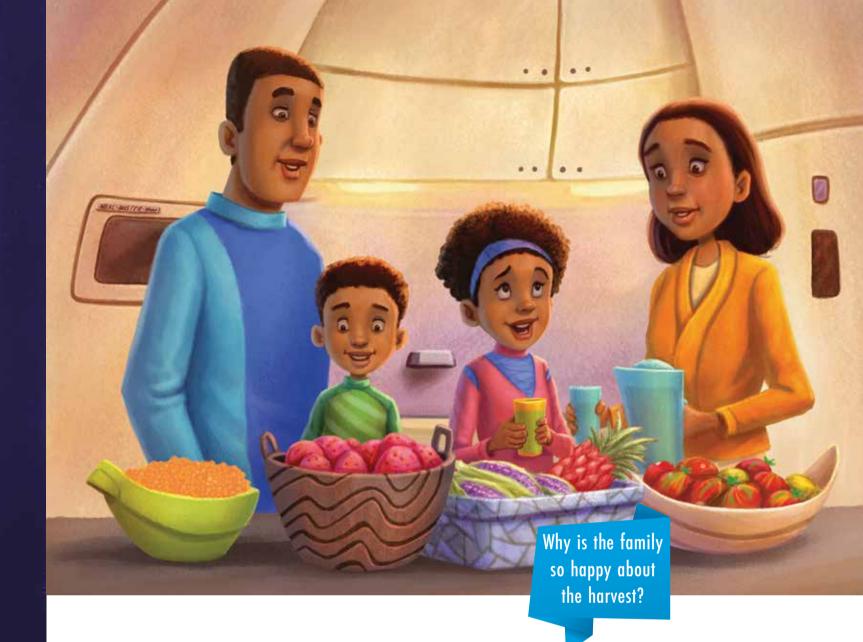


C Think and discuss. When is the harvest in your country? What foods are ready? How do people celebrate?

Our harvest is in the fall. Apples, corn, and potatoes are ready.

Now read First Harvest





There are pink potatoes and purple corn. There are tomatoes with red and green stripes. There is a red pineapple. There are orange peas.

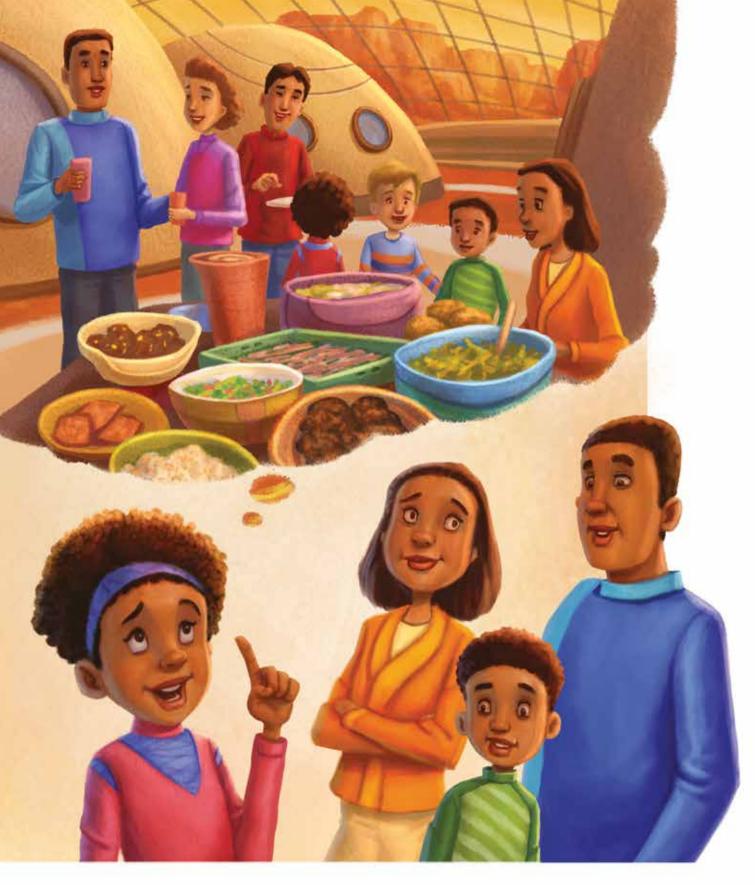
"We have a lot of food!" says August.

"And we worked hard for it," says Dad. "Thank you!"

#### **Words in Context**

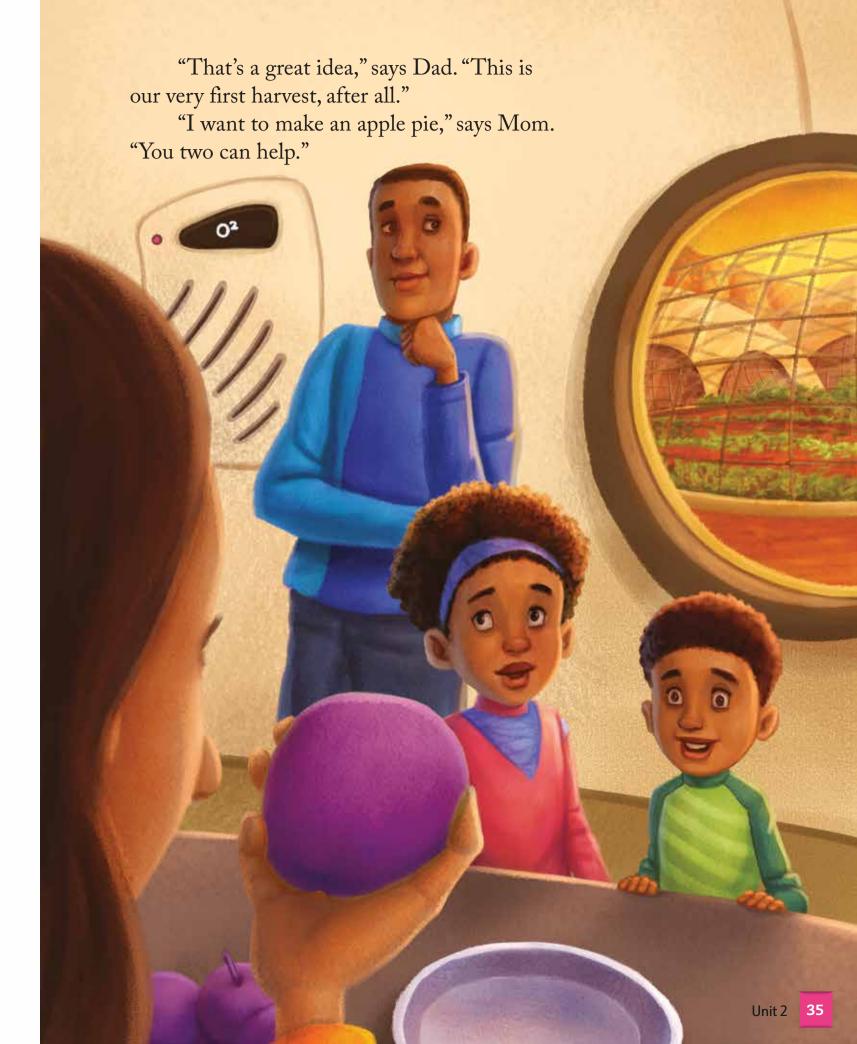
Find these words in the reading. What do you think they mean?

pick worried believe stripes grow



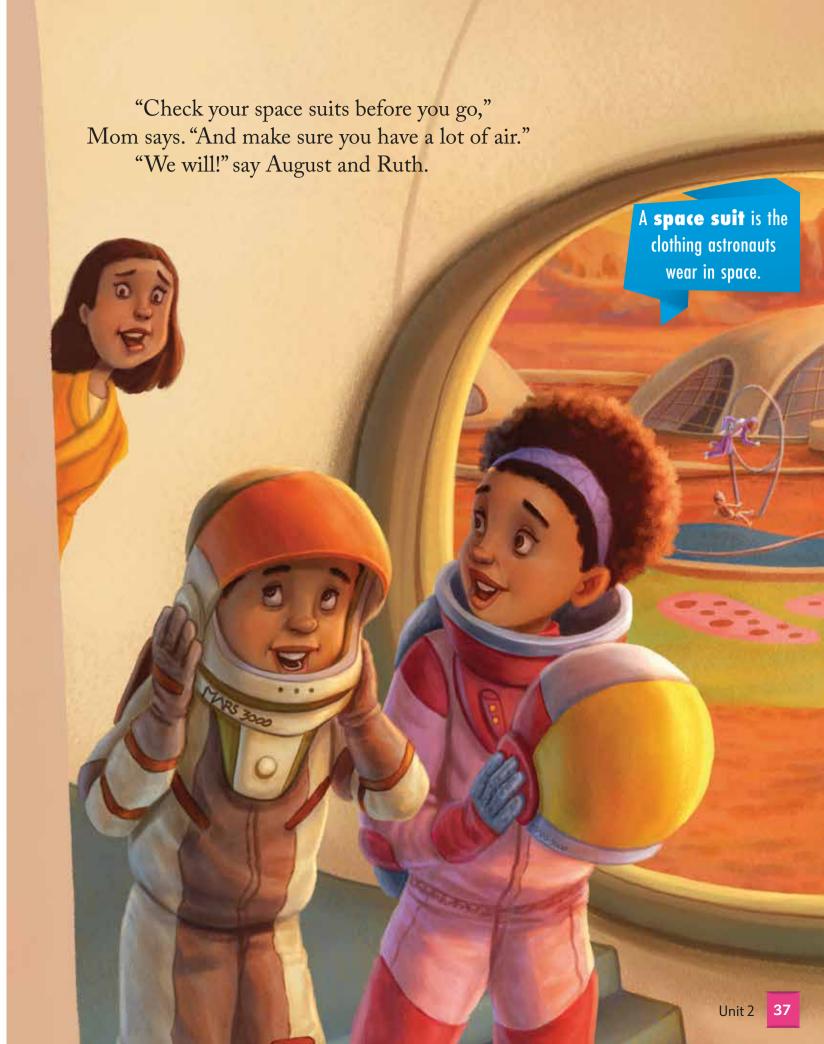
"How can we celebrate?" asks Mom.

<sup>&</sup>quot;I know, let's get everyone together. We can have a feast!" says Ruth.









# **Explore the Reading**

They grow it on the farm.

2 What is one vegetable the family grows?

**3** What is the setting of the story?

4 Who goes outside to play?

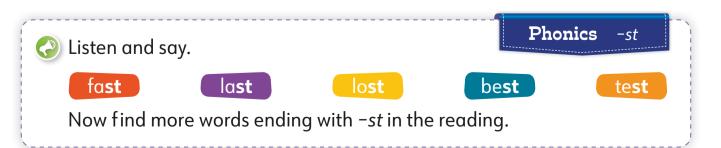
5 What does Mom ask the children to check?

B Think, write, and discuss. Why is it hard to grow food on Mars?

There are a lot of rocks.



C Imagine you live on Mars. What's different? How does it make you feel? Draw the setting. Draw yourself.



# UNIT

# Why do we celebrate harvests?

A Think and write. Compare and contrast the two harvest stories in this unit.

What's the Same?	What's Different?
They both have families.	

B Think and discuss. Imagine you are a farmer. Make a table about your harvest and your celebration. Do a Think, Pair, Share.

> Our harvest has ... Our celebration has ...

For our harvest, we pick apples. For our celebration, we dance.

### **My Reading Journal**

Be the author. Choose Chuseok: Korea's Harvest Festival or First Harvest. Read the ending again. Write and draw what happens next.

Do you like this unit? How many golden apples do you give it? Circle.













