

Ready for Needs Analysis

In pairs, take turns asking and answering the questions. Ask follow-up questions for more information. Take notes on what your classmate tells you. Don't forget to give this handout to your teacher at the end of the activity!

Name of interviewer _____

Name of student interviewed _____



1. Which of the following (a-g) would you most like to improve during the course? Why?

- a. grammar
- b. vocabulary
- c. pronunciation
- d. speaking skills
- e. listening skills
- f. writing skills
- g. reading skills

2. What is your motivation for taking this exam preparation course?

3. What are your long-term goals related to learning English?

4. How will passing a Cambridge exam help you reach these long-term goals?

5. Have you already done any other official exams (Cambridge, IELTS, Trinity, etc.)?

6. How much time do you have each week to dedicate to studying English outside of class?

7. In what ways do you enjoy learning/practising English outside of class? Why? More than one option is possible.

- a. listening to music
- b. using apps, web pages
- c. using social networks
- d. reading articles, blogs, magazines, newspapers, books, poetry, graphic novels
- e. listening to the radio or podcasts
- f. watching films, TV series, YouTube videos, the news
- g. speaking English with people who don't speak your mother tongue
- h. playing videos games
- i. other?

8. Is there anything else you'd like the teacher to know about you as a student?
