Everyone Makes Progress Here!

February 28th 2024

Usoa Sol

Contents of today's session

- A bit about me
- 5 top tips
- Wrap-up

A bit about me

- Secondary English teacher
- Teacher trainer
- APAC president

English Teachers' Association in Catalonia

www.apac365.org

5 top tips to get all the students engaged

TIP #1: PROVIDE STEP-BY-STEP INSTRUCTIONS

GLOBAL TEACHERS' FESTIVAL 2024
19th February - 1st March

Can you relate?

Type your answers in the chat!

Teachers giving instructions to their class.

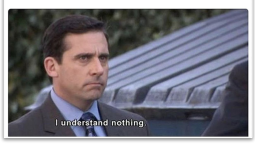
Source: https://www.buzzfeed.com/mikespohr/teacher-memes

*Thoroughly explains everything, also has directions online and on the board.

Me: Any questions?

*No one raises hand.

*Student 2 minutes later:



Source: https://www.instagram.com/p/BhWGal0HcFS/?utm_source=ig_web_copy_link

Icons

1. With your **group**, complete the **glossary** with the words in English that you have matched on **cards**.
2. Talk to your **new group. Share** the words you had and **write** the words they had.

You're going to **record** a **short text** on **Flipgrid** to answer some questions.
Before recording your video, **plan** it here. **Read** the questions.
Answer them by making **notes.** You can use these notes in your recording.

Think about the **ideas** you would like to **include** in your text and **make notes** for each question.

Useful icons

www.thenounproject.com

- : individual
- : in pairs
- : in groups
- : optional, extension
- : look
- : write
- : colour
- : read
- : talk to your partner
- : discuss with your team/group
- : discuss in open class
- : think
- : mind map
- : design a presentation
- : look for information
- : research
- : film
- : help
- : photo
- : portfolio
- : swap
- : Think-Pair-Share
- : Expert Groups

Checklists

Now **read** the following **checklist** to prepare your video:

- ☐ You speak only in English for at least 1 minute.
- ☐ You speak fluently and without interruptions.
- ☐ Your pronunciation is comprehensible.
- ☐ You speak clearly, vocalise all the time and pause regularly.
- ☐ In the video, your English is correct, without basic mistakes.
- ☐ The sound and the images in your video are good quality.
- ☐ You answer the questions, giving details about the connections between Catalan, German, and English.
- ☐ You say if you think German is more similar to English or to Catalan.
- ☐ You give at least two examples to justify your opinion.
- ☐ You mention grammatical gender as one of the examples.
- ☐ You answer the questions, giving details about the similarities/differences between Catalan, German, and English that have surprised you the most.
- ☐ You give at least one example to justify your opinion.

Detailed instructions

Sts can self-assess their work

2. Underline the **most important words** from each item on the checklist (the first item is done as an example).

3. **Before** you record your text, **revise** your **notes** from the previous questions to know what you're going to say.

4. Before you submit your **video** on **Flipgrid**, read the **checklist** again and ✔ **tick** the **boxes** that are **true** for you to make sure that you have **followed** all the **instructions**

Infographics

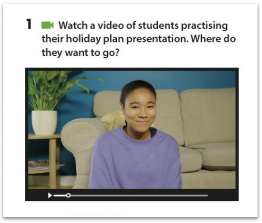
Simple & visual

Students can refer back to it during the project

TIP #2: SHOW FINAL SAMPLE PROJECTS / MODEL TEXTS

Get Involved! A2, Student's Book

TASK: Create a three-day holiday plan for you and your friends.



Get Involved! A2, Student's Book

TIP #3: BE FLEXIBLE

Allow for certain **choice** to cater for all **learning styles**

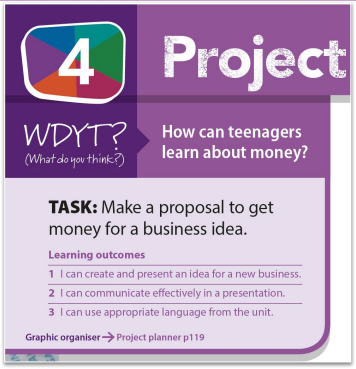
final product (=output)

format used

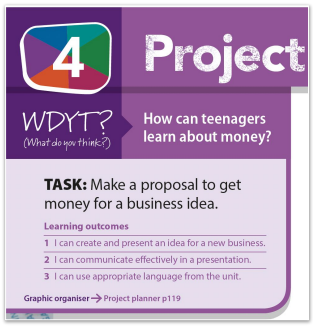
What **final product** could students create for this project?

What **format** could they deliver their products in?

Type your answers!



Get Involved! A2+, Student's Book



Get Involved! A2+, Student's Book

slides presentation

video

poster

leaflet

different levels of complexity

loom Flip Screencastify

Canva Google Slides genially

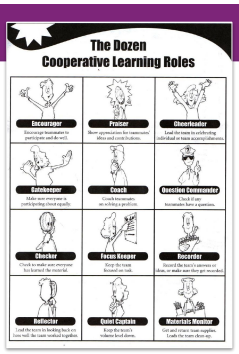
Digital literacy

Which of these tools do you use the most often with your students? How often do you use them?

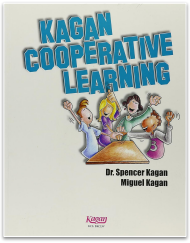
Type your answers!

TIP #4: ASSIGN ROLES

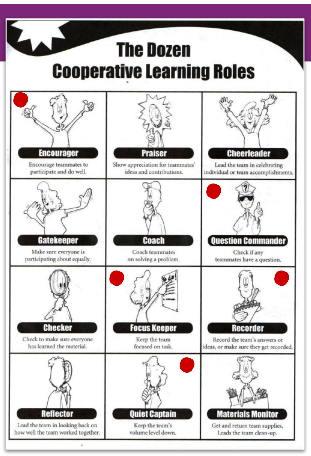
How familiar are you with **Kagan roles**? Do you assign roles in your classrooms?



Type your answers!



Specific tasks = more efficient students



Kagan, S. (2017): *Kagan Cooperative Learning*, chapter 11, Kagan Publishing.

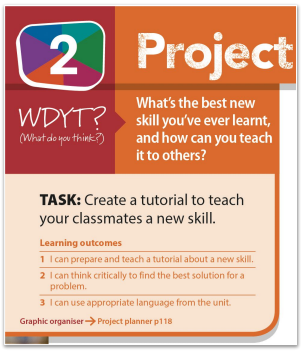
TIP #5: TAP INTO YOUR STUDENTS' INTERESTS

Sts find something interesting
= higher engagement

Find out about your students' hobbies, preferences

use the information to select projects

get to know your students better



Get Involved! B1, Student's Book

Wrap-up

Takeaway ideas from today's session

- clear, visual, detailed instructions: checklists, infographics, icons
- model texts / sample final products
- choice in the final product and in the format
- roles for students to have specific tasks to do
- students' interests to help select projects
- projects as ways to get to know students better

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The icons in this presentation are from **The Noun Project**, **Bitmoji** and **Slidesgo**.