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Get 3 Going

STUDENT'S BOOK

CONNECT

DISCOVER

EXPAND

CREATE

Eating Out

PROGRESSION

01

1. What is your favorite food?
2. Do you know any typical dishes from other countries? Which ones?

GOALS

- To make and accept invitations to eat out
- To accept and refuse invitations
- To role-play a conversation at a restaurant

VALUES

Promoting
Interculturality

VOCABULARY

Restaurants
Menus

GRAMMAR

Would to make invitations, requests, and offers (affirmative and interrogative)

LISTENING

- Listening to people making invitations to eat out, and accepting and refusing them
- Listening to people ordering meals at a restaurant

READING

- Reading restaurant reviews and web sites

SPEAKING

- Role-playing a conversation at a restaurant

WRITING

- Making a menu and writing a conversation at a restaurant

1. Complete the restaurant social media page with the words in the boxes.

breakfast

organic

dishes

culinary

www.restaurants.getgoing3

Mexican _____ & lunch
Family Style Restaurant

Monkey Cave Restaurant
312 ratings ★★★★★
5,320 likes – 3,100 talking about this

Our _____ concept is based on traditional Mexican _____ made with fresh, _____ products.

12th Street between 5th Ave. and the waterfront
Puerto Morelos – Mexico
981 5532188
Today: 8:00 a.m. – 5:00 p.m.
monkeycave.com
free Wi-Fi





2. Look at the social media page again and answer the questions.

- Is this restaurant well rated? _____
- How many people like it? _____
- What kind of restaurant is it? _____
- Does it have free Internet? _____

04



3. Listen to the conversation and write T (True) or F (False).

- Betty went to the restaurant once.
- Charlie's parents didn't like the food.
- Charlie and Betty looked at photos of the dishes.
- Charlie thinks it is better to make a reservation.
- The reservation will be at 2:00 o'clock.



S-E
SKILLS

Food is an important part of a country's culture. What other elements are part of a culture?

4. Read the sentences and underline the correct answers.

Betty: Would you like to have lunch there on Friday?

Charlie: Yes, I'd love to.

- a. Betty asks a question about likes and dislikes / makes an invitation.
- b. Charlie accepts the invitation / refuses the invitation.
- c. *Would you like* is followed by a verb in the present form / infinitive form.



Would you like to...? is a more formal way to invite somebody than *Do you want to...?*

I'd love to is the contracted form of *I would love to*.

5. Unscramble the invitations and match them with the answers.

1. a / Would / eat / like / hamburger / to / you?

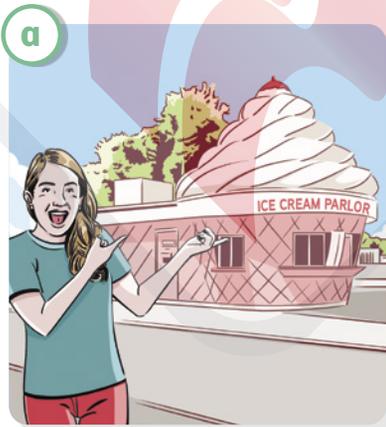
2. dinner / us / you / join / Would / like / to / for?

3. like / Would / lemonade / a / you?

4. Chinese / you / food / Would / have / to / like?

- a. I'd love to. I'm very thirsty.
- b. Yes, I like that food very much.
- c. Thank you. That's very kind of you.
- d. Sounds great. I love meat.

6. Look at the pictures and write the corresponding invitations. Then work in pairs. Take turns making and accepting invitations.







1. Look at the pictures and label the restaurants with the words in the boxes.

fast food

lively

elegant

intimate



2. Match the reviews with the restaurants in Activity 1.

www.restaurantsreview.getgoing3

It's a lovely place to eat. It's cozy and small. It has a relaxed atmosphere. The service is very good, and the French food is delicious. 16 comments 4 stars

A very formal and glamorous restaurant. It has a stylish interior design. It offers international dishes. The food is quite good, but the customer service is quite poor. 11 comments 3 stars

It has a warm atmosphere, traditional decoration, and live Mexican music. The staff is friendly. The food is excellent, but a bit pricey. 13 comments 4 stars

This new restaurant has quick and efficient service, but it doesn't have a drive-through. The prices are convenient. Food is average. 12 comments 2 stars

3. Listen to the conversation and check the restaurant Emily and Alex are planning to go to.

a. elegant c. intimate b. fast food d. lively

4. Listen again and answer the questions.

1. When are they planning to go there? _____

2. What kind of restaurant is it? _____

3. What are they planning to eat? _____

5. Read the questions and responses from the conversation in Activity 3 and write A (accept) or R (refuse) .

Conversation 1

A: Would you like to have a hamburger after school?
B: Oh, sorry, but I'm trying to eat less meat.

Conversation 2

A: Would you like to check it out together?
B: Definitely!

Conversation 3

A: Would you like to try their specialty pizza? It has olives and mushrooms.
B: No, thanks. I don't like mushrooms.

6. Read the responses and complete the table.

Accepting	
Refusing	

- a. No, sorry. I...
- b. I'd love to, but...
- c. Sounds great!
- d. Thanks, but...
- e. I'd love to!
- f. Sure!



An intercultural society accepts and respects all cultures. It also promotes interaction between them. Do you have friends or neighbors from other cultures? If so, how do you interact with them?

7. Complete the conversation with suitable responses to the invitations. You can use some responses from Activity 6.

Jason: Hi, Claire! Would you like to go to *The Happy Avocado*?

Claire: I don't know that restaurant.

Jason: They have traditional Mexican food. Would you like to try it out?

Claire: a) _____! (accept)

Jason: The tacos are delicious. Would you like some?

Claire: b) _____ . (refuse)

What else do you recommend?

Jason: The chilaquiles and mole are spectacular.

Claire: Great!

Jason: Would you like to go today?

Claire: c) _____ .
 _____ .
 (refuse) What about tomorrow?

Jason: Perfect!



8. Work in pairs. Role-play a conversation inviting your partner to eat out. Follow the steps.

- Write the conversation. Include responses to accept and refuse invitations or suggestions. Give reasons when you refuse. Look at the conversation in this lesson to guide you.
- Check grammar and spelling.
- Rehearse the conversation. Pay attention to pronunciation and intonation to make it sound natural.
- Role-play the conversation for the class.

1. Complete the menu with the words in the boxes.

mashed potatoes

apple pie

desserts

barbecued chicken

main dishes

mushroom soup

SOPHIA'S

<p>Soups and Salads</p> <p>vegetable soup</p> <p>a. _____</p> <p>chicken soup</p> <p>Caesar salad</p> <p>Greek salad</p>	<p>b. _____</p> <p>New York sirloin steak</p> <p>c. _____</p> <p>lasagna</p> <p>grilled salmon</p>	<p>Side Orders</p> <p>French fries</p> <p>d. _____</p> <p>roasted veggies</p>	<p>e. _____</p> <p>chocolate cake</p> <p>vanilla ice cream</p> <p>f. _____</p> <p>Drinks</p> <p>mineral water</p> <p>soda</p>
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06



2. Listen and write *T* (Thomas) or *C* (Cindy) next to the items they order from the menu in Activity 1.

06

3. Listen again and circle the correct answers.

- | | | |
|------------------------------|----------------------------|---------------------------|
| a. The waiter says... | 1. Are you ready to order? | 2. May I take your order? |
| b. Cindy wants her water... | 1. plain | 2. mineral |
| c. Thomas wants his steak... | 1. rare | 2. medium |

4. Read the sentences and write *O* (offer) or *R* (request).

- a. I would like grilled salmon with roasted veggies.
- b. What would you like to drink?
- c. I would like the New York sirloin steak with mashed potatoes.
- d. I'd like a soda, please.

5. Read the next part of the conversation at the restaurant and underline an offer and circle two requests.

Waiter: Would you like some dessert?

Cindy: I'd like the apple pie, please.

Waiter: Excellent choice. What about you, sir?

Thomas: No dessert for me, thank you, that's all. I would like the check, please.

Waiter: Sure, I'll bring it right away.

S-E SKILLS

Why do you think interculturality is important? What values does it promote?

6. Complete the conversation between another customer at Sophia's and the waitress. Use the phrases in the boxes.

Plain or mineral Anything else would you like I'd like Are you ready some dessert afterwards

Waitress: a) _____ to order?

Joan: Yes. **b)** _____ the barbecued chicken and the Greek salad, please.

Waitress: And, what **c)** _____ to drink?

Joan: Water, please.

Waitress: **d)** _____ ?

Joan: Mineral, please.

Waitress: Would you like **e)** _____ ?

Joan: Yes, I'd like the chocolate cake, please.

Waitress: **f)** _____ ?

Joan: No, that's all, thanks.



7. Classify the foods and drinks in the chart.

shrimp green salad mineral water ice cream pork ribs lemonade baked potato Theo's salad

chocolate crêpes grilled vegetables rice cheesecake bean salad T-bone steak fruit juice

Main Dishes	Side Dishes	Salads	Desserts	Drinks

8. Work in pairs. Look at the dishes some people are going to order and take turns being the server and the customer. Use the prompts in the boxes to help you.

May I take...? Are you ready...? I'd like... How would you like...? No / Yes, thank you.

Rare, please. Anything else? Would you like anything...?



1. Work in groups of four. You are going to open a new restaurant in town. Decide on what kind of restaurant it will be and its name. Be creative.
2. Write a short text describing and promoting your restaurant. Use adjectives to describe the place and the food.
3. Create your menu on a sheet of recycled paper.
4. Write a conversation at the restaurant in your notebook. Role-play it for the class.



Self-Assessment

1. Check (✓) the option that is correct for your progress.

I can...	True	I need help
use vocabulary related to restaurants and menus.		
make invitations using the modal verb <i>would</i> and accept or refuse them.		
make offers and requests at a restaurant.		
role-play a conversation at a restaurant.		

2. Read the table above and identify what you need to review. Discuss, in pairs, how you can improve those areas of opportunity. Write down the actions needed.

Action	Date
_____	_____
_____	_____
_____	_____
_____	_____

Get 3 Going

Get Going is a four-level *Bachillerato Oficial* series fully aligned to the current **MCCEMS** Program designed to successfully cover each semester's contents and teaching hours.

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 - Interactive assessment



	Connect	Discover	Expand	Create
CEFR	A1	A1+	A2	A2+
CENNI	3	4	5	6

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