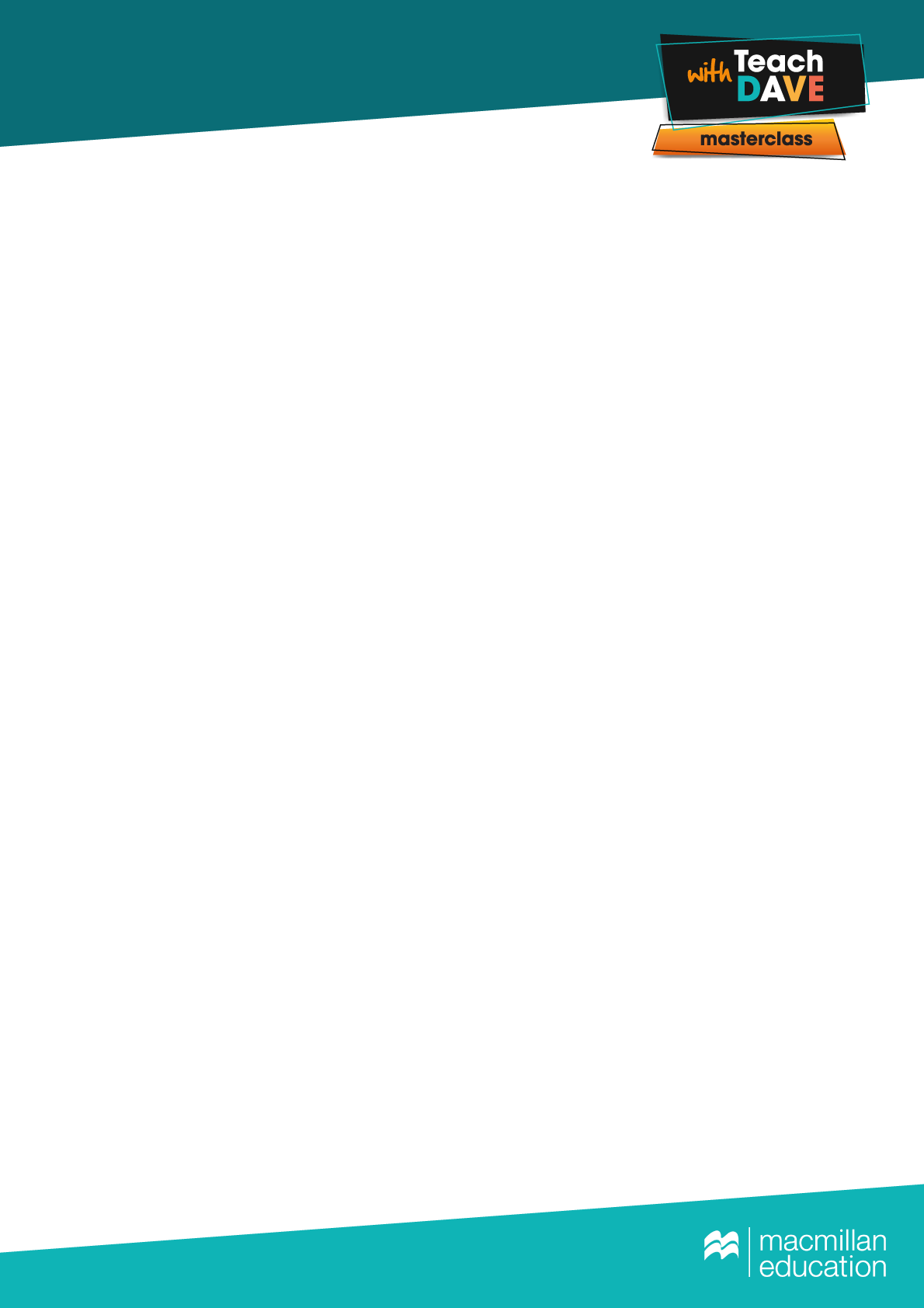
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*‘Teenage students often think that exams are all about the final mark. But it’s essential for them to realise that exams are there to help them make progress by highlighting both what they’ve successfully managed to assimilate and what they (and you, the teacher) should continue to work on to take their learning to the next level.’ [Dave Spencer, 2021]*

**SESSION 2** PRE-SESSION TASK

|  |  |
| --- | --- |
| **Points to ponder** | |
| **1** | List some reasons why exams can have a positive impact on students’ learning. |
| * … * … * … | |
| **2** | List some reasons why exams can have a negative impact on students’ learning. |
| * … * … * … | |
| **3** | Complete the sentences below based on your own experience. |
| 1. My most unusual exam was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps me feel more confident before an exam. | |
| **4** | What do you feel **you** need to know to help your students best prepare for their exam(s)? |
|  | |
| **5** | What do you feel ***your students*** need to know to be enabled to succeed in their exam(s)? |
|  | |

*created by Anna Hasper, 2021*