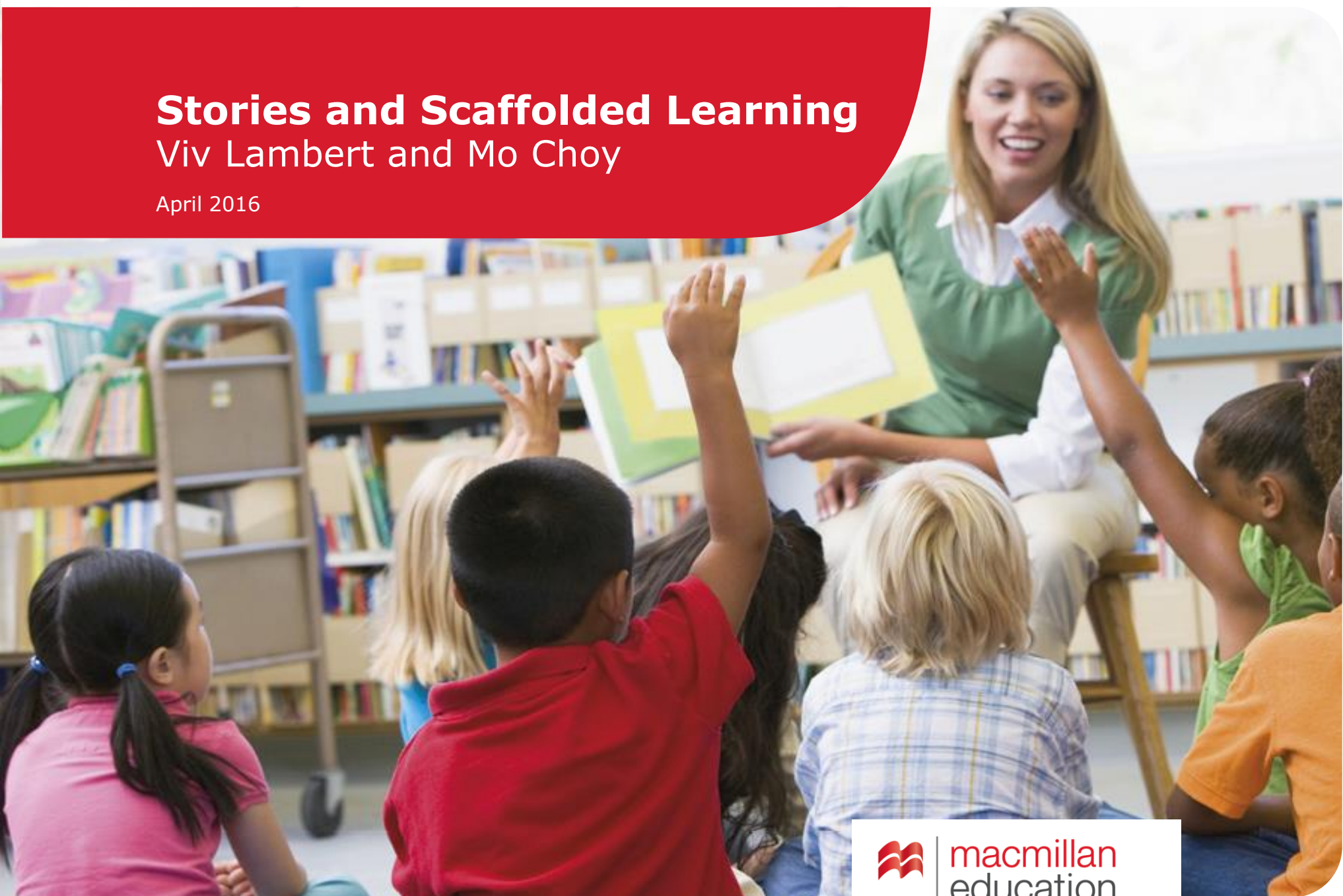


# Stories and Scaffolded Learning

Viv Lambert and Mo Choy

April 2016



macmillan  
education





**Language  
in context**

**Literacy**

**Visual clues**

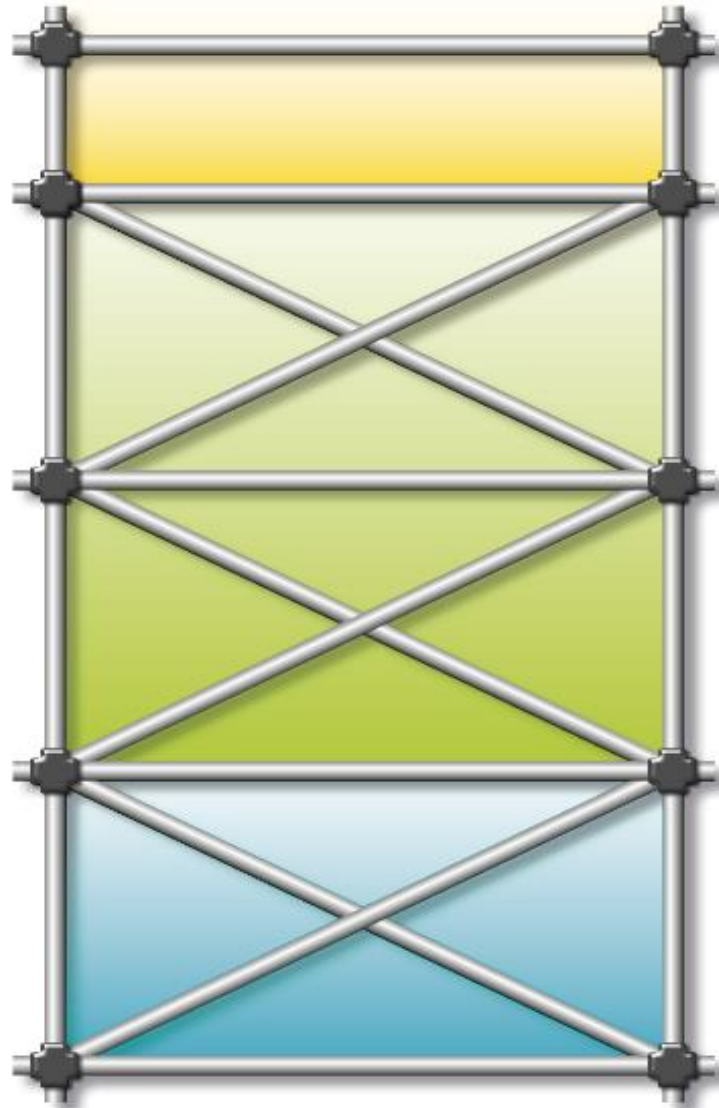
**Stories**

**Creative  
thinking**

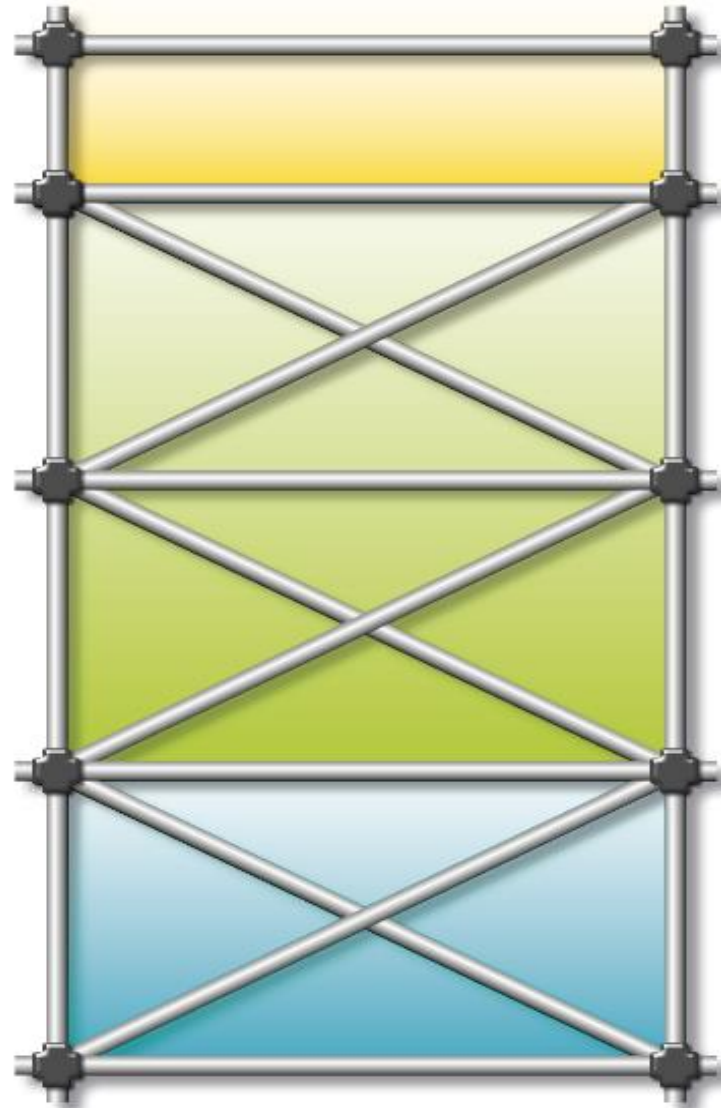
**Varied appeal**

**Underlying  
messages**

# WHAT IS SCAFFOLDING?



# WHAT IS SCAFFOLDING?



Vygotsky

Bruner

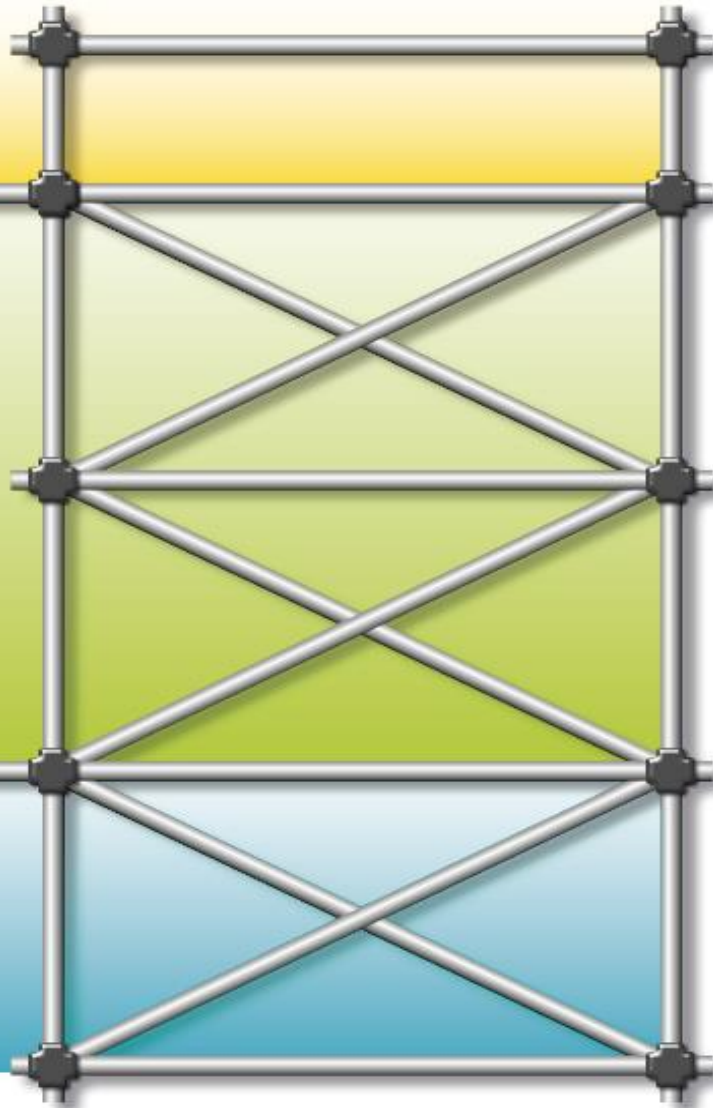


# WHAT IS SCAFFOLDING?

What I can't do

What I can do  
with help

What I can do

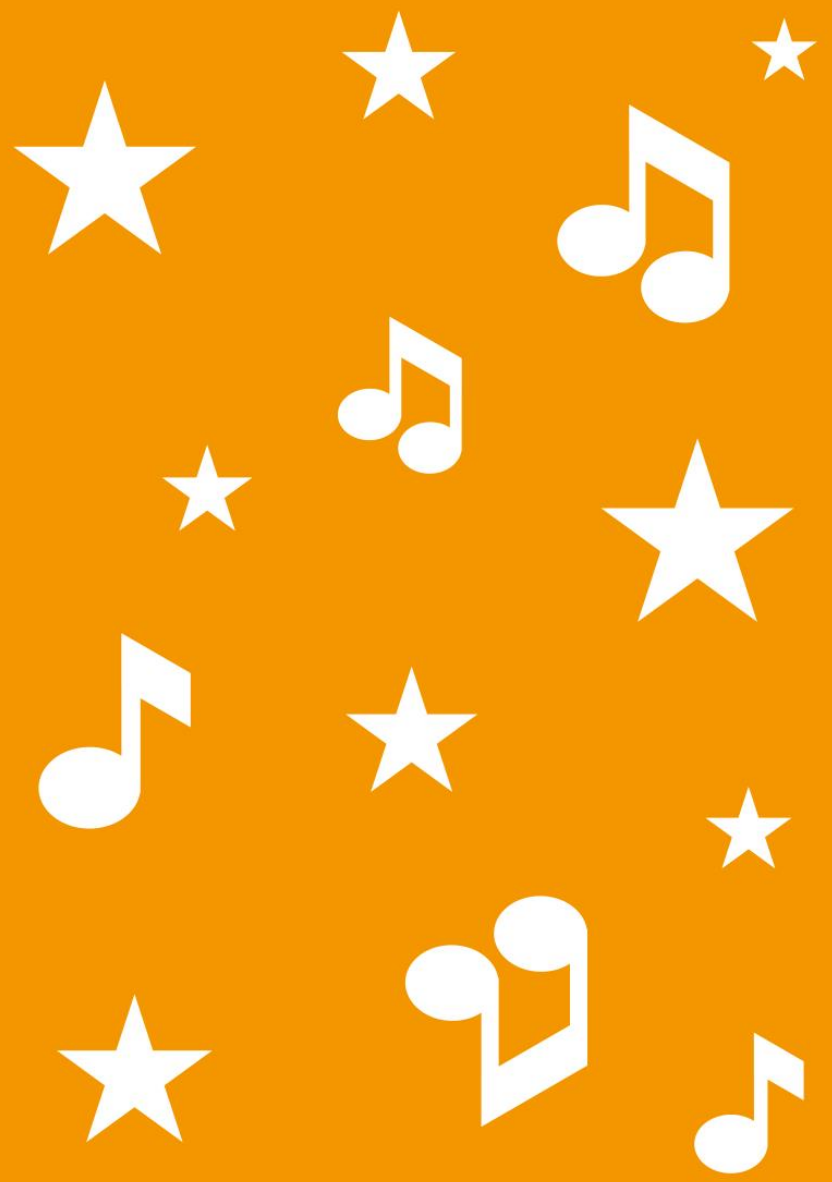


Vygotsky

Bruner



# The Magic Violin



# STAGE 1

## The Magic Violin

1 In our town,  
There's a man named Tim.  
He can't drive a cart,  
But he can play the violin.



1

Arouse interest  
and curiosity



# STAGE 2



run

sing

skate

dance

swim

fly

climb trees

2

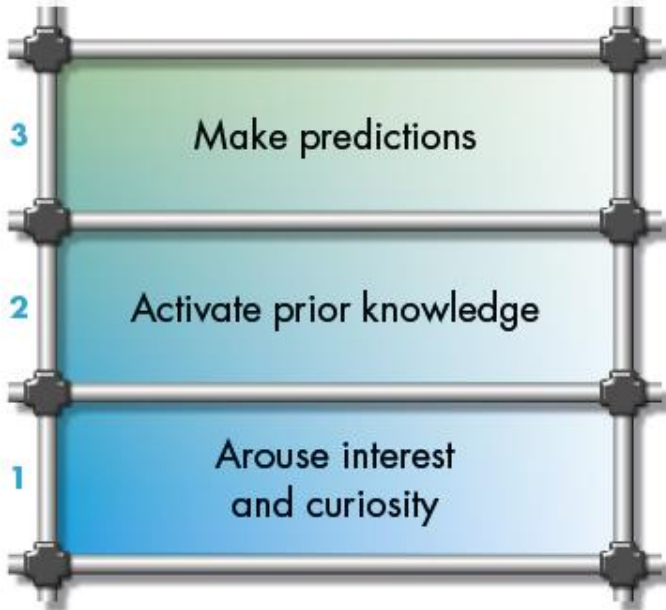
Activate prior knowledge

1

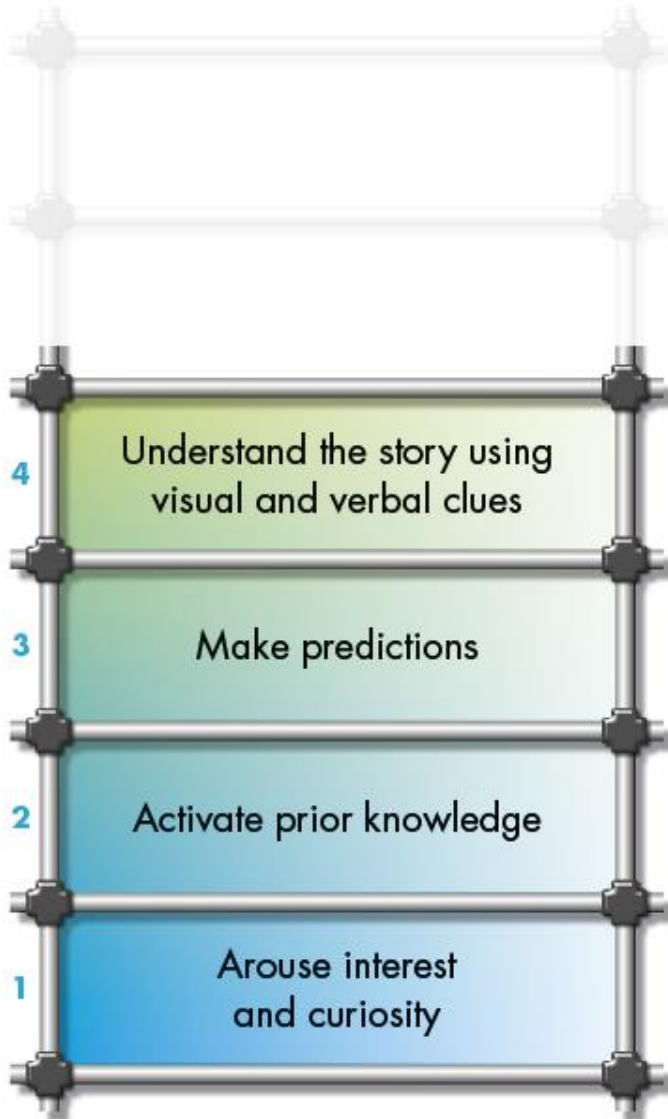
Arouse interest  
and curiosity

# STAGE 3

What do you think happens when Tim plays his violin?



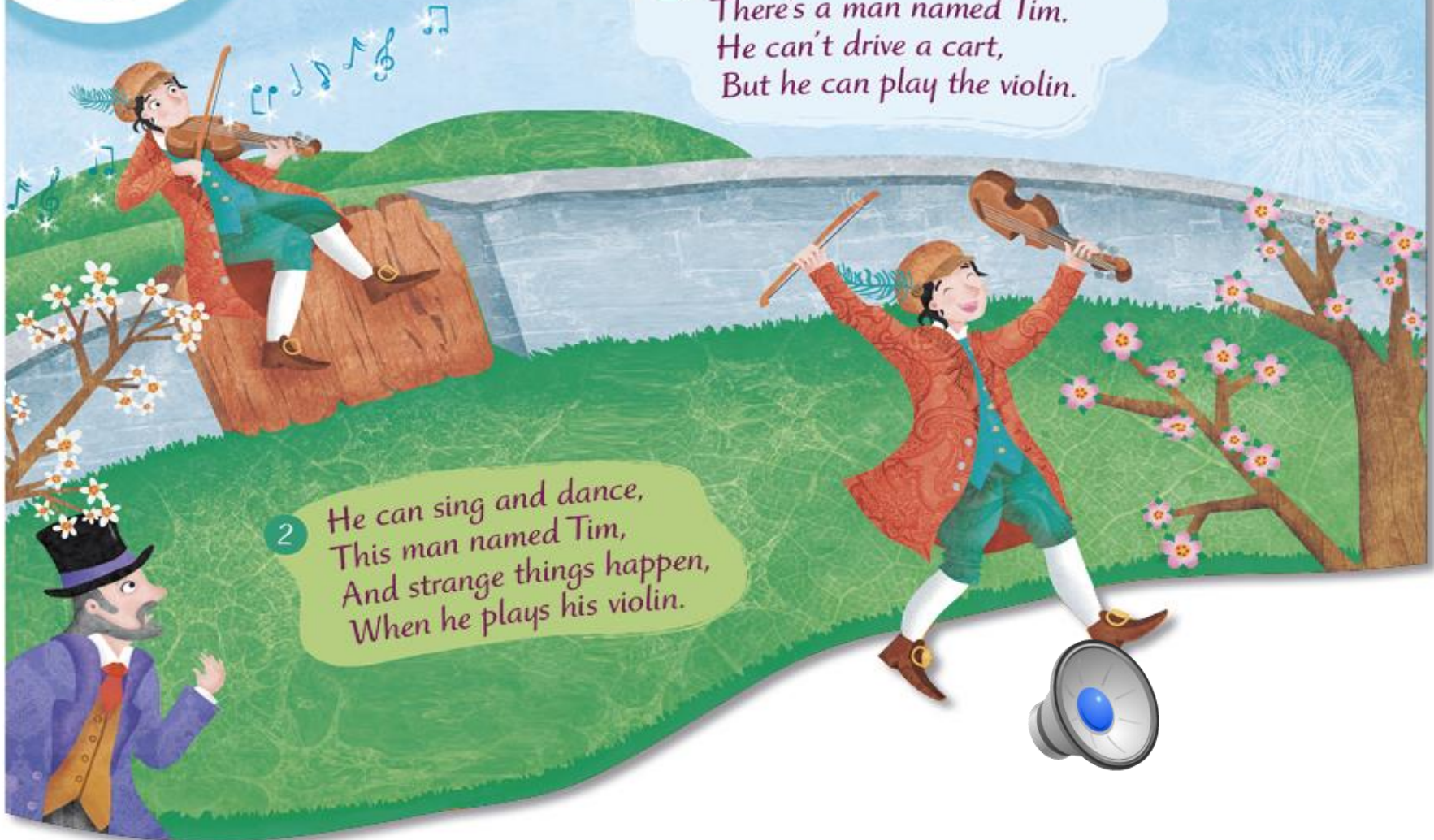
# STAGE 4

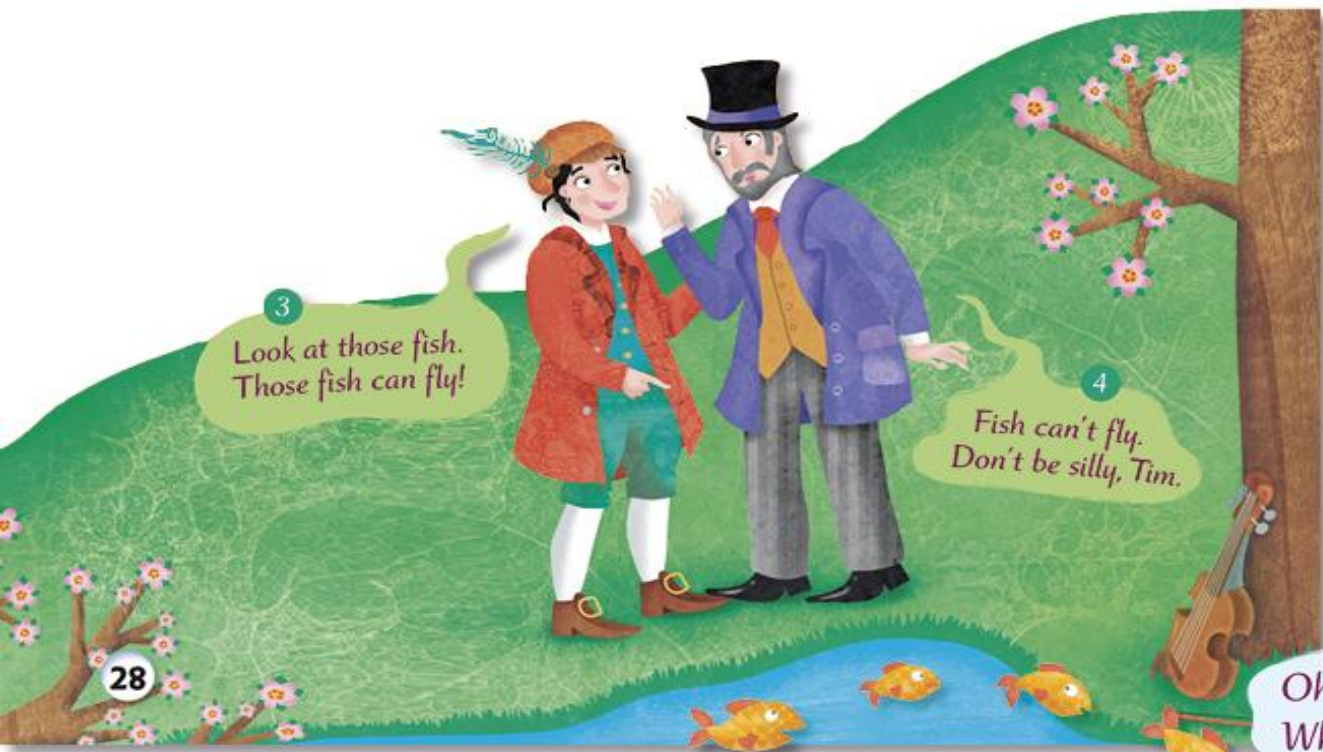


# The Magic Violin

1 In our town,  
There's a man named Tim.  
He can't drive a cart,  
But he can play the violin.

2 He can sing and dance,  
This man named Tim,  
And strange things happen,  
When he plays his violin.





3

Look at those fish.  
Those fish can fly!

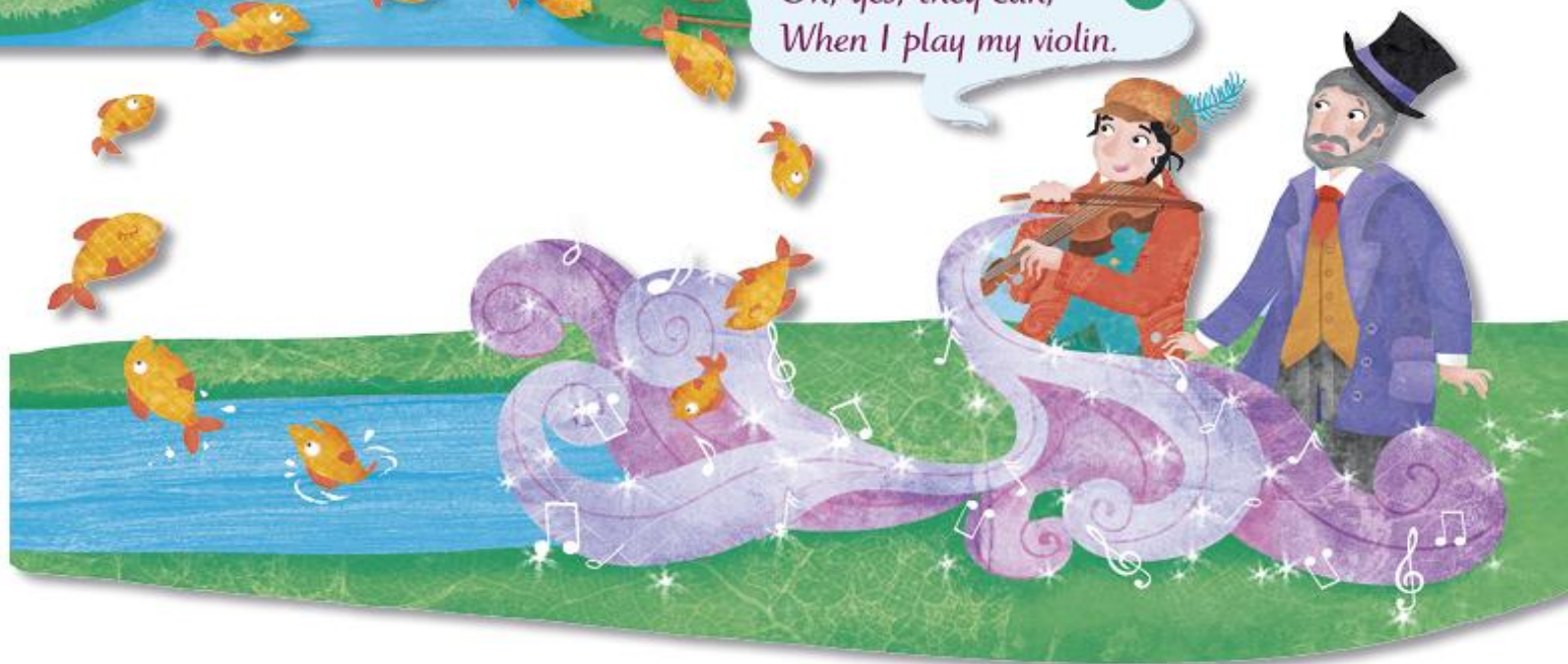
4

Fish can't fly.  
Don't be silly, Tim.

28

Oh, yes, they can,  
When I play my violin.

5



6

Look at those birds.  
Those birds can dance.

7

Birds can't dance.  
Don't be silly, Tim.

8

Oh, yes, they can,  
When I play my violin.



9

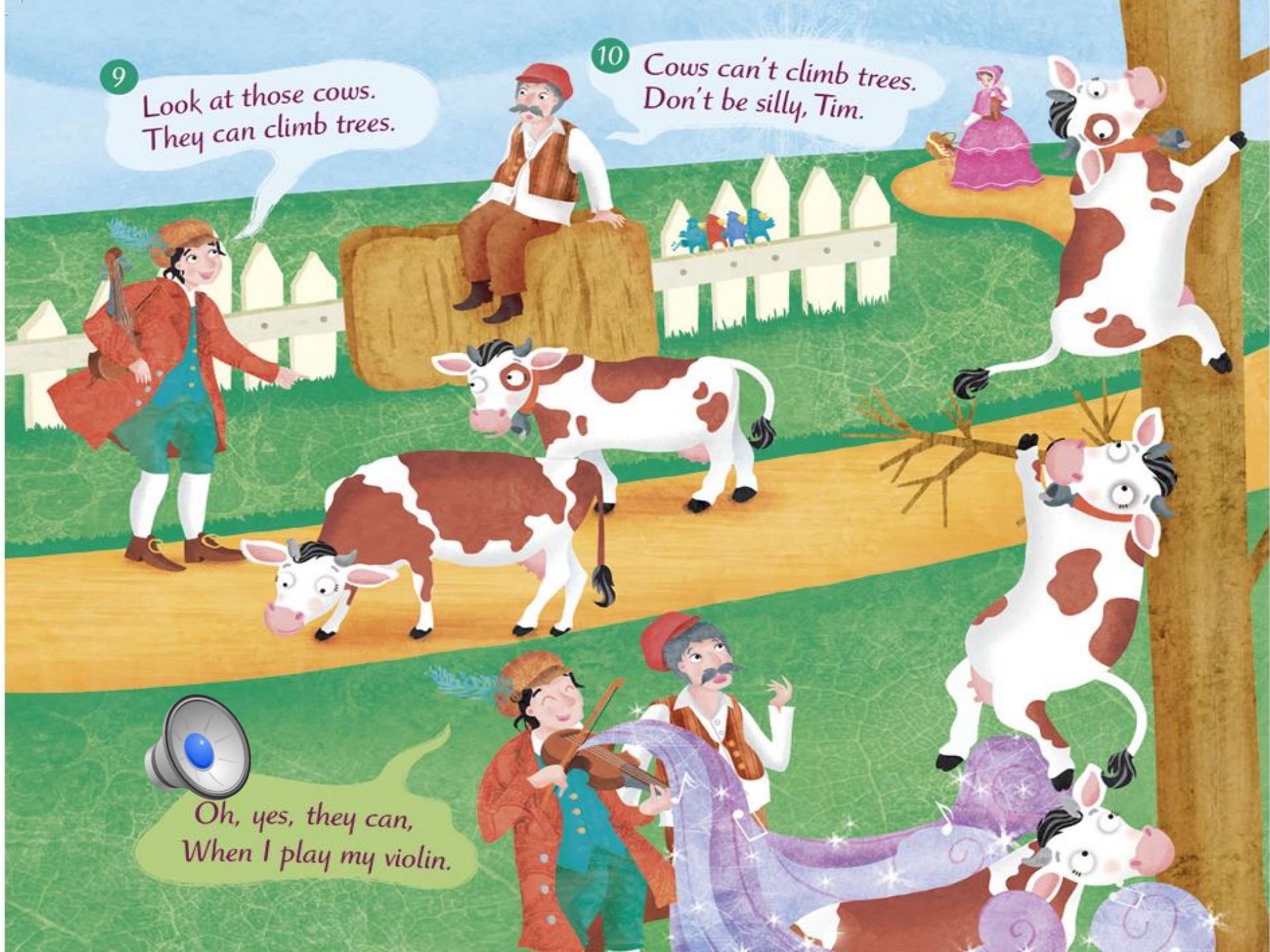
Look at those cows.  
They can climb trees.

10

Cows can't climb trees.  
Don't be silly, Tim.



Oh, yes, they can,  
When I play my violin.



Listen to those sheep.  
Those sheep can sing!

13

Sheep can't sing.  
Don't be silly, Tim.



14

Oh, yes, they can,  
When I play my violin.





15

Look at those dogs.  
They can skate!

16

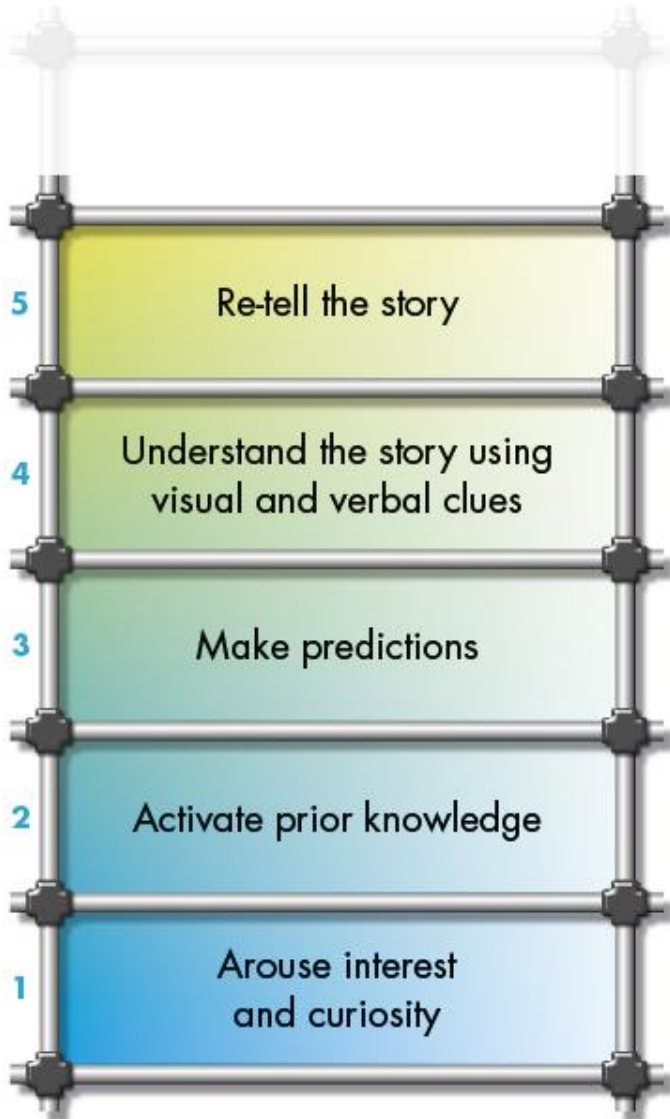
Dogs can skate!  
You're right, Tim.

17

They can skate,  
When you play your violin.



# STAGE 5





# STAGE 6





# Story Central

Where imagination,  
creativity, and learning,  
come alive



For more information  
Please contact

# Thank you

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A MACMILLAN SCIENCE AND EDUCATION DIVISION

