



1. Look at Ann's doll.

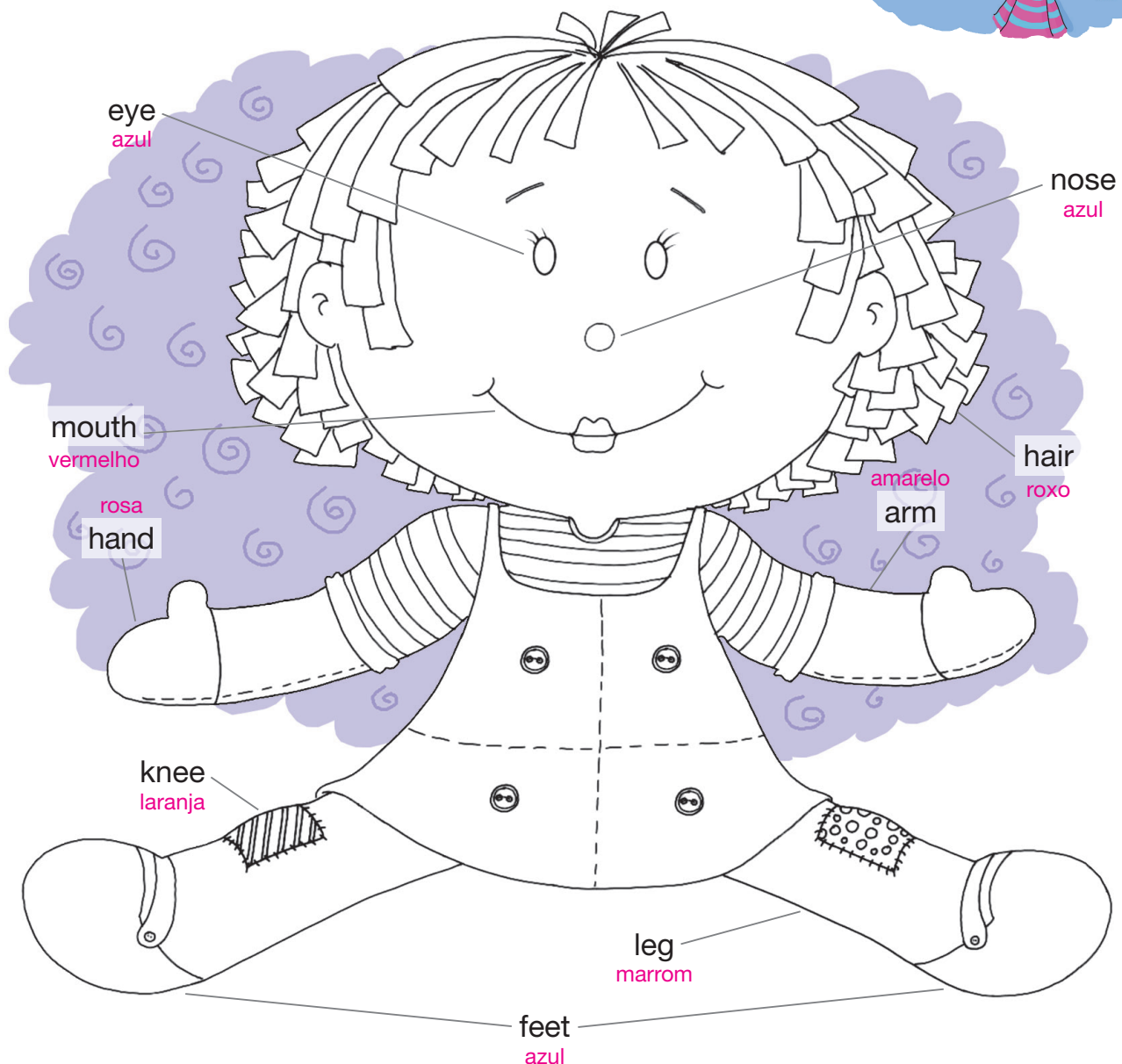
Follow the instructions and color the picture.



Pedir aos alunos que pintem a boneca de acordo com as especificações que vão ouvir.

Faixa 24.

MY
FAVORITE DOLL
HAS BLUE EYES!



2. Let's sing!

Faixa 25.



Values

Keep fit and
have fun

Esta atividade propicia uma oportunidade de conversar com a turma sobre as vantagens da prática de atividades físicas (valor trabalhado: bem-estar). Ver mais orientações no *Teacher's Guide*.

The hokey pokey

Put your **right hand** (1) in,
put your **right hand** (1) out,
put your **right hand** (1) in
and shake it all about!
Do the hokey pokey,
turn yourself around.
That's what it's all about!

- 2 Left hand
- 3 Right foot
- 4 Left foot
- 5 Both hands
- 6 Whole self

Empregar a música é uma ótima maneira de introduzir vocabulário. Copiar a letra no quadro, cantar e montar uma coreografia com os alunos, explicando o que é *right* – direito(a) – e *left* – esquerdo(a).



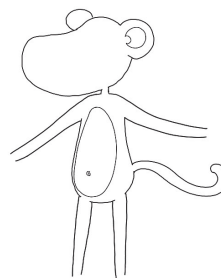
3. Read and complete.



The spider has eight legs.
The spider has two eyes.
The spider is black.

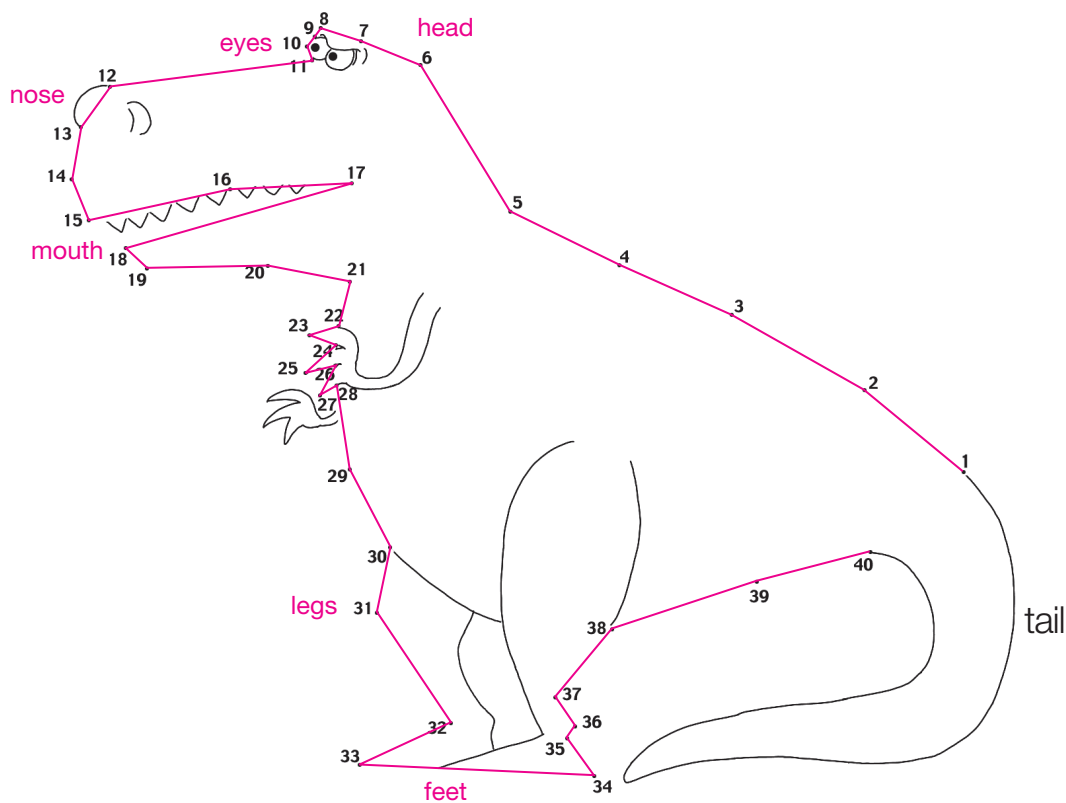


The monkey has two hands, two feet
and two eyes.
The monkey has one nose and
one mouth.
The monkey is brown.



Unit 6

1. Join the dots.



What is it?

It's a d _ i _ n _ o _ s _ a _ u _ r.

2. Now label the parts of the dinosaur's body.

Os alunos vão colocar legendas nas partes do corpo do dinossauro, seguindo o exemplo dado (tail: rabo).

3. Solve the riddle. Explicar aos alunos que eles vão resolver uma adivinha (riddle). Ver orientações no Teacher's Guide.

I'm a farm animal, I have four legs and I'm pink.
What animal am I?

I'm a pink pig!



Explicar aos alunos que eles vão produzir uma ficha do animal (*animal fact file*) com informações sobre o animal de que mais gostam. Ver orientações no *Teacher's Guide*.

4. What's your favorite animal?

Draw, color and complete the animal fact file.



(name of your favorite animal)

The _____ is _____.

(name of your favorite animal) (color)

It has:

- ✓ _____ legs
- ✓ _____ eyes
- ✓ _____ ears
- ✓ _____ nose

It _____ a tail.

(has or doesn't have)

1. Wordsearch. Find 8 names of parts of the body. 



LOOK

2. Complete the sentences.
Use words from the wordsearch.

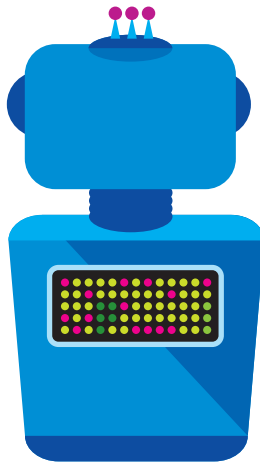




Raise your hands!



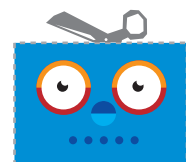
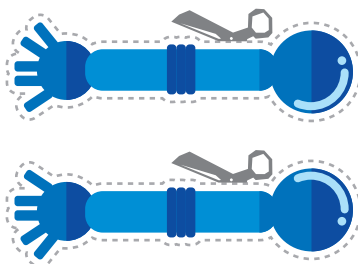
Cross your arms!

3. Make a robot. Cut and glue.  



4. Look at the robot and write **Yes** or **No**.  

1. The robot is blue. Yes. _____
2. The robot has two arms. Yes. _____
3. The robot has one mouth. Yes. _____
4. The robot has three legs. No. _____
5. The robot has one body. Yes. _____



1. Learn the rhyme. Act it out.

Explicar aos alunos que esta brincadeira pode ser em duplas ou grupos. Eles podem se revezar na hora de dizer a rima e devem ir substituindo as palavras destacadas (*head* e *knees*) por outras aprendidas nesta unidade.

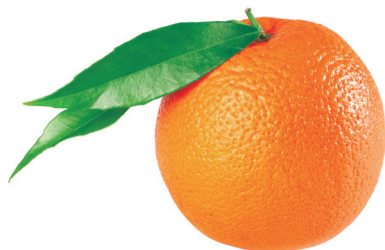


2. Alphabet corner. Listen and say.



Faixa 26.

O o
orange



P p
pineapple



Q q
queen



R r
racket

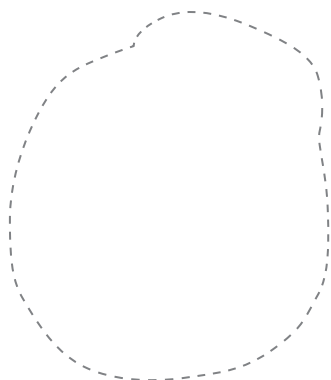


3. Stick and write the names.

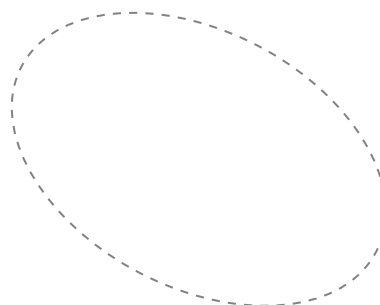


Os *stickers* encontram-se no final do livro, na página 135.

rabbit • question • orange • pizza



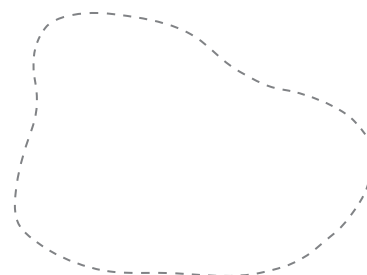
orange



pizza



question



rabbit