

UNIT 3

WHAT COLOR IS IT?

A cada vez que, no áudio (faixa 13), se ouvir o nome de uma cor, parar a gravação e pedir aos alunos que apontem na figura o crayon com a cor correspondente. Depois, orientá-los a colar os stickers (página 127) na atividade 2. Dica: ao longo das unidades, é possível apresentar/praticar o vocabulário com o auxílio dos flashcards. Ver sugestões de como utilizá-los no Teacher's Guide.



1. LOOK, LISTEN AND SAY.



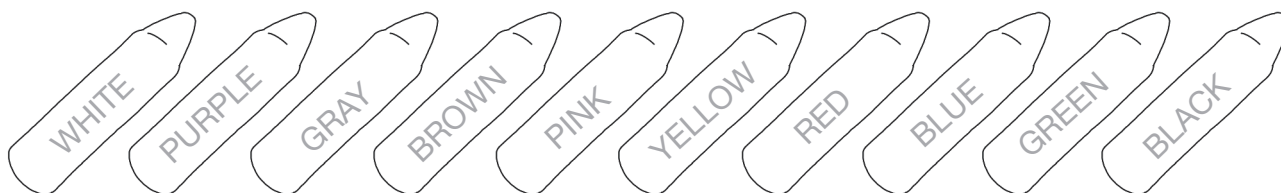
verbo



2. STICK.

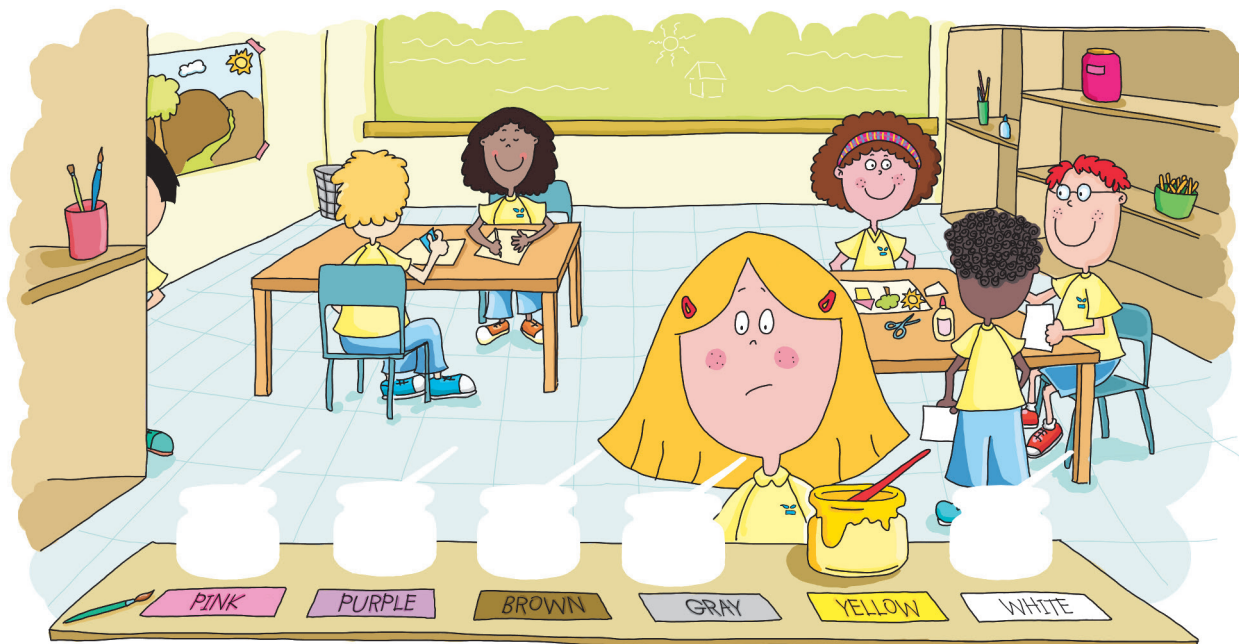


O stickers encontram-se no final do livro, na página 127.

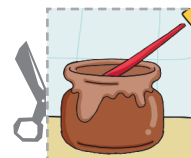
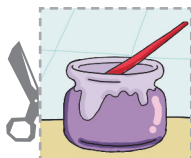
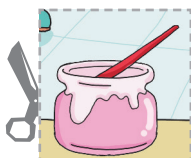


3. HELP ANN.

Orientar os alunos a recortarem os potes de tinta do pé da página e os colarem no local correto. Para um maior aproveitamento desta atividade, ver o *Teacher's Guide*.



CUT AND GLUE.



UNIT 3

1. LOOK AT THE CODE AND COLOR.  

1. BLUE

2. RED

3. GREEN

4. YELLOW

5. BLACK

6. PINK

7. PURPLE






8. BROWN

9. GRAY



2. YES OR NO?





















1. THE  IS RED.
2. THE  IS PINK.
3. THE  IS BLACK.
4. THE  IS YELLOW.
5. THE  IS BLUE.

YES	NO
	X
	X
	X
X	
X	

3. LISTEN AND CIRCLE.



Faixa 14.

1.   
2.   
3.   
4.   
5.   
6.   

UNIT 3

1. LOOK AND MATCH.



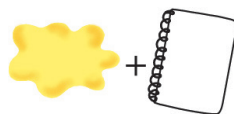
Antes de propor aos alunos que façam a atividade do livro, escrever no quadro "What is it?". Fazer a pergunta mostrando objetos com cores conhecidas por eles.



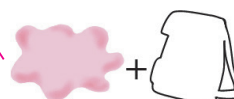
IT'S A PINK SCHOOLBAG.



IT'S A GREEN BOOK.



IT'S A PURPLE PEN.

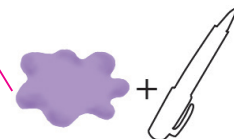


IT'S A BLACK CRAYON.

IT'S A YELLOW NOTEBOOK.






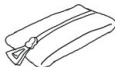
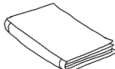

IT'S A BLUE PENCIL.



2. LISTEN AND CHECK. WHAT COLOR IS IT?



Faixa 15.

- | | | | |
|--|---|--|---|
| 1.  | <input checked="" type="checkbox"/> GRAY | <input type="checkbox"/> YELLOW | <input type="checkbox"/> GREEN |
| 2.  | <input type="checkbox"/> WHITE | <input type="checkbox"/> PINK | <input checked="" type="checkbox"/> BROWN |
| 3.  | <input type="checkbox"/> PURPLE | <input checked="" type="checkbox"/> RED | <input type="checkbox"/> BLACK |
| 4.  | <input type="checkbox"/> BLUE | <input checked="" type="checkbox"/> PURPLE | <input type="checkbox"/> YELLOW |
| 5.  | <input checked="" type="checkbox"/> GREEN | <input type="checkbox"/> BLACK | <input type="checkbox"/> WHITE |
| 6.  | <input type="checkbox"/> BROWN | <input checked="" type="checkbox"/> WHITE | <input type="checkbox"/> PURPLE |

COLOR THE PICTURES.






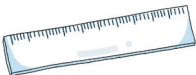

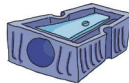
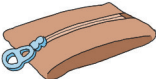



3. LET'S PLAY BINGO. CUT, GLUE AND PLAY.



Orientar os alunos a jogarem em grupos, alternando-se na função de sortear as peças e cantar as palavras.

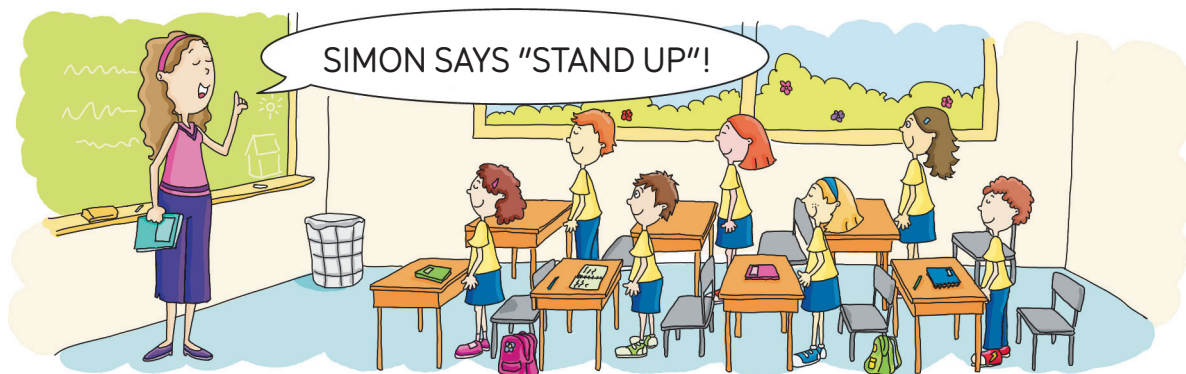


			
			
		GOOD EVENING	GOODBYE
HELLO	GOOD MORNING	GOOD AFTERNOON	GOOD NIGHT



1. LET'S PLAY SIMON SAYS.

Nesta brincadeira, chamada *Simon says*, os alunos somente devem obedecer aos comandos (*read, write, draw, open your book, close your book, stand up, sit down*) quando o professor acrescentar, no final, a palavra *please*.



LOOK

2. COMPLETE.



SIT D O W N



STAND U P

UP • DOWN

3. LET'S SING! Faixa 16.

THE COLORS SONG

RED AND WHITE AND PINK AND GREEN,

ORANGE AND BLACK AND BLUE.

BROWN AND YELLOW,

BROWN AND YELLOW,

GRAY AND PURPLE TOO.



4. COLOR. USE THE COLORS FROM THE SONG.

Aproveitar a oportunidade para discutir com os alunos o respeito necessário às regras da escola e da sala de aula (valor trabalhado: cooperação). Ver mais orientações no *Teacher's Guide*.

VALUES

**FOLLOW THE
CLASSROOM
RULES**

