Story Magic 1

Story cards

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unit 1 **Max's magic book** story card 1

SUMMARY

It's the night before school and Eddie and Rose are playing in their bedroom. What a mess!

TAPESCRIPT

Narrator: It's the night before school. Eddie and Rose are playing. Mmm. What a mess!

Mum: **What a mess! Is this your pencil, Rose?**

Rose: **Yes.**

Mum: **Well, put it in your school bag!** Is this your book, Eddie?

Eddie: Yes

Mum: Well, put it in your school bag!

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *What are Eddie and Rose doing?*
- *Why do you think Eddie and Rose's Mum is angry?*

WORKING WITH THE STORY

- Point to Eddie: Ask: *What's his name?* Repeat with Rose.
- Point to the pencil. Ask: *Is this a book? Is it a pencil case? Is it a pencil?*
- Point to one of the books. Ask: *What's this? What colour is it?* Repeat with other objects in the picture.

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unit 1 **Max's magic book** story card 2

SUMMARY

Eddie and Rose are in bed now. Goodnight!

TAPESCRIPT

Mum: **Goodnight!**

Eddie and Rose: Goodnight!

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *Are Eddie and Rose playing now?*
- *What are they doing?*
- Point to Max's magic book. Ask: *What do you think this is?*

WORKING WITH THE STORY

- Point to the book. Ask: *Is this a pencil case? Is this a book?*
- Count the books on the shelf with the pupils.

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unit 1 **Max's magic book** story card 3

SUMMARY

Who's this in Eddie and Roses's bedroom? It's Max the wizard.

TAPESCRIPT

Max: *Wiggly, woggly, wuggly, woo!*
I'm Max the wizard. I'm talking to you!
How old are you? What's your name?
Come on, children. Let's play a game!
Hello, I'm Max. What's your name?
Eddie: **I'm Eddie.**
Max: And what's your name?
Rose: **I'm Rose.**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- Point to Max. Ask: *Who's this?*
- *Where do you think he came from?*
- *What do you think Eddie and Rose are saying?*

WORKING WITH THE STORY

- Point to Max. Ask: *What's his name?* Repeat with Eddie and Rose.

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unit 1 **Max's magic book** story card 4

Max is magic! Look at his magic wand and his magic coat!

TAPESCRIPT

Eddie: **What's this?**

Max: **It's a wand. My magic wand!**

Rose: And what's this?

Max: It's my magic coat!

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *Are Eddie and Rose asleep now?*
- *What are they looking at?*
- *What do you think is going to happen next?*

WORKING WITH THE STORY

- Point to Max's magic wand. Ask: *What's this?* Repeat with his coat.
- Count the stars on Max's hat.

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Max's magic book

SUMMARY

It's time for some magic. It's time to play. Look at the pencil case! And the ruler!

TAPESCRIPT

Max: Are you ready for some magic?

Eddie and Rose: Yes!

Max: Wiggly, woggly, wuggly, woo!

Eddie: **Look at my pencil case!**

Rose: **And my ruler!**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What do you think has happened to the ruler and the pencil case?*
- *What do you think Eddie is saying?*

WORKING WITH THE STORY

- Point to the ruler. Ask: *What's this? What colour is it?*
- Repeat with the pencil case and the wand.

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Max's magic book

SUMMARY

Now look at the pencils. It's magic!

TAPESCRIPT

Max: Wiggly, woggly, wuggly, woo!

Rose: **Look at my pencils! One, two, three, four,**
five, six, seven, eight, nine, ten!

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What has happened to the pencils?*
- *How do you think it happened?*
- *What do you think Rose is saying?*

WORKING WITH THE STORY

- Point to the pencils. Ask: *Are they books? Are they pencils?*
- Point to the pencils one by one. Ask: *What colour is the pencil?*
- Count the pencils with the pupils.

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unit 1 **Max's magic book** story card 7

SUMMARY

Now all the school things are playing. And so are Eddie and Rose.

TAPESCRIPT

Max: **Come on! It's time to play!**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What can you see in the picture?*
- *What is Max doing?*
- *What are (the books) doing?* Repeat with the other objects in the picture.

WORKING WITH THE STORY

- Point to the books. Ask: *Are they pencils? Are they books?*
- Repeat with the pencils and the school bag.
- Count the pencils and the books with the pupils.

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Max's magic book

SUMMARY

Max is waving his wand. It's time to stop! Oh dear! Poor Eddie and Rose.

TAPESCRIPT

Max: **Wiggly, woggly, wuggly, wee!**

Everything stop when I count to three.

One, two, three!

Eddie and Rose: Oh!

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What is Max doing now?*
- *What is happening to the books and the pencil cases?*
- *Why are Eddie and Rose sad?*

WORKING WITH THE STORY

- Point to the books in turn. Ask: *What's this? What colour is it?*
- Repeat with the pencils and the school bag.

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unit 1 **Max's magic book** story card 9

SUMMARY

Look at Max! And look at the book. They're magic!

TAPESCRIPT

Max: **Now come with me …**

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What do you think Max is doing?*

WORKING WITH THE STORY

- Point to Max's book. Ask: *What's this?*
- *Is the book magic? Is Max magic?*

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unit 1 **Max's magic book** story card 10

SUMMARY

It's time for some more magic. Look at Eddie, Rose and Max. They're going into the magic book!

TAPESCRIPT

Max: **… into my magic book!**

Eddie and Rose: Wow!

Note: All text in bold appears in the Pupil's Book story pages.

PRE-LISTENING QUESTIONS (L1)

- *What is happening now?*
- *Where are Eddie and Rose going?*

WORKING WITH THE STORY

- *Is Max's book magic?*

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