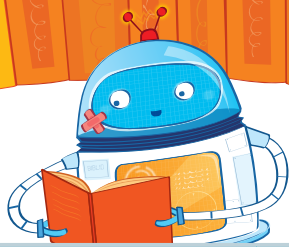


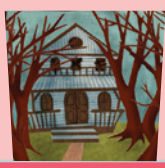



# Contents



Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
<b>Welcome</b> page 4	Hi. What's your name? My name's Ellie. How old are you? I'm seven.	Numbers 1–10 The alphabet Colors			
<b>1</b> <b>My School</b> page 8	What is it? It's a pen. Is it a pencil? Yes, it is. / No, it isn't.  What color is it? It's green. It isn't a ruler.	School supplies	<b>Chen's Magic Pen</b> 	<i>Social sciences:</i> what comes from trees	<i>Thank You, Chen</i> <b>p</b>
<b>Grammar Booster</b> page 18					
<b>2</b> <b>My Toys</b> page 22	This is my doll. That's my bike. Is this your bike?  When's his birthday? It's in April. How old is he? He's seven.	Toys Months Shapes Numbers 11–20	<b>The Princess and the Teddy Bear</b> 	<i>Math:</i> shapes and numbers	<i>When's Your Birthday?</i> <b>j</b>
<b>Grammar Booster</b> page 32					
<b>3</b> <b>Wild Animals</b> page 36	What are these? They're tigers. What are those? They're elephants.  Spiders aren't scary. Are monkeys scary? Yes, they are. / No, they aren't.	Wild animals Adjectives	<b>The Hungry Giraffe</b> 	<i>Science:</i> what animals eat	<i>Happy Giraffe</i> <b>t and th</b>
<b>Grammar Booster</b> page 46					
<b>4</b> <b>My House</b> page 50	Where's the cat? It's behind the door.  Stand up. Don't sit down.	Rooms in a house Furniture	<b>The Mystery House</b> 	<i>Social sciences:</i> different types of houses	<i>One Shoe is Missing</i> <b>r and l</b>
<b>Grammar Booster</b> page 60					
<b>5</b> <b>My Town</b> page 64	There's a zoo. Is there a mall? Yes, there is. / No, there isn't. How many malls are there? There are two.  Take the first left. Go straight. It's across from the mall.	Places in town Transportation	<b>Captain Navigate</b> 	<i>Geography:</i> transportation in Bangkok	<i>Beep, Beep, Beep!</i> <b>b and v</b>
<b>Grammar Booster</b> page 74					



Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
<b>6</b> <b>My Family</b> page 78	I have two sisters. I don't have any brothers or sisters.  Do you have any brothers and sisters? Yes, I do. / No, I don't. Their names are Lisa and Laura.	Family members Pets	<b>The Giant Turnip</b> 	<i>Social sciences:</i> caring for animals	<i>My Pets</i> <b>h</b>
<b>Grammar Booster</b> page 88					
<b>7</b> <b>Strange Creatures</b> page 92	It has four legs. It doesn't have any arms.  She has two eyes. How many legs does she have? She doesn't have any legs.	Body parts Adjectives	<b>Good Friends</b> 	<i>Science:</i> planets and space	<i>I'm an Alien</i> long <b>a</b>
<b>Grammar Booster</b> page 102					
<b>8</b> <b>I Like Food!</b> page 106	I like pizza, but I don't like broccoli.  Do you like pizza? Yes, I do. / No, I don't.	Food Days of the week	<b>I Like Cake!</b> 	<i>Home economics:</i> healthy and unhealthy foods	<i>Ice Cream and Cake</i> short <b>i</b> and long <b>e</b>
<b>Grammar Booster</b> page 116					
<b>9</b> <b>Sports and Music</b> page 120	He can run. He can't skate. Can she sing? Yes, she can. / No, she can't. Can you ride a bike? Yes, I can / No, I can't.	Sports Musical instruments	<b>The Magic Violin</b> 	<i>Social sciences:</i> instruments around the world	<i>Let's Play Together</i> short <b>a</b> and short <b>u</b>
<b>Grammar Booster</b> page 130					
<b>Word List</b> page 134					

## Competencies



me



act



think



learn



communicate

Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.

Activities that develop societal understanding and identification of children's own circumstances in a wider context.

Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.

Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.

Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.