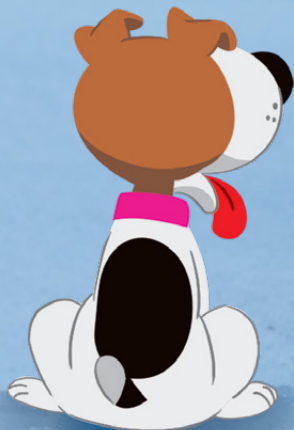


UNIT 5

SOUTH KOREA

Welcome
to South
Korea!





42

Listen and circle the music from South Korea.

1



2



3



PASSPORT



p. 10



UNIT 5

LESSON 1

VOCABULARY 1



1 Listen, point, and say.



2 Match and say.

do

play

speak

climb

touch

jump

rope

your toes

the guitar

a tree

Vietnamese

taekwondo



3 Play the Whisper Game.



UNIT 5 LESSON 2

GRAMMAR 1

Can you play the guitar?

Yes, I can. / No, I can't.



1 Listen, read, and say.



2 Write.

1 Can you speak English?

2 Can you climb a tree?

3 Can you do taekwondo?

4 Can you play the guitar?

5 Can you jump rope?



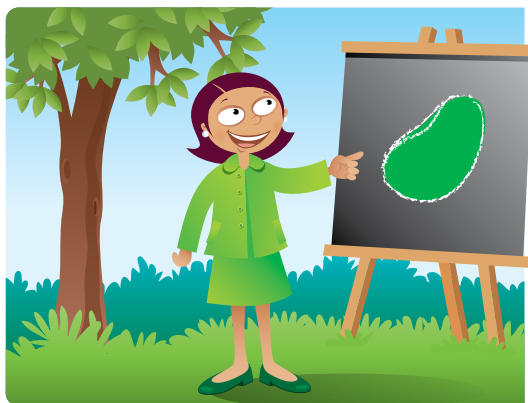
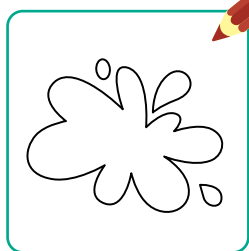
3 Ask and answer.

Can you speak Vietnamese?

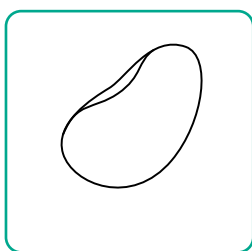
No, I can't.

**1** Listen and chant.

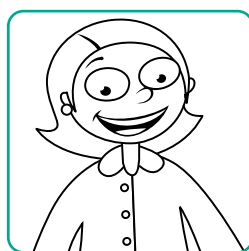
The teacher is under
A big, green tree.
"This is a bean.
Repeat after me!"

**2** Listen, say, and color.**ea****ee**

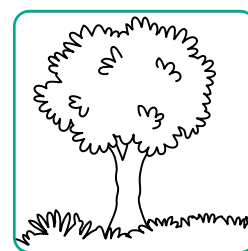
green



bean



teacher



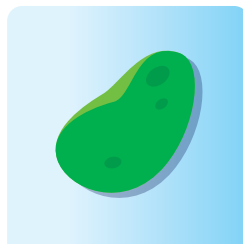
tree

**3** Write and match.**ea****ee**

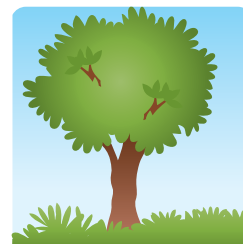
t _ _ _ cher



gr _ _ _ n



b _ _ _ n



tr _ _ _

**4** Read the chant and underline ea and ee.

1 Look at the picture and read the first two lines of the narrative song. Then check (✓).

1 Where does the story begin?

☐

In the forest.

☐

In the ocean.

2 What is the queen's problem to be solved?

☐

She needs a rabbit's liver.

☐

She needs a doctor.



2 Listen and read the narrative song.

The Rabbit's Liver

The Dragon Queen lives under the sea. She's very sick.

"Our queen needs to eat the liver of a rabbit," the doctor says.

The Turtle volunteers to search for a rabbit. He goes to the surface and finds a rabbit. He persuades the Rabbit to visit the sea.

"The ocean is awesome! And we have a wonderful palace!" the Turtle says.

"It sounds great" the Rabbit replies. "But I can't swim."

"Don't worry, I'll help you."

And the Rabbit goes into the water riding on the Turtle's shell.

The Rabbit enters the palace. Now he is a prisoner.

"I need to eat your liver" the queen says.

The Rabbit is scared. But he quickly gets an idea.

"No problem, Your Majesty. But my liver is in a secret place in the forest. Please let the Turtle take me back to the surface, so I can take my liver and bring it to you."

The queen gives permission, and the Turtle goes back up with the Rabbit.

"Thank you for the ride," the Rabbit says.

"But ... What about your liver?" the Turtle asks.

"Oh, wait right here ..." And the Rabbit hops off into the forest ... never to return again.



3 Read the narrative song again. Was the queen's problem resolved? Why / Why not?



UNIT 5

LESSON 5

VOCABULARY 2



1 Listen, point, and say.



1 fly



2 swim



3 hop



4 sing



5 walk



6 ride a horse



2 Read and circle.

1 Can you swim?

Yes, I can. / No, I can't.

2 Can you hop?

Yes, I can. / No, I can't.

3 Can you walk?

Yes, I can. / No, I can't.

4 Can you fly?

Yes, I can. / No, I can't.

5 Can you ride a horse?

Yes, I can. / No, I can't.

6 Can you sing?

Yes, I can. / No, I can't.



3 Complete the quiz. Ask and answer.



Can you swim?

Yes, I can.



I / He / She / They can sing.
I / He / She / They can't swim.



1 Listen, read, and say.



2 Sing and act. **I Can Do It!**

I can speak Vietnamese,
I can do taekwondo.
I can swim, I can hop,
I can touch my big toe.

I can play the guitar,
I can jump up high.
But I can't, no, I can't,
I just can't fly!





1 Look and complete.



Bong Cha
Junior reporter

This is my interview with Kwon Lee, a music teacher from South Korea.



What's special about Korean music?
It's old and new. Traditional Korean music uses special instruments, for example, the gayageum. It's similar to a guitar, but with more strings.

Can you play the gayageum?
Yes, I can. It makes magical sounds.

Kwon Lee

What about modern music?
K-pop is a great example! It started about 30 years ago and is now popular all over the world!

children information
interview music

This is an _____.

It's in a magazine for
_____.

It's about _____
in Korea.

The objective of the text is
to give _____.

2 Read the text. Then circle.

- 1 The **questions** / **answers** appear in bold print.
- 2 Bong Cha **asks** / **answers** the questions.
- 3 K-pop is a **musical instrument** / **kind of music**.



3 Check (✓) the gayageum.



THINK TWICE

- 1 What do you think the K in K-pop means?
- 2 Find the answer online and check.



1 Listen to three children reacting to K-pop. Order the video screens (1-3).



2 Listen again and match. Who says this?

Mmm.

Whoa!

Yes!

Grayson

Jasmine

Kaylee



3 Talk about K-pop. Follow the steps.

- 1** Listen to a K-pop song for kids.
- 2** React using *Yes!*, *Whoa!*, or *Mmm*.
- 3** Sit in groups.
- 4** Talk about your reactions to the song.

REMEMBER!

- Use the right tone of voice.
- Ask questions: *What do you think? Do you like the song? And you?*