



Macmillan English 2

Unit 11 worksheet

Teaching notes

Skills and language practised

	Skill	Language
Activity 1, 2 and 3	Grammar	Did you/he/she/they ...? Yes, I/he/she/they did / No, I/he/she/they didn't,
Activity 4 and 5	Phonics	Words ending with the er spelling

Follow-up activity

Write the following verbs on the board: *eat, drink, sleep, play, talk, go, watch, do* and *have*. Ask the children yes/no questions about yesterday using the verbs: e.g. *Did you watch TV?* If it is true for them, the children put up their hands and say: *Yes, I did!* After a few examples, the children ask and answer questions in pairs. They should also use the negative: *No, I didn't.*

Answers

1 Answer the questions about you. Use *Yes, I did* or *No, I didn't*. 2 marks

Give ½ mark for each correct answer.

2 Look at the information about Billy and Nina's dinner. Answer the questions. Use the words in the box. 2 marks

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| 1 Yes, they did. [½ mark] | 2 Yes, she did. [½ mark] |
| 3 No, he didn't. [½ mark] | 4 No, they didn't. [½ mark] |

3 Now write questions and answers about the dinner. 3 marks

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| 1 Did Billy like his chicken? No, he didn't. [1 mark] |
| 2 Did Nina like her juice? Yes, she did. [1 mark] |
| 3 Did Billy and Nina like their chips? No, they didn't. [1 mark] |

4 Match the letters to make words. Write the words. 3 marks

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|-------------------|-------------------|--------------------|
| 1 sister [½ mark] | 2 waiter [½ mark] | 3 father [½ mark] |
| 4 dinner [½ mark] | 5 mother [½ mark] | 6 brother [½ mark] |

5 Complete the sentences. Use words in Activity 4. 2 marks

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| 1 waiter [½ mark]; dinner [½ mark] |
| 2 brother [½ mark]; paper [½ mark] |